

Course Outline

COURSE: LAWS 5004 F – Law, Crime and Social Order

TERM: Fall 2010

CLASS: Day & Time: Wednesday - 2:30-5:30
Room: Please check with Carleton Central for current room location

INSTRUCTOR: Professor Dawn Moore

CONTACT: Office: D583 Loeb
Office Hrs: Tuesday - 4:00-6:00 pm
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"Students with disabilities requiring academic accommodations in this course must contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary Letters of Accommodation. After registering with the PMC, make an appointment to meet and discuss your needs with me in order to make the necessary arrangements as early in the term as possible, but no later than two weeks before the first assignment is due or the first test requiring accommodations. For further information, please see: http://www.carleton.ca/pmc/students/accom_policy.html . If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15, 2010 for Fall exams and March 12, 2011 for Winter exams**. For Religious and Pregnancy accommodations, please contact Equity Services, x. 5622 or their website: www.carleton.ca/equity

COURSE SYNOPSIS

This course exposes students to critical, theoretical understandings of crime, criminality and crime control. We will explore major political and intellectual movements concerning the 'problem of crime', addressing shifts in governmental rationalities, moves from welfarism to neoliberalism to what many now hail as the rise of neocoservativism and the roles of expert knowledges, disciplinary powers and risk discourses in the project of governing crime. In addition, we will concern ourselves with emergent critiques of contemporary criminal justice thought and practice, drawing here on feminist, post-structuralist, critical geography, queer theory and post-colonial studies.

We WILL NOT study how to fix or prevent crime, how to treat people who commit crimes, the effectiveness of remedies to crime (legal or social) or take on in anyway the 'what works' question.

CLASS PARTICIPATION

You MUST come to class PREPARED to contribute to the discussion. This means that you MUST do the readings for each class. I expect you to come to class each week with a one to two paragraph 'roadmap' to the week's readings. You won't be graded on content but I will read these and we will also circulate them in the class. These roadmaps should lay out how you are orienting yourself to the readings. What did you think was important? What didn't you understand? These roadmaps will serve as the basis for your reading journals and will also help to shape class discussion.

JOURNALS

As part of my governance strategy you are to keep a journal of your readings. After each class I expect you to write a 2 – 3 page reflection on the week's readings in which you engage critically with the material. I do not want to know if you agree or disagree with the author nor do I want you to summarize the readings (though you may have done that in your roadmap). Instead, I would like to see thoughtful engagement with the texts. Do they challenge your thinking (that's the goal)? How? Anything that surprised you? Any notable absences? You may want to think about the journal as a way of holding an intelligent conversation with the scholars whose work we study. You may want to reflect back on other work we've studied and see how each reading relates. You may want to think about these readings in relation to your own work.

IN CLASS FACILITATION

Each student will take responsibility for facilitating one class (with a partner if numbers warrant). A facilitation involves raising good questions and points of discussion from class materials. It DOES NOT involve summarizing the readings and it is not a performance of your intellect. A good facilitation will spark debate by guiding the class to the salient issues raised in the readings. It is your responsibility to make sure you understand the readings well enough to offer an interesting facilitation. I STRONGLY suggest you do the readings well in advance and talk to me if you do not understand.

Final Take-home

You will get one. At the end of the course.

Grading Scheme

Class facilitation	10%
Journal 1	10%
Journal 2	25%
Journal 3	35%
Take Home Exam	15%
Class Participation	5%