

## LAWS 6004

Dr. Dawn Moore

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Office: D 573

Office Hours: TBA or by appointment

Class: Thursday 11:30 – 2:30

### Objectives

This course exposes students to critical, theoretical understandings of state based attempts to control crime and promote security. We will explore major political and intellectual movements concerning the ‘problem’ of crime and security. While power can be theorized in many different ways, in this class we will look at core models of power as expressed in crime control that assume a ‘top down’ approach. The class begins by orienting students to three influential strains of critical criminology: Marxism / political economy, feminism and Foucaultian traditions. We will also survey other ‘movements’ in contemporary critical thought, some of which trouble this hierarchical notion of power. Topics here will be determined based on class interest.

This is a theory driven course designed to orient advanced graduate students to the field of critical studies on crime and security. Students who complete the course will be well versed in the major debates in the field and will be oriented towards bodies of literature that can be explored in depth during the comprehensive exam process.

### Evaluation

There are three forms of evaluation in this course: participation, reading journals and a take home exam or final reflection paper.

*Participation:* This is a small class focused on discussion. Students will need to come to class prepared to discuss the readings in detail. This discussion will in part be lead by the professor but will also focus on student questions and reactions to the readings. **If you have not prepared for class you will lose ten points off your participation grade.** I expect every student to have read every reading and arrive in class with questions for both clarification and discussion. You cannot coast on your classmates.

Students who miss more than two classes without documented reasons will be considered to have failed to complete a significant component of the course.

Computers are welcome in class as long as they are used for class purposes. Facebook, texting, snapchat etc. are not welcome in the classroom. Using social media or anything not class related in class will be reflected in your participation grade.

*Reading Journals:* Students will be expected to keep a weekly reading journal in which they respond to each of the readings assigned in the class. **The purpose here is NOT to summarize.** Instead, students are encouraged to consider the readings from their standpoints as researchers. As such they are encouraged to ask questions such as: what ideas presented in this reading could be of help in developing my own research interests?

How do these ideas challenge the way I think about a particular issue? How do these ideas compliment or contrast with the ideas of other scholars interested in similar issues?

Students will be asked to submit reading journals periodically through the semester for evaluation.

Students should expect to write between three and four pages per week (not per reading) but should also ensure they cover ALL the assigned readings in their journals.

*Final Reflection:* At the end of the semester students will be given the choice of writing a take-home exam or a final reflection in which they use at least three of the theoretical perspectives we explore in class to critically reflect on an issue in crime control of their choosing. These reflections / exams will be NO MORE than 20 pages in length.

- 25% Participation
- 10% Journal 1
- 20% Journal 2
- 30% Journal 3
- 15% Final Reflection

#### Choose your own (collective) adventure

The final section of the class will be dedicated to exploring contemporary movements in theorizing crime and security. Topics here will vary depending on the interests of both the instructor and the students but could include: public criminology, anarchist criminology, sexuality and crime / security, legal geography, science studies and crime control, subjectivity / identity and crime control, crime and emotion, crime and the senses.

In the first class we will survey people's interests and decide on topics we will cover in the final classes. Based on those areas of interest I will finalize a reading list for those last classes by the second class.

#### **Materials**

Readings will come from journal articles as well as texts. In the interest of keeping costs down I am not compiling a course reader. Most assigned readings are readily accessible on line or through the library. Because this is a small class I encourage you to help each other out in acquiring the readings and making copies as needed (in keeping with copyright law of course). Many of the readings come from what I would consider to be 'key texts'. I have put a star beside these readings and encourage you to acquire these texts as they will form the foundation of your scholarly library throughout your careers.

#### **Class Schedule**

**January 7th**

*The Study of Crime*

Doyle, Aaron and Dawn Moore (2011). "Introduction." In *Critical Criminology in Canada: New Voices, New Directions*. Vancouver: UBC Press

Taylor, Ian, Paul Walton and Jock Young (1973). "Classical Criminology and the Positivist Revolution." In *The New Criminology: For a Social Theory of Deviance*. London: Routledge.

Pasquino, Pasquale. (1991). *Criminology: The Birth of a Special Knowledge*." In *The Foucault Effect*.

McLaughlin, Eugene. (2011). "Critical Criminology: The Renewal of Theory, Politics and Practice." In Bosworth & Hoyle. *What is Criminology?*

### **January 14<sup>th</sup>**

#### *Structuralist Approaches: Political Economy*

Garland, David. (1990). "The Political Economy of Punishment: Rusche and Kirchheimer and the Marxist Tradition." In *Punishment and Modern Society: A Study in Social Theory*. Chicago: University of Chicago Press.

Taylor, Ian, Paul Walton and Jock Young (1973). "Marx, Engels and Bonger on Crime and Social Control." In *The New Criminology: For a Social Theory of Deviance*. London: Routledge.

Chambliss, William. (1975) *Towards a Political Economy of Crime*. In *Theory and Society*. 2(1).

### **JOURNAL 1 DUE – Covers the Week of January 7**

#### **January 21<sup>th</sup>**

#### *Left Realism*

Roger A. Matthews. (2010). The construction of 'So What?' criminology: a realist analysis. In *Law, Crime and Social Change*.

Currie, Elliott. (2010). Plain left realism: an appreciation, and some thoughts for the future." In *Law, Crime and Social Change*.

Pavlich, George. (1999). "Criticism and Criminology: In Search of Legitimacy." In *Theoretical Criminology*. 3(1).

#### **January 28<sup>th</sup>**

#### *Feminist Criminology*

Moore, Dawn. (2008). *Feminist Criminology: Gain, Loss and Backlash in Sociology* Compass. <http://onlinelibrary.wiley.com/doi/10.1111/j.1751-9020.2007.00052.x/full>

Smart, Carol. (1989). "Introduction." And "The Power of Law." In *Feminism and the Power of Law*. London: Routledge.

Lacey, Nicola. (1998). \*Unspeakable Subjects: Feminist Essays in Legal and Social Theory. – Ch 4.

### **February 4<sup>th</sup>**

Foucault: Forms of Power

Foucault, Michel. (1977) \*Discipline and Punish: Generalized Punishment, Docile Bodies, The means of Correct Training, Panopticism.

Excerpts TBA from \*History of Sexuality vol 1 and from \*Security, Territory, Population

### **February 11<sup>th</sup>**

*Risk*

Castel, Roger. (1991). “From Dangerousness to Risk.” In \*The Foucault Effect.

O’Malley, Pat. (2004). “Risk, Crime Control and Criminal Justice: CH 7” in Risk, Uncertainty and Government. London: Glasshouse.

Zedner, Lucia. (2007). “Pre-crime and post Criminology?” in Theoretical Criminology 11(2).

**JOURNAL 2 DUE (Jan 14 – Feb 4)**

### **February 25<sup>th</sup>**

*Security*

Rabinow, Paul and Nikolas Rose (2006). “Biopower Today.” In Biosocieties. 1(2)

Ericson, Richard. (2007). Crime in an Insecure World. Introduction and Insecurity.

Hallsworth, Simon and John Lea. (2011). “Reconstructing Leviathan: Emerging Contours of the Security State.” In TC. 15(2).

### **March 3<sup>th</sup>**

*Surveillance*

Ericson and Haggerty. (2000). “The Surveillant Assemblage.” In British Journal of Sociology. 51(4). 602 – 22.

Lyon, David. (2001). Surveillance Society: Monitoring Everyday Life. Buckingham: Opun University Press. Introduction.

Mathesien, Thomas. (1997). “The Viewer Society: Michel Foucault’s ‘Panopticon’ Revisted.” In Theoretical Criminology. 1(2). 215 – 34.

Haggerty, Wilson and Smith. (2011). Theorizing Surveillance in Crime Control.” In TC. 15(3).

### **March 10<sup>th</sup>**

### **March 17<sup>th</sup>**

### **March 24**

### **March 31<sup>st</sup>**

**JOURNAL 3 IS DUE APRIL 4<sup>st</sup>**

## **ALL DEADLINES ARE NON NEGOTIABLE.**

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### **Academic Accommodations:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://carleton.ca/pmc/students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/>

### **Plagiarism**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at: <http://carleton.ca/studentaffairs/academic-integrity/>

### **Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations. <http://carleton.ca/law/current-students/>