

## CARLETON UNIVERSITY

### PHIL 1301: Mind, World and Knowledge

#### Course Syllabus Summer Term 2016

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Professor  
Ken Ferguson

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Office Hours:  
TBA

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#### Class Time

Mon/Wed:  
18:05-20:55

Location: TBD

## COURSE SUMMARY

The aim of this course is to introduce students to the nature of philosophical reflection and inquiry by exploring a number of traditional problems concerning the nature of knowledge, minds, persons, language and related issues. Among the issues to be considered are the following: What conditions must be satisfied, for example, if a person is to know something? How can we respond to skeptics who insist that genuine knowledge is impossible? What is consciousness? Is it something purely physical, a state of the brain, perhaps, or is it something over and above the physical world? What are persons? Is there an afterlife? Has the development of modern science undercut any rational basis for religious belief?

These and other issues have occupied the attention of reflective people for thousands of years. Although they must have answers, it proves extremely difficult to know what they are, for they do not seem to be directly amenable to the methods and procedures that we normally rely upon in forming beliefs in science or everyday life. This does not mean, however, that we may choose whichever answers we like; opinions are of no interest unless they can be supported by reasoned arguments. After looking at how some of the most prominent philosophical thinkers, both today and in the past, have tried to answer these questions, we will try to arrive some conclusions ourselves.

### REQUIRED TEXT

A course pack of readings with the title, *Philosophy 1301: Mind, World and Knowledge*, has been prepared by the Instructor. This course pack can only be purchased at **Haven Books**, located at 43 Seneca Street, just off Campus. Their phone number is: (613) 730-9888.

### CLASS FORMAT

The emphasis in the course will be on reasoning, analysis and critical discussion. The role of the Instructor will be to guide students through the readings, to ensure that discussions remain focused on relevant and important issues, and to illustrate the processes of analysis, interpretation and criticism by repeated example in class. Although attendance will not be taken, as it is not feasible in a class of this size, regular attendance in class is important, and students are responsible for material missed due to absence.

## COURSE REQUIREMENTS

**Tests:** There will be two tests. One will be held about the middle of the course, the second will be held at the end of the course. The one on which students do best will be worth 40% of the overall grade, the other will be worth 30%. The format for these tests will be as follows: a week or two before the date of the test students will be given a list of questions; the instructor will then select some of these for students to answer.

**Discussion Essay:** Students will write an essay of approximately 5-6 pages in length (1200-1500 words), which will be worth 30% of the overall grade. This will be a discussion paper, not a research paper, which will involve analyzing and evaluating some issue central to the course. A list of topics for students to choose from will be posted on CuLearn early in the course.

**Optional Participation Grade:** Students will be given the option of having 20% of their grade determined by participation in class discussions. For those who choose this option, each exam will be worth 30% and the discussion essay 20%.

### SHORT LIST OF TOPICS/ISSUES

(For a more details see the list of Topics and Readings to be posted on CuLearn.)

- 1) The Scientific Revolution of the 17<sup>th</sup> Century
- 2) Cartesian skepticism
- 3) Locke's empiricist account of ideas
- 4) Are there any innate ideas?
- 5) Arguments for existence of God
- 6) Is reality discovered or constructed?
- 7) Relation between science and religion
- 8) The nature of consciousness
- 9) The mind/body problem
- 10) Personal identity
- 11) The concept of truth
- 12) The nature of language and meaning

## Department of Philosophy and Carleton University Policies (Summer 16)

### **Assignments:**

Unless specifically told otherwise by their instructors, students:

- must not use a plastic or cardboard cover or paper clips
- must staple the paper (there is a stapler on the essay box)
- must include the following:
  - student name
  - student number
  - course number and section
  - instructor's name
- No assignments will be accepted after the last day for handing in term work – see dates in next column.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

### **Deferrals for Term Work:**

If you miss a final examination and/or fail to submit a final assignment by the due date because of circumstances beyond your control, you may apply for a deferral of examination/assignment. For deferred examinations, you must apply within 5 working days after the scheduled date of your exam. To apply for deferral of a final assignment, you must apply within 5 working days of the last scheduled day of classes. Visit the Registrar's Office for more information.

### **Plagiarism:**

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. (Undergraduate Calendar Academic Regulations, section 14.3, or <http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv14/>)

### **Academic Accommodation:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

For more details visit the Equity Services website:

<http://www2.carleton.ca/equity/>

**Religious obligation:** write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

For more details visit the Equity Services website:

<http://www2.carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with your professor to ensure

accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

### **Important Dates:**

May 2	Classes start.
May 9	Last day for registration and course changes for <u>early</u> summer courses.
May 13	Last day for registration and course changes for <u>full</u> summer courses.
May 20	Last day for a full fee adjustment when withdrawing from early and full summer courses.
May 23	Statutory holiday, university closed.
June 7	Last day for tests or examinations in early and full Summer courses below the 4000-level before the final examination period.
June 14	Last day for early summer classes. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for courses that end on this day.
June 14	Last day for academic withdrawal from early summer courses.
June 17-23	Final examinations.
July 1	Statutory holiday, university closed.
July 4	Late summer courses begin and full summer courses resume.
July 11	Last day for registration and course changes for late summer courses.
July 25	Last day for entire fee adjustment when withdrawing from late summer courses.
Aug. 1	Statutory holiday, university closed
Aug. 2	Last day for tests or examinations in <u>full</u> Summer courses below the 4000-level before the final examination period.
Aug. 9	Last day for tests or examinations in <u>late</u> Summer courses below the 4000-level before the final examination period.
Aug. 16	Last day for late and full summer term classes. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for courses that end on this day.
Aug. 16	Last day for academic withdrawal from late summer and full summer courses.
Aug. 19-25	Final examinations.

### **Addresses:**

Department of Philosophy:	3A35 Paterson Hall <a href="http://www.carleton.ca/philosophy">www.carleton.ca/philosophy</a> 520-2110
Registrar's Office:	300 Tory <a href="http://www.carleton.ca/registrar">www.carleton.ca/registrar</a> 520-3500
Student Academic Success Centre:	302 Tory <a href="http://www.carleton.ca/sasc">www.carleton.ca/sasc</a> 520-7850
Writing Tutorial Service:	4 <sup>th</sup> Floor, Library <a href="http://www1.carleton.ca/sasc/writing-tutorial-service/">http://www1.carleton.ca/sasc/writing-tutorial-service/</a> 520-6632
MacOdrum Library	<a href="http://www.library.carleton.ca/">http://www.library.carleton.ca/</a> 520-2735