

**PHIL 1620–A: Great Philosophical Ideas, Part II**  
**January 5<sup>th</sup>, 2017 – April 7<sup>th</sup>, 2017**

**Professor: Devin Zane Shaw, Ph.D.**

**Class**

Time: Tuesday, 2:35pm–3:55pm  
Thursday, 2:35pm–3:55pm

**Office Hours**

Location: 329B Paterson Hall  
Time: Tuesday, 1:30pm–2:30pm  
Contact: Devin.Shaw@carleton.ca

**Course Description**

The purpose of this course is to introduce students to prominent figures and problems in the history of philosophy, from the Renaissance to the late 20<sup>th</sup> century. We will trace the emergence of the idea of the modern individual and the relationship between the individual and society. We will see how a historically situated figure of ‘Man’ came to orient discussions of politics and society (in terms of the social contract and in terms of rights), and how this figure of ‘Man’ has been criticized by feminist philosophy and Africana philosophy. Thus we shall see how individuality only makes sense—becomes a form of agency—within broader social and historical forces that are not the choosing of particular individuals. We will raise questions about how to address race, gender, and class philosophically, but also questions about how race, gender, and class frame philosophical discussions about the individual and society.

**Course Evaluation**

**Class Participation (10%).** Participation is evaluated according to whether the student actively contributes to class discussions, discusses material with either the professor or the teaching assistant during office hours, and is present during days in which class attendance is taken. Class attendance will be taken on randomly chosen days; if the student is absent on each day that attendance is taken they will receive a zero for class participation.

**Test 1: February 2<sup>nd</sup> (30%).** This test has three parts:

- Multiple Choice
- Two Short Answer Questions
- Take-Home Essay (500 words)

During the review session on January 31<sup>st</sup>, you will be assigned three questions. You will choose one to answer as a typed, take-home essay due at the beginning of class on February 2<sup>nd</sup>. You will be required to answer the other two in class during the test.

**Test 2: March 9<sup>th</sup> (30%).** This test has three parts:

- Multiple Choice
- Two Short Answer Questions
- Take-Home Essay (500 words)

During the review session on March 7<sup>th</sup>, you will be assigned three questions. You will choose one to answer as a typed, take-home essay due at the beginning of class on March 9<sup>th</sup>. You will be required to answer the other two in class during the test.

**Final Essay, 1000–1200 words (30%).** Students will be assigned a question during the review session on April 6<sup>th</sup>. Your response to this question, in the form of a typed, argumentative essay, is due April 25<sup>th</sup>, 2016, at 4:15pm. It must be submitted through CULearn.

*Formatting instructions for typed assignments are available on CULearn.*

### **Policies and Procedures**

1. Professionalism: I require that students adopt a professional attitude towards class conduct. Please be on time and wait to leave until class is over. Please do not engage in discussions that are unrelated to class material. Cellular phones should be turned off and calls should be taken after class is over excepting cases of extreme emergency: imminent mortality (birth or death) or imprisonment. Most importantly, I also expect class discussions to be conducted at a respectful and professional level.
2. The tests will be held in the regular class location at the regular class time. You are expected to bring your student ID to all tests and arrive on time. Graded tests will be returned to you two weeks after the date of the test. For information on the Final Exam, see below.
3. If you miss an exam, you must notify the professor within 48 hours. This is your responsibility. If you are excused from an exam (for medical reasons, etc., as determined by the professor) you must make up the exam at the following times: For Test 1, the make up date is February 7<sup>th</sup>, 1:00pm–2:20pm; Test 2 March 14<sup>th</sup>, 1:00pm–2:20pm. The location is 329B Paterson Hall. **There are no exceptions.**
4. Email to the professor should indicate the name, student number, and course. The subject line should read PHIL 1620A. Please note that I reserve the right to not answer an email if it requests information that is provided on the syllabus or on other distributed documents.

## Required Texts

*This required text is available at All Books, 327 Rideau Street:*

- W.E.B. Du Bois, *Darkwater: Voices from within the Veil* (London: Verso, 2016).

*These required texts are available through the ARES reserve system:*

- Simone de Beauvoir, *The Second Sex*. Trans. Constance Borde and Sheila Malovany-Chevallier (New York: Vintage, 2011), 3–17.
- Kimberle Crenshaw, “Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics” *University of Chicago Legal Forum* (1989): 139–167.
- Frederick Douglass, “The Day of Jubilee Comes,” in *The Life and Writings of Frederick Douglass*, vol. 3. Ed. Philip S. Foner (New York: International Publishers, 1950), 310–312.
- Frederick Douglass, “The Present and Future of the Colored Race in America,” in *The Frederick Douglass Papers*, Series 1, Vol. 3. Ed. John W. Blassingame (New Haven: Yale University Press, 1985), 570–584.
- W.E.B. Du Bois, *The Souls of Black Folk*. Ed. Brent Hayes Edwards (Oxford: Oxford University Press, 2007), 7–14.
- Thomas Hobbes, *Leviathan*. Ed. Richard Tuck (Cambridge: Cambridge University Press, 1991), 86–90.
- Thomas Hobbes, *On the Citizen*. Ed. Richard Tuck and Michael Silverthorne (Cambridge: Cambridge University Press, 1998), 69–90.
- John Locke, *Second Treatise of Government* in *Two Treatises of Government*. Ed. Thomas I. Cook (London: Hafner Press, 1947), 133–146.
- Niccolò Machiavelli, *The Discourses in Selected Political Writings*. Ed. David Wootton (Indianapolis: Hackett Publishing, 1994), 82–101.
- Karl Marx, *The Communist Manifesto*, in *Selected Writings*. Ed. Lawrence H. Simon (Indianapolis: Hackett Publishing, 1994), 157–186.
- Michel de Montaigne, “Of Friendship” in *Complete Works*. Ed. Donald M. Frame (Stanford: Stanford University Press, 1958), 135–144.
- Michel de Montaigne, “On the Cannibals” in *The Complete Essays*. Ed. M.A. Screech (New York: Penguin, 2003), 228–241.
- Jean-Jacques Rousseau, “Discourse on the Sciences and the Arts,” in *Basic Political Writings*. Ed. Donald Cress (Indianapolis: Hackett Publishing, 1987), 1–25.
- Giambattista Vico, *New Science*. Trans. David Marsh (New York: Penguin, 1999), 395–416; 419–425; 436–443.
- Mary Wollstonecraft, *A Vindication of the Rights of Woman* (London: Walter Scott, 1891) 3–41 (Chapters 1 and 2).

### Reading Schedule (Subject to Change)

Week 1	January 5	Introduction
Week 2	January 10, 12	Machiavelli, <i>The Discourses</i> Montaigne, "Of Friendship"
Week 3	January 17, 19	Montaigne, "On the Cannibals" Hobbes, <i>Leviathan; On the Citizen</i>
Week 4	January 24, 26	Hobbes, <i>On the Citizen</i> Locke, <i>Second Treatise of Government</i>
Week 5	January 31 <b>February 2</b>	Review <b>Test 1</b>
Week 6	February 7, 9	Vico, <i>New Science</i> Rousseau, "Discourse on the Sciences and the Arts"
Week 7	February 14, 16	Wollstonecraft, <i>A Vindication of the Rights of Woman</i> Douglass, "The Day of Jubilee Comes" Douglass, "The Present and Future..."
<b>Week 8</b>	<b>February 21, 23</b>	<b>Study Break, no Classes</b>
Week 9	Feb. 28, March 2	Marx, <i>The Communist Manifesto</i>
Week 10	March 7 <b>March 9</b>	Review <b>Test 2</b>
Week 11	March 14, 16	Du Bois, <i>The Souls of Black Folk; Darkwater</i> , Ch. 2
Week 12	March 21, 23	Du Bois, <i>Darkwater</i> , Ch. 6, 7
Week 13	March 28, 30	Beauvoir, <i>The Second Sex</i> ; Crenshaw
Week 14	April 4, 6	Crenshaw, Review

### **Assignments:**

Unless specifically told otherwise by their instructors, students:

- must not use a plastic or cardboard cover or paper clips
- must staple the paper (there is a stapler on the essay box)
- must include the following:
  - student name
  - student number
  - course number and section
  - instructor's name
- No assignments will be accepted after the last day for handing in term work – see dates in next column.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

### **Deferrals for Term Work:**

If you miss a final examination and/or fail to submit a final assignment by the due date because of circumstances beyond your control, you may apply for a deferral of examination/assignment. For deferred examinations (both formally scheduled and take-homes), you must apply within 3 working days after the scheduled date of the exam. To apply for deferral of a final assignment, you must apply within 3 working days of the last scheduled day of classes. Visit the Registrar's Office for more information.

### **Plagiarism:**

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. (Undergraduate Calendar Academic Regulations, section 14.3, or <http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv14/>)

### **Academic Accommodation:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Religious obligation:** write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two

weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

### **Important Dates:**

Sept. 7	Classes start.
Sept. 20	Last day for registration and course changes in Fall and Fall/Winter courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from Fall term or two-term courses.
Oct. 10	Thanksgiving Day – University closed.
Oct. 24-28	Fall Break – no classes.
Nov. 25	Last day for tests or examinations in courses below 4000-level before the Final Examination period.
Dec. 9	Last day of classes, Fall term. Classes follow a Monday schedule.
Dec. 9	Last day for handing in term work and the last day that can be specified by a course instructor as a due date for Fall term courses.
Dec. 9	Last day to withdraw from Fall term courses (academic purposes only).
Dec. 10-22	Final examinations for Fall courses, mid-terms for Fall/Winter courses. Exams are normally held all seven days of the week.
Dec. 22	Take-home exams are due.
Jan. 5	Winter term classes begin.
Jan. 18	Last day for registration and course changes in Winter term classes.
Jan. 31	Last day for entire fee adjustment when withdrawing from winter courses or winter portion of two-term courses.
Feb. 20	Family Day – University closed.
Feb. 20-24	Winter Break, no classes.
Mar. 24	Last day for tests or examinations in courses below 4000-level before the Final Examination period.
Apr. 7	Last day of Fall/Winter and Winter term classes. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for Fall/Winter and Winter term courses.
Apr. 7	Last day to withdraw from Fall/Winter and Winter term courses (academic purposes only).
Apr. 10-25	Final Examinations. Exams are normally held all seven days of the week.
Apr. 14	Good Friday – University closed.
Apr. 25	Take-home exams are due.

### **Addresses:**

Department of Philosophy:	3A35 Paterson Hall <a href="http://www.carleton.ca/philosophy">www.carleton.ca/philosophy</a> 520-2110
Registrar's Office:	300 Tory <a href="http://www.carleton.ca/registrar">www.carleton.ca/registrar</a> 520-3500
Student Academic Success Centre:	302 Tory <a href="http://www.carleton.ca/sasc">www.carleton.ca/sasc</a> 520-7850
Writing Tutorial Service:	4 <sup>th</sup> Floor, Library <a href="http://www1.carleton.ca/sasc/writing-tutorial-service/">http://www1.carleton.ca/sasc/writing-tutorial-service/</a> 520-6632
MacOdrum Library	<a href="http://www.library.carleton.ca/">http://www.library.carleton.ca/</a> 520-2735