

PHIL 2020 ISSUES IN PRACTICAL PHILOSOPHY
CARLETON UNIVERSITY
WINTER 2017

UPDATED JANUARY 5, 2017

TERM: 2017 Winter
MEETINGS: Tuesdays and Thursdays 1:00 to 2:30 p.m.
INSTRUCTOR: Jay Drydyk
OFFICE/HOURS: Tuesdays and Thursdays 2:30 to 4:00
PHONE: Please use email instead.
EMAIL: jay.drydyk@carleton.ca

We have two goals this term.

One is to become more familiar, adept, and comfortable with engaging in philosophical debate. We will focus on (a) finding objections to claims and arguments made in a philosophical text, then (b) considering how the initial claims and arguments might be defended. For this purpose, one class each week will be devoted to discussion around short student presentations.

The other goal is to understand the complex relationship between normative theory and moral/political practice. While on one hand ethical and political theories seem to dictate answers to practical problems, the problems also talk back with concerns not foreseen by the theories.

The readings will focus on one set of issues, about 'duties across borders', or, in other words: what moral obligations do we have to distant strangers outside our own country?

ASSIGNMENTS	WEIGHT
Three in-class presentations and written follow-up 1000-word discussion papers	30
Short paper (1000 words)	10
Long paper (length TBA) due on or before April 25	40
Participation	20

Readings will be listed as reserve items for this course on ARES and will be available either at the reserve desk or on electronic reserves. Some may also be available on cuLearn as a backup.

Presentations. By design, this course is light on readings, heavy on presentations. Thursdays in weeks 2-10 are devoted to presentations (individually or in pairs). Please sign up for *three* of these days on cuLearn (maximum 7 students per day). Weeks 11, 12, and 13 are devoted to presenting and discussing short papers that will be revised as term papers by the end of the examination period. Please sign up for *one* of these days on cuLearn (maximum four students per day). In total, each student is expected to make four presentations.

Tuesdays are lecture days. I will discuss the reading for the week, along with any necessary background. I will point out a number of arguments or claims in the reading, and up to seven of you will select one of these arguments or claims that you will discuss (either individually or in pairs) on the following Thursday. The menu of arguments/claims from which to select will be made known only in the lecture; they will not be listed elsewhere, or earlier. You may either do the Thursday presentation individually or pair up with one other person.

Thursdays are presentation & discussion days. In each presentation: (a) Tell us what, exactly is the claim or argument that you will discuss; if it is an argument, list the premises and the conclusion. (b) Discuss some possible objections and clarify whether they attack premises or the inference to the conclusion. (c) How could the argument be defended against the objection? Presentations should be short enough to allow time for class discussion.

Thursday presentations will be made orally from notes, not read word for word. After making your oral presentation, write it up and submit it on cuLearn by the following Wednesday, taking into account ideas raised in the class discussion as you see fit.

COURSE CALENDAR	
Week 1 Jan 5	Introduction to the course. Duties across borders, as seen by humanitarian aid organizations. International Federation of Red Cross and Red Crescent Societies (ICRC), <i>The Fundamental Principles of the International Red Cross and Red Crescent Movement: Ethics and Tools for Humanitarian Action</i> (Geneva: ICRC, 2015) <i>Core Humanitarian Standard on Quality and Accountability</i> (CHS Alliance, 2014).
Week 2 Jan 10-12	Peter Singer, 'Famine, Affluence, and Morality', <i>Philosophy & Public Affairs</i> 1/3 (1972): 229-243.
Week 3 Jan 17-19	Onora O'Neill and Jens Timmermann, 'Kantian Ethics,' Part I. Kant's Ethics version 2 (2011) <i>Routledge Encyclopedia of Philosophy</i> , online via CU library. Onora O'Neill, 'Ending World Hunger', in <i>Matters of Life and Death</i> , ed. Tom Regan and Tom Beauchamp, pp..... (I will provide a photocopy.)
Week 4 Jan 24-26	John Rawls, <i>A Theory of Justice</i> (Cambridge, MA: Harvard University Press, 1971): §3 'The Main Idea of the Theory of Justice', 11-17, and §11 'Two Principles of Justice', 60-65. Charles Beitz, 'Justice and International Relations', in <i>International Ethics</i> , ed. Charles Beitz et al. (Princeton, NJ: Princeton University Press, 1985), 282-311.
Week 5 Jan 31-Feb 2	John Rawls, <i>A Theory of Justice</i> (Cambridge, MA: Harvard University Press, 1971): §22 'The Circumstances of Justice', 126-130. Martha Nussbaum, <i>Frontiers of Justice: Disability, Nationality, Species Membership</i> (Cambridge, MA: Harvard University Press), Chapter 1: 9-25, 69-81. John Rawls, 'The Law of Peoples', in <i>On Human Rights: The Oxford Amnesty Lectures 1993</i> (New York: Basic Books, 1993), 51-55 and 74-77.
Week 6 Feb 7-9	Frances Kamm, 'The New Problem of Distance in Morality', in <i>The Ethics of Assistance; Morality and the Distant Needy</i> , ed. Deen Chatterjee (Cambridge: Cambridge University Press, 2004), 59-74.
Week 7 Feb 14-16	David Miller, 'National Responsibility and International Justice', in <i>The Ethics of Assistance; Morality and the Distant Needy</i> , ed. Deen Chatterjee (Cambridge: Cambridge University Press, 2004), 123-143.
BREAK Feb 20-24	

Week 8 Feb 28-Mar 2	Iris Young, <i>Responsibility for Justice</i> (Oxford: Oxford University Press, 2011), Chapter 5, 'Responsibility across Borders', 123-152.	
Week 9 Mar 7-9	Henry Shue, 'Thickening Convergence: Human Rights and Cultural Diversity', in <i>The Ethics of Assistance; Morality and the Distant Needy</i> , ed. Deen Chatterjee (Cambridge: Cambridge University Press, 2004), 217-241.	
Week 10 Mar 14-16	Charles Taylor, 'Conditions of an Unforced Consensus on Human Rights', in <i>The East Asian Challenge for Human Rights</i> , ed. Joanne Bauer and Daniel Bell (Cambridge: Cambridge University Press, 1999), 124-44.	
Week 11 Mar 21-23	Short paper presentations	
Week 12 Mar 28-30	Short paper presentations	
Week 13 April 4-6	<u>Tuesday, April 4:</u> Short paper presentations	<u>Thursday, April 6:</u> Consultation by appointment
April 25	Final deadline: long paper	

Department of Philosophy and Carleton University Policies (2016-17)

Assignments:

Unless specifically told otherwise by their instructors, students:

- must not use a plastic or cardboard cover or paper clips
- must staple the paper (there is a stapler on the essay box)
- must include the following:
 - student name
 - student number
 - course number and section
 - instructor's name
- No assignments will be accepted after the last day for handing in term work – see dates in next column.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Deferrals for Term Work:

If you miss a final examination and/or fail to submit a final assignment by the due date because of circumstances beyond your control, you may apply for a deferral of examination/assignment. For deferred examinations (both formally scheduled and take-homes), you must apply within 3 working days after the scheduled date of the exam. To apply for deferral of a final assignment, you must apply within 3 working days of the last scheduled day of classes. Visit the Registrar's Office for more information.

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. (Undergraduate Calendar Academic Regulations, section 14.3, or <http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv14/>)

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two

weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

Important Dates:

Sept. 7	Classes start.
Sept. 20	Last day for registration and course changes in Fall and Fall/Winter courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from Fall term or two-term courses.
Oct. 10	Thanksgiving Day – University closed.
Oct. 24-28	Fall Break – no classes.
Nov. 25	Last day for tests or examinations in courses below 4000-level before the Final Examination period.
Dec. 9	Last day of classes, Fall term. Classes follow a Monday schedule.
Dec. 9	Last day for handing in term work and the last day that can be specified by a course instructor as a due date for Fall term courses.
Dec. 9	Last day to withdraw from Fall term courses (academic purposes only).
Dec. 10-22	Final examinations for Fall courses, mid-terms for Fall/Winter courses. Exams are normally held all seven days of the week.
Dec. 22	Take-home exams are due.
Jan. 5	Winter term classes begin.
Jan. 18	Last day for registration and course changes in Winter term classes.
Jan. 31	Last day for entire fee adjustment when withdrawing from winter courses or winter portion of two-term courses.
Feb. 20	Family Day – University closed.
Feb. 20-24	Winter Break, no classes.
Mar. 24	Last day for tests or examinations in courses below 4000-level before the Final Examination period.
Apr. 7	Last day of Fall/Winter and Winter term classes. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for Fall/Winter and Winter term courses.
Apr. 7	Last day to withdraw from Fall/Winter and Winter term courses (academic purposes only).
Apr. 10-25	Final Examinations. Exams are normally held all seven days of the week.
Apr. 14	Good Friday – University closed.
Apr. 25	Take-home exams are due.

Addresses:

Department of Philosophy:	3A35 Paterson Hall www.carleton.ca/philosophy
Registrar's Office:	520-2110 300 Tory www.carleton.ca/registrar
Student Academic Success Centre:	520-3500 302 Tory www.carleton.ca/sasc
Writing Tutorial Service:	520-7850 4 th Floor, Library http://www1.carleton.ca/sasc/writing-tutorial-service/
MacOdrum Library	520-6632 http://www.library.carleton.ca/ 520-2735