

Bioethics PHIL 2408 Tue/Thu 6:05-7:25 pm
Professor Vida Panitch vida.panitch@carleton.ca
Office: Paterson Hall 3A55, hours: Tuesday 4-6 pm

Course Description: This course will introduce students to on-going ethical debates in medicine, medical technology, and health care. We will begin with an exploration of the philosophical principles that inform bioethical reasoning. We will then go on to discuss the topics of public health care, research on human subjects, physician assisted death, reproduction, and genetic enhancement.

Course Text: Readings for this course are as indicated in the course schedule. Some will be made available as PDF files on CU Learn, others are linked below, and the rest can be found in the library's online journal catalogue. Be prepared to do an average of 30 pages of reading per week.

Course Evaluation: Students will write a midterm exam, two brief papers, and a final take-home exam for this course. The in-class midterm will be worth 25%. The papers will be worth 20% each. The take-home exam will be worth 35% and will be due on the last day of the exam period.

Course Schedule: (*Note that minor changes may be made prior to Jan. 7, 2014)

Week 1: Introduction to the Course

January 7 & 9:

- Introduction to bioethical problems, principles, and approaches (no reading)

Week 2: Public Health Care

January 14:

- Norman Daniels, "Health Care Needs and Distributive Justice," *Philosophy and Public Affairs* 10.2 (1981):146-179

January 16:

- Gopal Sreenivasan, "Health Care and Equality of Opportunity," *Hastings Centre Report* 37.2 (2007): 21-31

Week 3: Public Health Care

January 21:

- Joseph Heath, "Health Care as a Commodity," PDF on CU Learn.

January 23:

- Alexander Cappelin and Ole Norheim, "Responsibility in Health Care: A Liberal Egalitarian Approach," *Journal of Medical Ethics* 31.8 (2005): 476-480
- Ronald Dworkin, "Justice and the High Cost of Health," PDF on CU Learn.

Week 4: Health Care and Global Obligations

January 28:

- Elizabeth Fenton and John Arras, "Bioethics and Human Rights: Access to Health Related Goods," *Hastings Center Report* 39.5 (2009): 27-38
- Thomas Pogge, "Responsibilities for Poverty Related Illness," *Ethics and International Affairs* 16.2 (2002): 71-79

January 30:

- Janet Radcliffe-Richards et al., "The Case for Allowing Kidney Sales," *Lancet* 351.9120 (1998): 1950-52
- Stephen Wilkinson, "Bodily Integrity and the Sale of Human Organs," *Journal of Medical Ethics* 22.6 (1996): 334-339

Week 5: Research Ethics

February 4:

- The Nuremberg Code <http://www.hhs.gov/ohrp/archive/nurcode.html>
- The Declaration of Helsinki <http://www.wma.net/en/30publications/10policies/b3/>
- Allan Brandt, "Racism and Research: The Case of the Tuskegee Syphilis Study," *Hastings Center Report* 8.6 (1978): 21-28

February 6:

- Global Surrogacy Workshop 5:30-7:30 Dunton tower 2017 – **Optional. No regular lecture.** Recommended reading: Vida Panitch, "Surrogate Tourism and Reproductive Rights," *Hypatia* 28.2 (2013): 274-289

Week 6: Global Research Ethics

February 11:

- Peter Lurie and Sydney Wolf, "Unethical Trials of Intervention to Reduce Perinatal Transmission of HIV in Developing Countries," *New England Journal of Medicine* 337.12 (1997): 853-856
- Robert Crouch and John Arras, "AZT Trials and Tribulations," *Hastings Center Report* 28.6 (1998): 26-34

February 13:

- Maged El Satouhy and Ezekiel Emanuel et al., "Moral Standards for Research in Developing Countries," *Hastings Center Report* 34.3 (2004): 17-28
- John Arras, "Fair Benefits in International Medical Research," *Hastings Center Report* 34.3 (2004): 3

Week 7: Reading Break

Week 8: Competence and the Right to Refuse Treatment

February 25:

- Midterm Exam – In Class

February 27:

- Dan Brock and Allan Buchanan, “Deciding for Others.” PDF on CU Learn.
- George Annas, “Culture of Life:” Politics at the Bedside: The Case of Terri Schiavo,” *New England Journal of Medicine* 352.16 (Apr. 2005): 1710-1715

Week 9: Physician Assisted Death

March 4:

- John Arras: “Physician Assisted Suicide: A Tragic view.” PDF on CU Learn
- “The Rodriguez Case: A Review of the SCC Decision,”
<http://publications.gc.ca/Collection-R/LoPBdP/BP/bp349-e.htm>

March 6:

- Judith Jarvis Thomson, “Physician Assisted Suicide: Two Moral Arguments,” *Ethics* 109.3 (1999): 497-518

Week 10: Physician Assisted Death

March 11:

- Dan Brock: “Voluntary Active Euthanasia.” *Hastings Centre Report* 22.2 (1992): 10-21

March 13:

- Screening: *How to Die in Oregon* (2011)

Week 11: Abortion and Moral Status

March 18:

- Marry Anne Warren, “On the Moral and Legal Status of Abortion,” *The Monist* 57.1 (1973): 43-61

March 20:

- Judith Jarvis Thomson, “A Defense of Abortion,” *Philosophy and Public Affairs* 1.1 (1971): 47-66.

Week 12: Selective Abortion and Stem Cell Research

March 25:

- Michael Sandel, “The Moral Logic of Stem Cell Research,” *New England Journal of Medicine* 351.3 (2004): 207-209
- William FitzPatrick, “Surplus Embryos, Non Reproductive Cloning, and the Intend/Foresee Distinction,” *Hastings Centre Report* 33.3 (2003): 29-36

March 27:

- Bonnie Steinbock, “Disability, Prenatal Testing and Selective Abortion,” PDF on CU Learn.

Week 13: Engineering and Enhancement

April 1:

- Julian Savulescu, "Procreative Beneficence: Why We Should Select the Best Children," *Bioethics* 15.5-6 (2002): 413-426
- Michael Sandel, "The Case Against Perfection," *The Atlantic* (April, 2004)
<http://www.theatlantic.com/magazine/archive/2004/04/the-case-against-perfection/302927/>

April 3:

- Norman Daniels, "Normal Functioning and the Treatment – Enhancement Distinction," *Cambridge Journal of Health Care Ethics* 9.3(2000): 309-322

Week 14: Review

April 8:

- Exam Review Session - **optional**

Department of Philosophy and Carleton University Policies (2013-14)

Assignments:

Unless specifically told otherwise by their instructors, students:

- must not use a plastic or cardboard cover or paper clips
- must staple the paper (there is a stapler on the essay box)
- must include the following in the lower right corner of the cover sheet:
 - student name
 - student number
 - course number and section
 - instructor's name
- The Philosophy Department does not accept assignments by FAX. You may send them by courier, if necessary.
- No assignments will be accepted after the last day for handing in term work – see dates in next column.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Deferrals for Term Work:

If you miss a final examination and/or fail to submit a final assignment by the due date because of circumstances beyond your control, you may apply for a deferral of examination/assignment. For deferred examinations, you must apply within 5 working days after the scheduled date of your exam. To apply for deferral of a final assignment, you must apply within 5 working days of the last scheduled day of classes. Visit the Registrar's Office for more information.

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. (Undergraduate Calendar Academic Regulations, section 14.3, or <http://www4.carleton.ca/calendars//ugrad/current/regulations/academicuniv14.html#14.3>)

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no

later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

Important Dates:

Sept. 5	Classes start (after Orientation events).
Sept. 18	Last day for registration and course changes in Fall and Fall/Winter courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from Fall term or two-term courses.
Oct. 14	Thanksgiving Day – university closed.
Oct. 28 – Nov. 1	Fall Break – no classes.
Nov. 25	Last day for tests or examinations in courses below 4000-level before the Final Examination period.
Dec. 9	Last day of classes, Fall term. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for Fall term courses.
Dec. 9	Last day to withdraw from Fall term courses (academic purposes only).
Dec. 10	No classes or examinations take place. Review classes may be held, but no new material may be introduced.
Dec. 11-22	Final examinations for Fall courses, mid-terms for Fall/Winter courses.
Dec. 22	Take-home exams are due.
Jan. 6	Winter term classes begin.
Jan. 17	Last day for registration and course changes in Winter term classes.
Jan. 31	Last day for entire fee adjustment when withdrawing from winter courses or winter portion of two-term courses.
Feb. 17-21	Winter Break, classes suspended.
Mar. 25	Last day for tests or examinations in courses below 4000-level before the Final Examination period.
Apr. 8	Last day of Fall/Winter and Winter term classes. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for Fall/Winter and Winter term courses.
Apr. 8	Last day to withdraw from Fall/Winter and Winter term courses (academic purposes only).
Apr. 9-10	No classes or examinations take place. Review classes may be held, but no new material may be introduced.
Apr. 11-26	Final Examinations. Exams will not be held Apr. 18-20.
Apr. 18	Good Friday – university closed.
Apr. 26	Take-home exams are due.

Addresses:

Department of Philosophy:	3A35 Paterson Hall www.carleton.ca/philosophy 520-2110
Registrar's Office:	300 Tory www.carleton.ca/registrar 520-3500
Student Academic Success Centre:	302 Tory www.carleton.ca/sasc 520-7850
Writing Tutorial Service:	4 th Floor, Library http://www1.carleton.ca/sasc/writing-tutorial-service/ 520-6632
MacOdrum Library	http://www.library.carleton.ca/ 520-2735