

PHIL4220

Philosophy of Mental Disorder

Thursdays 11:35-14:25

Paterson Hall, Philosophy Seminar Room

Instructor Heidi L. Maibom
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Office Hours Tuesdays 14:30-15:30 or by appointment

Course Description

What is it to have a mental disease or disorder? Is it truly a disorder or is it merely what some call 'problems of living'? Can we understand ordinary mental function better in light of disordered minds? Are mental disorders really evolutionary adaptations? Are people with mental disorders morally responsible? These are the types of questions that we will explore, touching on areas such as philosophy mind, philosophy of science, and moral philosophy. We will also look more specifically at disorders, such as autism, psychopathy, schizophrenia, and multiple personality disorder.

Readings

George Graham: *The Disordered Mind*, 2nd Ed.

Sigmund Freud: *Outline of Psychoanalysis*

Graham is available in the Carleton Bookstore. Freud is widely available. Kindle has a version for under 10 dollars (US).

Graham is the textbook for the course. It is essential background reading. In addition, we will read Freud and individual articles for most classes. Those articles are accessible on the library website, and listed below. I reserve the right to substitute any of the articles listed should I find a more suitable one at roughly the same length (or shorter).

Requirements

Final essay	60%
Discussion paper	10%
Short Essay	20%
Attendance & participation	10%

Final Essay will be on a topic of your choice – i.e. any of the topics discussed in class. You have to see me with a short draft one week before the end of term, so we can discuss. *No essays will be accepted without prior consultation.* You should aim at 10-15 pages double-spaced. Allow reasonable margin space and font (12 pt. Times New Roman).

Discussion paper You will be assigned one text to comment on. Hand in a one page paper on one of the paper or chapters of Graham Tuesday before midnight before the class where we are reading the paper you are commenting on. You should be prepared to summarize the argument of this paper in class.

Short Essay is a 5-page essay. **Attendance & Participation** will be graded 5 points each. If you miss more than 2 classes, you will get points detracted *unless* you have a doctor's note or something equivalent. **Grading** I reserve the right to deduct up to 20% of your final grade for spelling and grammar errors.

Class Schedule:

- Sep 5 Graham, Chap. 2-3, Thomas Szasz: "What is mental illness?" (In: T. Szasz: *Law, liberty, and psychiatry: An inquiry into the social uses of mental health practices*, 11-17. New York, NY, US: MacMillan Co, 1963.)
- Sep 12 Graham, Chap. 2-3, Jeffrey Poland, Barbara Von Eckardt, and Will Spaulding: "Problem with the *DSM* approach to classifying Psychopathology", in G. Graham & L. Stephens: (Eds.) *Philosophical Psychopathology* (e-book through library)
- Sep 19 Graham, Chap. 4, Boorse: "Health as a Theoretical Concept", *Philosophy of Science*, 44, 542-73.
- Sep 26 Graham, Chap. 5, Randolp Nesse: "Evolutionary Psychology and Mental Health", D. Buss (Ed.) *The Handbook of Evolutionary Psychology*, 903-27 (available on his website)
- Oct 3 Graham, Chap 6; **short paper assignment**
- Oct 10 Freud: *Outline of Psychoanalysis*, Part I
- Oct 17 Freud: *Outline of Psychoanalysis*, Part II-III
- Oct 20 Midnight. Short paper due.**
- Oct 24 Catch-up. No assigned readings.
- ***Fall Break***
- Nov 7 Multiple Personality Disorder. Graham, Chap. 8.
- Nov 14 Psychopathy. Heidi Maibom: "The mad, the bad, and the psychopath", *Neuroethics*, 1, 167-84. Linda Mealey: "The sociobiology of psychopathy: An integrated evolutionary model", *Behavioral and Brain Sciences*, 18, 523-41.
- Nov 21 Autism. Robert Gordon & John Barker: "Autism and the "theory of mind" debate", in G. Graham & L. Stephens: (Eds.) *Philosophical Psychopathology* (e-book through library). Additional reading *tba*.
- Nov 28 Schizophrenia. G. Graham & L. Stephens: "Mind and mine", in G. Graham & L. Stephens: (Eds.) *Philosophical Psychopathology* (e-book through library). Additional reading *tba*.
- Dec 5 Final discussion.
- Dec. 22 Final Essay due.**

Department of Philosophy and Carleton University Policies (2013-14)

Assignments:

Unless specifically told otherwise by their instructors, students:

- must not use a plastic or cardboard cover or paper clips
- must staple the paper (there is a stapler on the essay box)
- must include the following in the lower right corner of the cover sheet:
 - student name
 - student number
 - course number and section
 - instructor's name
- The Philosophy Department does not accept assignments by FAX. You may send them by courier, if necessary.
- No assignments will be accepted after the last day for handing in term work – see dates in next column.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Deferrals for Term Work:

If you miss a final examination and/or fail to submit a final assignment by the due date because of circumstances beyond your control, you may apply for a deferral of examination/assignment. For deferred examinations, you must apply within 5 working days after the scheduled date of your exam. To apply for deferral of a final assignment, you must apply within 5 working days of the last scheduled day of classes. Visit the Registrar's Office for more information.

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. (Undergraduate Calendar Academic Regulations, section 14.3, or <http://www4.carleton.ca/calendars//ugrad/current/regulations/acadregsuniv14.html#14.3>)

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no

later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

Important Dates:

Sept. 5	Classes start (after Orientation events).
Sept. 18	Last day for registration and course changes in Fall and Fall/Winter courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from Fall term or two-term courses.
Oct. 11	University Day – no undergraduate classes.
Oct. 14	Thanksgiving Day – university closed.
Oct. 28 – Nov. 1	Fall Break – no classes.
Nov. 25	Last day for tests or examinations in courses below 4000-level before the Final Examination period.
Dec. 9	Last day of classes, Fall term. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for Fall term courses.
Dec. 9	Last day to withdraw from Fall term courses (academic purposes only).
Dec. 10	No classes or examinations take place. Review classes may be held, but no new material may be introduced.
Dec. 11-22	Final examinations for Fall courses, mid-terms for Fall/Winter courses.
Dec. 22	Take-home exams are due.
Jan. 6	Winter term classes begin.
Jan. 17	Last day for registration and course changes in Winter term classes.
Jan. 31	Last day for entire fee adjustment when withdrawing from winter courses or winter portion of two-term courses.
Feb. 17-21	Winter Break, classes suspended.
Mar. 25	Last day for tests or examinations in courses below 4000-level before the Final Examination period.
Apr. 8	Last day of Fall/Winter and Winter term classes. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for Fall/Winter and Winter term courses.
Apr. 8	Last day to withdraw from Fall/Winter and Winter term courses (academic purposes only).
Apr. 9-10	No classes or examinations take place. Review classes may be held, but no new material may be introduced.
Apr. 11-26	Final Examinations. Exams will not be held Apr. 18-20.
Apr. 18	Good Friday – university closed.
Apr. 26	Take-home exams are due.

Addresses:

Department of Philosophy:	3A35 Paterson Hall www.carleton.ca/philosophy 520-2110
Registrar's Office:	300 Tory www.carleton.ca/registrar 520-3500
Student Academic Success Centre:	302 Tory www.carleton.ca/sasc 520-7850
Writing Tutorial Service:	4 th Floor, Library http://www1.carleton.ca/sasc/writing-tutorial-service/ 520-6632
MacOdrum Library	http://www.library.carleton.ca/ 520-2735