

**FYSM 1602D Selected Topics in Political Science: Studying Regional Integration**  
Wednesdays from 6:05 p.m. to 8:55 p.m. (University Commons 213)

Instructors

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**Course Description**

The aim of this course is to provide an introduction to the main ways in which the political science and international relations literature conceptualizes and analyzes regional integration. As such, the course considers ways of understanding states' motivations for and choice to cooperate economically and politically, examining both the roots of integration theory and the more contemporary literature before embarking upon a closer investigation of particular cases. The first half of the course is designed to provide a foundation for the numerous case studies explored and analyzed in the winter term. The goals of the course, as a whole, are two-fold: (1) to introduce students to the literature on regional integration, and (2) to provide students with the tools to begin relating these theories and concepts to the regional institutions they encounter in their studies.

**Course Text**

*There is no text book for this course.*

*Instead, all of the readings are available for download on the course's WebCT site.*

## **Evaluation Summary**

### **Fall Term:**

- Attendance and participation: 10%
- Current affairs assignment: 10%
- Short essay: 15%
- Mid-term exam: 15%

Total: 50%

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### **Winter Term:**

- Attendance and participation: 10%
- Research proposal: 10%
- Oral presentation: 10%
- Research paper: 20%

Total: 50%

## **Expectations**

### ***Attendance & participation***

Your presence and active participation in class is an integral part of this course. Since the course is a seminar you are required to participate actively in class discussions. The reason for this is simple; seminars do not work if there is no student participation. Please make sure that you complete all reading assignments prior to coming to class so that you are fully prepared to engage the assigned material. Failure to participate in class discussions will be taken as a sign of inadequate preparation and result in a grade reduction. In general, you will receive a grade of A if you attend class regularly and participate frequently in class discussions; a grade of B if you attend class regularly and participate sporadically in class discussions; a grade of C if you attend class regularly and almost never participate, or if you attend class and participate sporadically; a grade of D or less if you attend class sporadically and never participate.

### ***Current Affairs Assignment***

Your task is to find and read a recent news article online dealing with some aspect of regional integration. After reading the article, you must write a 2 page, single-spaced, typed reaction. This means that you have to go beyond merely summarizing the contents

of the article. Try and emphasize the main point of the article and determine the importance and significance of the point that is being made. Do you agree or disagree with the article? How does the article relate to the course material? You should provide the course instructor with a web link to the article when you submit your assignment.

This assignment is due by **4:00 p.m. on October 3, 2007.**

Please note: When you log into WebCT, there will be a section visible entitled “Assignments”. It is strongly recommended that you take a look at this section before the due date of the first assignment and make certain that you are comfortable with submitting your work via this format. If not, please ask the course instructor for assistance before the due date!

Also note that late assignments will be penalized at the rate of 5% per day, including weekends, to a maximum of 5 days. Assignments submitted more than 5 days late will not be accepted. Extensions will not be granted except on medical grounds, with appropriate documentation.

### ***Short Essay***

Approximately two weeks before the assignment is due, a set of essay questions will be posted on WebCT for your perusal. You are to select any one of the questions and write a 5- to 7-page, double-spaced, typed essay. You are not required to undertake additional research, but you may if you wish. The material from the course readings is sufficient to help you answer any of the questions on the list.

Your task is to demonstrate your understanding of the course material. The questions provide you with a framework to engage the material that we are covering in the course. This assignment must be uploaded to WebCT (go to the appropriate link in the “Assignments” section) by **4:00 p.m. on November 8, 2007.**

### ***Midterm Examination***

The exam will cover the material from the fall term. The exam will consist of, multiple-choice, short-answer and short essay questions and will be WebCT-based as well. You may complete it at any time between **6 a.m. and 9 p.m. on November 29, 2007** but, please note that it is a timed exam. You will have 2 hours and 50 minutes to complete it, once you have logged into the system and you may only log in once.

### ***Research Proposal***

You are required to submit a 2- to 3-page, single-space typed-paper via WebCT (see “Assignments” section) that identifies and explains the topic that you will be researching for your research paper.

The proposal should clearly identify the specific incidence of regional integration you are

researching and outline what your research question(s) is/are. It should also briefly outline how you intend to respond to your question(s), linking your approach to the literature we have studied.

You are required to provide an initial bibliography of the resources that you will use to complete the final assignment. The bibliography must include a minimum of 6 paper sources (i.e. books, academic journal articles, official documents, etc.). Online sources are allowed but bibliographies should not be composed exclusively of online materials.

Do make certain that you use a proper citation style for this assignment and that you run both spell checks and grammar checks on your work, since presentation is graded along with content. For your information, you may learn more about bibliographic citation styles are available at: [www.library.carleton.ca/howdoI/citing.html](http://www.library.carleton.ca/howdoI/citing.html).

Finally, please note that while the format and content of the bibliography only make up 5% of your assignment grade, it is a compulsory component of the overall assignment. Submitting your assignment without one will result in a failing mark.

**This assignment is due January 23, 2008.**

### ***Oral Presentation***

During the winter term, students will present their research to the class. This provides everyone with an opportunity to get feedback on their ideas and, if necessary, restructure their essay prior to handing in the final draft. It is also an opportunity to demonstrate one's presentation skills and one's ability to respond effectively to critique.

The oral presentations will take place **during the last month of the winter term – from March 5 to March 26, 2008.** Presentations should be approximately 10-15 minutes in length, and will be graded on both the content and form of the presentation. Points are deducted from your grade for both overly long presentations and overly short ones. Please note that there will be a workshop on oral presentations during the first week of the winter term.

Although the presentation will be based upon the paper that you are writing, it should not consist of reading an early draft of your paper. Rather, the presentation should consist of a brief introduction to your regional integration case followed by some elaboration on your argument, using the support you have found in the literature and/or data. It is strongly recommended that students make use of the electronic teaching equipment available (i.e. overheads, electronic projector, etc).

### ***Research Paper***

The research paper should be 10 to 12 pages long, double-spaced, which is approximately 2500 to 3000 words long. Tables/graphics may be included but as additional appendices.

The paper should be divided into three main sections:

- (1) The first section should outline what your research is about by providing a brief introduction to the regional integration case studied, including an overview of the current political, economic, and social context, and a brief exposition of your research question and how you intend to address them in the remainder of the paper (approx. 2 pages);
- (2) The second section should provide some background re the case vis-à-vis your research question. For example, depending upon what your research question is, this section may ask: What is the history of this phenomenon in this particular case? Or, in another case, what peculiarities does this particular case have in terms of design? In other words, Section 2 should elaborate on the particular challenge/question you have identified for study (approx. 3 pages).
- (3) Finally, in the third section, the paper should provide some analysis of the description presented earlier. Using the literature (and being mindful to consider what opponents might say), students are asked to substantiate their response using both data and theory (approx. 5 pages).

**This assignment is due April 2, 2008.**

## ***PLEASE NOTE***

All assignments and exams are mandatory. Students must complete and submit all assignments in order to receive credit for this course.

Also, papers and assignments sent by fax to the Department of Political Science will not be accepted nor will papers or assignments emailed to the instructor. Only papers and assignments submitted via WebCT or submitted to the instructor in person will be accepted.

It is not acceptable to hand in the same assignment for two or more courses.

## **Academic Accommodations**

**For Students with Disabilities:** Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam.** This will allow for sufficient time to process your request.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the

Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: [www.carleton.ca/polisci/undergrad/styleguide.pdf](http://www.carleton.ca/polisci/undergrad/styleguide.pdf)

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure B No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

## Lecture Schedule & Readings

Lecture 1 (September 12, 2007) – Introduction: Mapping regional integration

- Required readings: None this week

Lecture 2 (September 19, 2007) – Regional integration and the international system

- Required readings: #1 and #2 on WebCT

Lecture 3 (September 26, 2007) – Unravelling the economic logic of integration

- Required reading: #3 and #4 on WebCT

Lecture 4 (October 3, 2007) – Avoiding war: Federalism, functionalism & transactionalism

- Required readings: #5 and #6 on WebCT
- CURRENT AFFAIRS ASSIGNMENT DUE

Lecture 5 (October 10, 2007) – Explaining integration: Neo-realism

- Required reading: #7 on WebCT

Lecture 6 (October 17, 2007) – Explaining integration: Neo-functionalism

- Required readings: #8 on WebCT

Lecture 7 (October 18, 2007) – Explaining integration: Constructivism

- Required readings: #9 on WebCT

Lecture 8 (October 25, 2007) – Explaining function: Multi-level governance

- Required readings: #10 on WebCT

Lecture 9 (November 1, 2007) – Explaining function: Neo-institutionalism

- Required readings: #11 and #12 on WebCT

Lecture 10 (November 8, 2007) – Explaining function: Political systems

- Required readings: #12 on WebCT
- SHORT ESSAY DUE

Lecture 11 (November 15, 2007) – Explaining function: Consociationalism

- Required readings: #13 on WebCT

Lecture 12 (November 22, 2007) – Conclusions/Revision

- Required readings: None this week

Lecture 13 (November 29, 2007)

- MIDTERM EXAM (WEBCT-BASED!!! PLEASE VISIT SITE & COMPLETE)

*Readings and seminar topics for Winter Term will be posted on WebCT by November 1, 2007, for your perusal.*