

PSCI 2102A
Comparative Politics of Development and Underdevelopment

Tuesday and Thursday 6:05 to 8:55 pm.
Please confirm location on Carleton Central

Instructor: Supanai Sookmark **Office:** D662 Loeb
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Office Hours: Thursday 1:30 to 3:30 pm.

Course Description: This course introduces students to the politics and development of developing countries. It divides into six related themes. The first one deals with contending theories of Third World development and their variants as well as more recent development perspectives and criticism. The second theme touches upon the broad historical background, particularly the period of colonialism and the struggle for independence. The last four themes are concerned with the challenges facing developing countries in political, economic, and social development and their relationship with the international community. By the end of the course, students should be familiarized with (i) the various contending approaches to Third World development, (ii) the broad historical path that shaped the socioeconomic and political structure of many of these countries, and (iii) the main obstacles to political, economic, social development, and the assertion of their voice in the international arenas.

Required Text and Readings: There is one required textbook for this course:

*Burnell, Peter and Vicky Randall (eds), *Politics in the Developing World*, 2nd edition, New York: Oxford University Press, 2008.

All readings (both required and supplementary) that are taken from books are held on reserve at the MacOdrum Library. Journal articles can be accessed through the Library's e-journals. Students are strongly encouraged to purchase the required textbook from the University Bookstore.

Course Format: Bi-weekly sessions are held on Tuesday and Thursday from 6:05 to 8:55 pm. Each session consists of a two-hour lecture and a one-hour discussion, to be led by the instructor.

Besides attending classes, students are encouraged to follow international news, particularly those with regard to world politics and economy, particularly with regard to developing countries, from available news sources such as newspapers (e.g. the *Globe and Mail*, *Wall Street Journal*, *New York Times*, *Financial Times*, *Christian Science Monitor*), and news magazines (e.g. the *Economist*).

Evaluation: Students will be evaluated based on their attendance and participation, a midterm exam, a term paper, and a final exam.

Attendance and Participation	10%	
Midterm exam	15%	(In-class on July 21)
Term paper	35%	(Due on August 13)
Final Exam	40%	(during formal exam period, August 20 – 25)

As per Early Feedback Guidelines, the midterm exam will be returned by Thursday, July 30th.

Attendance and Participation: It is important for students to attend lectures regularly participate actively in class discussions. To do this successfully, students must complete the required readings for each session and give them careful thought before attending class. Evaluation is based on regular attendance (5%) and the quality of class contribution (5%). A good-quality contribution should reflect students' knowledge and critical views of the various issues raised by the readings. It is recommended that the instructor be informed when students have to miss class with legitimate reasons.

Midterm Exam: The 50-minute, in-class exam, consisting of a combination of short and mini-essay answers, will cover the content of Session 2 to 4. The exam is worth 15% of the total grade.

Term Paper: Students will write a medium-sized paper (10-12 pages double-spaced) on a topic of their choice chosen from a list provided by the instructor (instruction will be given in the first class). This assignment requires a critical examination of important issues in Third World development with reference to real cases. Evaluation will be based on students' ability to develop a strong thesis, which answers to the research question(s), well-elaborated supporting arguments, and convincing supporting evidence. Good organization, coherence, and persuasiveness are expected in a good paper. It is strongly recommended that students introduce their thesis statement in the introduction of the paper to ensure clarity and direction of their work. To ascertain that the preparation for the paper is on the right track, students are expected to submit a one to two paragraph preliminary outline of this paper to the instructor by the week of **July 28 and 30**. The paper is due on **August 13**. It is worth 35 % of the total grade. More details with respect to the outline will be provided in class.

Final Exam: The 3-hour final exam will consist of short-answer and essay questions. A guideline for exam preparation will be provided at the last class. The exam is worth 40 % of the total grade. Exam date and location are to be announced later. It is to take place during the formal exam period (**August 20-25**).

Paper Submission and Late Paper Policy: The term paper (hard copy only) must be submitted to the instructor in class on the due date. Late papers are to be handed in through the drop box of the Political Science Department (located outside B640 Loeb

Building—only papers submitted by 4 p.m. will be date-stamped with that day’s date).
Email submission is **NOT** acceptable.

Unless a reasonable excuse (medical or family emergency) is provided, a late assignment will be penalized by half a letter grade per day (from B to B-). Students who fail to complete all required assignments and final examination will be given a failing grade.

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Course Topics and Assigned Readings

Items marked by an asterisk (*) are required readings. Students are encouraged to make use of the supplementary readings, particularly for their research paper.

Session 1 (Jul. 7) Introduction

**Session 2 (Jul. 9) Theories of Development and Underdevelopment I:
Modernization Theory and its Variants**

*Burnell and Randall, chapter 1.

*W.W. Rostow, “The Stages of Economic Growth: A Non-Communist Manifesto,” in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

*Samuel Huntington, “The Change to Change: Modernization, Development, and Politics (1971) and Political Order in Changing Societies (1968),” in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

**Session 3 (Jul. 14) Theories of Development and Underdevelopment II:
Dependency Theory and Other Critics**

*Andre Gunder Frank, “The Development of Underdevelopment”, *Monthly Review*, Vol. 18, No. 4, September 1966, pp. 17-31.

*Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, Princeton: Princeton University Press, Introduction pp. 3-14.

Theotonio Dos Santos, “The Structure of Dependence”, *American Economic Review*, Vol. 60, No. 2, May 1970, pp. 231-236.

Arturo Escobar, “Imagining A Post-Development Era”, in Jonathan Crush (ed.), *Power of Development*, Routledge, London, 1995.

**Session 4 (Jul. 16) Historical Context of the Third World: Colonialism and the
Struggles for Independence**

*Burnell and Randall, chapter 2.

*December Green and Laura Luehrmann, *Comparative Politics of the Third World: Linking Concepts and Cases*, second edition, Boulder, Lynne Rienner, 2007, chapter 3 and 4.

Benedict Anderson, *Imagined Communities*, 2nd edition, London: Verso, 1991, chapter 3 and 10.

J.S. Furnivall, *Colonial Policy and Practice: A Comparative Study of Burma and Netherlands India*, New York: New York University Press, 1948.

**Session 5 (Jul. 21) In-Class Midterm Exam (50 minutes)
Political Development I: State-Building**

*Burnell and Randall, chapter 11, 12, 20.

Peter Evans, *Embedded Autonomy: States and Industrial Transformation*, Princeton: Princeton University Press, 1995.

R. I. Rotberg (ed.), *When States Fail, Causes and Consequences*, Princeton: Princeton University Press, 2004.

Session 7 (Jul. 23) Political Development II: Democratization

*Burnell and Randall, chapter 14.

*Samuel Huntington, *The Third Wave: Democratization in Late 20th Century*, Norman: University of Oklahoma Press, 1991. Introduction pp. 13-26.

*Larry Diamond, "Thinking about Hybrid Regimes", *Journal of Democracy*, Vol. 13, No. 2, 2002, pp. 21-35.

Thomas Carothers, *Aiding Democracy Abroad*, Washington, D.C.: Brooking Institution, 1999.

Larry Diamond and Leonardo Morlino, "The Quality of Democracy: an Overview", *Journal of Democracy*, Vol. 15, No. 4, 2004, pp. 20-31.

Session 8 (Jul. 28) Economic Development I: Evolution of Development Discourse and Policies

*Burnell and Randall, chapter 16, 23a.

Theodore Cohn, *Global Political Economy: Theory and Practice*, New York: Longman, 2000, chapter 11.

Robert O'Brien and Marc Williams, *Global Political Economy: Evolution and Dynamics*, 2nd edition, Houndmills, Basingstoke, Hampshire: Palgrave, 2007, chapter 10.

Session 9 (Jul. 30) Economic Development II: International Trade and Finance and Their Effects

*Burnell and Randall, chapter 3.

*Joseph Stiglitz, *Globalization and its Discontent*, New York: W.W. Norton, 2002, chapter 3.

Dani Rodrik, “The New Global Economy and Developing Countries: Making Openness Work (1999) and Has Globalization Gone too Far? (1997), in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

Jagdish Bhagwati, *In Defense of Globalization*, Oxford: Oxford University Press, 2004, chapter 12.

Session 9 (Aug. 4) Social issues I: Ethnic and Religious Pluralism

*Burnell and Randall, chapter 6, 7.

Howard Handelman, *The Challenge of Third World Development*, 5th edition, Upper Saddle River: Pearson/Prentice Hall, 2009, chapter 3 and 4.

Session 10 (Aug. 6) Social issues II: Inequality, Women and Gender in Development

*Burnell and Randall, chapter 5, 8.

Amartya Sen, *Development as Freedom*, Anchor Books, New York, 2000, chapter 4

Howard Handelman, *The Challenge of Third World Development*, 5th edition, Upper Saddle River: Pearson/Prentice Hall, 2009, chapter 5.

Session 11 (Aug. 11) Global Governance I: Developing Countries and Global Institutions

*Burnell and Randall, chapter 4.

*Ariel Buirra (ed.), *Challenges to the World Bank and IMF: Developing Countries Perspectives*, Anthem Press, London, 2003, chapter 1.

Robert O’Brien and Marc Williams, *Global Political Economy: Evolution and Dynamics*, 2nd Edition, Houndmills, Basingstoke, Hampshire: Palgrave, 2007, chapter 13.

Ariel Buirra (ed.), *Challenges to the World Bank and IMF: Developing Countries Perspectives*, Anthem Press, London, 2003, chapter 3.

Week 12 (Aug. 13) Global Governance II: Environmental and Human Rights Issues and International Linkage

*Burnell and Randall, chapter 17, 18.

Deborah Sick, "Environment and Development," in Haslam, Schafer, and Beaudet (eds.) *Introduction to International Development: Approaches, Actors, and Issues*, Don Mills: Oxford University Press, 2009.

Paul Nelson and Ellen Dorsey, "At the Nexus of Human Rights and Development: New Methods and Strategies of Global NGOs," *World Development*, Vol. 31, No. 12, 2003, pp. 2013-2026.

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please make sure you meet the deadline (**July 31**) for submitting completed forms to the PMC for formally scheduled exam accommodations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the

equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.