

PSCI 3809A
Selected Topics in Political Science
GOVERNANCE: THEORIES, STRATEGIES, TERRITORIES

Mondays 1135 - 1435 / Location: TB 447

Instructor:	Professor William Walters	Office Hours:	M 15:30-17:30 ; F 1130-1330
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Course Aims

A great deal of political science regards the emergence of ‘governance’ as a relatively recent phenomenon. Typically, the term is used to refer to a set of developments associated with the shift away from a world where power and authority are bundled up in the territorially-bounded nation-state and towards complex, multilayered, networked, overlapping systems of authority and decision-making. Governance, on this reading, is closely associated with the spread of globalization, regionalization, and the delegation of political authority to a diverse and complicated world of supra-national (eg, the EU) and extra-state authorities which includes NGOs, private corporations, community agencies and so on.

This course sets out a different, wider, and more historically-informed interpretation of governance. Focusing on the experience of industrialized states like Canada, the US, the UK and France, it uses the term governance to explore some of the many ways in which political power has been imagined, and exercised by states but also at other levels of politics over the past 100 years. The course develops the proposition that political rule is complex, polymorphous, and heterogeneous. While talk of ‘eras’ and ‘epochs’ (eg, of neoliberalism) suggests a rather singular view of power, an emphasis on forms and strategies of governance will explore how the past and the present are inhabited by multiple, often contradictory ways of governing, ruling, and contesting power. The course title refers to *strategies* and *territories*. To speak of strategies of governance is to emphasize that there are particular styles and arts to the exercise of authority. To speak of territories of governance is to examine the kinds of terrain which different forms of rule imagine, and seek to realize – for instance, a space of markets and rational actors, of communities and civic persons, or of networks and communicative subjects. Theorizing multiple forms of governance more clearly is a precondition for making political choices about the way we might want to govern, and be governed.

Course Texts

A coursepack is available from the bookshop. It does not include on-line materials which should be accessed either by going to the relevant website, or, for non-open sources, via the journal title in the MacOdrum library catalogue (listed as ‘library on-line’). Required readings (excluding journal articles) will be on reserve in the library.

Course requirements

1. Mid-term exam – in class, FEBRUARY 27 (2 hours) (40%). You can expect to be tested on readings, lectures, and any other sources (eg, films) featured in class.
2. Participation in class (10%) (if enrolment is too large, participation will not be graded and the mid-term exam will instead be worth 50%)
3. Research paper (50%) – Questions will be posted early in the course (3500 words including footnotes but not bibliography); due in my office by noon April 7.

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4. Late penalties: 1st to 6th day after the deadline = half grade deduction ; 7th to 13th = full grade. Etc.

Course Website: <http://www.carleton.ca/~wwwalters>

This outline, powerpoints, updates, details of films and other materials featured in class will normally be posted at the above site.

Class Schedule

1. Introduction (Jan 9)

2. Theories of Governance (Jan 16)

Jessop, B. 1998. 'The rise of governance and the risks of failure: the case of economic development', *International Social Science Journal*. No. 155: 29-45. **Library on-line.**

Stoker, G. 1998. 'Governance as theory: five propositions', *International Social Science Journal*, no.155: 17-28. **Library on-line.**

Dean, Mitchell. *Governmentality: Power and Rule in Modern Society* (Sage). Ch. 1 ('Basic Concepts and Themes').

Brass, P. 2000. 'Foucault steals political science', *Annual Review of Political Science* 3: 305-30. **Library on-line.**

3. High Modernism and Hierarchic Governance (Jan 23)

Scott, J. 1998. *Seeing like a State*. Yale UP, pp.104-146.

Berman, M. 1982. *All that is solid melts into air*. New York: Verso, pp.290-312

4. Social-Liberal Governance (Jan 30)

Keynes, JM. 1936. *The General Theory of Employment, Interest and Money*, London: Macmillan. Ch.24.

Marsh, L. 1943. *Report on Social Security for Canada*, University of Toronto Press: 6-19.

5. Neoliberalism (Feb 6)

Bourdieu, P. 'The essence of neoliberalism', *Le Monde Diplomatique* (English edition) December 1998, at <http://mondediplo.com/1998/12/08bourdieu>

George, S. "A short history of neoliberalism," conference on Economic Sovereignty in an Globalising World, Bangkok, March 1999, at

<http://www.zmag.org/CrisesCurEvts/Globalism/george.htm>

Larner, W. 2000. 'Neo-liberalism: policy, ideology, governmentality', *Studies in Political Economy*, no.63: 5-26.

6. Illiberal Governance (Feb 13)

Mann, M. 1999. 'The Dark Side of Democracy: The Modern Tradition of Ethnic and Political Cleansing', *New Left Review* No.235: 18-45. **Library on-line.**

Mead, L. 1986. *Beyond Entitlement: The Social Obligations of Citizenship*, New York: The Free Press: 1-12

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7. Reading Week – No Class (Feb 20)

8. Mid Term Exam (Feb 27)

9. Networks, Complexity, Heterarchy (Mar 6)

Deleuze, G. 1995. 'Postscript on Control Societies',

<http://www.watsoninstitute.org/infopeace/vy2k/deleuze-societies.cfm>

Castells, M. 2000. 'Materials for an exploratory theory of the network society', *British Journal of Sociology* 51(1): 5-24. **Library on-line.**

Thompson, G. 2004. 'Is all the world a complex network?' *Economy & Society* 33(3): 411-24. **Library on-line.**

Case study: Netwars. See Arquilla, J. and Ronfeldt, D. (eds) 2001. *Networks and Netwars: The Future of Terror, Crime and Militancy*. RAND.
<http://www.rand.org/publications/MR/MR1382/>

10. Governance and Citizenship (Mar 13)

Re-read Mann, 'The dark side of democracy'.

Zolberg, A. 2000. 'The Dawn of Cosmopolitical Denizenship', *Indiana Journal of Global Legal Studies* 7(2): 511-18.

Ong, A. 2005. 'Splintering cosmopolitanism: Asian immigrants and zones of autonomy in the American West' in Hansen, TB and Stepputat, F (eds) *Sovereign bodies: citizens, migrants and states in the postcolonial world*, Princeton UP.

11. Governing 'risk society' (Mar 20)

Beck, U. 2004. 'Global risk society', in Beck and Willms, *Conversations with Ulrich Beck*, Polity.

O'Malley, P. 1996. 'Risk and responsibility' in Barry, A. et al (eds) *Foucault and political reason*. University College of London Press.

12. Social Capital and Civil Society: Governing through Community (Mar 27)

Putnam, R. 1996. 'Bowling alone: America's declining social capital', *Journal of Democracy* 6.1: 65-78. **Library on-line.**

Foley, M. and Edwards, B. 1997. 'Escape from politics? Social theory and the social capital debate', *American Behavioral Scientist*, 40(5): 550-561. **Library on-line.**

Case study: The bettertogether project at <http://www.bettertogether.org/index.htm>

13. Fear, In/security and the New Sovereignty (Apr 3)

Davis, M. 1990. *City of Quartz*, New York: Verso, ch.4 ('fortress LA')

Wacquant, L. 'From welfare state to prison state: imprisoning the American poor', *Le Monde Diplomatique* (English edition), July 1998,

<http://mondediplo.com/1998/07/14prison>

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Cainkar, L. 2004. 'The impact of the September 11 attacks on Arab and Muslim communities in the United States' in Tirnan, J. (ed) *The maze of fear: security and migration after 9/11*. The New Press.

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **November 7th, 2005** for fall and fall/winter term courses, and **March 10, 2006** for winter term courses.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

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Approval of final grades: Standing in a course is determined by the course instructor, *subject to the approval of the Faculty Dean.*

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.