

PSCI 4009A
QUEBEC POLITICS

Professor: Dr. Rand Dyck
Class: Tuesday, 8:35 -11:25, Room: Tory 431
Office: Loeb B643
Office Hours: Monday, 3:30-5:30; Tuesday, 11:30-12:30
E-mail: pdyck@connect.carleton.ca

This course is designed to generate an in-depth understanding of Quebec provincial politics as well as of Quebec's relationship with the rest of Canada. It focuses on Quebec nationalism, including questions of language, culture, and minorities in Quebec; federalism and attempts at constitutional change; the role of the state within Quebec; Quebec's relations with the wider world; and current and projected political party fortunes.

This is a seminar course, so while the professor will give some lectures, most of the class time will be taken up with student presentations and discussion. It is therefore expected that all students will come to every class, will have done the required weekly readings, and will be prepared to discuss them in terms of the topic of the day. Each seminar will consist of a debate on a particular subject between two or three students, while others are expected to make comments or raise questions on a regular basis. Students should also keep abreast of current political developments in Quebec through the media.

Text: Alain-G. Gagnon, *Quebec: State and Society*, 3rd ed. Peterborough: Broadview Press, 2004.

Other basic books that have been placed on reserve in the Library:
Kenneth McRoberts, *Misconceiving Canada: The Struggle for National Unity*
Kenneth McRoberts, *Quebec: Social Change and Political Crisis*, 3rd ed.
J.H. Carens, *Is Quebec Nationalism Just?*
Alain-G. Gagnon and Raffaele Iacovino, *Federalism, Citizenship, and Quebec*
G rard Pelletier, *Against the Current*
Ian Peach, ed., *Constructing Tomorrow's Federalism*

Calculation of Final Grade:

1. Seminar presentation 15%
2. Written submission of seminar presentation (due one week later) 15%
3. Regular weekly participation 15%
4. Essay (on a subject other than student's own presentation) – due March 11 30%
5. Final Examination 25%

**Late paper penalty: Five marks per day*

Class Schedule and Readings

1 January 8 – Introduction

2 January 15 – Lecture – Overview of Québec Since 1960

Rand Dyck, *Canadian Provincial Politics* coursepack, “Quebec”

3 January 22 – Quebec Nationalism

Gagnon, ch. 1, 2, and 3

Pierre Trudeau, “New Treason of the Intellectuals” in G. Pelletier, *Against the Current: Selected Writings 1939-1996*, 150-181

Daniel Latouche, “Globalization in a Very Small Place” in Michael Keating and John McGarry, eds., *Minority Nationalism and the Changing International Order*

Ramsay Cook, *Canada Quebec and the Uses of Nationalism*

4 January 29 – The Anglophone Minority and Language Policy in Québec

Gagnon, ch. 16 and 17

Garth Stevenson, *Community Besieged: The Anglophone Minority and the Politics of Quebec*, ch. 4.

5 February 5 – Allophones - Ethnocultural Minorities in Québec

Gagnon, ch. 4, 15, and 18

J.H. Carens, “Immigration, Political Community, and the Transformation of Identity” in *Is Quebec Nationalism Just?*

Daniel Salée and Marie McAndrew chapters in Keith Banting, et al., eds., *Belonging? Diversity, Recognition and Shared Citizenship in Canada*

Gagnon and Raffaele Iacovino, *Federalism, Citizenship, and Quebec*, ch. 4-5.

Michael Adams, *Unlikely Utopia*, ch. 4.

Policy Options (Sept. 2007)

6 February 12 – Aboriginals in Quebec

Gagnon, ch. 5

Salée, “Identities in Conflict: the Aboriginal Question and the Politics of Recognition in Québec,” *Ethnic and Racial Studies*, Vol 18, no. 2, April 1995, 277-314

Reginald Whitaker, “Quebec’s Self-determination and Aboriginal Self-government,” in Carens, *Is Quebec Nationalism Just?*

7 February 26 – Constitutional Issues: 1980, 1982, Meech and Charlottetown Accords

Gagnon, ch. 6

Kenneth McRoberts, *Misconceiving Canada: The Struggle for National Unity*

Guy LaForest, *Trudeau and the End of a Canadian Dream*, Introduction and Chapter 1

Jean Chrétien, “Bringing the Constitution Home,” in Thomas Axworthy and P.E. Trudeau, *Towards a Just Society*

Pierre Trudeau, “Quebec’s Blackmail” in Pelletier, *Against the Current*, 262-274

Peter Russell, *Constitutional Odyssey*, 3rd ed.

8 March 4 – Constitutional (1995, Clarity Act) and Federalism Issues

Gagnon, ch. 6, 7

Francois Rocher and Miriam Smith, eds., *New Trends in Canadian Federalism*, 45-66.

Benoit Pelletier, “Federal Asymmetry,” in Ian Peach, ed., *Constructing Tomorrow’s Federalism*, 219-229

9 March 11 – The Role of the Quebec State in Social Policy

Gagnon, ch. 13 and 14

10 March 18 – Quebec’s Political Economy: Internal and External

Gagnon, ch. 8, 10, 12, 13, 19, 20 and 21

11 March 25 – Quebec in the Wider World

Gagnon, ch. 17, 19, and 22

Jonathan Lemco, “United States Interests in a Sovereign Quebec” in G. Lachapelle et al, *L’Impact référendaire*, 59-73

12 April 1 – Quebec Political Parties: Current and Future

Gagnon, ch. 11

James P. Allan and Richard Vengroff, “The Changing Party System in Quebec,” *Quebec Studies*, No. 37 (2004), 3-22

Eric Montpetit, “Harper can satisfy Quebec,” *Policy Options* (March 2006)

Policy Options, April 2007 (Quebec 2007 election)

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to

indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.