

PSCI 5202W
Politics of Third World Development
Seminars: Mondays, 6:05 pm-8:55 pm
LA C665

Instructor: Dr Amir M. Haji-Yousefi
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Course Description

This course, which is in a seminar format, analyzes the politics of development in the global South. It discusses issues and country cases that span Asia, Africa and Latin America. Part I surveys the context of constraints and opportunities within which governments and political movements in the global periphery must maneuver. It considers, in particular, how neo-liberal globalization impacts the countries of the developing world, and reviews proposals to reform or transform the global order so that it better supports a sustainable, just, and democratic development. Part II focuses on the domestic/national political dynamics in the global South. We explore the politics of regime change by examining the main characteristics of state-society relation in developing countries and the process of transition to democracy. We consider, in particular, how external powers impact the democratization process in some regions of the South.

Required Readings

Most textbooks and readings taken from books are on reserve in the MacOdrum Library. The journal articles can be obtained through Carleton's e-journal portal. Some articles are directly accessible online.

Evaluation

Seminar	20%
Research Paper Proposal (due Feb. 4)	10%
Final Research Paper (due Mar. 31)	30%
Final Exam	20%
Class Participation	20%

1) Seminar: This is a seminar which is intended to provide a forum for discussion. Each student must make one seminar presentation based on a week's readings. In the event of high enrolment, two or even three students may share a week's readings. The presentation which may take at least thirty minutes should not be only a mere summary of all the readings but rather a critical engagement with them. After the presentation, the student (s) should lead the class discussion, thus, prior preparation of some discussion topics and distribution of them to the class is strongly encouraged. If more than one student makes presentation due to high enrolment, they have to do all the readings and meet before their presentation session to discuss and divide the presentation.

2) Research Paper Proposal: A research paper proposal is similar to an abbreviated version of an MA thesis proposal, addressing the proposed topic of your major research paper. In 3-4 pages (plus a working bibliography) it should outline what your research paper will be about, and how you intend to undertake your analysis. It is essential that you have a clear argument, hypothesis, or research problematic. You have to show what you intend to do in your paper, how you will be making your case (methodological issues), what literatures cast light on your topic, and what contribution to scholarship might your research findings make. It is due, in class, on **February 4**. Late proposals will be penalized 2% day.

3) Final Research Paper: Your major research paper must address aspect of the politics of Third World development. It should be of a maximum of 20 pages (excluding the title page, references, appendices, and bibliography), type-written with a font of 12 and double-spaced. The research paper is due, in class, on **March 31**. Late papers will not be accepted without a documented medical or similar excuse.

4) Final exam: A take-home final exam will be distributed at the end of the last seminar (**March 31**), and will be due, in my office, one week later (**April 7**).

5) Class Participation: Participation is an ***essential*** part of the course. Failure to participate is the single easiest way of doing poorly in the class, so speak up. Students are expected to have done the readings prior to class and be prepared to discuss them at length. Evaluation will be based on

attendance (5%), and the quantity (7.5%) and quality (7.5%) of student's interventions in class.

Course Outline

Week 1 (January 7)

Introduction to the Course and allocation of assignments

No required reading

Week 2 (January 14)

The Global South: Why and How?

David S. Landes, *The Wealth and Poverty of Nations: Why Some Are so Rich and Some so Poor* (New York: W.W. Norton, 1998)

Andre G. Frank, *Reorient: Global Economy in the Asian Age* (Berkeley: University of California Press, 1998)

Week 3 (January 21)

Globalization I (Theoretical Introduction)

B. Sutcliff, "The Place of Development in Theories of Imperialism and Globalization", in R. Munck and O'Hearn (eds.), *Contributions to a New Paradigm: (Re)Thinking Development in the Era of Globalization* (London: Zed Books, 1999) (**online**)

R. Went, "Globalization in the Perspective of Imperialism", *Theory and Society*, 66,4 (2002), pp. 473-497 (**online**)

Colin Hay, "Globalization as a Problem of Political Analysis: Restoring Agents to a 'Process without a Subject' and Politics to a Logic of Economic Compulsion", *Cambridge Review of International Affairs*, 15,3 (2002) (**online**)

J. H. Mittelman, "Globalization and Its Critics", in Richard Stubbs and G. Underhill (eds.), *Political Economy and the Changing Global Order*, 3rd edn (Don Mills: Oxford University Press, 2006), pp. 64-76.

D. Harvey, *The New Imperialism* (Oxford: Oxford University Press, 2003)

Week 4 (January 28)

Globalization II (The changing role of the state)

Joel Krieger, *Globalization and State Power* (New York: Pearson, 2005)

Susan Strange, *The Retreat of the State: The Diffusion of Power in the World Economy* (Cambridge: Cambridge University Press, 1996)

P.G. Cerny, “The Competition State”, in Richard Stubbs and G. Underhill (eds.), *Political Economy and the Changing Global Order*, 3rd edn (Don Mills: Oxford University Press, 2006), pp. 377-85

G. Garret, “Shrinking States? Globalization and National Autonomy”, in N. Woods (ed.), *The Political Economy of Globalization* (London: Macmillan, 2000), pp. 107-146.

Week 5 (February 4)

Globalization III (Inequality I)

A. Hurrell and N. Woods, “Globalization and Inequality”, *Millennium*, 24,3 (1995), pp. 447-70 (**online**)

C. Hines, *Localization: A Global Manifesto* (London: Earthscan, 2000)

G. Burtless et. al., *Globaphobia: Confronting Fears about Open Trade* (Washington, DC: The Brookings Institution, 1998)

Week 6 (February 11)

Globalization III (Inequality II)

A. Hoogvelt, *Globalization and the Postcolonial World* (London: Macmillan, 1997)

S. Amin, *Capitalism in the Age of Globalization* (London: Zed Books, 1997)

Ray Kiely, *The Clash of Globalizations* (Leiden: Brill, 2005), part one.

(February 18-22) Winter Break

Week 7 (February 25)

Globalization IV (proposals to reform/transform)

Richard Sandbrook, ed. *Civilizing Globalization: A Survival Guide* (State University of New York Press, 2003)

J. Brecher et al., *Globalization From Below: The Power of Solidarity* (Cambridge: MA., Southend Press, 2000)

Antonia Juhasz, “The Failure of Globalization”, *Cambridge Review of International Affairs*, 15,3 (2002) (**online**)

Ray Kiely, *The Clash of Globalizations* (Leiden: Brill, 2005), part two.

Dan Webb, “On Mosques and Malls: Understanding Khomeinism as a Source of Counter-hegemonic Resistance to the Spread of Global Consumer Culture,” *Journal of Political Ideologies*, 10,1 (February 2005), pp. 95-119 (**online**)

Week 8 (March 3)

State-society relations in the Third World

William Graf, “The State in the Third World”, *The Socialist Register*, 1995 (**online**)

Adrian Leftwich, “States of Underdevelopment: The Third World State in Theoretical Perspective”, *Journal of Theoretical Politics*, 6,1 (1994), pp. 55-74 (**online**)

Lisa Anderson, “The State in the Middle East and North Africa,” *Comparative Politics* (October 1987)

Nazih Ayubi, *Over-Stating the Arab State: Politics and Society in the Middle East* (London: IB Taurus, 1995), chapters 1, 6, 7, 12.

Joel Migdal, *Strong Societies and Weak States: State-Society Relations and State Capabilities in the Third World* (Princeton: Princeton University Press, 1988), pp. 1-106, 142-277.

Week 9 (March 10)

Democratization in the Third World

Alison Ayers, “Demystifying Democratization: The Global Constitution of (neo)liberal Politics in Africa,” *Third World Quarterly*, 27,2 (2006), pp. 321-338 (**online**)

Barry Rubin, *The Long War for Freedom: The Arab Struggle for Democracy in the Middle East* (New Jersey: Wiley, 2006)

Catarina Kinnval and Kristina Jonsson (eds), *Globalization and Democratization in Asia* (London: Routledge, 2002), chapters 1, 4-9 and 14.

Nesser Momayezi, "Islam and Democratic Movement in Iran," *International Studies*, 38 (2001) (**online**)

Week 10 (March 17)

The Challenges of deepening democracy in the Third World

Mehran Kamrava, *Democracy in the Balance: Culture and Society in the Middle East* (New York: Chatham House Publishers, 1998)

Zia Onis, "Varieties and Crises of Neoliberal Globalization: Argentina, Turkey and the IMF," *Third World Quarterly*, 27,2 (2006), pp. 239-263 (**online**)

Kurt Weyland, "Neopopulism and Neoliberalism in Latin America: How Much Affinity?" *Third World Quarterly*, 24,6 (2003), pp. 1059-1115 (**online**)

Week 11 (March 24)

Democracy imported/imposed from outside (Focus: The case of Iraq)

William Robinson, *Promoting Polyarchy: Globalization, US Intervention, and Hegemony* (Cambridge: Cambridge University Press, 1996), Introduction & chapters 1, 2, & 7.

Thomas Carothers and M. Ottaway (eds), *Uncharted Journey: Promoting Democracy in the Middle East* (Washington: Carnegie Endowment for International Peace, 2005)

Adeed Dawisha, "The Prospects for Democracy in Iraq: Challenges and Opportunities," *Third World Quarterly*, 26,4-5 (2005), pp. 723-737 (**online**)

Philippe Le Billon, "Corruption, Reconstruction and Oil Governance in Iraq," *Third World Quarterly*, 26,4-5 (2005) (**online**)

Yazid Sayigh, "US and European Support to Democratic Reform: The Intentions and Practices as Seen From the Middle East", in Birgitte Rahbeck (ed), *Democratization in the Middle East* (Aarhus: Aarhus University Press, 2005), pp. 41-57.

Week 12 (March 31)

Review and wrap-up

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam.** This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case

to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

