

**PSCI 5807W**  
**Analysis of International Organizations**  
Tory Building 215  
2:35 pm – 5:25 pm Tuesdays

**Instructor:** Professor Grant Dawson

**Email:** [dawson.grant@gmail.com](mailto:dawson.grant@gmail.com)

**Home Phone:** 613-569-0000

**Office Hours:** Fridays 11:35 p.m. – 1:35 p.m.  
or by Appointment, in Loeb Building B645

**Course description:**

This seminar examines the roles and effectiveness of international organizations. It begins with a definitional and historical overview and examination of the theoretical approaches. We shall explore some of the challenges facing the United Nations, the world's only universal international organization. The United Nations's role in the maintenance of international peace and security, the protection of human rights, and in the search for international justice will be considered. We will then devote some time to regional international organizations and non-governmental organizations / transnational civil society networks. When we turn to international finance and trade, the following organizations will figure most prominently in our seminar discussions: the General Agreement on Tariffs and Trade, World Trade Organization, International Monetary Fund, World Bank, and the G7.

**Who should take this course and why?**

This seminar will appeal to M.A. students interested in the roles and functions performed by international organizations in the state system. The topics covered will give participants the opportunity to stretch in many directions. Students of the UN will find the classes on armed conflict, international justice, and human rights quite useful. Participants interested in non-governmental, transnational, and regional forms of international organization have much to gnaw on. Theoreticians will appreciate our third meeting, and are free to write theory-only papers. We will often evaluate the effectiveness of international organizations in the seminar. This will engage students interested in policy-relevance.

Students who will profit most from this course include those:

- interested in the management of world order by international organizations;
- concerned about the history, development and roles of international organizations, especially since 1945;
- interested in multilateralism, and questions of power and legitimacy;
- working on idealism / liberalism, realism, and other international relations theory; and
- who want to broaden their understanding of international relations through the shifting of the focus of attention away from the nation state.

**Learning objectives for the course:**

Participants in this course will be expected to achieve a number of objectives:

- Fully comprehend readings that discuss the theory, development, roles and functions that international organizations play in the world;

- Participate regularly in seminar discussions, where quality participation is more highly valued than quantity participation;
- Demonstrate mastery of specific area of international organizations by serving as lead-off discussant for one seminar meeting; and
- Demonstrate very strong critical thinking and writing abilities through preparation of a seminar paper that analyses a topic of your choice.

### **Seminar format:**

We will meet on Tuesdays for informal yet intense discussions of the day's topic and readings.

Each seminar meeting will be lead by a 'syndicate' working in groups of three or four. Course readings will be summarized in-class by a syndicate, and syndicates will be responsible for leading the discussion for that entire class day. There will not be a syndicate for the first two meetings or the day of the mini-test.

Syndicates can organise and present the readings as they see fit (for example, by identifying a central theme, competing interpretations, or juxtaposing theory and evidence). Syndicates are free to provide an additional reading. The summaries and presentations should focus on the substantive content, assumptions, and implications for policy makers and future research.

The last three classes are devoted to seminar paper presentations and critiques. Each student will present a draft of their paper to the class, and on a different day will critique the draft paper of another student. Each paper presentation will be about 10-15 minutes and each critique will be about 5-10 minutes. After the discussant speaks, the floor will be opened to the entire class. Depending on the number of students, the time limits above may be adjusted or there may be one or two critiques per paper.

### **Course text:**

There is no official course textbook. Required readings are listed below. You are responsible for getting a copy of the readings on your own.

### **Class evaluation:**

Seminar Research Paper: 40% of total grade

Seminar Participation: 25% of total grade

Research Paper Critique: 20% of total grade

Mini-Test (12 February): 15% of total grade

There is no final exam.

### The paper:

The paper should include an abstract of 100-200 words and should be no more than 20 pages long (excluding the bibliography). The draft paper is due one week before your presentation; the final version is due one week after our last meeting. Choose your own topic but discuss it with the Instructor before you begin. Papers should be e-mailed to the professor. Papers will be marked and returned in a few weeks the same way. Late assignments will be deducted 1 letter-grade category / day [ex., a B+ paper 2 days late will be reduced to a B-]. The weekend counts as two days.

### Participation:

This includes in-class discussion of readings, the syndicate work (you are graded as a group and individually), presentation, and discussion of your colleagues' paper. All students (not just members of that day's syndicate) should come to class with the readings completed, ready to discuss them.

### The critique:

The critique should be made available to the presenter of the paper and the instructor a week before that meeting. The critique will be handed-in on the appropriate class day. It should be typed, double-spaced, about 500 words, written in normal essay / paragraph format, and can have a bibliography.

### Test:

The test will be short answer in nature. Students will be presented with a short list of terms and will be asked to examine the theories and concepts and to relate them to the wider themes of the course. The test will be about seventy-five minutes in duration.

### **Other considerations:**

The seminar paper may use Internet sources released by an institution, scholar, or academic network. Examples are works on the personal websites of scholars, documents from NATO / the UN, and Columbia International Affairs Online. Everything from the Carleton University Library databases is acceptable. Use common-sense, but be wary of other Internet sources. When citing from the Internet, reflect the applicable paper format and provide the Internet address and date of last access in the note.

To obtain credit for this course, students must complete the seminar paper. Not doing so will result in a failing grade.

It is not acceptable to submit the same assignment for two or more courses.

**Course readings:** [The Instructor reserves the right to add or subtract from the list. Syndicates may add a reading to the list for their day. Items marked 'web' are available on-line; those that have been labelled 'reserve' can be found in the Library on reserve; those marked 'prof' can be borrowed from the Instructor.]

#### *Week 1 (January 8): Introductions*

No readings assigned. The professor and seminar members will introduce themselves. We will discuss the course outline and expectations. An e-mail list will be created, and the syndicates will be formed. Students will choose the day they will present their draft paper and the day they will serve as paper discussant.

#### *Week 2 (January 15): History and Definitions of International Organizations*

- Clive Archer, *International Organizations*, 3<sup>rd</sup>, (London: Routledge, 2001): 1-34 [reserve]
- Cheryl Shanks, Harold Jacobson, and Jeffrey Kaplan, "Inertia and Change in the Constellation of International Governmental Organizations, 1981-1992," *International Organization* 50 (Autumn 1996): 593-627 [web]

- A. LeRoy Bennett and James K. Oliver, *International Organizations: Principles and Issues*, 7<sup>th</sup> ed., (Prentice, 2002): 27-58 [prof]
- Peter Katzenstein, Robert Keohane, and Stephen Krasner, "International Organizations and the Study of World Politics," *International Organization* 52.4 (1998): 645-685 [web]

*Week 3 (January 22): Theoretical Writing on International Organizations*

- Archer, 1-34 [reserve]
- Michael Mastanduno, "A Realist View: Three Images of the Coming International Order," *International Order and the Future of World Politics*, in T. V. Paul and John A. Hall, eds, rpt., (Cambridge, 2000): 19-40
- John Mearsheimer, "The False Promise of International Institutions," *International Security*, 19.3 (1994-95): 5-49 [web]
- Robert Keohane and Lisa Martin, "The Promise of Institutional Theory," *International Security* 20.1 (1995): 39-51 [web]
- Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," *International Organization*, 46.2 (1992): 391-425 [web]
- John Ruggie, "What Makes the World Hang Together? Neo-utilitarianism and the Social Constructivist Challenge," *International Organization* 52.4 (1998): 855-85 [web]

*Week 4 (January 29): United Nations and International Peace and Security*

- Nigel D. White, *The United Nations System: Toward International Justice*, (Lynne Rienner, 2002) 3-78 [reserve]
- Michael Byers, *War Law* (Douglas & McIntyre, 2005): 1-40, 83-104 [prof]
- Innis Claude, "Peace and Security: Prospective Roles for the Two United Nations," *Global Governance* 2 (1996): 289-298 [web]
- Adam Roberts, "From San Francisco to Sarajevo: The UN and the Use of Force," *Survival*, 37.4 (Winter 1995-96): 7-28 [web]
- Francis Kofi Abiew and Tom Keating, "Outside Agents and the Politics of Peace-building & Reconciliation," *International Journal* 55.1 (Winter 1999-2000): 80-106 [web]

*Week 5 (February 5): United Nations and Human Rights*

- Tom Farer and Felice Gaer, "The UN and Human Rights: At the end of the Beginning," in *United Nations, Divided World*, Adam Roberts and Benedict Kingsbury, eds., 2<sup>nd</sup> ed., rpt., (Clarendon, 1996): 240-296 [prof]
- Samuel M. Makinda, "Human Rights, Humanitarianism, and Transformation in the Global Community," *Global Governance* 7.3 (2001): 343-63 [web]
- Mohammed Ayoob, "Humanitarian Intervention and International Society," *Global Governance*, 7.3 (2001): 225-31 [web]
- Bennett and Oliver, 27-58 [prof]
- Jack Donnelly, "International Human Rights: A Regime Analysis," *International Organization* 40:3 (1986): 599-643 [web]

*Week 6 (February 12): Mini-Test and United Nations and International Justice*

- Phillip Kirsch, John T. Holmes, and Mora Johnson, "International Tribunals and Courts," *The UN Security Council*, David Malone, ed., (Lynne Rienner, 2004): 281-294 [prof]

- Giulio M. Gallarotti and Arik Y. Preis, "Toward Universal Human Rights and the Rule of Law: the Permanent International Criminal Court", *Australian Journal of International Affairs*, 53.1 (1999): 95-111 [web]
- White, 111-136, 197-220 [reserve]
- Bennett and Oliver, 178-211 [prof]

*Week 7 (February 19): \*\* Reading Week. Classes cancelled. \*\**

*Week 8 (February 26): Regional International Organizations*

- Muthiah Alagappa, "Regional Institutions, the UN and International Security: A Framework for Analysis," *Third World Quarterly* 18.3 (1997): 421-441 [web]
- Robert S. Jordan, *International Organizations: A Comparative Approach to the Management of Cooperation*, (Praeger, 2001): 181-208 [prof]
- Alan K. Henrikson, "The Growth of Regional Organizations and the Role of the United Nations," in *Regionalism in World Politics: Regional Organizations and International Order*, Louise Fawcett and Andrew Hurrell, eds. (Oxford, 2003): 122-168
- Connie Peck, "Regional Organizations," in *Turbulent Peace: The Challenges of Managing International Conflict*, Chester Crocker et al. eds., (United States Institute of Peace, 2001): 561-584
- Geoffrey Garrett, "International Cooperation and Institutional Choice: The European Community's Internal Market," *International Organization* 46:2 (Spring 1992), 533-560 [web]
- David Carment, "NATO and the International Politics of Ethnic Conflict: Perspectives on Theory and Policy," *Contemporary Security Policy* 16.3 (1995): 347-379 [web]

*Week 9 (March 4): Non-governmental Organizations and Transnational Civil Society Networks*

- R.D. Lipschutz, "Reconstructing World Politics: The Emergence of Global Civil Society," *Millennium* 21.3 (1992): 102-125 [web]
- Alexander Cooley and James Ron, "The NGO Scramble: Organizational Insecurity and the Political Economy of Transnational Action," *International Security* 27.1 (2002): 5-39 [web]
- Sebastian Mallaby, "NGOs: Fighting Poverty, Hurting the Poor," *Foreign Policy* 144 (2004): 50-58 [web]
- Richard Price, "Reversing the Gun Sights: Transnational Civil Society Targets Land Mines," *International Organization* 52.2 (1998): 613-644 [web]
- Kjell Skjelsbaek, "The Growth of International Nongovernmental Organization in the Twentieth Century," *International Organization*, 25.3 (1971): 420-442 [web]
- Kathryn Sikkink, "Human Rights, Principled Issue-Networks, and Sovereignty in Latin America," *International Organization* 47.3 (1993): 411-441 [web]

*Week 10 (March 11): International Organizations and Trade and Finance*

- Jan Aart Scholte et al., "The WTO and Civil Society," *Journal of World Trade* 33.1 (1999): 107-124
- John G. Conklin, "From GATT to the World Trade Organization: Prospects for a Rule-Integrity Regime," in John G. Conklin et al. *International Political Economy: State-Market relations in the Changing Global Order*, (Lynne Rienner, 1996)
- Leslie Elliot Armijo, "The Political Geography of World Financial Reform: Who Wants What and Why?" *Global Governance* 7, 4 (2001): 379-396 [web]

- Moises Naim, "Washington Consensus or Washington Confusion?" *Foreign Policy*, 118 (2000): 87-103 [web]
- William Whyman, "We Can't Go On Meeting Like This: Revitalizing the G-7 Process," *The Washington Quarterly* 18 (1995): 139-165 [web]
- Graham Bird, "The International Monetary Fund and Developing Countries: A Review of the Evidence and Policy Options," *International Organization* 50:3 (Summer 1996), 477-511 [web]

*Week 11 (March 18): Seminar paper presentations and critiques*

Presenter #1:	Discussant #2:	Discussant #2:
Presenter #1:	Discussant #2:	Discussant #2:
Presenter #1:	Discussant #2:	Discussant #2:
Presenter #1:	Discussant #2:	Discussant #2:

*Week 12 (March 25): Seminar paper presentations and critiques*

Presenter #1:	Discussant #2:	Discussant #2:
Presenter #1:	Discussant #2:	Discussant #2:
Presenter #1:	Discussant #2:	Discussant #2:
Presenter #1:	Discussant #2:	Discussant #2:

*Week 13 (April 1): Seminar paper presentations and critiques*

Presenter #1:	Discussant #2:	Discussant #2:
Presenter #1:	Discussant #2:	Discussant #2:
Presenter #1:	Discussant #2:	Discussant #2:
Presenter #1:	Discussant #2:	Discussant #2:

**Academic Accommodations**

**For Students with Disabilities:** Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14<sup>th</sup>, 2008** for April examinations.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at:  
<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.