

GPOL 1000A
Global Politics - Interdisciplinary Seminar
Political Science/European and Russian Studies
Monday 11:35am-14:25pm

Please confirm location on Carleton Central

Instructors:

FALL TERM: Professor Piotr Dutkiewicz
Office: C679 Loeb Bld.
Phone/e-mail: 613- 520-2600 ext. 5628
Email: pdutkiew@ccs.carleton.ca
Office Hours: Monday 10-11:30 am
Tuesday 2:30-3:30 pm or by appointment

WINTER TERM: Professor Hans-Martin Jaeger
Office: C678 Loeb
Office Hours: TBA
Phone: (613) 520-2600 ext. 2286
Email: hans-martin_jaeger@carleton.ca

COURSE OUTLINE- FALL TERM 2009

Globalization has as many supporters as enemies. Some argue that it emerged in the late 1970s while some devoted many books to show that globalization is as old as trade. We can show some globalization remarkable successes as well as disturbing failures. In other words the notion of globalization has penetrated our minds and created a situation that everyone talks about it but in most cases the debate is visibly shallow and unbalanced.

This seminar is designed to provide an introduction to theories, concepts and key issues in global politics. It will examine the notion of globalization and navigate through key of it aspects such as poverty, migration, urbanization, fundamentalisms and war. The course will demonstrate how different regions and countries are affected by globalization. At the end of the course we will discuss the most recent approaches that claim that the era of globalization is ending (E. Wallerstein, J. Stiglitz).

Textbook: There will be no textbook assigned but weekly power point presentations will be posted on WebCT (Fall semester) course pack contains all required readings will be available (Winter term). Both - course pack and presentations are required readings for this course.

Fall Term Course Requirements: percentage of final course grade:

Class participation:	10%	
Written assignment	10%	due November 16
Term paper:	10%	due December 1
Fall Term in class examination	20%	November 23

Total 50% + winter term marks 50% = 100%

Explanation of Course Requirements:

- 1) **Class participation:** Students are expected to attend all classes. Each class will start with a lecture type presentation followed by a group discussion, group assignment, and/or guest lecture.
- 2) **Written assignment:** 8-10-page original research paper **due December 1**. Topics to be distributed in class by mid October.
Written ASSIGNMENT IS DUE IN PAPER FORM: DO NOT SEND BY E-MAIL.
- 3) **First Term examination** - will be announced as it will be IN CLASS exam in November.

Instructions for written assignments: Students must complete all course requirements in order to receive a passing grade. Papers should be organised so as to answer a question, explain a puzzling development, or develop an argument, rather than simply describe events. Written assignments should demonstrate that a student has read carefully and understood a broad range of relevant books, articles and other sources. All papers should use footnotes or endnotes as appropriate to indicate where one has referred to ideas, facts or research from published sources. This requirement applies also to the World Wide Web: if students use the Internet in their research, then Web sites must be cited appropriately and fully. Students must write in their own words, citing all sources consulted. Any direct quotations from a source should be clearly indicated in quotation marks. As a general rule, however, direct quotations should be kept to a minimum and should not exceed fifty words from any one source. A complete bibliography of sources consulted should be included at the end of the paper. Students who are unsure about how to use footnotes or bibliography should consult the instructor.

- **NOTE:** Papers must be **received by** the instructor on or before the due date. It will be a penalty of 2% for each day of delay.

NOTE: Classes are scheduled on Mondays 11.30 – 14.30 in Loeb Bld. 620

Readings:

Students are required to:

- read materials included in a course pack (Winter) ,
- read materials that will be posted on the web that will include all power point presentations (Fall-Winter)
- read materials listed on web

Topics:

Week 1: September 14

Guest Lecture : Global politics – Possible Interpretations. Plus : Introduction to the course.

Week 2: September 21

What is globalization? Main approaches and theories. Globalization's proponents and its enemies. End of Globalization?

1. Jan Art Scholte, Globalization a Critical Introduction, 2000, Chapter I , pp.13 – 89
2. George Soros, On Globalization, Introduction, pp.1-31

Discussion

Week3: September 28

Late XX century global macro shifts of power and influence and “globalization trends”. Causes and Consequences. Regional powers.

1. George Soros, On Globalization, Conclusion: Towards Global Open Society, pp. 149-189
2. Michael Hardt and Antonio Negri, Empire, 2000, Part 4, The decline and Fall of the Empire, pp.351 -393
3. Piotr Dutkiewicz, On Post-Globalization , pp 20

Discussion

Week 4: October 5

Guest Lecture – topic will be announced

Week 5: October 12 – Stat. Holiday

Week 6: October 19

Wealth, Poverty and Globalization.

1. Jan Art Scholte, Globalization a Critical Introduction, 2000,Chapter 10, Globalization and (Un)Democracy, pp.234-259
2. Mike Davis, Planet of Slums, 2006 ,The Prevalence of the Slums, pp.20-50

Discussion

Week 7: October 26

Global Migration: causes and consequences. How migration affects globalization.

1. An International Migration Outlook, OECD, 2007, pp. 28-60
2. John P. Martin, Migration and the Global Economy, 2007, pp 1-6

Discussion

Week 8: November 2

Global terrorism. Genocide and Globalization.

1. Linda Melvern, 2004, Conspiracy to Murder. The Rwandan Genocide. Chapter 1, pp.1-19 and chapter 11, pp.245 - 265
 2. Richard A. Clarke, 2004, Against All Enemies. Inside America's war on Terror.Chapter 10, pp. 227-247 and Chapter 11, pp.347 - 289
 3. Seyour M. Hersh,2004, Chain of Command, Chapter VIII, pp 324 -361
- Discussion

Week 9: November 9

Globalization and Fundamentalisms.

1. David Frum and Richard Perle, The End to Evil. Chapter 2, pp.11-41 and Chapter 9, pp. 275 – 281
 2. Retort – Iain Boal, T.J. Clark , J. Matthews, M. Watts. Afflicted Powers. 2005, Chapter 5 pp.132- 171.
- Discussion

Week 10: November 16

Modern war and Warfare and Globalization

1. Retort – Iain Boal, T.J. Clark , J. Matthews, M. Watts. Afflicted Powers. 2005. Chapter 3, pp.78 – 108
2. The Revolution in Military Affairs," in Tami Jacoby, ed., Transformation of War in the 21st Century, *Winnipeg*: University of Manitoba Centre for Defence and Security Studies, Bison Paper #6, October 2004.

Week 11: November 23

First Term (in class) Examination

Week 12: November 30

Taking the stock – what we can tell about globalization?

1. David E. Apter, Some Contrarian Perspectives on the Political Consequences of Globalization, *New Global Studies*, Volume 2, Issue 1, 2008, Article 2
2. Shalendra D. Sharma, The Many Faces of Today's Globalization: A Survey of Recent Literature, *New Global Studies*, Volume 2, Issue 2, 2008, Article 4

Week 13: December 7

Review

GPOL 1000A
Global Politics

Mondays 11:35-14:25

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Instructor: Hans-Martin Jaeger
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Email: hans-martin_jaeger@carleton.ca

Course Description (draft)

The second half of the seminar will introduce some of the major theoretical approaches to global politics/international relations and continue to explore causes, consequences, and implications of globalization in a variety of issue areas. In the first part of the term, we will consider both traditional and mainstream theories (realism and liberalism) and alternative and critical approaches (constructivism, Marxism, and feminism) to the study of global politics. In the remainder of the term, we will discuss attempts to address and “manage” global issues including the environment, global public health, and human rights. Our discussion of global governance will consider international cooperation and organization as well as activities of transnational civil society. We will end the course with a discussion of cosmopolitan democracy.

The objective of the course is to familiarize students with some of the major theories of international relations as well as some conceptual and selected empirical issues related to global governance. By the end of the course, students should have a solid understanding of the main assumptions and substantive claims of the theories and be able to discuss the empirical issues from a theoretical perspective. Students should also have a basic grasp of some important global governance issues in world politics.

Evaluation and Requirements

<u>Requirement</u>	<u>Percentage of final grade</u>	<u>Due date</u>
Attendance and Class Participation	10%	Weekly
Three Short Response Papers	10%	Week 2 and two other classes
Midterm Quiz	5%	TBA
Essay	15%	TBA
Final Exam	10%	TBA

Total: 50% + 50% (Fall semester grades) = 100%

Class Schedule (preliminary – subject to modification)

Week 1 Introduction: Thematic focus of the seminar (part II) and course mechanics

I. Theoretical Approaches to the Study of Global Politics

Week 2 Realism and Globalization: Nothing new under the sun?

Week 3 Liberalism and Global Order

Week 4 Marxism and Globalization

Week 5 Constructivism and Global Norm

Week 6 Feminism and the Global Politics of Gender

II. Globalization and Global Governance

Week 7 From International Organization to Global Governance

Week 8 Global Politics of the Environment

Week 9 Global Politics of Health

Week 10 Globalization and/of Human Rights

Week 11 (Global) Civil Society and Global Governance

Week 12 Cosmopolitan Democracy?

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 16, 2009 for December examinations** and **March 12, 2010 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the

instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student’s performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours

academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.