

PSCI 1200A
Introduction to Political Science II: World Politics
Mondays and Wednesdays, 9:35 a.m. – 12:25 p.m.
Please confirm location on Carleton Central

Instructor: Professor Achim Hurrelmann
Office: B640 Loeb Building
Phone: (613) 520-2600 ext. 2294
Office Hours: Mondays and Thursdays, 1:00 – 3:00 p.m.
Email: achim_hurrelmann@carleton.ca

Course description:

This course is one of two first-year lectures in the Department of Political Science that give an overview of the discipline and its major subfields. PSCI 1200 will introduce important issues of international relations (including war and peace, political economy, and global environmental problems), as well as examining politics in different states and world regions from a comparative perspective.

The main objective of the course is to acquaint students with selected themes and issues discussed in two subfields of Political Science: International Relations and Comparative Politics. The complementary course, PSCI 1100, deals with the subfields of Political Theory, Canadian Politics, and Public Policy Analysis. Students who complete both courses will gain an overview of the range of topics discussed in Political Science, and will hence be in a good position to make an informed choice of second-year Political Science courses.

Textbooks:

All required readings for the course have been compiled in a custom-edited textbook, available (only) in the university bookstore. It is *mandatory* that students purchase this book, which compiles chapters from four different textbooks. (The original sources have been put on reserve at the MacOdrum Library, but there is only one copy for 60-80 students in this course):

- Haynes, Jeffrey, et al. 2012. *Introduction to Political Science, Volume 2: World Politics*, Custom Edition for Carleton University. Toronto: Pearson.

In addition, it is *recommended* (but not mandatory) to purchase a research and writing guide for university students, which will be useful for your entire Political Science career. The best one that I know of is the following, which is also available in the university bookstore:

- Scott, Gregory M., and Steven M. Garrison. 2011. *The Political Science Writer's Manual*, 7th edition. Boston et al.: Longman.

Evaluation:

The final grade for PSCI 1200 will be based on the components below. More information on all assignments will be given in class.

Class participation	15%	
Reading response papers (5% each)	15%	(Due before 17 June 2013)
Outline for research paper	10%	(Due date: 22 May 2013)
Research paper	30%	(Due date: 12 June 2013)
Final exam	30%	(Exam period, 21-26 June 2013)

Class participation: It is essential that students attend class on a regular basis. Each class will be divided into a lecture component, which may include interactive elements (2 hours), and a seminar component, which might include group work (1 hour). It is expected that students do the required readings in preparation for class, and that they contribute actively to class discussions. Participation marks will be based on attendance as well as quantity and quality of oral contributions.

Reading response papers: All students are expected to complete three brief reading response papers over the course of the term. These are due in three *different* classes *before* our last class on June 17. Papers must be handed in at the beginning of the class whose topic the paper discusses. The papers must address *one* of the discussion questions that are listed at the end of the textbook chapter(s) required for the class in question. Papers should be a maximum of 2 pages in length (12 point font Times New Roman, double spaced, i.e., ca. 500-700 words). They should *not* draw on additional literature; the focus is rather on the discussion of material discussed in the textbook.

Research paper (outline and final version): The main written assignment in PSCI 1200 will be a research-based paper of 8-10 pages (12 point font Times New Roman, double spaced, i.e., ca. 2500-3000 words). There will be a list of topics for students to choose from, which will be posted on *cuLearn* on the first day of classes. In a first step, students will be tasked with devising a paper outline of ca. 3 pages (12 point font Times New Roman, double spaced) which formulates, based on the chosen paper topic, a precise research question, preliminary research hypotheses, and a plan for the research process. This paper outline is due in class on May 22. Taking into account the feedback obtained from the instructor and/or TA, students will then complete the final paper, which is due in class on June 12. Advice on research design, planning the research process, and structuring a research paper will be given in class. It is expected that papers will follow established standards for citation and referencing; these will be reviewed in class.

Final exam: There will be a three-hour exam at the end of term, which will take place during the formal exam period (June 21-26). The exam will be a combination of multiple choice, short answer, and essay questions. It will cover all of the course material, including the required readings. Advice on exam preparation will be given in class.

Submission of Coursework:

All written assignments must be submitted as *hardcopies* to the instructor at the beginning of the lecture. For late assignments, the drop box in the Department of Political Science may be used. This box is located outside of the departmental office (B640 Loeb Building); it is emptied every weekday at 4 p.m. and papers are date-stamped with that day's date. Unless a specific exception has been arranged, *assignments sent per email will not be accepted*. Written assignments will be returned in class. The final exam can be viewed during the instructor's office hours, but will remain in the university's possession. Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two (2) percentage points per day (including weekends); assignments more than a week late will receive a mark of 0%. Unexcused failure to show up for the final exam will result in a grade of 0% on the exam.

Lecture Topics and Readings:

Date	Topic	Required textbook chapter(s)	Original source of chapter	Study and research skills
6 May 2013	Introduction: World Politics	---	---	Interacting with professors and academic advisors Reading, listening and note-taking strategies
	Paper topics posted on <i>cuLearn</i>			
8 May 2013	Theories of International Relations	Chapter 1	Roskin, Michael G., and Nicholas O. Berry. 2011. <i>IR: The New World of International Relations</i> , 9 th edition. Boston et al.: Longman, Ch. 2.	Planning a research paper; time management
13 May 2013	International Organizations	Chapter 2	Haynes, Jeffrey, Peter Hough, Shahin Malik, and Lloyd Pettiford. 2011. <i>World Politics</i> . Harlow et al.: Longman, Ch. 12.	Research questions and hypotheses
15 May 2013	International Political Economy	Chapter 3-4	Haynes, Jeffrey, Peter Hough, Shahin Malik, and Lloyd Pettiford. 2011. <i>World Politics</i> . Harlow et al.: Longman, Ch. 16-17.	Types of academic sources, researching academic literature
20 May 2013	No class (Victoria Day)			
22 May 2013	“New Wars” and Peacekeeping	Chapter 5-6	Haynes, Jeffrey, Peter Hough, Shahin Malik, and Lloyd Pettiford. 2011. <i>World Politics</i> . Harlow et al.: Longman, Ch. 29+31.	---
	Due date for paper outline			
27 May 2013	Dealing with Global Environmental Problems	Chapters 7	Haynes, Jeffrey, Peter Hough, Shahin Malik, and Lloyd Pettiford. 2011. <i>World Politics</i> . Harlow et al.: Longman, Ch. 23.	---
29 May 2013	Democratic and Authoritarian Regimes	Chapter 8	Mintz, Eric, David Close, and Osvaldo Croci. 2011. <i>Politics, Power, and the Common Good</i> . Toronto: Pierson, Ch. 11.	General feedback on paper outlines

3 June 2013	Development and Underdevelopment	Chapter 9	Mintz, Eric, David Close, and Osvaldo Croci. 2011. <i>Politics, Power, and the Common Good</i> . Toronto: Pierson, Ch. 17.	Structuring your research paper
5 June 2013	Political Participation: Elections, Protest, Revolutions	Chapter 10-11	Mintz, Eric, David Close, and Osvaldo Croci. 2011. <i>Politics, Power, and the Common Good</i> . Toronto: Pierson, Ch. 8+10.	Citation format, bibliography
10 June 2013	Social Policy in a Comparative Context	Chapter 12	Newton, Kenneth, and Jan W. Van Deth. 2010. <i>Foundations of Comparative Politics: Democracies of the Modern World</i> , 2 nd edition. Cambridge et al.: Cambridge University Press, Ch. 17.	Academic integrity
12 June 2013	Regional Integration	Chapters 13-14	Haynes, Jeffrey, Peter Hough, Shahin Malik, and Lloyd Pettiford. 2011. <i>World Politics</i> . Harlow et al.: Longman, Ch. 14-15	---
	Due date for final paper			
17 June 2013	Review Session; Exam Preparation	---	---	Effective exam preparation

Selection of Textbooks for Further Study:

General Introduction to Political Science

- Dickerson, Mark O., Thomas Flanagan, and Brenda O'Neill. 2010. *An Introduction to Government and Politics: A Conceptual Approach*, 8th edition. Toronto: Nelson.
- Dyck, Rand, ed. 2012. *Studying Politics: An Introduction to Political Science*, 4th edition. Toronto: Nelson.
- Garner, Robert, Peter Ferdinand, Stephanie Lawson and David B. MacDonald. 2013. *Introduction to Politics*, first Canadian edition. Oxford: Oxford University Press.
- Heywood, Andrew. 2013. *Politics*, 4th edition. Basingstoke: Palgrave Macmillan.
- MacLean, George A., and Duncan R. Wood. 2010. *Politics: An Introduction*. Don Mills: Oxford University Press.
- Mintz, Eric, David Close, and Osvaldo Croci. 2011. *Politics, Power, and the Common Good*. Toronto: Pierson.

International Relations

- Baylis, John, Steve Smith, and Patricia Owens. 2011. *The Globalization of World Politics: An Introduction to International Relations*, 5th edition. Don Mills: Oxford University Press.
- Campbell, Patricia J., Aran MacKinnon, and Christy R. Stevens. 2010. *An Introduction to Global Studies*. Malden et al.: Wiley-Blackwell.
- Haynes, Jeffrey, Peter Hough, Shahin Malik, and Lloyd Pettiford. 2011. *World Politics*. Harlow et al.: Longman.
- Knight, W: Andy, and Tom Keating. 2010. *Global Politics*. Don Mills: Oxford University Press.
- O'Brien, Robert, and Marc Williams. 2010. *Global Political Economy: Evolution and Dynamics*, 3rd edition. Basingstoke: Palgrave Macmillan.
- Sens, Allen, and Peter Stoett. 2004. *Global Politics: Origins, Currents and Directions*, 3rd edition. Toronto: Nelson.

Comparative Politics

- Barrington, Lowell, et al. 2010. *Comparative Politics: Structures and Choices*. Boston: Wadsworth.
- Caramani, Daniele, ed. 2011. *Comparative Politics*, 2nd edition. Oxford: Oxford University Press.
- Danziger, James N. 2012. *Understanding the Political World: A Comparative Introduction to Political Science*, 11th edition. Boston et al.: Longman.
- Ethridge, Marcus, and Howard Handelman. 2012. *Politics in a Changing World: A Comparative Introduction to Political Science*, 6th edition. Boston: Wadsworth.
- Hague, Rod, and Martin Harrop. 2010. *Political Science: A Comparative Introduction*, 6th edition. Basingstoke: Palgrave Macmillan.
- Newton, Kenneth, and Jan W. Van Deth. 2010. *Foundations of Comparative Politics: Democracies of the Modern World*, 2nd edition. Cambridge et al.: Cambridge University Press.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **(Dates to be determined still for summer term)**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.