

PSCI 1200B

**Introduction to Political Science II: International Relations and Comparative Politics
Wednesdays 2.35pm – 4.25pm**

Please confirm location on Carleton Central

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Wednesday 10am – 12noon
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COURSE DESCRIPTION : AIMS, OBJECTIVES AND LEARNING OUTCOMES

PSCI 1200 is one of two first year courses offered by the Department of Political Science. It is designed to provide students with an introduction to the academic study of International Relations (IR) and Comparative Politics (PSCI 1100 does the same for Political Theory, Canadian Politics and Public Policy Analysis). In this course we explore the evolution and interaction of democracy and capitalism across national, regional and global levels. In the context of Comparative Politics we explore the themes of state authority, democratization, political mobilization and globalization. In the context of IR we consider the themes of war and peace, international organization, international political economy and foreign policy.

The main aim of this course is to introduce students to the academic study of political science. Key objectives include: i) providing a basic knowledge of some of the key themes which animate the subfields of IR and Comparative Politics; and ii) developing students' critical reading, writing and oral expression skills through a combination of lectures, independent study (reading, writing and analysis), and tutorial discussion.

In terms of learning outcomes, students who successfully complete this course should be able to:

- demonstrate a basic working knowledge of some of the key concepts and categories of analysis used in the academic study of Political Science
- identify the key components of political systems at the national and international level
- illustrate how political institutions operate in different political contexts
- provide an assessment of how capitalism and democracy interact to generate political outcomes across a variety of levels

Successful completion of PSCI 1200 will help students to prepare for further study in Political Science.

COURSE ORGANIZATION AND ASSESSMENT

The course is organized around a combination of weekly lectures and tutorials. You are asked to read material for each lecture and tutorial topic. You are also asked to read and use material related to the completion of the assignments. Please note that you are expected to be conversant with all of this material for the final exam. Attendance at lectures and tutorial seminars is not mandatory; however, attendance is highly advisable and strongly encouraged. In the case of tutorials, if you do not attend you will forfeit the opportunity to earn oral participation marks. Attending and contributing to tutorial discussion **is the only way** to earn your oral participation mark.

Assessment at a glance:

oral participation in seminars		15%
3 short assignments:		
	Assignment #1 due Jan. 25 th	10%
	Assignment #2 due Feb. 29 th	25%
	Assignment #3 due April 4 th	25%
final exam		25%

Your assessment is spread across three different components. There is an oral contribution component worth 15% of your overall grade. It is evaluated during tutorial discussions, in order to assess your comprehension of the material being covered **and** your ongoing commitment to the subject. Accordingly, assessment for oral participation is evenly divided between attendance, the quantity of interventions in tutorial discussion and the quality of these interventions. Be warned that your oral participation mark **cannot** be made up at the end of the course in any way: if you miss tutorials you forfeit the opportunity to achieve these marks. Please note that conduct during tutorial discussion is expected to conform to normal rules of civil engagement; inappropriate and/or unacceptable behaviour may be subject to disciplinary action and/or penalty from the instructor.

The tutorial component of the course runs from Wednesday January 13th through to Wednesday March 30th, except for February 17th (Reading Week) and March 16th (when I am away at a conference). You will meet weekly in one-hour tutorials, with each tutorial organized around a set questions related to the reading and lecture topic for that week. Tutorials will consist of small group discussion and general debate together with some open format discussion. You will also have the opportunity to discuss upcoming assignments. All of the readings are available online either through cuLearn or the MacOdrum library website. While attendance at tutorials is not compulsory, you cannot earn participation grades if you are absent, and your grade cannot be made up after the fact. **Each tutorial you miss will affect your final grade.**

There is a written component that comprises three short essay-style assignments that cumulatively are worth 60% of your overall grade. They are designed to test your knowledge of the readings and your ability to relate this material to course themes. They also allow you to develop your analytical, research and writing skills. Study guides and instructions for these

assignments will be posted on cuLearn. We will also discuss the parameters of each assignment in class.

Completed assignments are to be posted to the cuLearn assignment dropbox by 11.55pm on the due date. It is always advisable to keep a copy for your records in case of problems. The best way to do this is to store your work in a place that is separate from your laptop, such as a desktop computer, an external hard drive or a cloud account. Please back up your work on a regular basis. Late assignments will be penalized at a rate of **3% per day**, including weekends, beginning from 12.00am (ie, midnight) immediately following the due date. Extensions can only be granted by the instructor, and with few exceptions are granted only for medical reasons. Please note that assignments will not be accepted for marking more than 10 days after the due date without an extension.

The final component of your assessment is a three hour final exam scheduled during the regular examination period and worth 25% of your overall grade. It is designed to test your overall comprehension of the course material. A study guide for this exam will be posted on cuLearn, and the last class of the semester will be a detailed discussion of what may be expected on the exam.

READING MATERIAL

All of the course readings come from the textbook assigned to the course and from readings posted to the cuLearn website for this course. The latter are also available online through the MacOdrum Library. The textbook can be purchased at the Carleton University Bookstore, and you are strongly urged to buy it. Please note that the first edition is no longer compatible with this course.

Jean Grugel and Matthew Bishop, *Democratization: a critical introduction*, 2nd ed.
(Palgrave 2014)

LECTURE OUTLINE [this outline is indicative of the dates on which the topics will be covered; they may be altered during the semester]

Lecture 1: ***Course details***
(January 6th) ***Lecture: the academic study of political science***

Reading: Amartya Sen, "Democracy as a Universal Value," *Journal of Democracy*, 10:3 (1999): 3-17.
John Micklethwait and Adrian Wooldridge, "The State of the State," *Foreign Affairs*, Vol. 93, no. 4 (2014).

Lecture 2: ***The state as a political institution: democracy and capitalism***
(January 13th)

Reading: Grugel and Bishop, *Democratization*, Introduction and Chs 1 & 4.

Seminar Question Can democracy survive without capitalism? Can capitalism survive without democracy? What can a state demand of its citizens? What can citizens demand of their state?

Lecture 3: *Democracy and capitalism in historical context*
(January 20th)

Reading Grugel and Bishop, *Democratization*, Chs. 2-3.

Seminar Question Have political institutions become more democratic over time? Does capitalism limit or strengthen democracy? Is democracy a 'universal value'?

*** **First Assignment Due Monday January 25th** ***

Lecture 4: *Democratization: representation, elections and institutions I*
(January 27th)

Reading: Grugel and Bishop, *Democratization*, Chs. 7-11.

Seminar Question What are the advantages and disadvantages of different electoral systems? Which are better-suited to rich, highly industrialized societies? Which are better-suited to poor, agricultural or developing societies?

Lecture 5: *Democratization: representation, elections and institutions II*
(February 3rd)

Reading: Grugel and Bishop, *Democratization*, Chs. 7-11.

Seminar Question Why has democratization proceeded unevenly around the world? Are elections the best measurement of democracy? Do political parties promote or hinder democratization?

Lecture 6: *Political mobilization: classes, civil society and social movements*
(February 10th)

Reading: Grugel and Bishop, *Democratization*, Ch 5.

Seminar Question How does political identity influence political mobilization? Are some societies easier to mobilize politically than others? How does political mobilization affect the operation of political institutions ?

Reading Week **No Classes or Tutorial Seminars**
(February 17th)

Lecture 7: *Globalization and the state*

(February 24th)

Reading: Grugel and Bishop, *Democratization*, Chs. 6 & Conclusion.

Seminar Question How does globalization affect democracy? How does democracy affect globalization? Is a highly globalized society more likely to be democratic?

*** **Second Assignment Due Monday February 29th** ***

Lecture 8: *War, peace and security: lessons from the past century*
(March 2nd)

Reading: Harold James, “Cosmos, Chaos: finance, power, conflict,” *International Affairs*, Vol. 90, no.1 (2014): 37-57.

Seminar Question Are states more secure now than 100 years ago? Are individuals more secure now than 100 years ago? What is the connection between individual and collective security?

Lecture 9: *International Political Economy: dynamics of wealth and power*
(March 9th)

Reading: Susan Strange, “International Economics and International Politics: a case of mutual neglect,” *International Affairs*, Vol. 46, no. 2 (1970): 304-15.

Seminar Question What are the effects of global capitalism on the international political system? Can global capitalism survive without the political support of states?

Essay Work Week **No Class or Tutorial Seminar**
(March 16th) Instructor away at a conference – work on your research essay

Lecture 10: *International Organization: cooperation through international institutions*
(March 23rd)

Reading: Fen Hampson and Paul Heinbecker, “The ‘New’ Multilateralism of the Twenty-First Century,” *Global Governance*, Vol. 17, no. 3 (2011): 299-310.

Seminar Question international Can international organizations survive a changing balance of political power? Are international organizations still important actors in the inter-state system?

Lecture 11: *Foreign Policy: Canada as a middle power*

(March 30th)

Reading: Andrew F. Cooper, "Squeezed or Revitalized? Middle powers, the G20 and the evolution of global governance," *Third World Quarterly*, Vol. 34, no.6 (2013): 964-84.

Seminar Question Is Canada still a 'middle power'? Does it have influence in global politics?

*** **Third Assignment Due Monday April 4th** ***

Lecture 12: *course review and final exam preparation*
(April 6th)

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;

- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding

social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.