

PSCI 2102A
Comparative Politics of the Global South
Tuesday and Thursday 2:35 to 5:35 pm.
Please confirm location on Carleton Central

Instructor: Supanai Sookmark
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Office Hours: Tuesday and Thursday 1-2 pm.
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Course Description: This course introduces students to the politics and development of developing countries. It divides into six related themes. The first one deals with contending theories of Third World development and their variants as well as more recent development perspectives and criticism. The second theme touches upon the broad historical background, particularly the period of colonialism and the struggle for independence. The last four themes are concerned with the challenges facing developing countries in political, economic, and social development and their relationship with the international community. By the end of the course, students should be familiarized with (i) the various contending approaches to Third World development, (ii) the broad historical path that shaped the socioeconomic and political structure of many of these countries, and (iii) the main obstacles to political, economic, social development, and the assertion of their voice in the international arenas.

Required Text and Readings: There is one required textbook for this course:

*Burnell, Peter, Vicky Randall, and Lise Rakner (eds), *Politics in the Developing World*, 3rd edition, New York: Oxford University Press, 2011.

All readings (both required and supplementary) that are taken from books are held on reserve at the MacOdrum Library. Journal articles can be accessed through the Library's e-journals. Students are strongly encouraged to purchase the required textbook from the University Bookstore.

Course Format: Classes meet twice a week on Tuesday and Thursday from 2:35 to 5:25 pm. Each session consists of a lecture and a discussion session. The instructor may use a variety of formats to organize class discussion.

Attendance is very crucial for students to succeed in the course. Regular attendance, therefore, is strongly encouraged. Besides attending classes, students are encouraged to follow the news on world politics and economy, particularly with regard to developing

countries, from available credible news sources such as newspapers (e.g. the *Globe and Mail*, *Wall Street Journal*, *New York Times*, *Financial Times*), and other online news sources and news magazines (e.g. the BBC, the *Economist*).

Evaluation: Students will be evaluated based on their attendance and participation, a midterm exam, a term paper, and a final exam.

Attendance and Participation	10%	
Midterm exam	15%	(In-class on July 17)
Term paper	35%	(Due on August 14)
Final Exam	40%	(during formal exam period, August 18 – 23)

Attendance and Participation: It is important for students to attend lectures regularly participate actively in class discussions. To do this successfully, students must complete the required readings for each session and give them careful thought before attending class. Evaluation is based on regular attendance (5%) and the quality of class contribution (5%). Attendance will be taken at every session by the instructor. A good-quality contribution should reflect students' knowledge and critical views of the various issues raised by the readings. It is recommended that the instructor be informed when students have to miss class with legitimate reasons.

Midterm Exam: The 60-minute, in-class exam, consisting of a combination of short and mini-essay answers, will cover the content of Session 2 to 4. The exam is worth 15% of the total grade.

Term Paper: Students will write a medium-sized paper (10-12 pages double-spaced) on a topic of their choice chosen from a list provided by the instructor (instruction will be given in the first class). This assignment requires a critical examination of important issues in Third World politics and development with reference to real cases. Evaluation will be based on students' ability to develop a strong thesis, which answers to the research question(s), well-elaborated supporting arguments, and convincing supporting evidence. Good organization, coherence, and persuasiveness are expected in a good paper. It is strongly recommended that students introduce their thesis statement in the introduction of the paper to ensure clarity and direction of their work. To ascertain that the preparation for the paper is on the right track, students are expected to submit a one to two paragraph preliminary outline of this paper to the instructor by the week of **July 24 and 26**. The paper is due on **August 14**. It is worth 35 % of the total grade. More details with respect to the outline will be provided in class.

Final Exam: The 3-hour final exam will consist of short-answer and essay questions. A guideline for exam preparation will be provided at the last class. The exam is worth 40 % of the total grade. Exam date and location are to be announced later. It is to take place during the formal exam period (**August 18-23**).

Paper Submission and Late Paper Policy: The term paper (hard copy only) must be submitted to the instructor in class on the due date. Late papers are to be handed in

through the drop box of the Political Science Department (located outside B640 Loeb Building—only papers **submitted by 4 p.m.** will be date-stamped with that day’s date). Email submission is **NOT** acceptable.

Unless a reasonable excuse (medical or family emergency) is provided, a late assignment will be penalized by half a letter grade per day (from B to B-). Students who fail to complete all required assignments and final examination will be given a failing grade.

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Course Topics and Assigned Readings

Items marked by an asterisk (*) are required readings. Students are encouraged to make use of the supplementary readings, particularly for their research paper.

The instructor reserves the right to make changes to the reading list.

Session 1 (Jul. 3) Introduction

**Session 2 (Jul. 5) Theories of Development and Underdevelopment I:
Modernization Theory and its Variants**

Required

- *Burnell, Randall, and Rakner (BRR) chapter 1.
- *W.W. Rostow, *The Stages of Economic Growth: A Non-Communist Manifesto*, Cambridge: Cambridge University Press, 1960, chapter 2. Can be accessed through <http://www.mtholyoke.edu/acad/intrel/ipe/rostow.htm>
- *Samuel Huntington, “The Change to Change: Modernization, Development, and Politics,” *Comparative Politics*, Vol. 3, No. 3, 1971. **Note:** Read only Section II The Context of Modernization (General Theory of Modernization (295-290) and Modernization Revisionism (293-298)).

Supplementary

Samuel Huntington, “The Change to Change: Modernization, Development, and Politics (1971) and Political Order in Changing Societies (1968),” in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

**Session 3 (Jul. 10) Theories of Development and Underdevelopment II:
Dependency Theory and Other Critics**

Required

- *Andre Gunder Frank, “The Development of Underdevelopment”, *Monthly Review*, Vol. 18, No. 4, September 1966, pp. 17-31.
- *Arturo Escobar, “The Invention of Development”, *Current History*, Vol. 98, No. 631, 1999, pp. 382-386.

Supplementary

- Theotonio Dos Santos, “The Structure of Dependence”, *American Economic Review*, Vol. 60, No. 2, May 1970, pp. 231-236.
- Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, Princeton: Princeton University Press, 1994 Introduction pp. 3-14.
- Arturo Escobar, “Imagining A Post-Development Era”, in Jonathan Crush (ed.), *Power of Development*, Routledge, London, 1995.

Session 4 (Jul. 12) Historical Context of the Third World: Colonialism and the Struggles for Independence

Required

- *BRR chapter 2.
- *Benedict Anderson, *Imagined Communities*, 2nd edition, London: Verso, 1991, chapter 10 (Census, Maps, Museum).

Supplementary

- J.S. Furnivall, *Colonial Policy and Practice: A Comparative Study of Burma and Netherlands India*, New York: New York University Press, 1948.
- David Joel Steinberg (ed.), *In Search of Southeast Asia: a Modern History*, Honolulu: University of Hawaii Press, 1987, chapter 22.

Session 5 (Jul. 17) In-Class Midterm Exam

Session 6 (Jul. 19) Political Development I: State-Building

Required

- *BRR chapter 12, 20a (Indonesia), and 20b (South Africa)

Supplementary

- Robert H. Jackson, “Juridical Statehood in Sub-Saharan Africa,” *Journal of International Affairs*, Vol. 46, No. 1, 1992, pp. 1-16.
- Peter Evans, *Embedded Autonomy: States and Industrial Transformation*,

Princeton: Princeton University Press, 1995.
R. I. Rotberg (ed.), *When States Fail, Causes and Consequences*, Princeton:
Princeton University Press, 2004.

Session 7 (Jul. 24) Political Development II: Democratization

Required

*BRR chapter 14, 21b (Nigeria), and 21c (Mexico)

Supplementary

Samuel Huntington, *The Third Wave: Democratization in Late 20th Century*,
Norman: University of Oklahoma Press, 1991, Introduction.
Fareed Zakaria, “The Rise of Illiberal Democracy”, *Foreign Affairs*, Vol. 76,
No. 6, 1997, pp. 22-43.
David Collier and Steven Levitsky, “Democracy with Adjectives”, *World
Politics*, Vol. 49, No. 3, 1997, pp. 430-451.
Thomas Carothers, *Aiding Democracy Abroad*, Washington, D.C.: Brooking
Institution, 1999.
Larry Diamond, “Thinking about Hybrid Regimes”, *Journal of Democracy*, Vol.
13, No. 2, 2002, pp. 21-35.
Larry Diamond and Leonardo Morlino, “The Quality of Democracy: an
Overview”, *Journal of Democracy*, Vol. 15, No. 4, 2004, pp. 20-31.

**Session 8 (Jul. 26) Economic Development I: Evolution and Politics of
Development Ideas and Practices**

Required

*BRR chapter 15, 16, 22b (South Korea).

Supplementary

Robert Wade, “After the Crisis: Industrial Policy and the Developmental State in
Low-Income Countries,” *Global Policy*, Vol. 1, No. 2, 2010. Can be retrieved
from [http://www.globalpolicyjournal.com/articles/development-inequality-and-
poverty/after-crisis-industrial-policy-and-developmental-state-1](http://www.globalpolicyjournal.com/articles/development-inequality-and-poverty/after-crisis-industrial-policy-and-developmental-state-1)
Charles Gore, “The Rise and Fall of the Washington Consensus as a Paradigm
for Developing Countries,” *World Development*, Vol. 28, No. 5, 2000, pp. 789-
804.

**Session 9 (Jul. 31) Economic Development II: International Trade and Finance
and Their Effects**

Required

*BRR chapter 4.

*Dani Rodrik, "Trading in Illusions," *Foreign Policy*, No. 123, March/April 2001, pp. 54-62.

Supplementary

Dani Rodrik, *The Globalization Paradox*, New York: W.W. Norton, 2011, chapter 4.

Joseph Stiglitz, *Globalization and its Discontent*, New York: W.W. Norton, 2002, chapter 3.

Jagdish Bhagwati, *In Defense of Globalization*, Oxford: Oxford University Press, 2004, chapter 12.

Session 10 (Aug. 2) Social issues I: Ethnic and Religious Pluralism

Required

*BRR chapter 7, 8.

Supplementary

Howard Handelman, *The Challenge of Third World Development*, 5th edition, Upper Saddle River: Pearson/Prentice Hall, 2009, chapter 3 and 4.

Session 11 (Aug. 7) Social issues II: Inequality, Women and Gender in Development

Required

*BRR chapter 6, 9.

Supplementary

Amartya Sen, *Development as Freedom*, Anchor Books, New York, 2000, chapter 4

Howard Handelman, *The Challenge of Third World Development*, 5th edition, Upper Saddle River: Pearson/Prentice Hall, 2009, chapter 5.

Session 12 (Aug. 9) Global Governance I: Developing Countries and International Cooperation

Required

*Ngaire Woods, "The Challenge of Good Governance for the IMF and World Bank Themselves," *World Development*, Vol. 28, No. 5, 2000, pp. 823-841.
*BRR 23a (India), 23b (China)

Supplementary

Robert O'Brien and Marc Williams, *Global Political Economy: Evolution and Dynamics*, 2nd Edition, Houndmills, Basingstoke, Hampshire: Palgrave, 2007, chapter 13.
Ariel Buirra (ed.), *Challenges to the World Bank and IMF: Developing Countries Perspectives*, Anthem Press: London, 2003, chapter 1, 3.
Ngaire Woods, "Global Governance after the Financial Crisis: A New Multilateralism or the Last Grasp of the Great Power?," *Global Policy*, Vol. 1, No. 1, pp. 51-63. Can be accessed through <http://onlinelibrary.wiley.com/doi/10.1111/j.1758-5899.2009.0013.x/pdf>

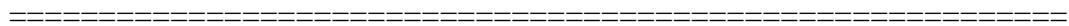
**Session 13 (Aug. 14) Global Governance II: Environmental and Human Rights Issues and International Linkage
Term Paper due**

Required

*BRR chapter 17, 18.

Supplementary

Deborah Sick, "Environment and Development," in Haslam, Schafer, and Beaudet (eds.) *Introduction to International Development: Approaches, Actors, and Issues*, Don Mills: Oxford University Press, 2009.
Paul Nelson and Ellen Dorsey, "At the Nexus of Human Rights and Development: New Methods and Strategies of Global NGOs," *World Development*, Vol. 31, No. 12, 2003, pp. 2013-2026.



Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After

registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by July 27, 2012.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of

belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.