

**PSCI 2602**  
**INTERNATIONAL RELATIONS: GLOBAL POLITICAL ECONOMY**  
**Tuesdays and Thursdays 2.35 – 5.25 pm**  
**Please confirm location on Carleton Central**

**Instructor:** Randall Germain  
**Office:** D689 Loeb  
**Office Hours:** Tuesday 1.30 – 2.30pm  
Thursday 1.30 – 2.30pm  
**Telephone:** 613-520-2600 ext 8553  
**E-Mail:** randall.germain@carleton.ca

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**OBJECTIVES AND LEARNING OUTCOMES**

The main objectives of this course are to introduce students to the academic study of international political economy (IPE), to study the organization and operation of the global political economy, and to further develop a range of critical reading, writing and oral expression skills. We do this by canvassing leading theoretical approaches to IPE and the concepts employed by these approaches, by examining the historical development of the global political economy, by outlining the main structural features of the global political economy and how they are changing, and by exploring selected current developments. Students will develop their analytical and comprehension skills by completing the assigned readings, written assignments and final examination; and by participating in tutorial discussion.

In terms of learning outcomes, students who successfully complete this course should be able to:

- demonstrate a working knowledge of the disciplinary history of IPE and its leading theoretical approaches
- demonstrate a working knowledge of the historical development of the global political economy
- identify the main structural features of the global political economy and explain how they are changing
- assess the significance for the global political economy of selected developments

By taking this course students will prepare themselves for more advanced study in IPE.

**ORGANIZATION AND ASSESSMENT**

The course is organized around a combination of lectures and tutorial seminars. You are, with one exception, asked to read one article as preparation for each lecture topic. This reading will also be the basis of the tutorial discussion that follows the lecture. You are expected to be conversant with this material, and to use it as the basis for your contribution to tutorial

discussions and as one part of the resources you use to complete the assignments. Please note that for the final exam you are expected to be fully conversant with all of these readings and able to demonstrate their relevance to the exam questions.

**Assessment:**

lecture attendance / tutorial participation	15%
2 written assignments x 30% each	60%
final exam	25%

Your assessment is spread across three different components. There is an attendance and oral contribution component worth 15% of your final mark that is assessed via attendance of lectures and participation in tutorial seminars. Attendance at lectures is worth 5% of your overall mark, and is assessed by an attendance register. Each class is worth 0.5%, and there are two ‘freebies’ that you can miss without penalty. Oral participation is worth 10% of your overall mark, and measures your comprehension of the material being covered **and** your ongoing commitment to the subject. It is evenly divided between attendance at tutorial seminars and contribution to them. Each lecture and/or tutorial you miss will affect your final grade. **Neither attendance nor participation can be made up after the fact.**

The formal tutorial component of the course runs from Tuesday May 17<sup>th</sup> until Thursday June 9<sup>th</sup>. The class will be divided into two groups at our first meeting, and each group will meet on either Tuesday or Thursday four times over this period. Each tutorial is one hour long and focused on group presentations connected to a lecture topic. Conduct during tutorial discussion is expected to conform to normal rules of civil engagement; inappropriate and/or unacceptable behaviour will be subject to disciplinary action and/or penalty from the instructor. All of the readings are available online through both the MacOdrum Library and the cuLearn website for this course.

There is a written component that comprises two short essay-style assignments, varying between 1000 and 1500 words in length and weighted at 30% each of your final grade. They are designed to test your lecture absorption and familiarity with the readings as well as to allow you to develop your analytical, research and writing skills. Instructions for each assignment will be posted on cuLearn. We will also discuss the parameters of each assignment in class, including penalties for late submission and over-long essays. It is of course always advisable to store copies of your work in a place that is separate from your laptop, such as a desktop computer, an external hard drive or a cloud account. You should back up your work on a regular basis.

The final component of your assessment is a three hour final exam scheduled during the regular examination period, and which is designed to test your overall comprehension of the course material. It is worth 25% of your final mark. A final exam review study guide will be posted to the cuLearn website prior to the final exam.

**LECTURE AND TUTORIAL OUTLINE**

[Dates and topics may vary or overlap]

**May 3<sup>rd</sup>**      ***Course details***  
***Introductory Lecture: IPE as an Academic Discipline***

***Reading***

Geoffrey Underhill, "State, market and global political economy: genealogy of an (inter-?) discipline", *International Affairs*, Vol. 76, no. 4 (2000): 805-24.

**No Tutorial Seminar**

**May 5<sup>th</sup>**      ***Capitalism, Democracy and Peace (Liberal IPE)***

***Reading***

Michael W. Doyle, "Liberalism and World Politics," *American Political Science Review*, Vol. 80, no. 4 (1986): 1151-1169.

**No Tutorial Seminar**

**May 10<sup>th</sup>**      ***Politics, States and Force (Realist IPE)***

***Reading***

Robert Gilpin, "The Politics of Transnational Economic Relations," *International Organization*, Vol. 25, no.3 (Summer 1971): 398-419.

**No Tutorial Seminar**

**May 12<sup>th</sup>**      ***Social Forces, Structures and Power (Critical IPE)***  
 (Guest lecturer Dr Supanai Sookmark)

***Reading***

Robert Cox, "Gramsci and International Relations Theory: an essay in method," *Millennium*, Vol. 12, no.2 (Summer 1983): 162-75.

**No Tutorial Seminar**

**May 17<sup>th</sup>**      ***The Political Economy of Climate Change***  
 (Guest lecturer Ms Amanda Shankland)

*Reading*

Steffen Böhm, Maria Ceci Misoczky, and Sandra Moog, “Greening Capitalism? A Marxist Critique of Carbon Markets,” *Organization Studies*, Vol. 33, no. 11 (2012): 1617-38.

**Tutorial Discussion Question**

A carbon trading system works with the market economy and so offers the best prospects of reversing climate change. Agree or disagree.

**May 19<sup>th</sup>**      ***Power in the Global Political Economy: the ‘decline’ of the United States***

*Reading*

Susan Strange, “The Persistent Myth of Lost Hegemony,” *International Organization*, Vol. 41, no.4 (Autumn 1987): 551-74.

**Tutorial Discussion Question**

‘American’ power in the global political power is much broader than the power of the American state; this is why the United States is not in decline as the leading power in the global political economy today. Agree or disagree.

**\*\*\* 1<sup>st</sup> Assignment Due Monday May 23<sup>rd</sup> at 11.55pm \*\*\***

**May 24<sup>th</sup>**      ***The ‘New’ Global Political Economy: globalization and governance***

*Reading*

Daniel Drezner, “The System Worked: global economic governance during the Great Recession,” *World Politics*, Vol. 66, no. 1 (2014): 123–64.

**Tutorial Discussion Question**

‘Globalization’ makes it impossible for states to govern the global system. Agree or Disagree.

**May 26<sup>th</sup>:**      ***International Institutions in the Global Political Economy***

*Reading*

Miles Kahler, “The Global Economic Multilaterals: will eighty years be enough?”  
*Global Governance*, Vol. 22, no. 1 (2016): 1-9.

John G. Ruggie, “International Regimes, Transactions and Change: embedded liberalism

in the postwar economic order,” *International Organization*, Vol. 36, no. 2 (1982): 379-415.

### **Tutorial Discussion Question**

International organizations reflect the power of states in the global political economy. They are not independent actors in their own right. Agree or disagree.

### **May 31<sup>st</sup>      *Transnational Production***

#### *Reading*

Peter Buckley and Roger Strange, “The Governance of the Global Factory: location and control of world economic activity,” *Academy of Management Perspectives*, Vol. 29, no. 2 (2015): 237-49.

### **Tutorial Discussion Question**

The globalization of production has primarily benefited the rich economies. Agree or Disagree.

### **June 2<sup>nd</sup>      *Inequality and Development in Global Capitalism***

#### *Reading*

Sophie Harman and David Williams, “International Development in Transition”, *International Affairs*, Vol. 90, no. 4 (2014): 925-41.

### **Tutorial Discussion Question**

Genuine development by all countries within global capitalism is possible. Agree or disagree.

### **June 7<sup>th</sup>      *The International Trading System***

#### *Reading*

Andrew Brown and Robert Stern, “Free Trade Agreements and Governance of the Global Trading System,” *World Economy*, Vol. 34, no. 3 (2011): 331-54.

### **Tutorial Discussion Question**

Since multilateral free trade is no longer possible in today’s global political economy, Canada’s international trade policy should focus on bilateral or regional trade agreements.

Agree or disagree.

**June 9<sup>th</sup>      *The Global Monetary and Financial System***

*Reading*

Paola Sabucchi, “Who is in Control of the International Monetary System?” *International Affairs*, Vol. 86, no. 3 (2010): 665-80.

**Tutorial Discussion Question**

The global monetary and financial system has no choice but to rely on the dollar – a multi-currency system is impossible. Agree or disagree.

\*\*\* 2<sup>nd</sup> Assignment Due Monday June 13<sup>th</sup> at 11.55pm \*\*\*

**Academic Accommodations**

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The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;

- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work:** Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.