

PSCI 3006B
Social Power in Canadian Politics
Tuesday, 11:35-2:25
Confirm location on Carleton Central

Instructor: Christina Gabriel
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Office Hours: Friday, 9:30-11:00 or by appointment

Course Description:

This course explores the role of social forces in Canadian political life including advocacy groups, social movements and elites. It will focus on the conceptual tools and theories that scholars have developed to examine collective action, strategies and state society relations. Through a case study approach the course addresses how actors and groups have been successful (or not) in influencing public policy and changing definitions of the 'political'.

Format:

Classes combine lectures with class discussions of assigned readings and films. Weekly lectures will focus on identified topics. Lectures complement assigned readings but there is not necessarily a one-to-one correspondence. It is expected that all students will do the assigned readings prior to the class.

Students will also work in small groups to develop a presentation on a specific advocacy group.

Course Materials:

There is one required book for this course. It is available through the university bookstore. Miriam Smith. 2014. *Group Politics and Social Movements in Canada. 2nd Edition*. Toronto: University of Toronto Press.

All other course materials are available through the Ares System on CuLearn and through the Reserve Desk at the library. Many readings are available electronically. If you encounter a problem please advise the Professor immediately.

Evaluation:

Students will be evaluated on the following basis

- ***Essay Proposal**** **5%**
Students will be required to write an essay proposal of two-three pages. These proposals will identify a topic, working thesis, key claims as well as a short bibliography. Essay questions and further instructions will be distributed in class.
Due: February 9, 2016.
- ***Research Essay**** **30%**
Students will submit a ten-page research paper based on their proposal. Further information will be distributed in class.
Due: April 5, 2016

- **Mid Term****

15%

The mid-term test will take place during class time on February 23, 2016. The test will be comprised of three questions. Students will be required to answer two questions using essay format. It will be based on all material covered in class up to and including February 9, 2016.

- **Group Presentation & Joint Report**

10%

Students will work in groups of four to prepare a report of a relevant advocacy group website. Evaluations will be presented to the class and a written three-page summary will be submitted on the same day. Presentations and groups will be organized in January. First presentation date will March 1, 2016.

- **Final Exam**

30%

There will be a three-hour exam based on lectures, films and required readings. The exam will include: terms – identify and state the significance of; short answer video related questions; longer essay answers. It will take place in the official exam period, April 11-23. It is your responsibility to make sure that you will be available for the examination.

- **Attendance & Participation:**

10%

Five per cent of the final grade will be determined based solely on the percentage of classes the student attends. Attendance will be taken in class. It is your responsibility to be on time and to ensure you sign the attendance sheet.

Five per cent of the final grade will be based on participation. Participation will be based on a student's active, informed and thoughtful participation in class discussion.

STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE

***Policies on Assignments:**

All assignments in this course must be 12 pt font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations (endnotes or footnotes) and bibliography.

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. Also, it is not acceptable to submit the same assignment in two different courses.

Assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following working day.

Please do not submit papers to the staff in the Political Science Office or anyone else in the office. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper.

Do not slip assignments under my office door, post them on my office door or place them in my mailbox. Do not submit assignments by e-mail or fax. It is the student's responsibility to ensure

that the Professor receives papers and it is the student's responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

****Policies on Mid-Term Test:**

Please inform your Professor as soon as possible if you miss the mid-term test. Students will be permitted to write a rescheduled mid-term only in cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

A rescheduled mid-term will take place on Tuesday, March 8 from 8:35 – 11:25.

***** *Late Penalties***

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of **2%** a day not including weekends. The essay proposal will not be accepted two weeks after the due date. Late research essays will not be accepted after April 12, 2016.

No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation. If you anticipate a problem with one of the above deadlines please approach me as soon as you can in advance of the assignment.

E-mail Policy

Students should use e-mail for quick questions and to set up appointments outside of regularly scheduled office hours. E-mail will be answered within two business days. Do not submit any class assignments by e-mail unless you have made an arrangement with the instructor.

Lecture and Reading Schedule

Jan. 12 Introduction to Course

- Course Overview
- Requirements & Expectations

Jan. 19 Collective Action I: Social Movements & Advocacy Groups

- Miriam Smith. 2014. "Theories of Group and Movement Organizing". In *Group Politics and Social Movements in Canada*. 2nd edition. Editor Miriam Smith. Toronto: UTP Press. Pp. xi-xxxii.
- Suzanne Staggenborg. 2011. *Social Movements. Second Edition*. Toronto: Oxford University Press. Pp. 1-9.
- Lisa Young and Joanna Everitt. 2004. *Advocacy Groups*. Vancouver: UBC Press. Pp. 3-24

Jan. 26 Collective Action II: Historical Contexts

- Jane Jenson and Susan Phillips. 2001. "Redesigning the Canadian Citizenship Regime: Remaking the Institutions of Representation". In *Citizenship, Markets and the State*. Editors Colin Crouch, Klaus Elder and Damian Tambini. New York: Oxford University Press, 2001. Pp. 69-89.
- Miriam Smith. 2005. "Historical Trajectories of Influence in Canadian Political Life". In *A Civil Society? Collective Actors in Canadian Political Life*. Peterborough: Broadview Press, 2005. Pp. 47-80
- Susan Phillips. 2013. "Restructuring Civil Society. Muting the Politics of Distribution". In *Inequality and the Fading of Redistributive Politics*. Editors Keith Banting and John Myles. Vancouver: UBC Press. Pp.116-114.

Feb. 2 Collective Action III: Issues in the Study of Collective Action

- Suzanne Staggenborg. 2011. "Issues in the Study of Social Movements and Collective Action". In *Social Movements*. Don Mills: Oxford University Press. Pp. 30-56
- Lisa Young and Joanna Everitt. 2004. "Who Participates in Advocacy Groups". In *Advocacy Groups*. Vancouver: UBC Press. Pp. 25-43.
- Verta Taylor and Nella Van Dyke. 2004. "Get up, Stand up": Tactical Repertoires of Social Movements". In *The Blackwell Companion to Social Movements*. Editors David A. Snow, Sarah A. Soule and Hanspeter Kriesi. Pp. 262-293.

"Sounds Life a Revolution" [273288] 59 minutes – to be confirmed

Feb. 9 Business Interests & Activism

- Peter Clancy. 2014. "Business Interests and Civil Society in Canada". In *Group Politics and Social Movements in Canada*. 2nd edition. Editor Miriam Smith. Toronto: UTP Press. Pp. 75-96
- Jamie Brownlee. 2005. "Intersectional Policy Organizations". In *Ruling Canada. Corporate Cohesion and Democracy*. Halifax: Fernwood. Pp. 72-94
- William Coleman. 2013. "Business, Labour and Redistributive Politics". In *Inequality and the Fading of Redistributive Politics*. Editors Keith Banting and John Myles. Vancouver: UBC Press. Pp. 93-115.

Essay Proposal Due in Class

Group Meetings in Class

**** Feb. 15 – 19 - Reading Week (No Class, No Office Hours) ****

Feb. 23 Mid-term Test (In Class)

March 1 Labour Movements

- Aziz Choudry. 2013. "Labour Struggles for Workplace Justice: Migrant and Immigrant Worker Organizing in Canada". *Journal of Industrial Relations* 55:2 pp.212-226.
- Stephanie Ross. 2011. "Social Unionism in Hard Times: Union-Community Coalition Politics in the CAW Windsor's Manufacturing Campaign". *Labour/Le Travail* 68; pp. 79-116.
- Charlotte Yates and Amanda Coles. 2014. "Party On or Party's Over?: Organized Labour and Canadian Politics. In *Group Politics and Social Movements in Canada*. 2nd edition. Editor Miriam Smith. Toronto: UTP Press. pp. 33-52.

Breakout Groups #1, #2, #3, #4

March 8 Women's Movement

- Alexandra Dobrowolsky. 2014. "The Women's Movement in Flux: Feminism and Framing Passion and Politics. In *Group Politics and Social Movements in Canada*. 2nd edition. Editor Miriam Smith. Toronto: UTP Press. Pp. 151-178.
- Rachael Johnstone. 2014. "The Politics of Abortion in New Brunswick". *Atlantis*. 36:2
- Christabel Sethna and Steve Hewitt. 2015. "Clandestine Operations: The Vancouver Women's Caucus, Abortion Caravan and the RCMP". *Canadian Historical Review*. 90:3

Excerpts From: Status Quo? The Unfinished Business of Feminism in Canada (2012). 34 minutes – to be confirmed

Breakout Groups #5, #6, #7, #8

March 15 Indigenous Activism

- Kiera L. Ladner. 2014. "Aysaka'paykinit: Contesting the Rope Around the Nations' Neck". In *Group Politics and Social Movements in Canada*. 2nd edition. Editor Miriam Smith. Toronto: UTP Press. Pp. 227-255.
- Jen Preston. 2013. "Neoliberal Settler Colonialism, Canada and the Tar Sands" *Race and Class*. 55:2. Pp. 42-59.
- Terry Wotherspoon and John Hansen. 2013. "The 'Idle No More' Movement: Paradoxes of First Nations Inclusion in the Canadian Context". *Social Inclusion* 1:1

"Tipping Point: The Age of the Oil Sands" (2011) [271572] 90 minutes – to be confirmed

No Breakout Groups

March 22 Lesbian/Gay/Bisexual/Transgendered Movement

- Jonathan Malloy. 2011. "Canadian Evangelicals and Same-Sex Marriage." In *Faith, Politics and Sexual Diversity in Canada and the US*. Editors David Rayside and Clyde Willcox. Vancouver: UBC Press. Pp. 144-165.
- Miriam Smith. 2014. "Identity and Opportunity: The Lesbian, Gay, Bisexual and Transgender Movement". In *Group Politics and Social Movements in Canada*. 2nd edition. Editor Miriam Smith. Toronto: UTP Press. Pp. 179-200.

- Miriam Smith. 2005. "Social Movements and Judicial Empowerment: Courts, Public Policy and Lesbian and Gay Organizing in Canada". *Politics and Society* 33:2 (June). Pp. 327-53.

"I do" (2006) 90 minutes or "Why thee Wed?" (2005) NFB 50 minutes – to be confirmed

Breakout Groups #9, #10, #11, #12

March 29 Environmental Movements

- Peter Andr e. 2011. "Civil Society and the Politics of GMO Failures in Canada: A Neo-Gramscian Analysis". *Environmental Politics* 20:2. Pp.173-191.
- Robert Paehlke. 2014. "The Canadian Environmental Movement: Remembering Who We Are". In *Group Politics and Social Movements in Canada*. 2nd edition. Editor Miriam Smith. Toronto: UTP Press. Pp. 227-255.
- E. Eaton. 2009. "Getting Behind the Grain: The Politics of Genetic Modification on the Canadian Prairies". *Antipode*. 44:3 pp. 289-317.

Guest Speaker: Professor Peter Andr e

Breakout Groups #13, #14, #15, #16

April 5 A Global Civil Society?

- Matt James. 2014. "Occupy: History, Physicality, Virtuality". In *Group Politics and Social Movements in Canada*. 2nd edition. Editor Miriam Smith. Toronto: UTP Press. Pp. 97-120.
- William Carroll. 2007. "Hegemony and Counter-Hegemony in a Global Field." *Studies in Social Justice* 1:1 pp. 36-66.

Final Research Paper Due

Note: There is a Final Exam in the Exam Period

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to

have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.