

**PSCI 3207A**  
**The Government and Politics of European Integration**

Lecture: Friday 8:35-11:25 a.m.  
Confirm location on Carleton Central

**Instructor:** William Biebuyck  
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**Office Hours:** Friday 2-4 p.m.

**Course Description and Objectives:**

The European Union (EU) represents the most successful experiment in regional economic and political integration in modern political history. The European Community was originally conceived as a means to tame German aggression and foster economic cooperation between European states. From its postwar beginnings, the European project has been transformed into a complex institutional, economic, and political reality with consequences for the lives of all Europeans. The contemporary EU combines market and monetary integration with important policies in areas such as agriculture, regional development and the environment. The recent Lisbon Treaty (2009) has only furthered momentum towards an 'ever closer union' among 27 members with a combined \$18 trillion GDP.

This course examines the historical events, institutional developments, ideas and policies that have shaped European integration over the previous half century. The course is divided into three sections. The first section explores the political history of European cooperation. What led to the creation of the European Community (EC) in 1955? How did the experiences and sufferings of the Second World War make possible regional solutions to the problems of war and economic nationalism? What theories are available to explain these developments? The second section covers the contemporary European Union. Here we will examine the central institutions, forms of governance, and treaties that have been pivotal in the expansion of EU power since the mid-1980s. The third section focuses on specific policies of the EU. This includes the single market, monetary integration, agricultural policy, and enlargement. The class concludes with a discussion on Europe's future role as a global actor.

**Readings:**

There are two **required texts** for the course. These are available for purchase at Haven Books (43 Seneca St. /corner of Seneca & Sunnyside).

Michelle Cini & Nieves Borragán (eds) 2010. *European Union Politics* (3<sup>rd</sup> edition). Oxford University Press [ISBN: 978-0-19-9548637]

Helen Wallace, Mark Pollack & Alasdair Young (eds) 2010. *Policy-Making in the European Union (6<sup>th</sup> edition)*. Oxford University Press. [ISBN: 978-0-19-954482-0]

Please Note: Required readings from non-course texts will be made available on WebCT, or are available through the library. I also have an extensive list of supplementary readings for each week. So please ask if you are interested!

**Assignments and Evaluation:**

Midterm Exam	25%	(October 19)
Final Exam	35%	(TBA: December 6-19)
Research outline/bibliography	5%	(November 2)
Research essay	25%	(November 23)
Attendance	10%	(recorded every class)

*Mid-Term Examination:*

A midterm exam will be given in class on October 19th. The exam will consist of a combination of short answers and one essay question. It will cover readings and lectures up through October 12<sup>th</sup>. If attendance on this day poses a problem, you should contact the instructor **immediately**.

*Final Exam:*

The final exam will be held during the scheduled examination period (TBA December 6-19). **The final exam will not be cumulative** and will consist of two essays. Your answers will need to draw from both readings and lectures. One essay question will require you to apply detailed knowledge on one or more EU policy areas.

*Outside Sources:*

Consulting outside sources might be a good idea when generating essay topics or studying for the final exam. There are a number of very competent newspapers, periodicals, research institutes, and EU informational sites you can consult on the web. Some of these are listed below:

*The New York Times* [www.nyt.com](http://www.nyt.com) (paper edition available around Ottawa)

*Washington Post* [www.washingtonpost.com](http://www.washingtonpost.com)

*Christian Science Monitor* [www.csmonitor.com](http://www.csmonitor.com)

*Economist* (available at newsstands or via Lexis-Nexus and Proquest)

BBC [www.bbc.co.uk](http://www.bbc.co.uk)

EUobserver [www.euobserver.com](http://www.euobserver.com) (great site for current news on EU)

*The Guardian* [www.guardian.co.uk](http://www.guardian.co.uk).

Deutsche Welle [www.dw-world.de](http://www.dw-world.de) (German source with impressive EU coverage)

Financial Times [www.ft.com](http://www.ft.com)

Centre for European Policy Studies [www.ceps.eu](http://www.ceps.eu) (EU think tank)

Bruegel [www.bruegel.org](http://www.bruegel.org) (EU think tank)

Europa [www.europa.eu](http://www.europa.eu) (news and information site of the EU)

### *Research Essay:*

This assignment requires students to choose a question/controversy related to EU politics and **construct an argumentative thesis in the form of a 10-12 page research essay**. Potential topics could include: the consequences of EU enlargement; the sovereign debt crisis and the EMU; agricultural subsidies; European vs. national identities; the ‘democratic deficit’ of the EU; EU foreign policy and the use of ‘civilian’ power; EU energy policy (especially regarding Russia); EU environmental policy. This is only a sample of potential topics. You are free (even encouraged!) to choose any EU related topic that you find compelling. A tentative outline and annotated bibliography for your essay is due on November 9. The annotated bibliography should include four sources. If you have questions on how to write an annotated bibliography see:

[www.writing.utoronto.ca/advice/specific-types-of-writing/annotated-bibliography](http://www.writing.utoronto.ca/advice/specific-types-of-writing/annotated-bibliography)

The final essay should include (at a minimum) five ‘proper’ academic sources. **At least four of these sources must be books, book chapters, or journal articles**. The citation style is not important, as long as you remain consistent throughout the essay. The essay is due on the last day of class, November 30.

### *Attendance:*

It is a requirement that students attend class. It will be difficult to receive satisfactory marks on exams without hearing lectures. The exams cover material from both readings and lectures. Attendance will be recorded at the end of each class.

### *Returning Assignments:*

All assignments (including attendance) will be given a numerical mark and a corresponding letter grade. Students will have their midterm exam and essay outline/annotated bibliography returned to them in class. Assignments should be submitted in class, before the start of lecture. Late papers may be placed in the drop box outside the Political Science office. Note: Anything that arrives in the drop box later than 4 p.m is stamped with the **next day’s date**.

## **Course Schedule**

### Section I – The Political History of European Integration

#### **September 7: Introduction to Course**

- No required readings
- Distribution and discussion of course outline

#### **September 14: The Origins of Postwar European Cooperation**

- Stirk, P. (1996) ‘Making the New Europe in the Second World War’ in *A History of European Integration Since 1914*, pp. 51-82.
- Griffiths, R. (1995) ‘The European Integration Experience: 1945-58’ in *Orchestrating Europe*, pp. 1-36.

#### **September 21: Creating the European Community**

- Urwin, D. 'The European Community: From 1945 to 1985' in *European Politics*, pp. 15-31.
- Griffiths, R. (1995) 'The European Integration Experience: 1958-73' in *Orchestrating Europe*, pp. 37-70.
- Spinelli, A. (1966) 'The Origins of the European Community Idea' in *The Eurocrats*, pp. 3-25.

### **September 28: Theories of European Integration**

- Jensen, C. 'Neo-functionalism' in *European Politics*, pp. 71-85.
- Cini, M. 'Intergovernmentalism' in *European Politics*, pp. 86-103.
- \* additional theories will be discussed during lecture

## Section II – Contemporary Development in the European Union

### **October 5: University Day, Classes Suspended**

### **October 12: Renewing the European Project: From the SEA (1986) to the Lisbon Treaty (2009)**

- Ross, G. (1995) 'Prologue: Europe Comes Alive' in *Jacques Delors and European Integration*, pp. 16-50.
- Phinnemore, D. 'The European Union: Establishment and Development' in *European Politics*, pp. 32-47.
- Church, C. & Phinnemore, D. 'From the Constitutional Treaty to the Treaty of Lisbon' in *European Politics*, pp. 48-67.

### **October 19: Midterm Examination**

- No required readings. Please study!

### **October 26: The Institutions of the European Union**

- Egeberg, M. 'The European Commission' in *European Politics*, pp. 125-40.
- Lewis, J. 'The Council of the European Union' in *European Politics*, pp. 141-61.
- Scully, R. 'The European Parliament' in *European Politics*, pp. 162-75.
- Kapsis, I. 'The Courts of the European Union' in *European Politics*, pp. 176-188.
- \* additional institutions will be discussed during lecture

### **November 2: Governance & Policymaking within the European Union**

- Rosamond, B. 'New Theories of European Integration' in *European Politics*, pp. 104-22.
- Wallace, H. 'An Institutional Anatomy of Five Policy Modes' in *Policy-Making*, pp. 69-104.
- Caporaso, J. (1996) 'The European Union and Forms of State: Westphalian, Regulatory or Post-Modern' *Journal of Common Market Studies* 34(1): 29-52.

## Section III – Policies of the EU

### **November 9: The Single Market & Competition Policy**

- Young, A. ‘The Single Market: Deregulation, Reregulation, and Integration’ in *Policy-Making*, pp. 107-31.
- Wilks, S. ‘Competition Policy: Towards an Economic Constitution’ in *Policy-Making*, pp. 133-156.
- Gray, A. (2004) ‘The Role of the European Union’ in *Unsocial Europe*, pp. 54-80.

### **November 16: The European Monetary Union & the Debt Crisis**

- Verdun, A. ‘Economic and Monetary Union’ in *European Union Politics*, pp. 324-38.
- Scharpf, F. (2011) ‘Monetary Union, Fiscal Crisis and the Preemption of Democracy’ *Max Planck Institute for the Study of Societies*, pp. 1-46.  
[http://www.mpifg.de/pu/mpifg\\_dp/dp11-11.pdf](http://www.mpifg.de/pu/mpifg_dp/dp11-11.pdf)

### **November 23: The EU as Welfare State: The Common Agricultural Policy**

- Roederer-Rynning, C. ‘The Common Agricultural Policy: The Fortress Challenged’ in *Policy-Making*, pp. 181-204.
- Knudsen, A. (2009) ‘The Europeanization of Agricultural Politics’ in *Farmers on Welfare*, pp. 57-121.

### **November 30: EU Enlargement & Europe as a Global Player**

- Zielonka, J. (2006) ‘Return to Europe’ & ‘European Power Politics’ in *Europe as Empire*, pp. 23-64.
- Sedelmeier, U. ‘Enlargement: From Rules for Accession to Policy Towards Europe’ in *Policy-Making*, pp. 401-429.

### **Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two

weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.