

PSCI 3700 A
GOVERNMENT AND POLITICS OF SOUTH ASIA

Wednesday 11.35- 2.25 pm

Please confirm location on Carleton Central.

Instructor: Gopika Solanki
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COURSE DESCRIPTION

Drawing on selected theoretical questions in comparative politics, this course aims to give students an understanding of key issues in South Asian politics. The first half of the course provides an historical overview of colonial rule and nationalist movements in South Asia. The second part considers the trajectories of state formation, democracy, and authoritarianism, and discusses political institutions and the political economy of the region. The final section of the course is thematically organized around the study of ethnic mobilisation and violence, social movements—especially women’s movements—and sustainable development.

COURSE PACK

The course pack containing the required readings is available for purchase at the Haven Book Store. Please check the course Web CT for more information. In addition, a number of readings on the course outline, marked (W), are available electronically, and the links will be posted on the course Website. For your consultation, all the required readings are also available on reserve at the university library.

COURSE REQUIREMENTS AND GRADING CRITERIA

Students will be evaluated on the following four graded components:

Midterm	20%
Essay (Nov.21)	30%
Attendance and Presentation	20%
Final Exam	30%

In class mid-term exam (20%), to be held on October 3. The exam will be based on course lectures, readings, and group discussions to date. You will receive the exam results on 17 October, 2012 as per Faculty of Public Affairs Undergraduate Teaching Regulations and Procedures (Section 4.1).

Essay (30%) is due on 21 November, 2012. You will be given a list of essay topics before October 3, 2012, and you can choose one of these topics or select your own in consultation with the instructor. The essay should be approximately 15-17 pages in length. You will be graded on your overall understanding of the material covered, the clarity of the presentation, and the logical consistency of your arguments. Late papers will be accepted until November 30, 2012. Late papers should be dropped off in the Political Science drop box. This drop box is emptied every day at 4 pm and papers will be date stamped for that day. Any papers submitted after 4 pm will be stamped for the following day.

Attendance, Participation, and Presentation (20%) You are expected to attend and participate actively in all class discussions, and to complete the readings for each week. In consultation with the instructor, you will select a reading based on the theme of the week and present key arguments contained therein. Your presentation should be about 7-10 minute long. In general, your presentations should be precise and conceptual; designed to provoke and facilitate discussion. The presentations should clarify key arguments and assess strengths and weaknesses in the readings and pose questions for class discussion.

Final exam (30%), scheduled by Examination Services (Dec 6-19). The exam will emphasise the course readings, discussions, and course lectures of the latter half of the course. Final exams are intended solely for the purpose of evaluation and will not be returned.

Note: Each assignment is graded out of 100 marks. A penalty of two marks per weekday will be applied for late submissions. Late papers will be exempted from penalty only if they are supported by a medical certificate or other documentary evidence.

COURSE SCHEDULE

September 12

Overview: Understanding South Asia as a Region

Introduction to the course

Kulke, H. and Rothermund, D. (1998). *A History of India* (pp. 224-252). London: Routledge. Skim.

Hardgrave, R., & Kochanek S. (2002). *The Struggle for Independence. India: Government and Politics in a Developing Nation* (pp. 16-41). Toronto: Harcourt. Skim.

September 19

Colonial Legacies: British Colonial Rule in South Asia

Kohli, A. (2004). Origins of a Fragmented-Multiclass State and a Sluggish Economy: Colonial India. *State-Directed Development: Political Power and Industrialization in the Global Periphery* (pp. 221- 228). Cambridge: Cambridge University Press. Skim.

Pandey, G. (1990). *The Construction of Communalism in Colonial North India* (pp. 6-7, 158-200). Delhi: Oxford University Press.

Rudolph, S. H. and Rudolph, L. (2009). The Coffee House and the Ashram Revisited: How Gandhi Democratized Habermas's Public Sphere. *Postmodern Gandhi and Other Essays* (pp. 140-163). Chicago: University of Chicago Press.

September 26

Nationalist Movement: Comparing Inheritances and Outcomes

Brass, P. (1991). *Ethnicity and Nationalism: Theory and Comparison* (pp.69-102). Delhi: Sage.

Bose, S., & Jalal, A. (1998). The Partition of India and the Creation of Pakistan. *Modern South Asia: History, Culture and Political Economy* (pp. 135-156). London: Routledge.

Pandey, G. (2001). The Three Partitions of 1947. *Remembering Partition: Violence, Nationalism and History in India* (pp. 21-44). Cambridge: Cambridge University Press.

October 3

Midterm

Diverse Trajectories of State Formation in India and Pakistan/midterm

Weiner, M. (1989). *The Indian Paradox: Essays in Indian Politics* (pp. 77-95). Newburypark: Sage.

Jalal, A. (1995). State Formation and Political Processes in India and Pakistan 1947 to 1971. *Democracy and Authoritarianism in South Asia* (pp. 29-65). Cambridge: Cambridge University Press.

October 10

Institutions, Parties, and Politicians in Bangladesh

Schendel, W. V. (2009). *A History of Bangladesh* (pp. 172-182, 219-232). New York: Cambridge University Press.

Blair, H. (2010). Party Overinstitutionalization, Contestation and Democratic Degradation in Bangladesh. In P. Brass (Ed.) *Routledge Handbook of South Asian Politics* (pp. 98-113). New York: Routledge.

(W) Oldenberg, Philip. (1985). "A Place Insufficiently Imagined": Language, Belief and the Pakistan Crisis of 1971. *Journal of Asian Studies* 44 (4), 711-733.

October 17

Political Developments in Pakistan

Chadda, M. (2000). *Building Democracy in South Asia: India, Nepal, Pakistan* (pp.30-37, 67-92).

(W) El-Khawas, M. (2009). Musharraf and Pakistan: Democracy Postponed? *Mediterranean Quarterly* 20 (1), 94-118.

(W) Waseem, M. (2012). Judging Democracy in Pakistan: Conflict between the Executive and Judiciary. *Contemporary South Asia* 20 (1), 19-31.

October 24

The Paradoxes of Indian Democracy?

(W) Rudolph, L.I., & Rudolph, S.H. (2002). New Dimensions of Indian Democracy. *Journal of Democracy*, 14 (1), 2-66.

Chandra, K. (2004). The Bahujan Samaj Party (BSP) and the Scheduled Castes (SCs). *Why Ethnic Parties Succeed: Patronage and Ethnic Head Counts in India* (pp. 143-171). Cambridge: Cambridge University Press.

Jaffrelot, C. (2001). The Rise of Hindu Nationalism and the Marginalisation of Muslims in India Today. In A. Shastri & A. J. Wilson (Eds.), *The Post-Colonial States of South Asia: Democracy, Development and Identity* (pp. 141-157). New York: Palgrave.

Bannerjee, S. (2010). Radical and Violent Political Movements. In P Brass (Ed.) *Routledge Handbook of South Asian Politics* (pp. 382-398). New York: Routledge. 382-398.

October 31

The Politics of Economic Development in South Asia

Brass, Paul. 1994. *The Politics of India since Independence* (pp. 273-302). Cambridge: Cambridge University Press.

Jenkins, R. (2011). The Politics of India's Special Economic Zones. In S. Ruparelia, S. Reddy, J. Harriss and S. Corbridge (Eds.). *Understanding India's New Political Economy: A Great Transformation?* (pp.49-65). London: Routledge.

(W) Khan, T.A. 2000. Economy, Society and the State in Pakistan. *Contemporary South Asia* 9 (2), 181-195.

Burki, S. (2010). Pakistan's Politics and Its Economy. In P Brass (Ed.) *Routledge Handbook of South Asian Politics* (pp. 83-97). New York: Routledge.

November 7

Political Development in Sri Lanka

Devotta, N. (2010). Politics and Governance in Post-independence Sri Lanka. In P. Brass (Ed.) *Routledge Handbook of South Asian Politics* (pp.118-128). New York: Routledge.

(W) Wickramasinghe, N. (2009). After the War: A New Patriotism in Sri Lanka? *Journal of Asian Studies* 64 (4), 1045-1954.

(W) Goodhand, J. (2012). Sri Lanka in 2011: Consolidation and Militarization of the Post-War Regime, *Asian Survey* 52 (1), 130-137.

November 14

Ethno-national Mobilisation, Collective Violence, and Radical Political Movements in South Asia

(W) Riaz, A. (2003). "God Willing": The Politics and Ideology of Islamism in Bangladesh. *Comparative Studies of South Asia, Africa and the Middle East* 23 (1 & 2), 301-320.

(W) Shapiro, J. and Fair, C. (2009/2010). Understanding Support for Islamist Militancy in Pakistan. *International Security* 34 (3-4), 79-118.

(W) Varshney, A. (2001). Ethnic Conflict and Civil Society: India and Beyond. *World Politics* 53(3), 362-398.

November 21

Social Movements, Sustainable Development, and Social Change

Film: *A Narmada Diary*.

Guru, G. And Chakravarty, A. (2005). "Who are the country's poor?" In R. Ray and M.Katzenstein (Eds). *Social Movements in India: Poverty, Power and Politics* (pp.135-155). Lanham: Rowman and Little.

(W) White, S. (1999). NGOs, Civil Society and the State in Bangladesh: The politics of representing the poor. *Development and Change*, 30 (2), 307-326.

(W) Ahmed, Z.S., and M. Stephan. (2010). Fighting for the Rule of Law: Civil Resistance and the Lawyers' Movement in Pakistan. *Democratization* 17 (3), 492-513.

November 28

Women's Movements in South Asia

Solanki, G. (2011). *Adjudication in Religious Family Laws: Cultural Accommodation, Legal Pluralism, and Gender Equality in India* (pp.1-4, 9-29, 68-89). New York: Cambridge University Press.

Weiss, A. (1986). Implications of the Islamization Program for Women. In A. Weiss (Ed.). *Islamic Reassertion in Pakistan: The Application of Islamic Laws in a Modern State* (pp. 97-113). New York: Syracuse University Press.

(W) Siddiqi, D. (2009). Do Bangladeshi Factory Workers Need Saving?: Sisterhood in the Post-Sweatshop Era. *Feminist Review* 91, 154-174.

COURSE POLICIES

The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by (*November 9th, 2012 for December examinations and March 8th, 2013 for April examinations*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make

accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5

80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.