

PSCI 4108A
CANADIAN PROVINCIAL GOVERNMENT AND POLITICS
Wednesday, 18:05-20:55
Please confirm location on Carleton Central

Instructor: Dr. Bruce M. Hicks
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This course examines the contemporary context of Canadian provincial and territorial politics, as well as the distinct institutional features of these governments. Students will also together research and

Evaluation:

Participation	20%
Short Essay	15%
Presentation	10%
Essay Proposal/Annotated Bibliography (due. Oct.31)	15%
Research Essay (due Nov.28)	40%

Participation: This is a fourth-year seminar, not a lecture course. Student participation is a necessity for the sake of the course and for your own success. Students are expected to attend class having read the required course materials and prepared to participate in class discussions. Your participation grade will be based on the quality and consistency of your participation in class. Simply attending the seminar (i.e. without participating) will not lead to a satisfactory participation grade.

Short Essay: Students are to write a synthesis of one week's assigned readings (though they are expected to read all the reading each and every week). This short essay is due at the start of the class of that week and should be no more than 4 pages long. The week will be chosen by students in class at the beginning of the course. The week of their short essay cannot be the same week as their presentation.

Presentations: Each week, beginning on October 17, students will present a short 5-10 minute presentation on a provincial government's or official opposition party's key election platform promises from the last election (or next provincial election if the student chooses and one is expected within the next year). The two (or more students) presenting on that province's main political parties will then lead the seminar's discussion about how these issues played out (or are beginning to play out) in the

campaign. The week of the presentation will be the week where that province is scheduled to be discussed. The political party will be chosen in class at the beginning of the course.

Essay Proposal and Annotated Bibliography: The essay proposals and annotated bibliographies (due October 31) are intended to assist students in developing and framing their research topics through some preliminary research. Completing a proposal ensures that students are provided with some early feedback on their topic and preliminary work.

Research Essay: Pending the approval of your essay proposal, you will develop that topic in the subsequent research essay. The Research Essay will be 15-20 double-spaced pages long and is due on November 28.

Required Texts: (available in Carleton University bookstore):

Dunn, Christopher (ed.). *Provinces: Canadian Provincial Politics*. 2nd ed. University of Toronto Press, 2006.

Brownsey, Keith and Michael Howlett (eds.). *The Provincial State in Canada: Politics in the Provinces and Territories*. University of Toronto Press. 2001.

Class Schedule and Required Readings

1. September 12: Introduction to the Course

NB: Selection of political parties for presentations and selection of short paper due dates will be made in class on a first come first choice basis, so students should come to this first class having thought about their first, second, etc. preferences.

2. September 19: Intro. to the Study of Provincial and Territorial Politics

Keith Brownsey and Michael Howlett, "Introduction: The Provincial State in Canada" from *Provincial State*.

Nelson Wiseman, "Provincial Political Cultures" from Dunn, *Provinces*.

Rand Dyck, "Provincial Politics in the Modern Era" from Dunn, *Provinces*.

3. September 26: Provincial Political Economies in Transition

Michael Howlett, "De-Mythologizing Provincial Political Economies: The Development of the Service Sectors in the Provinces 1911-2001" from Dunn, *Provinces*.

Geoffrey E. Hale, "Balancing Autonomy and Responsibility: The Politics of Provincial Fiscal and Tax Policies" from Dunn, *Provinces*.

Karen Bridget Murray, "The Realignment of Government in the Provinces" from Dunn, *Provinces*.

4. October 3: Provincial Parties and Elections

David K. Stewart and R. Kenneth Carty, "Many Political Worlds? Provincial Parties and Party Systems" from Dunn, *Provinces*.

Donald E. Blake, *Electoral Democracy in the Provinces and Territories* from Dunn, *Provinces*.

Gregory Tardi, *Legal Portrait of the 2003 Ontario General Election* from Dunn, Provinces.
Alan Siaroff, *Provincial Political Data Since 1900* from Dunn, Provinces.

5. October 10: Political Institutions

Christopher Dunn, "Premiers and Cabinets" from Dunn, Provinces.
Graham White, "Evaluating Provincial and Territorial Legislatures" from Dunn, Provinces.
Carl Baar, "Court Systems in the Provinces" from Dunn, Provinces.

6. October 17: Ontario and Quebec

Robert MacDermid and Greg Albo, "Divided Province, Growing Protests: Ontario Moves Right" from *Provincial State*.
Luc Bernier, "The Beleaguered State: Québec at the End of the 1990s" from *Provincial State*.
David K. Foot, "The Policy Implications of Provincial Demographics" from Dunn, Provinces.

7. October 24: BC and Alberta

Michael Howlett and Keith Brownsey, "British Columbia: Politics in a Post-Staples Political Economy" from *Provincial State*.
Peter J. Smith, "Alberta: Experiments in Governance From Social Credit to the Klein Revolution" from *Provincial State*.
Brenda O'Neill, "Women's Status Across the Canadian Provinces, 1999-2002" from Dunn, Provinces.

8. October 31: Manitoba and Saskatchewan

Alex Netherton, "Paradigm Shift: A Sketch of Manitoba Politics" from *Provincial State*.
Ken Rasmussen, "Saskatchewan: From Entrepreneurial State to Embedded State" from *Provincial State*.
Gene Swimmer and Tim Bartkiw, "Provincial Policies Concerning Collective Bargaining" from Dunn, Provinces.

9. November 7: Nova Scotia and New Brunswick

James Bickerton, "Nova Scotia: The Political Economy of Regime Change" from *Provincial State*.
Hugh Mellon, "The Challenge of New Brunswick Politics" from *Provincial State*.
Richard Tindal and Susan Nobes Tindal, "Intergovernmental Relations from the Local Perspective" from Dunn, Provinces.

10. November 14: PEI and Newfoundland

David A. Milne, "Prince Edward Island: Politics in a Beleaguered Garden III" from *Provincial State*.
Valerie A. Summers, "Between a Rock and a Hard Place: Regime Change in Newfoundland" from *Provincial State*.

Debora L. VanNijnatten and Gerard W. Boychuk, "Comparative State and Provincial Public Policy" from Dunn, Provinces.

11. November 21: The Territories

Gregory Tardi, "A Nutshell Reminder of the Evolution of Canada's Territories" from Dunn, Provinces.

Peter Clancy, "The Northwest Territories: Old and New Class Politics on the Northern Frontier" from Provincial State.

Floyd McCormick, "Still Frontier, Always Homeland: Yukon Politics in the year 2000" from Provincial State.

Jack Hicks and Graham White, "Nunavut: Inuit Self-Determination Through a Land Claim and Public Government?" from Provincial State.

12. November 28: Comparisons and Conclusions

Christopher Dunn, "Comparative Provincial Politics: A Review" from Provincial State.

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to

discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5

80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.