

**PSCI 4403A**  
**Reproductive Politics in North America**  
Monday 11:35-14.:25  
Please confirm location on Carleton Central

**Instructor:** Prof. Melissa Haussman  
**Office:** A623 Loeb  
**Phone:** 613- 520-2600 x2768  
**Office Hours:** Monday 10:30-11:30, 14:30-17:30  
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This course examines the changing nature of women's reproductive rights policies in the three North American countries since the early 20<sup>th</sup> century. Where relevant, it will also examine these policies when contested at the global level, such as at UN Conferences on Women. In general, we compare how the political systems of North America, including whether parliamentary or not and degree of centralized or decentralized federalism have affected the policy outputs in this area. We also examine how governmental party control at the national and subnational levels has affected the changing shape of women's reproductive rights. Finally, we examine the strategies of pro-choice and pro-life groups in different venues (courts, legislatures, bureaucratic agencies, etc) and at different levels of government. The goal of our semester's discussion is to understand what the forces are affecting reproductive policy in North America and at the international level, and what must be done to continue women's agency in making choices.

So far, the following books have been ordered and are available at the Carleton University Bookstore:

- 1) Alesha Doan, Opposition and Intimidation (U of Michigan Press, 2007)
- 2) Nancy Ehrenreich, ed., The Reproductive Rights Reader (NYU Press, 2008).
- 3) Melody Rose, Safe, Legal and Unavailable? Abortion Politics in the US (CQ Press, 2007)
- 5) Alesha Doan and Jean Williams, The Politics of Virginity (Praeger, 2008)
- 6) Wendy Chavkin and Ellen Chesler, eds., Where Human Rights Begin (Rutgers University Press, 2005).

\*Other books/readings to be placed on reserve or in the govt. dept. reading room are marked with an asterisk.

**Course obligations:**

You are required to come to class with the readings for that day prepared and to co-lead the discussion one week (for which you will need to formulate pre-distributed questions). Sign-up sheets on topics will be circulated with a partner-sign-up sheets will be circulated. There will also be a major paper

which you are to work on during the course, which will be due at the end. There are two excused absences allowed per semester. You must notify me by the day ahead of time if you are going to be absent. All written work must be turned in to pass this course. Late papers and assignments will be deducted at 1/3 of a grade per day.

1) Preparation of questions (& answers)	15%
2) Co-leading of discussion	25%
3) Literature review and outline of paper (10pp) <b>(due 11/1)</b>	15%
4) Final paper (20pp) <b>(due 12/5)</b>	30%
5) Participation and informed contributions:	10%
6) Final presentations on papers	5%

### **Class Schedule:**

Sept. 13	Introduction to Class and overview of the three political systems
Sept. 20	History of the Repro. Rights movement in the three countries Ehrenreich, ed., Part II A (pp. 63-94) & Chs. 24, 25 in Ehrenreich; Rose, Ch. 1
Sept. 27	Canadians for Choice, Reality Check (accessible on web); Ortiz-Ortega Chapt in Chavkin and Chesler, pp. 154
Oct. 4	Federal and State Issues in US-Rose, Chs. 2-4 Ehrenreich, ed, Chs. 8-10, 12, 13, 16-18
Oct. 11	No class – university closed
Oct. 18	Regulating “undesirable” reproduction Ehrenreich, Chs. 11, 19, 22, 23, 28, 30-32, 33-35
Oct. 25	Anti-Choice themes # 1-Pro-Life Organizing- Doan, Opposition and Intimidation, entire Rose, Ch. 5
Nov. 1	Continued-Abstinence-Based ed Doan & Williams, entire Ehrenreich, Chs. 20 & 26
Global Issues, Part I	
Nov. 8	*Gable, Alison and Finkle, Jason, “The Cairo Conference on Population and Development,” <u>Population and Development Review</u> , 21, 223-260, 1995. Chavkin & Chesler, Introduction, pp. 1-35 C & C, de Keizer, 180-204

Nov. 15	Comparative and Global Issues  C & C: Horn, pp. 35-64; Chapters by Imam, Richey, Chandiramani (pp. 65-154) Ehrenreich, ed., Ch. 4 (Chase)
Nov. 22	Global Issues, Part II-use of international legal instruments C & C, Chs by Wincker, Davis and Chavkin, Concl. Ehrenreich, ch. 14 (Siegel)
Nov. 29	In-class presentations Also, Rose, concl., Ch. 6
Dec. 6	Presentations & wrap up

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### Academic Accommodations

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15 2010 for December examinations and March 11 2011 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;

- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.