

PSCI 4801A
Selected Problems in Global Politics:
Conflict, Power & Sovereignty in the Development of the International System
Tuesday and Thursday 8:35 am - 11:25 am
Please confirm location on Carleton Central

Instructor: Professor Glen Williams
Office: B645 Loeb
Office Hours: Monday to Thursday 1130 to 1230
Email: glen.williams@carleton.ca
Web Page: <http://culearn.carleton.ca>

Purpose:

This seminar investigates the relationship between power and sovereignty in the international system from 1000 A.D. to the present. Special emphasis is placed on understanding the role played by ideas, economic wealth, political and social structures, military power, and war in building explanations for the dominance of Europe and Europe's colonies of settlement in international affairs during the final centuries of the surveyed millennium.

Texts: Available for purchase at the Carleton University Book Store.

Required: Paul Kennedy, *The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500 to 2000*,

The wide scope of our subject makes it impossible to restrict our discussions to a small number of sources or texts. The instructor will do his best to ensure that all course materials (excepting serials which can be accessed online through the Library) remain on two hour Reserve in the Library - please advise him *immediately* by email if you encounter difficulties. In general, my advice is to **plan well ahead** in making notes and acquiring copies of relevant materials. Relevant information and documentation for PSCI 4801 will be posted from time to time on our course web page accessed through <http://culearn.carleton.ca>

Requirements:

Requirements for evaluation will be as follows.

Oral Presentation	30%
Review Papers (May 14, May 28, June 4, June 11 – 17.5% each)	70%

(a) oral participation (30% of final grade) in the form of your comments on, and criticisms of, the reading assignments - along with your regular weekly contributions to class discussions, participation in the Final Review Session in the June 16th class is **required** and will be considered here. Students are expected to focus on at least three of the readings assigned for each class – the two readings noted with a star (*) and their choice of one other author. *Normally, students will attend all twelve classes.*

(b) four short review papers (each 1500 words (no more!) and each worth 17.5% of the final grade) - the first due at the beginning of the class of May 14th (analytically surveying the literature assigned for the three 'Towards the Westphalian Societas' seminars); the second due at the beginning of the class of May 28th (analytically surveying the literature assigned for the three 'Wealth, Power and Ideas' seminars); the third due at the beginning of the class of June 4th (analytically surveying the literature assigned for the three 'Fall of the European Great Powers' seminars); and, the fourth due at the beginning of the class of June 11th (analytically surveying the literature assigned for the two 'Unipolarity' seminars). Late review papers, without documented medical leave, will be penalized at the rate of one grade point per day (e.g. B+ to B- for two days late). *All four review papers are required and failure to submit a review paper will result in a Grade of 'FND' for the course.*

Email communication:

To avoid any possible confusion with spam/ejunk, it is safest if all email communication sent to me has as its subject heading: PSCI 4801, from [your name]. Carleton requires that students, staff and faculty use Carleton email accounts when conducting University business.

Topics and Reading List

May 5: Introductory Lecture: Sovereignty in the International System

Robert Jackson. "Sovereignty in World Politics: a Glance at the Conceptual and Historical Landscape." *Political Studies* 1999.

Steven Krasner, *Sovereignty: Organized Hypocrisy*. KZ4041.K73

Hans Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, Chapter 16. JX1391.M6

Daniel Philpott, "Westphalia, Authority and International Society," *Political Studies* 1999.

(I will lecture on these authors as general background to our course - your assigned readings for review begin with those listed for the May 7th class)

May 7: Towards the Westphalian Societas I

*Paul Kennedy, *The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500 to 2000*, Chapter 1. D210.K46

*Michael Mann, *The Sources of Social Power: A history of power from the beginning to A.D. 1760*, Volume I, Chapter 12. HN8.M28 v. 1

Andreas Osiander, *Before the State: Systemic Political Change in the West from the Greeks to the French Revolution*. pp. 221-229, 236-251, 285-296. JA81 .064 2007 (electronic version can be accessed through the Carleton University Library portal)

Christopher Tyerman, *God's War: A New History of the Crusades*, pp. 27-70, 918-919. D157 .T89 2006

May 12: Towards the Westphalian Societas II

*Markus Fischer, "Feudal Europe 800-1300, communal discourse and conflictual practices," *International Organization*, Spring 1992.
Mann, *The Sources of Social Power*: Volume I, Chapter 13.
*Andreas Osiander, "Before sovereignty: society and politics in ancien régime Europe," *Review of International Studies*, (2001), 27 (5), 119–145.
Hendrik Spruyt, *The Sovereign State and Its Competitors: An Analysis of Systems Change*, Chapters 3-5. JC327.S65

May 14: **Towards the Westphalian Societas III** (Review paper due)

Mann, *The Sources of Social Power*, Volume I, Chapters 14, 15.
*Kennedy, *The Rise and Fall of the Great Powers*, Chapter 2.
*Daniel Philpott, *Revolutions in Sovereignty: How Ideas Shaped Modern International Relations*, Chapters 5-7 JZ4034.P48
Spruyt, *The Sovereign State and Its Competitors*, Chapter 8.

May 19: **Wealth, Power and Ideas I**

Kennedy, *The Rise and Fall of the Great Powers*, Chapter 3.
*Rodney Hall, *National Collective Identity: Social Constructs and International Systems*, Chapters 4-5. JZ1251.H35 (electronic version can be accessed through the Carleton University Library portal)
*Mann, *The Sources of Social Power: The Rise of Classes and Nation-States, 1760-1914*, Volume II, pp. 6-10, 36-41, 214-240, 246-247, 249-251. HN8.M28 v. 2
John Mearsheimer, *The Tragedy of Great Power Politics*, Chapter 2, pp. 83-85, 135-137, Chapter 5. D397.M38 2001

May 21: **Wealth, Power and Ideas II**

*Niall Ferguson, *Empire: The Rise and Demise of the British World Order and the Lessons for Global Power*, Chapter 5. DA16.F47 2002
Kennedy, *The Rise and Fall of the Great Powers*, Chapter 4.
*Hall, *National Collective Identity*, Chapter 6.
Mann, *The Sources of Social Power*, Volume II, Chapter 8.

May 26: **Mid-Term Study Break**

May 28: **Wealth, Power and Ideas III** (Review paper due)

*Niall Ferguson, *The War of the World: Twentieth Century Conflict and the Descent of the West*, pp. xli, li-lv, 10-31, 159-174. JZ6385 .F47 2006
Kennedy, *The Rise and Fall of the Great Powers*, Chapter 5.
*Hall, *National Collective Identity*, Chapters 7, 9.
Mearsheimer, *The Tragedy of Great Power Politics*, pp. 209-216, 269-304.

June 2: **Fall of the European Great Powers I**

Ferguson, *The War of the World*, pp. 402-409, Chapter 12.
*Eric Hobsbawm, *Age of Extremes: The Short Twentieth Century*, Chapters 4-5. D421.H582

*Kennedy, *The Rise and Fall of the Great Powers*, Chapter 6.
Mearsheimer, *The Tragedy of Great Power Politics*, pp. 216-232, 305-321, 322-359.

June 4: **Fall of the European Great Powers II** (Review paper due)

John Gaddis, *We Now Know: Rethinking Cold War History*, Chapters 8, 9. D843.G24

Ferguson, *Empire: The Rise and Demise of the British World Order*, Chapter 6.

*Kennedy, *The Rise and Fall of the Great Powers*, Chapter 7.

*Philpott, *Revolutions in Sovereignty*, Chapters 8, 11.

June 9: **Unipolarity I**

*Stephen G. Brooks, G. John Ikenberry, and William C. Wohlforth, "Don't Come Home, America: The Case against Retrenchment," *International Security*, Winter 2012.

*Michael Mousseau, "The Social Market Roots of Democratic Peace," *International Security*, Spring 2009.

Kevin Narizny, "Anglo-American Primacy and the Global Spread of Democracy: An International Genealogy," *World Politics*, April 2012.

Aidan Hehir, "The Permanence of Inconsistency: Libya, the Security Council, and the Responsibility to Protect," *International Security*, Summer 2013.

June 11: **Unipolarity II** (Review paper due)

Leon Aron, "The Putin Doctrine: Russia's Quest to Rebuild the Soviet State," *Foreign Affairs*, March 8, 2013 *and* Angela Stent, "No More Resets," *Project Syndicate*, March 26, 2014. (posted together on PSCI 4801 CuLearn)

*Daniel Deudney and G. John Ikenberry, "The Myth of the Autocratic Revival: Why Liberal Democracy Will Prevail," *Foreign Affairs*, January/February 2009.

Feng Zhang, "The rise of Chinese exceptionalism in international relations," *European Journal of International Relations*, 2013 19: 305.

*Robert Kagan, "The End of the End of History: Why the twenty-first century will look like the nineteenth," *The New Republic*, April 23, 2008. (posted on PSCI 4801 CuLearn)

June 16: **Final Review Session**

During the June 11th class, you will be given two course overview questions to review during the following week. We will orally discuss these two questions in the June 16th seminar. *Your active attendance in this review session is required.*

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation

arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of

grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.