

CARLETON UNIVERSITY

Summer 2012

Department of Political Science

PCSI 4801B Honours Seminar

**Selected Problems in Global Politics: Global Crises and Security challenges in the 21<sup>st</sup> Century”**

Tuesday & Wednesday, 13:35-16:25  
Please Confirm Location on Carleton Central

**Instructor:** Robert J. Jackson  
**Office:** Loeb Bldg B643  
**Telephone:** 613-520-2600 x 3214  
**Email:** [robert\\_jackson@redlands.edu](mailto:robert_jackson@redlands.edu)  
**Office Hours:** 12:00-13:30 Tuesday and Wednesday and by appointment

This course stresses the point that scholars and practitioners need to re-think questions about “security”. The end of the Cold War did not end political crises but merely expanded what we *mean* by problems in global politics and shifted the emphasis about strategy and security. This course provides an opportunity to study in depth the basic concepts, theories and debates about specific global problems. Selected issues will vary depending on student interests and the size of the class. I wish to encourage students both to evaluate and critique the various approaches in the subject and to apply their theoretical knowledge to contemporary problems.

The theme of this course is the understanding and management of global political crises. They may be “natural” or “human-made or inspired”. The normative issues concern how we should organize institutions (governmental, non-governmental and international) to cope with future global issues and crises.

Among the topics that may be discussed in the lectures are:

1. Definition of Global Issues
2. Definition of Security and Strategy
3. Definition of Crises
  - Substance of Global Problems and Crises
  - Dynamics of Policy-Making in Crises (Initial Stages, Government Responses and so on)
  - Decision-Making and crises
  - Decision-Making Organizations and Crises

4. International Organizations and Crises
5. Public Relations and Crises
6. Implementation and Crises
7. Post-Crises Activities

Examples of topics for student papers: In the realm of natural events or disasters there are political crises initiated by earthquakes, floods, hurricanes, and mine disasters. In the human-inspired fields there are traditional wars, future war (weapons of mass destruction, biological and chemical weapons), political conflicts, terrorism, riots, political strikes, revolts, hijackings, assassinations, kidnapping, and bombings. Somewhere in between these two general types there are environmental issues including topics such as ozone depletion, global warming, immigration, renewable resources issues, pollution, fires, famine and health (AIDS, for example).

### **Course Requirements:**

This is a research seminar and a major research effort will be required. This means that there will be some common readings and discussions early in the semester, but after that students will embark on separate endeavors, which will be shared with and summarized for the other students in the seminar. Each seminar will be conducted as a WORKSHOP with students attempting to help the presenter to improve her or his paper. Credit will be given for constructive analysis. This is NOT a lecture course. While the instructor will guide the students and the workshop format will help each student to prepare a better paper, the success of the seminar will be borne by all of us.

Participation/Discussion/Workshop Activities: 40%  
Research Paper: 60% (due the last class)

(No exams will be required except in rare cases of low attendance or non-participation in the work of the seminar)

**Essays:** Topics will be discussed in the first few weeks of class but students must address both the theoretical and empirical dimensions of their topics. The final papers will comprise 20-25 typewritten pages of text, exclusive of appendixes and supporting documents. Each seminar participant will present a summary of her or his findings, in accordance with a fixed schedule. Final papers will have to be handled in on the last day of classes.

### **Textbooks:**

Compulsory

Global Issues: Selections from the CQ Researcher (Washington: CQ Press, latest edition)

Background

Students will need to be familiar with Robert J. Jackson, "Crisis Management and Policy-Making: An Exploration of Theory and Research" in Dynamics of Public Policy ;and 20 and 21 of Jackson and Jackson, An Introduction to Political Science: Comparative and World Politics (Prentice Hall, 2000) which are available in the university bookstore and library. A bibliography of other useful books/articles will be handed out in class after the students' experience and orientation is clear.

## Concise Bibliography

Comfort, L., ed., Managing Disasters: Strategies and Policy Perspective (Durham: Duke University Press, 1988).

Dror, Y. Policy-Making Under Adversity (New Brunswick: Transaction Books, 1986).

Fink, S. Crisis Management: Planning for the Inevitable (New York: American Management Assoc., 1986).

Holsti, K.J. Peace and War (1991).

Jackson, Robert J. Europe in Transition.

Jackson, Robert J. and P. Dutkiewicz. NATO Looks East.

Jackson, Robert J. Issues in Comparative Politics.

Jackson, Robert J. "Crisis Management and Public Policy Making" in R. Rose, Dynamics of Public Policy.

Janis, Irving L. Crucial Decisions: Leadership in Policymaking and Crisis Management (London: The Free Press).

George, A.L., ed. Avoiding War: Problems of Crisis Management (Boulder: Westview Press, 1991).

Hodgkinson, P.E. and Stewart M. Coping With Catastrophe: A Handbook of Disaster Management (London: Routledge).

Neustadt, R. and May E. Thinking in Time: The Uses of History for Decision Makers (New York: The Free Press, 1986).

Nudell M. and Anthokol The Handbook for Effective Emergency and Crisis Management (Toronto: Lexington, 1992).

Nutt, P.C. Making Tough Decisions: Tactics for Improving Managerial Decision Making (San Francisco: Jossey Bass, 1989).

Pauchant, T.C. and Mitroff, E.E. The Crisis-Prone Organization: Diagnostic and Intervention (San Francisco: Jossey-Bass, 1992).

Regester, M. Crisis Management: What To Do When the Unthinkable Happens (London, Business Books, 1989).

Robert, J.M. Decision Making During International Crises (London: Macmillan, 1988).

Rorty, R. Contingency, Irony and Solidarity (Cambridge: Cambridge University Press, 1989).

Rosenthal, U. Charles, M.T. and Hart, ed. Coping With Crises: The Management of Disasters, Riots and Terrorism

Stoessinger, John Why Nations Go To War (1992).

Waddington, D. et al. Flashpoints: Studies in Public Disorder (London: Routledge, 1989).

## Academic Accommodations

### Academic Accommodations

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **(June 8, 2012 for early summer term examinations and July 27, 2012 for late/full summer term)**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;

- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com),

or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.

