

**PSCI 5506F**  
**Gender and Politics**  
Monday, 8:35-11:25

Please confirm location on Carleton Central

**Instructor:** Christina Gabriel  
**Office:** Loeb B640 (Political Science Main Office)  
**Phone:** 613-520-2600 x8240  
**E-mail:** [Christina\\_gabriel@carleton.ca](mailto:Christina_gabriel@carleton.ca) - Do not use WebCT to e-mail me  
**Office Hours:** Wednesday 10:30 – 12:00 noon

**Course Description**

This seminar addresses the broad theme of women, gender and politics by examining the many ways in which women's activism has broadened the conventional definition of 'politics'. It draws on theoretical debates within feminist literature and selected empirical case studies to analyze women's activism in both mainstream formal political institutions and grassroots movements. It includes a consideration of debates around representation, citizenship, inclusion and exclusion as well as exploring women's role as political actors and the tactics of political protest. The focus is on Canada but comparative examples are also used.

**Format**

This is a seminar course. Student preparation and participation is critical to its success. The last two classes in the semester will be an intensive student run conference where you will present your own research findings.

**Course Materials:**

All course readings are available through the reserve desk at the library. Many of the items are available electronically. *Women, Power and Politics. The Story of Canada's Unfinished Democracy* (2009) is available at Octopus Books, 116 Third Ave. (613) 233-2589 for \$19.95.

**Evaluation:**

Students will be evaluated on the following basis:

Critical Review:	20%
In Class Presentation:	15%
Research Paper	40%
Paper Presentation	10%
Attendance & Participation	15%

***Critical Review\****

**20%**

Students will be required to write a critical review of Sylvia Bashevkin's *Women, Power and Politics. The Story of Canada's Unfinished Democracy*. Each review should be 7-9 pages long and make specific reference to course material.

Due Date: **October 25, 2010.**

***Research Essay\****

**45%**

Students will submit a research paper of 15-20 double-spaced pages.

Due Date: **November 22, 2010.** (Topics must be approved by mid-October).

***Paper Presentation at Student Conference:*** **10%**

Students will present their research paper at a mini student conference scheduled for **November 29 & December 6**. Additionally, each student will be responsible for discussing one of their colleague's papers.

***In-Class Presentation of Required Reading:*** **15%**

During each class one or two students will lead the seminar discussion. The presentation should be no longer than 15 to 20 minutes. It should not offer a summary of the week's reading. It is expected *all* members of the class will have read *all* the readings. Each presenter will offer an analysis of the readings by examining them in terms of the arguments advanced and the authors' persuasiveness. An effort should be made to draw out common themes and where possible link the readings to broader course themes and topics. In addition to the formal oral presentation students will prepare discussion questions in advance of the class. Presenters are required to submit a 3 page summary of their presentation in class.

***Attendance & Participation:*** **15%**

Students will be evaluated on the basis of their active, informed and thoughtful participation in class discussions. Attendance will be taken.

**STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE**

**\*Policies on Assignments:**

All assignments in this course must be 12 pt font, double-spaced and have standard one-inch margins. They must include appropriate citations and bibliography. The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Calendar.

Assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following working day.

Please do not submit papers to the staff in the Political Science Office or anyone else in the office. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper. Do not slip assignments under my office door, post them on my office door or place them in my mailbox. Do not submit assignments by e-mail or fax. It is the student's responsibility to ensure that the Professor receives papers and it is the student's responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**\*\* Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 2% a day not including weekends. Assignments will not be accepted two weeks after the due date. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation. If you anticipate a problem with one of the above deadlines please approach me as soon as you can in advance of the assignment.

The Senate deadline for completion of term work is **December 6, 2010**.

**E-mail Policy**

E-mail will be answered within two business days. Do not submit any class assignments by e-mail.

## Schedule of Classes

### **Sept. 13**                      **Introduction to the Course**

Introductions  
Overview of Course Themes  
Review of Course Outline  
Sign-up for in-class presentations

### **Sept. 20**                      **Gender and the Study of Politics**

Beckwith, Karen. 2005. "A Common Language of Gender." In *Politics and Gender* 1:1 pp. 128-136.

Davis, Kathy. 2008. "Intersectionality as Buzzword." In *Feminist Theory* 9:1 pp. 67-85

Hawkesworth, Mary. 2005. "Engendering Political Science: An Immodest Proposal." In *Politics and Gender* 1:1 pp. 141-156.

Hancock, Ange-Marie. 2007. "When Multiplication Doesn't Equal Quick Addition: Examining Intersectionality as a Research Paradigm." In *Perspectives in Politics* 5:1 pp.63-79

## **I. Institutional Arenas**

### **Sept. 27**                      **Representation**

Karen Beckwith. 2007. "Numbers and Newness: The Descriptive and Substantive Representation of Women." In *Canadian Journal of Political Science* 40:1 (March) pp.27-49.

Anne Maria Holli, Eeva Luhtakallio, Eeva Raevaara. 2006. "Quota Trouble. Talking About Gender Quotas in Finnish Local Politics." In *International Feminist Journal of Politics* 8:2

Anne Phillips. 1998. "Democracy and Representation: Or, Why Should it Matter Who Our Representatives Are?" In *Feminism and Politics* ed. Anne Phillips. New York: Routledge

Iris Marion Young. 2000. "Representation and Social Perspective." In *Inclusion and Democracy*. Oxford and New York.

### **Oct. 4**                         **Women, Parties & Elections**

Sylvia Bashevkin. 2009. "Party Talk: Assessing the Feminist Rhetoric of Women Leadership Candidates in Canada." In *Canadian Journal of Political Science* 42:2 (June) pp. 345-362.

Jerome H. Black. 2000. "Entering the Political Elite in Canada. The Case of Minority Women as Parliamentary Candidates and MPs." In *Canadian Review of Sociology* 37:2 pp. 143-166 (May).

Lesley Byrne. 2009. "Making a Difference When Doors are Open: Women in Ontario NDP Cabinet, 1990-1995." In *Opening Doors Wider: Women's Political Engagement in Canada*.  
Sylvia Bashevkin, ed. Vancouver: UBC Press. Pp. 93-107.

Lisa Young. 2006. "Women's Representation in Canadian House of Commons" in Marian Sawyer, Manon Tremblay and Linda Trimble eds., *Representing Women in Parliament*. UK: Routledge. pp. 47-66.

**Oct. 11**                      **Thanksgiving – No Class**

**Oct. 18**                      **Gender, Politics and Media Coverage**

Elisabeth Gidengil and Joanna Everitt. 2003. "Conventional Coverage/Unconventional Politicians: Gender and Media Coverage of Canadian Leaders' Debates, 1993, 1997, 2000" *Canadian Journal of Political Science* 36:3 pp.559-577

Andil Gosine. 2000. "Presenting Adrienne Clarkson," *Canadian Woman Studies*, 20:2, (Summer) pp. 6-10.

Minelle Mahtani. 2000. "Mapping the Meanings of Racism and Feminism among Western Feminist Broadcast Journalists in Canada." In France Winddance Twine and Kathleen M. Blee. al. *Feminism and Antiracism: International Struggles for Justice*. New York: NYU Press.

Linda Trimble. 2007 "Gender, Political Leadership and Media Visibility: *Globe and Mail* Coverage of Conservative Party of Canada Leadership Contests." In *Canadian Journal of Political Science* 40:4 (December) pp.967-993

**Oct. 25**                      **Matters of State**

Janine Brodie 2008. "We are all Equal Now: Contemporary Gender Politics in Canada" *Feminist Theory*.

Alexandra Dobrowolsky. 2008. "Interrogating 'Invisibilization' and 'Instrumentalization': Women and Current Citizenship Trends in Canada." *Citizenship Studies* 12:5 pp.465-479.

Marian Sawyer. "Framing Feminists: Market Populism and Its Impact on Public Policy in Australia and Canada." In *Gendering the Nation State*. Yasmeen Abu-Laban, ed. Vancouver: UBC Press. pp.120-138.

Pauline Rankin, and Krista Wilcox "De-Gendering Engagement? Gender Mainstreaming Women's Movements and the Canadian Federal State" *Atlantis* 29:1 2004

**Critical Review Due**

**II. Movement Politics and Collective Action**

**Nov. 1**                      **Grassroots Organizing**

Karen Beckwith. 2000. "Beyond Compare? Women's Movements in Comparative Perspective" *European Journal of Political Research* 37:4 pp. 431-468

Janet Conway. 2008. "Geographies of Transnational Feminisms: The Politics of Place and Scale in the World March of Women." In *Social Politics: International Studies in Gender, State and Society*. 15:(2) pp. 207-231.

Kristin A. Gross and Michael T. Heaney. 2010 "Organizing Women as Women: Hybridity and Grassroots Collective Action in the 21<sup>st</sup> Century" *Perspectives on Politics* 8:1 (March)

Alison Jaggar. 2005. "Arena's of Citizenship: Civil Society, the State and Global Order." In Marilyn Friedman, ed. *Women and Citizenship*. (New York: Oxford University Press) pp. 91-110.



**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15 2010 for December examinations and March 11 2011 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the

course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.