

*PSCI 5808*  
**Theories and Theorists of International Political Economy**  
**Wednesdays 8.35-11.25am**  
**Please confirm location on Carleton Central**

**Instructor:** Randall Germain  
**Office:** D689 Loeb  
**Office Hours:** Tuesday 2pm – 4pm  
Wednesday 12noon – 2pm  
or by appointment  
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*Aims and Objectives*

The main aim of this course is to expose students to significant theoretical developments in the discipline of International Political Economy (IPE). Key objectives include:

- familiarizing students with leading theoretical texts in the discipline, together with appropriate commentaries
- exploring the particular ways in which theoretical discourse has arisen within IPE
- assessing an exemplary recent contribution to IPE scholarship

The starting point of the course is the belief that the central intellectual task of IPE is to conceptually identify and explain the way in which the global political economy is organized and operates. By taking this course, students will equip themselves for more advanced work in the discipline.

*Organization and assessment*

The course meets weekly in seminar format. All classes are led off by a roundtable set of questions (one or two from each student), and from here flow into a general discussion. Students are expected to complete the required readings for each seminar, participate fully in discussions, and fulfil the written requirements.

With the exception of weeks 2 and 8, seminars are organized around a single text that exemplifies a particular kind of approach to thinking about IPE. There is a further reading list available to students that expands upon and extends these approaches. This reading list is available on the cuLearn site for this course.

The assessment for this course is organized around two written assignments and your ongoing participation in seminar discussion. The first written assignment is a short

essay, no more than 2000 words in length, which is a critical review of one of the authors we examine between weeks 3 and 11. If you wish to do a critical review related to gender and IPE (week 8), we will agree on a suitable text for you to review. The essay is to be submitted to the appropriate cuLearn assignment dropbox within one week of the author being discussed in the seminar. This critical review essay should include secondary material where appropriate.

The second written assignment is a research essay (4000-5000 words), which is a critical examination of an approved topic chosen in consultation with the course director, and related in some way to the themes of the course. In order to obtain approval, you will need to hand in a 500 word outline containing the title, research question, the organization of the paper, an indication of some of the relevant literature, a summary of the argument and a select bibliography. The outline is due on **Friday, October 23<sup>rd</sup>**, while the completed research paper is due on **Friday, December 11<sup>th</sup>**. Both the outline and the essay are to be submitted via the appropriate assignment dropbox on cuLearn.

Please note that unless alternative arrangements are made, late papers will be penalized at a rate of **3% per day** including weekends. For the purposes of assessing penalties, the due date ends at 11.55pm on the specified day.

Assessment is based on the following:

<b>25%</b>	short paper	<b>variable due dates</b>
<b>50%</b>	research paper (includes research paper outline)	<b>due December 11<sup>th</sup></b>
<b>25%</b>	oral participation	<b>due October 23<sup>rd</sup></b> <b>ongoing</b>

### ***COURSE TEXTS***

We read a book a week in this course, some of which you may want to purchase and some not. Given the many different ways students have of obtaining texts, I have left the question of purchasing books entirely up to you. If you are going to acquire them, however, please give yourself enough lead time for them to be read on time.

### ***COURSE OUTLINE***

**WEEK 1**     **September 2**  
***Introduction***

Course structure, assessment, principal themes

**WEEK 2****September 9*****IPE: a brief survey***

Peter Katzenstein, Robert Keohane and Stephen Krasner, “International Organization and the Study of World Politics”, *International Organization*, Vol. 52, no. 4 (1998): 645-85.

Craig Murphy and Douglas Nelson, “International political economy: a tale of two heterodoxies”, *British Journal of Politics and International Relations*, Vol. 3, no. 3 (2001): 393-412.

Benjamin Cohen, “The Transatlantic Divide: why are American and British IPE so different,” *Review of International Political Economy*, Vol. 14, no. 2 (2007): 197-219.

**WEEK 3****September 16*****Realism and international economic order***

Robert Gilpin, *The Political Economy of International Relations*. (1987)

**WEEK 4****September 23*****Liberalism and economic leadership***

Daniel Drezner, *All Politics is Global: explaining international regulatory regimes*. (2007)

**WEEK 5****September 30*****Iconoclastic realism and structural power***

Susan Strange, *Authority and Markets: Susan Strange's writings on international political economy* (Roger Tooze and Christopher May, eds). (2000)

**WEEK 6****October 7*****Open Economy Politics and international cooperation***

Robert Bates, *Open-Economy Politics: the political economy of the world coffee trade* (1997)

**WEEK 7****October 14*****Constructivist IPE and the problem of rules***

Rawi Abdelal, *Capital Rules: the construction of global finance* (2007)

**WEEK 8****October 21**

***IPE, gender and global social reproduction***

Georgina Waylen, 'You still don't understand: why troubled engagements continue between feminists and (critical) IPE,' *Review of International Studies*, Vol. 32, no.1 (2006): 145-164.

Penny Griffin, 'Refashioning IPE: what and how gender analysis teaches international (global) political economy,' *Review of International Political Economy*, Vol. 14, no. 4 (2007): 719-36.

Isa Bakker, 'Social Reproduction and the Constitution of a Gendered Political Economy,' *New Political Economy*, Vol. 12, no. 4 (2007): 541-56.

Genevieve LeBaron, 'The political economy of the household: Neoliberal restructuring, enclosures, and daily life,' *Review of International Political Economy*, Vol. 17, no. 5 (2010): 889-912.

**October 28 (NO CLASS: READING WEEK)****WEEK 9 November 4*****Historical IPE and the evolution of global capitalism***

Eric Wolf, *Europe and the People Without History*.  
(1982)

**Week 10 November 11*****Historical materialism and the structure of world order***

Robert W. Cox, *Approaches to World Order*.  
(1996)

**WEEK 11 November 18*****New Marxism and global empire***

Leo Panitch and Sam Gindin, *The Making of Global Capitalism: the political economy of American empire*.  
(2012)

**WEEK 12 November 25*****Recent Scholarship: austerity and global capitalism***

Mark Blyth, *Austerity: the history of a dangerous idea*  
(2014)

**WEEK 13 December 2*****Bonus Session***

Thomas Picketty, *Capital in the 21<sup>st</sup> Century*

(2014)

or

Peter Dauvergne and Genevieve Lebaron, *Protest Inc.*

### **Academic Accommodations**

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The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;

- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work:** Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and

academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.