

## The Political Economy of Migration (PSCI 5915)

Instructor: Marianne H. Marchand (visiting professor)  
Time: Tuesdays and Thursdays, 9:30 - 12:30 PM  
Location: 3208 Canal Building

### Description

While migration is a complex phenomenon that needs to be approached from inter/multi/trans disciplinary approaches, economic explanations (such as push-pull and rational cost-benefit analysis) have had a major influence in the debates on migration. This course intends to go beyond these economic/economistic explanations by developing a political economy approach to understand and analyze complex migration processes. It will address such themes as the development of a migration industry, the migration-development nexus (in sending communities), the political economy of border securitization, ethnic entrepreneurship and the political economy of migrant communities (in receiving states) as well as the political economy of transnational / diasporic communities. Examples will be taken from Mexican and Central American migration to Canada and United States but also from other migrant communities residing in Canada. The course will involve off-campus visits to get acquainted with local political economic geographies of migrant communities. As this course aims to be highly interactive, students are expected to participate through presentations, blogs, and field visits. The course will also make use of audio-visual materials.

### Grading

Participation and attendance	25%
Presentations	25%
Final paper	50%

Participation involves taking part in class discussions and making pertinent comments as well as making journal or blog entries. For both elements quality is valued over quantity! Students are also expected to do various presentations on the course literature. The final paper should relate to the course material and have a connection with the off-campus visit(s) that are part of the course. Further details and requirements will be discussed in class.

Attendance will be part of the final grade. More than two unjustified absences will result in a reduction of the final grade.

### Late Policy

Assignments turned in late will receive a late penalty for the first 48 hrs. of 5 pts. per day. For assignments turned in later than 48 hrs. after the due date, a grade of zero (0) will be given.

### Readings

Students will be required to do the readings before coming to class. Also, students should make a journal or blog entry for the readings of each class, focusing in particular on the connections and disagreements among them. At the end I will select three entries for each student to grade.

### Readings:

Readings will include:

Stephen Castles, Hein de Haas, Mark J. Miller (2013) *The Age of Migration, International Population Movements in the Modern World (Fifth Edition)*. Houndmills Basingstoke: Palgrave Macmillan. (Note: if the fifth edition is not available we will use the fourth edition-but certain adjustments will have to be made to the syllabus)

Rahel Kunz (2013) *The Political Economy of Global Remittances: Gender, Governmentality and Neoliberalism*. London: Routledge. (recommended text)

### Calendar

#### **Theme 1: Introduction and Migration Theories**

May 6 No class—syllabus will be sent to students

May 8 Migration theories

Stephen Castles, Hein de Haas, Mark Miller (2013). *The Age of Migration, International Population Movements in the Modern World (Fifth Edition)*. Houndmills Basingstoke: Palgrave Macmillan: chpt 1 and 2

Caroline B. Brettell and James F. Hollifield (2000) "Introduction. Migration Theory: Talking across Disciplines" in Caroline B. Brettell and James F. Hollifield (eds) *Migration Theory: Talking Across Disciplines*. London: Routledge

May 13 Caroline Brettell (2000) "Theorizing Migration in Anthropology: The Social Construction of Networks, Communities, and Globalscapes" in Caroline B. Brettell and James F. Hollifield (eds) *Migration Theory: Talking Across Disciplines*. London: Routledge

Katharine M. Donato, Donna Gabaccia, Jennifer Holdaway, Martin Manalansan, IV and Patricia R. Pessar (2006) "A Glass Half Full? Gender in Migration Studies" *International Migration Review* 40,1 (Spring):3–26

Martin Manalansan, IV (2006) "Queer Intersections: Sexuality and Gender in Migration Studies" *International Migration Review* 40,1 (Spring): 224–249.

## **Theme 2: The Migration-Development Nexus**

May 15 Castles et al. (2013) Chpt 3

Marianne H. Marchand (2008) "The Violence Of Development and the Migration/Insecurities Nexus: Labour Migration in a North American Context" *Third World Quarterly*, 29, 7: 1375–1388

Nicola Piper (2008) "Feminisation of Migration and the Social Dimensions of Development: the Asian Case" *Third World Quarterly*, 29, 7: 1287-1304

## **Theme 3: The Migration Industry**

May 20 David Spener (n.d.) "Some Critical Reflections on the Migration Industry Concept". Paper. (available at: <http://www.trinity.edu/dspener/clandestinecrossings/related%20articles/migration%20industry.pdf>)

See also: David Spener (2010) *Clandestine Crossings: The Stories*. San Antonio Texas: Trinity University (available at: [http://ccis.ucsd.edu/wp-content/uploads/2010/08/clandestine\\_crossings\\_the\\_stories\\_print.pdf](http://ccis.ucsd.edu/wp-content/uploads/2010/08/clandestine_crossings_the_stories_print.pdf))

Ninna Nyberg Sørensen and Thomas Gammeltoft-Hansen (2012) *The Migration Industry and Future Directions for Migration Policy*. DIIS Policy Brief. Copenhagen: Danish Institute for International Studies (Available at: <http://subweb.diis.dk/graphics/Publications/Policybriefs2012/pol.brief.migration%20til%20sk%E6rm.pdf>)

May 22 Documentary *Which Way Home* (directed by Rebecca Cammisa)

## **Theme 4: Segmented Labor markets, Temporary Migrant workers and the Global Care Chain**

May 27 Castles et al. Chpt 10  
Kerry Preibisch (2010) "Pick-Your-Own Labor: Migrant Workers and Flexibility in Canadian Agriculture" *International Migration Review* 144, 2 (Summer): 404–441

Pauline Gardiner Barber (2011) "Women's Work Unbound: Philippine Development and Global Restructuring" in Marianne H. Marchand and Anne Sisson Runyan (eds) *Gender and Global Restructuring: Sightings, Sites and Resistances* (2<sup>nd</sup> ed.). London: Routledge: 143-162

May 29 Presentation by Edmundo Meza (Universidad de las Américas Puebla)

Literature TBA

### **Theme 5: Ethnic Entrepreneurship**

June 3 Castles et al. Chpt. 11

Min Zhou (2004) "Revisiting Ethnic Entrepreneurship: Convergencies, Controversies, and Conceptual Advancements" *International Migration Review* 38, 3 (Fall): 1040-1074

Gordon Mathews (2012) "Neoliberalism and Globalization from Below in Chungking Mansions, Hong Kong" in Gordon Mathews, Gustavo Lins Ribeiro and Carlos Alba Vega (eds.) *Globalization from Below: The World's Other Economy*. London: Routledge: pp. 69-85

June 5 Off-campus visit "Mapping the political economy of migration in Ottawa"

The purpose of this exercise is to observe the particular ways in which migrant communities insert themselves in their new surroundings and map (register) what we observe. Questions that will guide this exploration include: Who is performing what kind of (gendered) economic activities and how are these activities spatially and hierarchically organized? In what kinds of other activities are migrants engaged? Are there political, social and/or recreational activities? How is ethnic entrepreneurship visible? What about the so-called "nostalgic" market?

### **Theme 6: The State, Remittances and Migrant Transnationalism**

June 10 Jonathan Bach (2011) "Remittances, Gender and Development" in Marianne H. Marchand and Anne Sisson Runyan (eds) *Gender and Global Restructuring: Sightings, Sites and Resistances* (2<sup>nd</sup> ed.). London: Routledge: 129-142.

Rahel Kunz (2011) "The "Making Women Productive" Strategy: Uncovering Gendered Sightings, Sites, and Resistances to Global Restructuring in Rural Mexico" in Marianne H. Marchand and Anne Sisson Runyan (eds) *Gender and Global Restructuring: Sightings, Sites and Resistances* (2<sup>nd</sup> ed.). London: Routledge: 163-182.

Marianne H. Marchand (forthcoming) "Migrants as "Experts" or "Agents" of Development? A Postcolonial Feminist Critique" in Ton van Naerssen, Lothar Smith, Tine Davids and Marianne H. Marchand (eds) *Gender, Remittances, Development in the Global South*. London: Ashgate

June 12 Stephen Castles (2004) "The Factors that Make and Unmake Migration Policies" *International Migration Review* 38, 3 (Fall): 852-884

James L. Hollifield (2004) "The Emerging Migration State" *International Migration Review* 38, 3 (Fall): 885-912

Steven Vertovec (2004) "Migrant Transnationalism and Modes of Transformation" *International Migration Review* 38, 3 (Fall): 970-1001

## **Theme 7 Presentations Final Papers**

June 17

June 19

### **Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of F for the course.