

**PSCI 5915 A**  
**Governance: Taking Stock and Moving Forward**  
**Tuesdays and Thursdays, 9:35 a.m. – 12:25 p.m**  
**Please confirm location on Carleton Central**

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There is perhaps no concept more influential in contemporary studies of government, public administration, and public policy than “governance”. Emerging against the backdrop of scholarly dissatisfaction with both Classical Public Administration and New Public Management paradigms, governance research now addresses numerous issues and processes including policy networks, political steering, service delivery, and joined-up government. Governance analysis also ranges across different scales or levels of public action from the global to the local. Moreover, the concept has also been ‘stretched’ in the form of ‘meta-governance’, ‘associational governance’ and ‘empowered participatory governance’. Yet, governance remains a contested, even slippery, concept. How does it capture enduring political questions of power and accountability? What policy instruments are most suited to governance, and do choices vary across scales or levels? More broadly, what is the substantive intellectual benefit of making governance rather than government the focal point for analysis of state-society relations. This course takes-up these questions in an historical and comparative fashion, exploring the emergence of the governance concept, its evolution over time in Political Science literatures and its application across policy fields, and the normative and empirical consequences of the ‘governance turn’.

**COURSE REQUIREMENTS**

Seminar Discussion: 15% (participation matters)

Seminar Facilitation: 15% (two students will lead one session)

Reading Reflections: 20% (concise -- 3 pages double-spaced -- thoughts on readings from four seminars of your choice, due on Thursday seminar of the readings selected)

Research Essay: 50% (topic of your choice, combining theoretical perspective and illustrative case study of governance 'in action', due in-class June 19).

## **COURSE MATERIALS**

1. Bell, Stephen and Andrew Hindmoor. 2009. *Rethinking Governance: The Centrality of the State in Modern Society*. Cambridge University Press.
2. Weekly Readings on Reserve at University Library

## **COURSE PLAN**

### **PART 1: GOVERNANCE IN INTELLECTUAL CONTEXT**

#### **May 8 Bringing the State Back In**

T. Skocpol (1985) *Bringing the State Back In*, Chapter 1, "Bringing the State Back In: Strategies of Analysis in Current Research"

P. Evans, *Embedded Autonomy: States and Industrial Transformation*, Chapter 2 "A Comparative Institutional Approach"

M. Atkinson and W. Coleman (1989) "Strong States and Weak States: Sectoral Policy Networks in Advanced Capitalist Economies" *British Journal of Political Science*, 19, 47-67.

#### **May 10 Bringing Civil Society Back In**

D. Osborne and T. Gaebler (1992) *Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector*, "Introduction: An American Perestroika"

R. Putnam (1993), *Making Democracy Work*, Chapter 6, "Social Capital and Institutional Success"

J. Coburn (2009) *Street Science: Community Knowledge and Environmental Health Justice*, Chapter 2, "Street Science: Characterizing Local Knowledge"

### **PART 2: GOVERNANCE TURN: SECTORS, SCALES, STYLES, STRATEGIES**

#### **May 15 The Governance Turn**

Bell and Hindmoor, Chapter 1, “A state-centric relational approach”

Bell and Hindmoor, Chapter 2, “The resilient state”

Bell and Hindmoor, Chapter 3, “Metagovernance and state capacity”

### **May 17 Sectors (1): Economic and Social**

Bell and Hindmoor, Chapter 8, “Governance Through Associations”

P. Smyth, T. Reddel, A. Jones (2004) “Social inclusion, new regionalism and associational governance: the Queensland experience” *International Journal of Urban and Regional Research* 28:3, 601-615.

M. Gertler, and D.A. Wolfe (2004) “Local Social Knowledge Management: Community Actors, institutions and multilevel governance in regional foresight exercises” *Futures* (36), 45-65.

### **May 22 Sectors (2): Environmental and Cultural**

Bell and Hindmoor, Chapter 5 “Governance through Persuasion”

B. Cashore, “Legitimacy and the Privatisation of Environmental Governance: How Non-State Market Drive (NSMD) Governance Systems Gain Rule Making Authority”, *Governance*, 15, 503-529.

N. Bradford and C. Andrew (2011), *Ontario’s Local Immigration Partnership Councils: Renewing Canadian Multiculturalism from Below?* Paper Presented to Southern Political Science Association, New Orleans, January 8.

### **May 24 Scales (1): The New Localism and Regionalism**

Bell and Hindmoor, Chapter 5, “Governance Through Community Engagement”

C. Sabel and R. O’Donnell (2001), “Democratic Experimentalism: What to do About Wicked Problems after Whitehall” in *Devolution and Globalisation: Implications for Local Decision-Makers*. OECD

E. Leviten-Reid (2004), “Reflections on Vibrant Communities” Caledon Institute of Social Policy.

## **May 29 Scales (2): Multi-level Governance and Global Governance**

I. Bache and M. Flinders (2004) *Multi-level Governance*, Chapter 1, “Themes and Issues in Multi-Level Governance”

N. Bradford, (2007) *Whither the Federal Urban Agenda: A New Deal in Transition*. CPRN Discussion Paper (free download)

R. Mahon and S. McBride (2008) *The OECD and Transnational Governance*, “Introduction” and “Conclusion”

## **May 31 Styles (1): Meta-governance**

G. Peters (2010) “Meta-governance and public management” in Stephen P. Osborne ed. *The New Public Governance*.

S. Bell and A. Park (2006) “The Problematic Metagovernance of Networks: Water Reform in New South Wales” *Journal of Public Policy* (26), 63-83.

E. Sorensen (2006) “Metagovernance: The Changing Role of Politicians in Processes of Democratic Governance” *American Review of Public Administration* (36), 98-114.

## **June 5 Styles (2): Empowered Participatory Governance**

A. Fung and E.O. Wright (2003) *Deepening Democracy: Institutional Innovations in Empowered Participatory Governance*, Chapter 1 “Thinking about Empowered Participatory Governance”

R. Abers (2006) “Porte Alegre and the Participatory Budget: Civic Education, Politics and the Possibilities for Replication”.  
[http://www.fimcivilsociety.org/en/library/Porto\\_Alegre\\_and\\_the\\_Participatory\\_Budget.pdf](http://www.fimcivilsociety.org/en/library/Porto_Alegre_and_the_Participatory_Budget.pdf)

A. Fung and E.O. Wright (2003) Chapter 11 “Countervailing Power in Empowered Participatory Governance”.

## **June 7 Strategies: Making Governance Work**

M. Hess and D. Adams, “Knowing and Skilling in Contemporary Public Administration” *Australian Journal of Public Administration* (61), 65-87.

C. Rocan (2009) “Multi-level Collaborative Governance: The Canadian Heart Health Initiative”, *Optimum Online* (39), 4, December.

OECD “Contracts for Supporting Multi-level Governance of Innovation Policy”  
<http://www.oecd.org/dataoecd/33/53/48137505.pdf>

### **PART 3: DEBATES AND CONTROVERSIES**

#### **June 12 Challenges and Opportunities**

C. Ansell and A. Gash (2008) Collaborative Governance in Theory and Practice. *Journal of Public Administration Research and Theory* (18), 4: 543-571.

S. Osborne “Public Governance and Public Services Delivery” in S. Osborne ed. *The New Public Governance*

Federal Family on Community Collaboration, (2009) “This Much We Know” Plan Canada, Special Edition.

#### **June 14 TBA/Research Day**

#### **June 19 Power, Performance, and Accountability**

Bell and Hindmoor, Chapter 9, “Conclusion”

J. Davies (2000) “The Hollowing-Out of Local Democracy and the “Fatal Conceit” of Governing Without Government”, *British Journal of Politics and International Relations* (2), 414-428.

S. Phillips (2004) “The Myth of Horizontal Governance: Is the Third Sector Really a Partner?” [http://www.istr.org/resource/resmgr/working\\_papers\\_toronto/phillips.susan.pdf](http://www.istr.org/resource/resmgr/working_papers_toronto/phillips.susan.pdf)

#### **Late Policy:**

Late assignments will be penalized at a rate of **3% per day**, including weekends. Extensions **can only** be granted by the course director. Assignments more than **one week** late will not be accepted for marking. Assignments are to be **handed in** to the course director during the class on the due date. Late assignments may also be deposited in the Department’s drop box, which is emptied at **4pm each day** and date-stamped with that day’s date.

#### **Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor

receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **(June 8, 2012 for early summer term examinations and July 27, 2012 for late/full summer term)**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.