

PSCI 5915-H

Special Topics in Political Science:

**The Political Economy of
China's Rise - domestic, regional and global factors**

Wednesday 8:35-11-25

Please Confirm on Carleton Central

Instructor: J. Paltiel

Office: Loeb C662

Hours: Tuesday 14:30-17:30

Wed. 11:30-15:30 or by appt.

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Description: This graduate seminar in the political economy of China examines the legacy of socialist state building for China's current rise; the East Asian Developmental State as a model for China; China in the process of globalization; and China today as an agent in globalization -- i.e. China in Africa. The course examines the particular features of China's domestic political economy as well as its evolving place in the political economy of the world today.

Grading: This is a seminar. Students are expected to show up every week and do the readings. Active participation is required. Regular participation is 10% of the grade. 30% of the grade is allocated to a presentation on one of the weekly readings, with 20% for the written component, a critical review no longer than 1500 words (or 6 pp. double spaced) maximum. and 10% for the oral presentation. 50% of the grade is accounted for by a research term paper of 4500 to 5000 words (18-20 pp.) on a topic of the Chinese political economy approved by the instructor. 10% of this grade will be accounted for by on time submission of an outline containing a topic, a basic thesis statement and a select bibliography of at least five items that must include no less than three refereed academic sources. This outline is due on Wednesday October 10. Your paper topic may not be identical to the topic of your weekly presentation. 10% of the final grade will be given for an oral report on your paper.

Regular participation	10%
Presentation of weekly reading	10%
Critical review paper of readings	20% -- due on the day of presentation
Research Paper Outline	10% -- Due October 10
Research Paper	40% -- Due November 28, 2012
Oral Presentation of Paper weeks of class	10% -- Oral presentations will be scheduled for last three

Books:

One book has been ordered for this course and is available from the bookstore. That is David Zweig ***Internationalizing China: Domestic Interests and Global Linkages (Cornell Studies in Political Economy, 2003)***

Readings: readings that are not in the textbook are either online or are placed on reserve.

1. September 12, The political Economy of Chinese Socialism
Mark Selden, *The Political Economy of Chinese Socialism* (ME Sharpe, 1988) esp. pp. 1-186
2. September 19 The opening of the Chinese Economy
Susan L Shirk, *the Political Logic of Economic Reform in China* (Berkeley University of California Press, 1993) esp. pp. 1-91; 129-196; Zweig 1-106
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3. **September 26 Class Canceled** due to Yom Kippur Holiday
4. October 3, The institutionalization of the Market Edward Steinfeld *Playing Our Game*(Oxford: 2010) pp. 1-69
5. October 10, China's Entry into the WTO
Jeremy Paltiel "Hinges and Latches on the open Door" *Political Economy and China* (Routledge) Thomas G Moore, *China in the World Market* (Cambridge 2002) pp. 1-110; 217-275
6. October 17, Industrial organization in China's reform Huang Yasheng, *Selling China* (Cambridge, 2005) Chapters 2 and 4 pp, 65-98; 151-204; Zweig, 107-160
7. October 24, China's rise as a factor in regional trade Emilian Kavalski ed. *China and the Global Politics of Regionalization* (Ashgate, 2009) Ch 4. Jeremy Paltiel, "China's Regionalization: Illiberal Internationalism or neo-Mencian Benevolence" pp. 47-62; Ch. 9 Yongjin Zhang "China and the Political Economy of Regionalization in East Asia" pp, 123-138; Ralph Pettman, "China's Region-building strategy in Southeast Asia." Pp. 139-152.
8. October 31, The pattern of China's introduction to global production chains -- Edward Steinfeld *Playing Our Game* pp. 70-174; Greg Chin *China's Automotive Modernization* (Palgrave 2010) pp 22-182
9. November 7, China's rise as a financial power
Ken Miller "Coping With China's Financial Power" *Foreign Affairs* July/August 2010; Gregory Chin and Eric Helleiner "Global Finance : China as a Creditor: A Rising Financial Power?" *Columbia Journal of International Affairs*, Vol. 62 no. 1 Fall/Winter 2008 87-102
10. November 14, China's going out strategy
Nargiza Solidijanovna "An Overview of China's outward Foreign Investment" *US-China Economic Security Review Commission*, March 2011, <http://www.uscc.gov/researchpapers/2011/GoingOut.pdf>

11. November 21 Inequality and growth
Carl Riskin, Zhao Renwei, Li Shi *China's Retreat from Equality* (ME Sharpe, 2001) Ch 1. 3-24; Carl Riskin "Overcoming the Great Divide" in Joe Fewsmith ed. *China Today, China Tomorrow* (Rowman and Littlefield, 2010) 91-108
12. November 28, The political economy of energy and the environment
Rosen and Houser, *China Energy: A guide for the perplexed* (Institute of International Economics, 2007) <http://www.iie.com/publications/papers/rosen0507.pdf>;
Zhang Jian, "China's Energy Security: Prospects, challenges, and Opportunities" (Brookings Institution, 2011) http://www.brookings.edu/~media/research/files/papers/2011/7/china%20energy%20zhang/07_china_energy_zhang_paper
Vaclav Smil *China's Past, China's Future: Energy, Food, Environment* (Cornell: 2004) <http://mdoc.cn/uploads/userup/7/12S95A19-3162.pdf>

Papers Due

Resources for further research.

The primary academic journal on China is *The China Quarterly* which is available in our library. Students may also wish to consult the September issue of *Current History* which gives a timely update of Chinese affairs. In addition *Issues and Studies; Pacific Affairs; Asian Survey; The Journal of Asian Studies* and the *Journal of Northeast Asian Studies* contain many reputable academic articles on China, Hong Kong and Taiwan. *Journal of East Asia* Other useful sources are the *Asian Wall Street Journal Weekly* and the official Chinese viewpoint is reflected in *the Beijing Review*. For the Taiwan equivalent see *the Taipei Review*. Of course there are now all sorts of useful websites for more contemporary up to date news. Web sources include, The China Daily online published in Beijing [http:// www.chinadaily.com.cn](http://www.chinadaily.com.cn); The People's Daily, www.people.com.cn; The Taipei Times www.taipeitimes.com; you might also wish to consult such sources as *The China Leadership Monitor* www.clm.Hoover.Stanford.edu; There is also a wealth of sources to be found on the Website of the US China Security Review Committee <http://www.uscc.gov> These resources should be checked against what is written in academic journals to gain some perspective on the issues discussed.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **(November 9th, 2012 for December examinations and March 8th, 2013 for April examinations)**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student,

when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.