

PSCI 1000A
Introduction to Political Science
2:35 p.m. – 3:25 p.m. Mondays and Wednesdays
Please confirm location on Carleton Central

Fall:

Instructor: Dan Webb
Office: B-646 Loeb Building
Office Hours: Mondays, 10:00 AM – 12:00 PM
Phone: (613) 520-2600 ext. 1598 (no voice-mail)
Email: danwebb@connect.carleton.ca

Winter:

Instructor: Marc Hanvelt
Office: Loeb D644
Office Hours: Mondays 1:35-2:25, Wednesdays 10:35-11:25, or by appointment
Phone: (613) 520-2600 (x.2959)
Email: marc_hanvelt@carleton.ca

Course Description

This course introduces students to some of the main ideas and sub-disciplines relevant to the study of political science. It is split up into two sections (Fall and Winter). The Fall section is taught by Dan Webb and focuses on Comparative Politics and International Relations. The Winter section is taught by Dr. Marc Hanvelt and focuses on Political Theory and Canadian Politics (included in this syllabus is a brief summary of the content for the Winter Term.)

The objective of the Fall term is for students to develop a broad appreciation and working knowledge of the foundational concepts and debates that constitute the study of Comparative Politics and International Relations. By the end of the class, students will be conversant with these topics and prepared to enrol in higher level Political Science courses. Topics covered include comparative political and electoral systems, theories of international relations, and issues related to globalisation. The course consists of two (one hour) lectures per week and one (one hour) discussion group component per week.

Texts

The following are **required** texts for the Fall term and can be purchased in the Carleton University bookstore:

Peter Sutch and Juanita Elias, *International Relations: The Basics*, Routledge (2007).

* PSCI 1000A Coursepack

Evaluation (the following is a breakdown of grades for the *Fall term only*. These grades will be divided by 2 and added on to your final grade at the end of the *Winter term*.)

Participation in discussion group	= 5%
Attendance in discussion group	= 5%
Quiz	= 10% (September 30)
Paper #1	= 20 % (due in-class October 21)
Paper #2	= 20% (due in-class November 18)
Mid-Term Exam	= 40 % (TBA Dec.9-22)

* **Please Note:** For writing assignments, students will be evaluated primarily in terms of: 1. coherence, depth, and accuracy of argument, 2. inclusion of required number of legitimate secondary sources; 3. grammar, style, and structure; and 4. quality of thesis statement.

Early Feedback

In order for students to get a sense of their standing in the class before the drop deadline, a short quiz (10% of final grade for the Fall term) will be given on September 30 and returned on October 5.

Examinations

There will be one exam (40% of final grade for the Fall term). The format of the exam will be a mixture of multiple choice, short answer, and long answer.

Term Work

Quiz:

Students will write a short quiz worth 10% of their final grade for the Fall term. The quiz format will be fill in the blank. The quiz will be written on September 30 and returned in the discussion class in the following week.

Course Papers:

Students will write two short (4-5 page) papers (12 font, Times New Roman, double-spaced). A list of topics will be distributed that students must choose from. The first paper is due on October 21 and the second on November 23. A minimum of **4 legitimate secondary sources** are required, two which must come from *recognised scholarly journals or books*. All papers must be submitted to the instructor **in-class** on the assigned dates. Papers will be handed back to students *in their discussion groups*. If a student can not be present at the discussion group, they can leave a self-addressed stamped envelope with the instructor when they are submitting their paper. The instructor will then mail the graded paper to the student.

Late Assignment Policy

Any paper that is handed in after the class is finished on the assigned date will be considered late. All papers handed in late will receive deduction of 2% (as a percentage of the final grade) per day late to a maximum of 20%. There will be no exceptions to this rule (except in case of documented emergencies). Late papers can be left in the department of Political Science drop box. The drop box is emptied every weekday at 4:00 PM and time-stamped. Any papers dropped off after 4:00 PM will be considered submitted the following day.

Other forms of evaluation

Participation

5% of the final grade for the Fall term will be determined by the student's contribution to his or her discussion group. Discussion group leaders will describe the criteria for grading participation.

Attendance

5% of the final grade for the Fall term will be based on attendance at the discussion groups. Students will be allowed to miss one discussion group without penalty. All subsequent absences will result in a 1% penalty per absence.

Academic Support:

If you require research, computer or learning support services, please consult the Carleton University Learning Commons at http://www.library.carleton.ca/learning_commons/

For help with academic writing and related issues, please consult the Academic Writing Centre and Writing Tutorial Service (<http://www.carleton.ca/wts/>).

Schedule

Sept. 14 Introduction

Sept. 16 What is Political Science?

Sept. 21 Comparative political systems (reading: Stepan and Skach, "Constitutional Frameworks" in the Course pack)

Sept. 23 political systems cont'd

Sept. 28 Comparative electoral systems (reading: Pilon, "Elections and Electoral Reform," in the Coursepack).

Sept. 30 electoral systems cont'd

- **Quiz**

Oct. 5 Fordism/Post Fordism (reading: Lipietz, "Fordism," in coursepack)

Oct. 7 Fordism cont'd

Oct. 12 *Holiday (no classes)*

Oct.14 Introducing International Relations theory (reading: Chapter 1 in textbook)

Oct. 19 Realism (Reading: Chapter 3 in textbook)

Oct. 21 Realism cont'd

- **First Paper Due In-class**

Oct. 26 Liberalism (reading: Chapter 4 in textbook)

Oct. 28 Liberalism cont'd

Nov. 2 Challenging Anarchy (reading: Chapter 5 in textbook)

Nov. 4 Challenging Anarchy cont'd

Nov. 9 Globalisation (reading: Chapter 7 in textbook)

Nov. 11 Globalisation cont'd

Nov. 16 Anti-Globalisation (reading: Rodrik, "Has Globalization Gone too Far?" in coursepack)

Nov. 18 Anti Globalisation cont'd

• **Second Paper Due in-class**

Nov. 23 Risk Society (reading: Beck, "World Risk Society as Cosmopolitan Society?" in coursepack)

Nov. 25 Financial Crisis

Nov. 30 Clash of Civilisations (reading: Ikenberry, "Rise of China," in coursepack)

Dec. 2 The rise of China

Dec. 7 Exam Review

Winter Term:

We will begin the winter term with an introduction to political theory. Through a study of excerpts from key texts in the history of political thought from such thinkers as Plato, Aristotle, Locke, Rousseau, Mill, Marx, and Rawls, we will reflect critically upon concepts such as justice, the legitimacy of political authority, liberty, and equality. In the second half of the winter term, we will shift our focus to the Canadian political scene to see how our critical understanding of the major concepts that we studied in the first half of the term aids us in understanding elements of Canadian politics. We will look particularly at Canadian notions of rights, justice, political representation, citizenship, and nationalism.

The grading scheme for the winter term will be as follows: Term paper (40%); Final exam covering material from the winter term (40%); Tutorial participation including two one-page written assignments (20%).

Further winter term information will be made available in January.

Winter Grade Overview:

Term Paper	40%
Tutorial Participation	20%
Final Exam (Apr8-23)	40%

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 16, 2009 for December examinations and March 12, 2010 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student’s performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.