

Carleton University  
Winter 2016  
Department of Political Science

**PSCI 3607A**  
**North American Security and Defense Issues**  
6:05 p.m. – 8:55 p.m. Monday  
Please confirm location on Carleton Central

Instructor: Alex McDougall  
Office: B642 Loeb  
Office Hours: Monday 5:15-6:00 pm or by appointment  
Phone: 613-520-2600 ext. 1422  
Email: *alex.mcdougall@carleton.ca*

**Overview:** This course introduces a range of historical and contemporary issues in North American security, foreign, and defense policy. It is organized around two themes: the development of international security policy in Canada the United States; and, an analysis of contemporary issues/threats.

**Readings:** All readings are available through the electronic journal databases at the Carleton library, through the library's reserve system, or accessible online.

**Evaluation**

- Electronic Reading Response Journal: 20%
- Policy Issue paper: 35%
- Panel-Response Paper: 30%
- Participation/attendance: 15%

**Assignment 1: Policy paper:** Students will submit a write a paper analyzing a defense, security, or policy issue from the pointed of view of the United States government or Canadian Government. The policy paper should (a) provide an overview and analysis of the issue or problem; (b) a cost/benefit analysis of possible policy options; and (c) a set of policy recommendations. Suggested topics include: military aid to Israel; Canada's arctic security; China's growing naval power; drug violence in Mexico and Central America; the security implications of climate change; energy security; the U.S. response to ISIS in Syria; domestic/homegrown terrorism; the use of drones and robotic warfare. Students may also write on different topic of their choosing with the approval of the instructor. **Due Date: March 7.**

**Assignment 2: Panel-response paper:** On Lecture 9/March 14, there will be a panel of guest speakers in class talking about the military and society. Students should attend the panel, take notes (ppt slides from the panel may be provided), and write an essay summarizing and reflecting on the issues raised in the panel. The paper should be around 1250 words. Due date: **April 4**, in class.

**Participation/attendance:** Students will receive a grade based on class attendance and participation in class. To acquire full marks, students must attend all of the lectures and should be prepared to make contributions to class discussion by completing the three required readings in advance. Students should be prepared to answer questions about the readings and to discuss the readings in class.

**Electronic Journal:** Students will create a word file using Carleton's "onedrive" system. They will "share" that file with Rachael Bryson (the TA) and Alex McDougall (the instructor). In that file, they will provide four written entries, each of which is a response to readings and course lectures. The nature of the journal entry may be somewhat open-ended, however, students should ensure that (a) each response is well written; and, (b) demonstrates attention to the relevant readings and lecture; (c) makes an effort to critically reflect on the reading and lecture topics. Students may decide which aspects of the readings and lectures to focus. Rachael and I will monitor the document and provide occasional feedback, which will serve as a sort of way for us to interact on a one-on-one basis. A technical description of how to create the document and share it in onedrive will be posted on culearn. **Due: ongoing** The journals should be created and shared with the instructor and TA by **Jan 18** and updated regularly. They will be graded twice (**Feb 16, and March 31**).

## Class Schedule

### January 11 - Lecture 1 - Introduction

- No required reading

### Jan 18 - Lecture 2: U.S. Grand strategy: Four strategies for dealing with the outside world

- Boot, Max. "Neocons." *Foreign Policy* (2004): 20-28..
- Mearsheimer, John: "offshore balancing" in *the Tragedy of Great Power Politics*
- Obama, B. *The National Security Strategy of the United States of America*. Executive Office of the President, Washington DC, 2012.
- George W. Bush. *The National Security Strategy of the United States of America*. 2002.
- Kupchan, Charles A., and Peter L. Trubowitz. "Dead center: The demise of liberal internationalism in the United States." *International Security* 32.2 (2007): 7-44.
- John Lewis Gaddis: "Chapter 1" of *Strategies of Containment*.

### Jan 25 - Lecture 3: Does Canada have a Grand Strategy?

- Bernard Jr, Prosper. "Canada and human security: From the Axworthy doctrine to middle power internationalism." *American Review of Canadian Studies* 36.2 (2006): 233-261.
- Don Barry, "Defence against Help"
- Government of Canada. *Canada First Defense Strategy*. (2006)
- Canada Defense Policy white papers (1994, 1971)
- Reviving realism in Canadian Defense Policy – Chapter 1

- Sloan, Elinor “Canada and the Revolution in Military Affairs: Current Response and Future Operations”, Canadian Military Journal, Autumn 2000. pp. 7-14 **Available online:** <http://www.journal.dnd.ca/vol1/no3/doc/7-14-eng.pdf>

## **Feb 2: Lecture 4 – Political Economy and Defense institutions**

- Eisenhower speech: the military industrial complex
- The budget: Zycher, B. The Defense Budget
- Political economy: Eugene Gholz – the political economy of defense spending
- Vogel, “The remaking of the pentagon”
- Bland: “Who Decides What? Civil-Military Relations in Canada and the United States.”, “Parliament’s Duty to Defend Canada”, Canadian Military Journal, Vol. 1, No 4,
- “The evolution of war powers” in Presidents at War

## **Feb 8: Lecture 5: Democracy promotion as a security strategy (and the Arab Spring)**

- Kirkpatrick, Jeane J. "Dictatorships and double standards." (1980).
- Action Group for Syria Final Communiqué. Geneva, 30 June 2012 (5 pgs)
- Dempsey, Gen. Martin. Letter to Senator Levin, 19 July 2013 (3 pgs)
- Harvard-Belfer on Syria [website](#)
- Sanger, David. *Confront and Conceal: Obama’s Secret Wars and Surprising Use of American Power* (Crown, 2012), Chapter 14 (pp. 335-366)
- *State Department Fact Sheet on US Bilateral Relations with Syria*, March 2014 (2 pgs)
- Syria Deeply Backgrounder

## **Feb 15: no class**

## **Feb 22: Lecture 6 – Israel and North American Security**

- Mearsheimer, John J., and Stephen M. Walt. *The Israel lobby and US foreign policy*. Macmillan, 2007 (Selections)
- Sasley, Brent E., and Tami Amanda Jacoby. "Canada’s Jewish and Arab communities and Canadian foreign policy." *Canada and the Middle East* (2007): 185.

## **Feb 29 – Lecture 7: economic integration and national security policy: The case of China**

- Jonathan Kirshner, “Dollar Primacy and American Power: What’s at Stake?” *Review of International Political Economy* 15:3 (2008), pp. 418-438.
- Daniel W. Drezner. "Bad Debts: Assessing China's Financial Influence in Great Power Politics." *International Security* 34, no. 2 (Fall 2009): 7-45.
- Michael Beckley, “China’s Century? Why America’s Edge Will Endure,” *International Security* 36, no. 3 (Winter 2011/12)

- John Mearsheimer, “Chapter 2: Economic Power” in *The Tragedy of Great Power Politics*.

### **March 7 - Lecture 8 – National/Hemispheric Security and the War on Drugs**

- Cornelius Friesendorf, *U.S. Foreign Policy and the War on Drugs: Displacing the Cocaine and Heroin Industry*. London; New York: Routledge, 2007. (selections)
- CSIS, 2013, “Can Colombia’s Peace Process be Successful?” at <http://csis.org/publication/can-colombias-peace-process-be-successful>
- Biettel, J. 2011. “Mexico’s Drug Trafficking Organizations”, Congressional Research Service.

### **March 14: Lecture 9: Looking inward: The Military and North American society**

- Panel Discussion of guest speakers – readings, TBA

### **March 21 - Lecture 10 – Homeland Security and terrorism**

- John Mueller and Mark Stewart. “Evaluating Counterterrorism spending” in *Journal of Economic Perspectives*. 2014. <http://politicalscience.osu.edu/faculty/jmueller/FBIJEPfin.pdf> , and Chapter 5 of *Terror, Security, and Money: Balancing the Risks, benefits, and Costs of Homeland Security* .
- Price, Bryan C. "Targeting top terrorists: How leadership decapitation contributes to counterterrorism." *International Security* 36.4 (2012): 9-46.
- Walt, Steven. “Keep Calm and Carry on, Steven Harper”, in *Foreign Policy* [http://www.foreignpolicy.com/articles/2014/10/24/stephen\\_harper\\_canada\\_terrorism\\_security](http://www.foreignpolicy.com/articles/2014/10/24/stephen_harper_canada_terrorism_security)
- Stuart Mendenhall and Mark Schmidhofer, “Screening tests for terrorism” in *Regulation* (2013). <http://object.cato.org/sites/cato.org/files/serials/files/regulation/2013/1/v35n4-4.pdf>

### **March 28 – Lecture 11 – How is Technology transforming security and defense policy?**

- Boyle, Michael, “The costs and consequences of drone warfare”, *International Affairs*, Vol. 89, No. 1, January 2013. pp. 1-29.
- Byman, Daniel, “Why drones work: the case for Washington's weapon of choice”, *Foreign Affairs*, Vol. 92, No. 4, July-August 2013.
- Goose, Stephen, “The Future of Global Warfare: Killer Robots”, *Human Rights Watch*, 20 November 2012. Available online at: <http://www.hrw.org/news/2012/11/20/future-global-warfare-killer-robots>
- Singer, Peter W. “Chapter 12: Robots that don’t Like Apple Pi: How the U.S. Could Lose the Unmanned Revolution”, *Wired for War: The Robotics Revolution and Conflict in the 21st Century*, New York: Penguin, 2011. pp. 237-260
- Gartzke, Eric, “The Myth of Cyberwar: Bringing War in Cyberspace Back Down to Earth”, *International Security*, Vol. 38, No. 2, Fall 2013. pp. 41-73.

## April 4 - Lecture 12 – Oil and Gas in Natural Security Policy

- Eugene Gholz and Daryl G. Press, “Protecting the The Prize: Oil and the U.S. National Interest,” *Security Studies* Vol. 19, No. 3 (2010): 453-485.
- Brian MacDonald, “the Canadian Forces Bedeviling Dependence on Oil”, in *The Strategic Impact of Energy Dependence*, CDAI, 2009.
- Government of Canada, *State Owned Enterprises and Foreign Investment*: <http://www.ic.gc.ca/eic/site/ica-lic.nsf/eng/lk81147.html>

## Academic Accommodations

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The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;

- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <http://facebook.com/CarletonPoliticalScienceSociety> or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.