

Carleton University
Winter 2016
Department of Political Science

PSCI 4010 and PSCI 5010
Executive Power in Canadian Politics

Wednesdays 8:35 a.m. – 11:25 a.m.
Please confirm location on Carleton Central

Instructor: R. Paul Wilson

Office: River Building, Room 2430-R (Mezzanine level)

Office Hours: Mondays 11 am to 2:00 pm, Wednesdays 11:45 to 2 pm, or by appointment

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Course Description

Overview:

Consideration of the exercise of--and constraints on--political power within the core executive at both the federal and provincial levels in Canada, with special emphasis on the evolution of the relationship between first ministers, cabinet ministers and public servants.

Objectives:

By the end of this course, students should, *inter alia*, be able to:

- Understand the complexity of responsible government at the federal level in Canada through the theoretical frameworks of the core executive and executive style;
- Compare and contrast executive styles as they have evolved over time at the federal level (especially since the Second World War) and in the context of provincial practice;
- Assess and critique claims with respect to centralization and presidentialization through examining factors which reinforce and constrain executive power (including the *Charter of Rights*);
- Analyse advisory support for ministers from the public service and political staff, especially with respect to responsiveness, politicization and ministerial responsibility;

Texts:

Significant readings will be assigned from the following books, which have all been ordered from the Carleton University Bookstore.

Required Reading for both 4010 and 5010:

- Bernier, Luc, Keith Brownsey and Michael Howlett, eds. 2005. *Executive Styles in Canada: Cabinet Structures and Leadership Practices in Canadian Government*. Toronto: University of Toronto Press. (also available electronically at Library)
- Kelly, James B. and Christopher Manfredi, eds. 2009. *Contested Constitutionalism: Reflections on the Canadian Charter of Rights and Freedoms*. Vancouver: UBC Press.
- Rhodes, R.A.W., John Wanna, and Patrick Weller. 2009. *Comparing Westminster*. New York: Oxford University Press.
- White, Graham. 2005. *Cabinets and First Ministers*. Vancouver: UBC Press.
- David Zussman. 2013. *Off and Running: The Prospects and Pitfalls of Government Transitions in Canada*. University of Toronto Press.

Most of these titles are also easily available via online retailers, and some are also held in the Carleton Library Reserves.

Evaluation Overview

Students will be evaluated based on the following:

Assignment	Date Due	% final grade
Short paper--Prime Ministerial Power	8:35 am on Wed. Feb. 3	15%
Research paper	4 pm on Fri. April 8	40%
Exam	In university exam period	30%
Class Participation	Cumulative throughout term	15%

Class Schedule

The schedule below provides the topic and reading assignments for each meeting of PSCI 4010 and PSCI 5010.

This is a combined undergraduate/graduate class. Expectations for students in 5010 will be higher in terms of weekly readings, quality of class participation and length/research depth of the final paper.

Where not otherwise noted, academic journal articles are available online via the Carleton University Library. The instructor has, where possible, provided a hyperlink within the syllabus for materials that are publicly available on the internet, and will post some handout material on CU Learn.

It is the instructor's intention to follow this schedule. However, in some circumstances the instructor may propose to adjust the schedule or content in order to take advantage of current affairs or to accommodate the availability of guest speakers. The instructor commits to consult with the class with respect to possible adjustments but maintains final discretion to make amendments.

Week 1 January 6: Class Introduction

Discussion of the course goals, outline, expectations and assignments.

Week 2 January 13: Responsible Government and the Locus of Power in Canada

Readings:

- Rhodes *et al*, *Comparing Westminster*: 1-77
- White, *Cabinets and First Ministers*: 1-63
- Constitution Act, 1867, sections 9-16, 53-68 (available at <http://laws-lois.justice.gc.ca/eng/const/page-1.html>)
- Privy Council Office. 2015. *Open and Accountable Government*. Ottawa: Her Majesty the Queen in Right of Canada. pp. 51-68. Available on line at http://pm.gc.ca/sites/pm/files/docs/OAG_2015_English.pdf
- Peter Aucoin, Jennifer Smith and Geoff Dinsdale. 2004. *Responsible Government: Clarifying Essentials, Dispelling Myths and Exploring Change*. Ottawa: Canadian Centre for Management Development. pp. 17-24. Available online at <http://publications.gc.ca/collections/Collection/SC94-107-2004E.pdf>

Additional for PSCI 5010:

- R.A.W. Rhodes. 1995. "From prime ministerial power to core executive." In *Prime Minister, Cabinet and Core Executive*, edited by R.A.W. Rhodes and Patrick Dunleavy. New York: St. Martin's Press. pp. 37.
- David E. Smith. 1995. *The Invisible Crown: The First Principle of Canadian Government*. Toronto: University of Toronto Press. pp. 20-37 (available electronically via Library).

Week 3 January 20: Traditional and Departmentalized Cabinets--To circa 1968

- Bernier *et al*, *Executive Styles*: 3-13
- A.D.P. Heeney. 1967. "Mackenzie King and the Cabinet Secretariat." *Canadian Public Administration*. 10(3): 366-375. (available via library online)

- W.A. Matheson. 1976. *The Prime Minister and the Cabinet*. Methuen: Agincourt: 127-180. (Library Reserve)
- R. MacGregor Dawson. 1946. "The Cabinet: Position and Personnel." *Canadian Journal of Economics and Political Science*. 12(3): 261-281. (available via library online)

Additional for PSCI 5010:

- Christopher Dunn. 1995. *The Institutionalized Cabinet: Governing the Western Provinces*. Montreal: McGill-Queen's University Press. pp. 9-20. (available via library online).
- Paul Tennant. 1977. "The NDP Government of British Columbia: Unaided Politicians in an Unaided Cabinet." *Canadian Public Policy*. 3(4):489-503. (available via library online)

Week 4 January 27: The Institutionalized Cabinet--Trudeau to Mulroney

Readings:

- Marc Lalonde. 1971. "The Changing Role of the Prime Minister's Office." *Canadian Public Administration*. 14(4):509-537. (Available online via library).
- Gordon Robertson. 1971. "The Changing Role of the Privy Council Office." *Canadian Public Administration*. 14(4): 487-508. (Available online via library).
- H.D. Munroe. 2011. "Style within the centre: Pierre Trudeau, the *War Measures Act*, and the nature of prime ministerial power." *Canadian Public Administration*. 54(4): 531-49. (available online via library)
- Colin Campbell and George Szabloski. 1979. *The Superbureaucrats: Structure and Behaviour in Central Agencies*. Toronto: Macmillan. Pages 146-182. (handout)

Additional for PSCI 5010

- Peter Aucoin. 1986. "Organizational change in the machinery of Canadian government: from rational management to brokerage politics." *Canadian Journal of Political Science*. 19(1):3-27. (available online via library).

Week 5 February 3 : PM Dictatorship in the Post-Institutionalized Cabinet?

- Rhodes *et al*, *Comparing Westminster*. 78-115.
- White, *Cabinets and First Ministers*: 64-101
- Denis Smith. 1971. "President and Parliament: the Transformation of Parliamentary Government in Canada." In *Apex of Power: The Prime Minister and Political Leadership in Canada*, edited by Thomas Hockin (Scarborough: Prentice Hall): 224-241. (Handout)
- Read the mandate letter from Prime Minister Trudeau to any two of his cabinet ministers. These are available at: <http://pm.gc.ca/eng/ministerial-mandate-letters>

AND EITHER

- Donald Savoie. 2005. "The Federal Government: Revisiting court government in Canada." in Bernier *et al*, pp. 17-43.

OR

- Donald Savoie. 1999. *Governing from the Centre: the Concentration of Power in Canadian Politics*. Toronto: University of Toronto Press. Pages 71-108. (available electronically via Carleton Library).

Additional for PSCI 5010:

- Keith Dowding. 2013. "The Prime Ministerialisation of the British Prime Minister." *Parliamentary Affairs* 66:617-635.

Week 6 February 10: The Civil Service

- Rhodes *et al*, *Comparing Westminster*. 155-186
- Donald Savoie. 1999. *Governing from the Centre*. Pages 109-155.
- Peter Aucoin. 2012. "New Political Governance in Westminster Systems: impartial Public Administration and Management Performance at Risk." *Governance: An International Journal of Policy, Administration, and Institutions*. 25(2):177-199. (available online via Library)
- Jonathan Boston and J.R. Nethercote. 2012. "Reflections on 'New Political Governance in Westminster Systems.'" *Governance: An International Journal of Policy, Administration, and Institutions*. 25(2): 201-207. (available online via Library)
- Paul Boothe. 2015. "A Word of Advice for Newly Un-Muzzled Federal Scientists." *Maclean's*, November 11th. <http://www.macleans.ca/politics/ottawa/a-word-of-advice-for-canadas-newly-un-muzzled-federal-scientists>.
- Privy Council Office. 2015. *Open and Accountable Government*. Ottawa: Her Majesty the Queen in Right of Canada. pp. 51-68. Available on line at http://pm.gc.ca/sites/pm/files/docs/OAG_2015_English.pdf . Annex E, pp. 42-50.

Week 7 February 17: READING WEEK--NO CLASS

Week 8 February 24 Ministerial Advisors

Readings:

- Peter Aucoin. 2010. "Canada." Chris Eichbaum and Richard Shaw, eds. *Partisan Appointees and Public Servants: An International Analysis of the Role of the Political Adviser*. Northampton MA: Edward Elgar. pp. 1-23. (Handout)

- Lianne Benoit. 2006. "Ministerial Staff: The Life and Times of Parliament's Statutory Orphans." Commission of Inquiry into the Sponsorship Program and Advertising Activities. *Restoring Accountability: Research Studies. Vol. 1, Parliament, Ministers and Deputy Ministers*. Ottawa: Public Works and Government Services Canada. pp. 145-193. http://epe.lac-bac.gc.ca/100/206/301/pco-bcp/commissions/sponsorship-ef/06-03-06/www.gomery.ca/en/phase2report/volume1/CISPAA_Vol1_5.pdf
- Ian Brodie. 2012. "In Defence of Political Staff." *Canadian Parliamentary Review* 35(3):33-39.
- Lynn Morrison. 2015. *A Report on a Consultation into the Role of Ministers' Staff at Queen's Park*. Office of the Integrity Commissioner of Ontario. March 10th. <http://www.oico.on.ca/docs/default-source/default-document-library/ministers-staff-consultation-report.pdf?sfvrsn=2>
- Privy Council Office. 2015. *Open and Accountable Government*. Ottawa: Her Majesty the Queen in Right of Canada. pp. 51-68. Available on line at http://pm.gc.ca/sites/pm/files/docs/OAG_2015_English.pdf. Annex I, pp. 89-92.

Additional for PSCI 5010:

- Chris Eichbaum and Richard Shaw. 2011. "Political Staff in Executive Government: Conceptualising and Mapping Roles within the Core Executive." *Australian Journal of Political Science*, 46(4): 583-600.

Week 9 March 2: Cabinets and Budget Management

Readings:

- David A. Good (2007). *The Politics of Public Money: Spenders, Guardians, Priority Setters, and Financial Watchdogs inside the Canadian Government*. Toronto: University of Toronto Press. Chapter 10, "Budget Reforms," pp. 247-284. (handout)
- Donald Savoie. 1999. *Governing from the Centre*. Pages 156-192 (available electronically via Library).
- Janice MacKinnon. 2003. *Minding the Public Purse: The Fiscal Crisis, Political Trade-offs, and Canada's Future*. Montreal and Kingston: McGill-Queen's University Press. Pages 97-129. (Available electronically via Library).
- Robert P. Shepherd. 2013. "How Ottawa Controls: Harper Era Strategic Reviews in the Context of the 1993-1996 Liberal Program Review." In Christopher Stoney and G. Bruce Doern, eds. *How Ottawa Spends, 2013-2014: The Harper Government: Mid-Term Blues and Long-Term Plans*. Montreal and Kingston: McGill-Queen's University Press. pp. 101-113 (handout).

Additional for PSCI 5010:

- Richard Van Loon (1983). "Ottawa's Expenditure Management Process: Four Systems in Search of Coordination." in G. Bruce Doern, ed. *How Ottawa Spends: The Liberals, the Opposition and Federal Priorities 1983*. Toronto: James Lorimer, 1983. pp. 93-120. (available electronically via Carleton Library).

Week 10: March 9: Ministerial Responsibility

- Rhodes et al, pp. 116-154
- Nicholas d'Ombrain. 2007. "Ministerial responsibility and the machinery of government." *Canadian Public Administration*. 50(2):195-217 (available online via Library)
- House of Commons Standing Committee on Public Accounts. March 2007. "Protocol for the appearance of accounting officers as witnesses before the Standing Committee on Public Accounts."
<http://www.parl.gc.ca/HousePublications/Publication.aspx?DocId=2798921&Language=E&File=5>
- Privy Council Office. 2007. Accounting Officers: Guidance on Roles, Responsibilities and Appearances Before Parliamentary Committees. <http://www.pco-bcp.gc.ca/index.asp?lang=eng&page=information&sub=publications&doc=ao-adc/2007/ao-adc-eng.htm>
- Hon. Shawn Murphy, MP. 2007. "The appearance of accounting officers before the Public Accounts Committee. *Canadian Parliamentary Review*. 30(2):4-6.
<http://www.revparl.ca/english/issue.asp?art=1236¶m=181>

Recommended:

- Aucoin, Smith, Dinsdale. *Responsible Government*. pp. 25-47.
<http://publications.gc.ca/collections/Collection/SC94-107-2004E.pdf>

Additional for PSCI 5010:

- C.E.S. Franks. 2009. "The Unfortunate Experience of Duelling Protocols: A Chapter in the Continuing Quest for Responsible Government in Canada." In O.P. Dwivedi, Tim A. Mau and Byron Sheldrick, eds. *The Evolving Physiology of Government: Canadian Public Administration in Transition*. Ottawa: University of Ottawa Press. (Handout)
- S.L. Sutherland. 1991. "Responsible government and ministerial responsibility: every reform is its own problem." *Canadian Journal of Political Science* 24:1 (March), 91-120.

Week 11: March 16: Case Studies of Provincial Executives

Please read:

White, pp. 102-143.

Bernier *et al*, pp. 245-49

In addition, PSCI 4010 students should read two (2) of the following, and PSCI 5010 students should read four (4) from among the following five chapters found in Bernier *et al*.

Luc Bernier, "Who governs in Quebec? Revolving premiers and reforms." pp. 130-154.

Ted Glen, "Politics, personality, and history in Ontario's administrative style." pp. 155-170.

Ken Rasmussen and Gregory P. Marchildon, "Saskatchewan's executive decision-making: the centrality of planning." pp. 184-207.

Keith Brownsey, "The post-institutionalized cabinet: the administrative style of Alberta." pp. 208-224.

Norman Ruff, "The West annex: executive structure and administrative style in British Columbia." pp. 225-41.

Week 12 March 23: The Courts: Constraining the Executive in the *Charter* Age

All: please read the following chapters from Kelly and Manfredi. 2009. *Contested Constitutionalism*:

- Kelly and Manfredi. "Should We Cheer? Contested Constitutionalism and the *Canadian Charter of Rights and Freedoms*." pp. 3-29
- Andrew Petter. "Legalize This: The *Chartering* of Canadian Politics." pp. 33-49
- Grant Huscroft. "Rationalizing Judicial Power: The Mischief of Dialogue Theory." pp. 50-65
- Peter Russell. "The *Charter* and Canadian Democracy." pp. 287-306.

Also: Students in **4010** will please read **one** of the following chapters. Students in **5010** will please read **two** of the following chapters from Kelly and Manfredi:

- Janet Hiebert. "Compromise and the Notwithstanding Clause: Why our Dominant Narrative Distorts Understanding." pp. 107-125.
- Christopher Manfredi and Antonia Maioni. "Judicializing Health Policy: Unexpected Lessons and an Inconvenient Truth." pp. 129-144.
- Kent Roach. "National Security and the Charter." pp. 145-168.
- Matthew Hennigar. "*Reference re. Same Sex Marriage*: Making Sense of the Government's Litigation Strategy." pp. 209-227.

Week 13: March 30: Transitions of Power

- David Zussman. 2013. *Off and Running*. pp. ix-xi, 3-104, 126-153, 204-217.
- Privy Council Office. (2015). "The Guidelines On The Conduct of Ministers, Secretaries of State, Exempt Staff and Public Servants During An Election." <http://www.pco-bcp.gc.ca/index.asp?lang=eng&page=convention&doc=convention-eng.htm>

Week 14: April 6: Closing Guest Speaker (Tentative) and Exam Review

Detailed Assignments

Assignment 1: Prime Ministerial Power (15%) Due: 8:35 am, Wednesday Feb. 3, 2016

Donald Savoie has argued that the Canadian Cabinet is now "a kind of focus group for the prime minister." Do you agree? Please discuss in an essay of no more than 5 double-spaced pages, basing your arguments on class readings to date in the course (including the February 5th class).

Assignment 2: Research Paper (40%) Due: 4 pm, Friday, April 8, 2016

Please write a research paper on a topic of your choice that relates to the class themes. The maximum length of the paper, inclusive of any notes and references, should be: 15 double-spaced pages for students in 4010; and 20 pages for students in 5010.

Essays must demonstrate the use of a wide range of sources materials, such as academic literature (books and articles), political memoirs (from first ministers, their cabinet colleagues, senior public servants), government documents, media reports, etc. Relying only on assigned class readings is not sufficient. Graduate students are expected to demonstrate wider research breadth than undergraduate students.

It is strongly recommended that you consult with the instructor about the choice of topic and with respect to source materials.

Note that I am making the paper due on the official last day of classes for the semester. Feel free to submit it earlier!

Exam (30%). Date to be announced

A formal examination will be scheduled during the university exam period. Questions will be essay style based on the course readings and/or class discussions. The instructor will give further details with respect to the type and range of questions towards the end of the semester.

Class Participation (15%)

Successful seminars require a commitment on the part of students to prepare for class and to participate in class. Fifteen percent of each student's course grade, therefore, will be based on attendance (including timeliness) and his or her understanding of class readings and concepts as demonstrated by the quality and consistency of contributions to class discussion.

Format and Grading

Format for Papers: Papers should be double-spaced with default margins and should be printed in either Times New Roman 12 point font or Arial 11 point font.

References: Students should follow the "in text" citation style mandated by the Editorial Style Guidelines for the *Canadian Journal of Political Science*. The guidelines are available on line at: <http://www.cpsa-acsp.ca/pdfs/Editorial%20Style%20Guidelines%202008.pdf>

Proper academic references are essential and must be taken seriously. Direct quotations must be acknowledged in quotation marks with a proper reference. Material that is paraphrased from a source must also be acknowledged with a proper reference. The instructor implores you to consult with him if you are uncertain about any aspect of referencing, for example the difference between quoting and paraphrasing or when to include a page number or where to place your citation in the text.

General Expectations: When grading assignments the instructor will consider *inter alia* the extent to which the student has demonstrated understanding of the subject matter, factual accuracy, clarity of analysis and argument, strength of supporting evidence, and facility of expression. However, the instructor strongly believes that quality work must also be characterized by proper grammar and sentence/paragraph structure, spelling, formatting and general presentation. The instructor will take all these factors into account.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Submission and Return of Assignments:

Email and Hard Copy: Papers must be submitted by email as an attachment in PDF format directly to the instructor prior to the deadline. This creates an indisputable record of the fact and time of submission. The instructor will consider the email to be definitive proof of submission. Other methods of delivery, such as the Political Science drop box, stuffing a paper under the instructor's door, etc, do not replace the obligation to send a PDF attachment by email and should not be relied upon.

Papers must also be submitted to the instructor in hard copy by the specified deadline.

Late Papers: Late papers will be accepted. However, the instructor will reduce the mark by one grade step (i.e. A to A minus, A minus to B plus) for each day or partial day that the paper is overdue. This includes holidays and weekends. For example, a paper due at 8:35 am will see its final grade reduced by one grade step if it is handed in past the deadline but on the same day. Each day or partial day thereafter will see the grade reduced by a further grade step.

To illustrate: a paper due at 4 pm on Friday will lose one grade step (e.g. A to A minus) if submitted at 5 pm on Friday, and will lose 4 grade steps (e.g. A to B minus) if submitted on Monday.

The instructor will consider the paper accepted and "stop the clock" on late penalties when he has received a PDF copy of the paper by email. However, a hard copy must be submitted as soon as possible.

Department Office and Drop Box: Work will not be date-stamped in the departmental office. Late assignments may be submitted in hard copy to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. The instructor reminds students that in PSCI 4010 and 5010 papers will be considered received when submitted by email to the instructor.

Requests for Extensions: The instructor will extend an assignment deadline only in exceptional circumstances and with compelling justification. A student seeking an extension should approach the instructor as soon as possible in advance of the deadline in order to demonstrate good planning and responsibility.

Return of Papers: The first paper will be returned in class. After the end of the semester, students may pick up papers from the instructor directly during office hours or by appointment. Alternatively, students may leave a self-addressed, stamped envelope which the instructor will use to return papers otherwise uncollected at the end of the semester.

Final exams are intended solely for the purpose of evaluation and will not be returned.

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an

individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity)

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Communications

Use of Electronic Devices in Class: The instructor requests that students respect two principles with respect to the use of electronic devices in class: 1) in order to promote free discussion and to respect privacy, video and/or audio may not be recorded or broadcast without the prior consent of the instructor; and 2) use of electronic devices must not distract or disrupt

other students or the class as a whole. The instructor reserves the right to impose restrictions on the use of electronic devices should problems arise.

Contacting the Instructor. Please use official Carleton email in order to contact the instructor. My email address is paul.wilson@carleton.ca. I will endeavour to respond to email as quickly as possible but cannot guarantee same day answers (especially the night before an assignment is due).

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/>

or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.