

PSCI 5009A
Canadian Political Economy
Friday, 11:35-2:25
Confirm location on Carleton Central

Instructor: Christina Gabriel
Office: Loeb D692
Phone: 520-2600 x. 1413
E-mail: christina_gabriel@carleton.ca
Office Hours: Friday, 9:30-11:00 or by appointment

Course Description:

This seminar focuses on Canadian political economy as an approach to the study of Canadian politics and the changing nature of the Canadian state. It examines the debates and issues that have animated Canadian political economy both in historical terms and through the contemporary period. Canada's economic development, social relations and position in a globalizing world are explored. The course emphasizes how socio-economic changes have also engendered new forms of struggle and resistance.

Format:

This class is structured as a weekly three-hour seminar. Student preparation and participation is critical to its success. Each student is expected to come to all classes and must be prepared to actively participate. All required readings must be completed prior to each class. The last class in the semester will be an intensive student run conference where you will present your own research findings.

Course Materials:

Course material is available online through the Carleton library website, through the reserve desk at the library and on the course CuLearn site. Please advise the instructor immediately if you encounter difficulties in obtaining the course materials.

Evaluation Summary:

Students will be evaluated on the following basis

- Attendance and Participation: 15%
- 1 Critical Review: 15%
- 1 In-Class Presentation 15%
- Research Essay 45%
- Workshop Paper Presentation & Discussant Role 10%

Description:

One Critical Review*

15%

Students will be required to write one critical review based on one week's readings. Each review should be 8-10 pages long. You cannot write a critical review on the same topic as your in-class presentation.

In-Class Presentation of Required Reading:

15%

During each class one or two students will lead the seminar discussion. In addition to the formal oral presentation students will prepare discussion questions in advance of the class. These questions must be circulated one week in advance of the presentation date. Presenters are required to submit a 3-page summary of their presentation in class.

Research Essay*

45%

Students will submit a research paper of 15-20 double-spaced pages.

Due Date: **April 15**. (Topics must be submitted to the instructor by **February 12** via email. See details on page 9).

Paper Presentation at Student Conference:

10%

Students will present their research paper at a mini student conference scheduled at the end of term. Additionally, each student will be responsible for discussing one of their colleague's presentations.

Attendance & Participation:

15%

Students will be evaluated on the basis of their active, informed and thoughtful participation in class discussions. Attendance will be taken.

STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE

***Policies on Assignments:**

All assignments in this course must be 12 pt font, double-spaced and have standard one-inch margins. They must include appropriate citations and bibliography. The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Calendar.

Assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following working day.

Please do not submit papers to the staff in the Political Science Office or anyone else in the office. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper. Do not slip assignments under my office door, post them on my office door or place them in my mailbox. Do not submit assignments by e-mail or fax. It is the student's responsibility to ensure that the Professor receives papers and it is the student's responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**** Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of **5%** a day not including weekends. Assignments will not be accepted two weeks after the due date. No

retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation. If you anticipate a problem with one of the above deadlines please approach me as soon as you can in advance of the assignment.

Office Hours and E-mail Policy

E-mail will be answered within two business days. Please use e-mail only to set up appointments outside of regularly scheduled office hours and/or to pose brief procedural or information related questions.

Do not submit any class assignments by e-mail.

Schedule of Classes

Jan. 8 Introduction to Course

- Introductions
- Overview of course themes
- Review of course outline and requirements
- Indicate preferences for presentations

Jan. 15 Thinking About Canadian Political Economy

- Isabella Bakker. 2007. "Social Reproduction and the Constitution of a Gendered Political Economy" *New Political Economy* 12:4 pp. 541-556.
- Wally Clement. 2015. "Locating the New Canadian Political Economy" for *Change and Continuity: Rethinking the New Canadian Political Economy*, edited by Mark Thomas, Leah Vosko and Carlo Fanelli, Montreal: McGill-Queen's University Press (forthcoming 2016)
- Chris Hurl and Benjamin Christensen. 2015. "Building the New Canadian Political Economy". In *Studies in Political Economy* 96. Autumn 2015 pp. 167-193.
- Peter Graefe. 2007. "Political Economy and Canadian Public Policy." In Michael Orsini and Miriam Smith, eds. *Critical Policy Studies*. Vancouver: UBC Press, pp. 19-49.

Jan. 22 A 'Staple' Economy

- Daniel Drache. 1991. "Celebrating Innis: The Man, the Legacy, and Our Future." In *Staples, Markets and Cultural Change*. Editor Daniel Drache. Don Mills: Oxford University Press pp. xiii-li.
- Jim Stanford. 2008. "Staples, Deindustrialization and Foreign Investment: Canada's Economic Journey Back to the Future". In *Studies in Political Economy* 87 pp. 143-172.
- Mel Watkins. 1963. "A Staples Theory of Economic Growth" *Canadian Journal of Economic and Political Science*. 29:2

Also read the following short commentaries from: Jim Standford, ed. 2014 *The Staple Theory @ 50. Reflections on the Lasting Significance of Mel Watkins' A Staple Theory of Economic Growth*. Ottawa: CCPA

[https://www.policyalternatives.ca/sites/default/files/uploads/publications/National%20Office/2014/03/Staple_Theory_at_50.pdf]

- Thomas Gunton "Staple Theory and the New Staple Boom" pp. 43-52
- Jim Stanford "Why Linkages Matter" pp.65-71
- Marjorie Cohen "Staples Theory: Its Gendered Nature" pp.91-97

January 29 Positioning the Canadian State

- G. Albo and J. Jenson. 1997. "Remapping Canada: The State in an Era of Globalization" In *Understanding Canada: Building on the New Canadian Political Economy*. Editor Wallace Clement. Montreal: McGill-Queens University Press pp. 215-239.
- Stephen Clarkson. 2001. "The Multilevel State: Canada in the Semi-Periphery of Both Continentalism and Globalization". *Review of International Political Economy* 8:3 pp. 501-527
- J. Klassen. 2009. "Canada and the New Imperialism: The Economics of a Secondary Power". *Studies in Political Economy* 83 pp. 163-190
- Stephen McBride and Heather Whiteside. 2011. "Chapter 4 – The Neoliberal State". In *Private Affluence, Public Austerity*. Halifax: Fernwood pp. 52-79

February 5 Feminist Political Economy

- Joanna Brenner. 2014. "21st Century Socialist Feminism" *Socialist Studies* 10 (1).
- Linda Carty. 2014. "A Genealogy of Marxist Feminism in Canada". *Studies in Political Economy* 94 pp. 177-184
- Gillian Creese and Daiva Stasiulis. 1996. "Introduction: Intersections of Gender, Race, Class and Sexuality". In *Studies in Political Economy* 51
- Meg Luxton. 2014. "Marxist Feminism and Anticapitalism. Reclaiming Our History. Reanimating our Politics. In *Studies in Political Economy* 94 pp. 137-160

February 12 Legacies of Colonialism

- Adam Barker. 2015. "A Direct Act of Resurgence. A Direct Act of Sovereignty: Reflections on Idle No More, Indigenous Activism, and Canadian Settler Colonialism". *Globalizations* 12.1 pp.43-65.
- Aziz Choudry. 2010. "Commentary: What's Left? Canada's 'Global Justice' Movement and Colonial Amnesia" *Race and Class* 52:1 pp. 97-102
- Alfred Taiaiake and Jeff Corntassel. 2005. "Being Indigenous: Resurgences Against Contemporary Colonialism." *Government and Opposition*. 40:4 pp. 597-614.
- Radha Jhappan. 2008. "The New World. Legacies of European Colonization in North America". In *Politics of North America. Redefining Continental Relations*. Yasmeen Abu-Laban et. Al. eds. Peterborough: Broadview Press pp. 27-50.
- Bonita Lawrence. 2003. "Gender, Race and the Regulation of Native Identity in Canada and the United States: An Overview". *Hypatia* 18:2 pp. 3-31
- Fiona MacDonald. "Indigenous Peoples and Neoliberal 'Privatization' in Canada: Opportunities, Cautions and Constraints". *Canadian Journal of Political Science* 44:2 pp. 257-274

February 19

No Class Reading Week

February 26 Neoliberalism and Austerity

- Donna Baines. 2014. "What's New About the New Austerity? Care work in the Nonprofits." In *Orchestrating Austerity: Impacts and Resistance*. Editors Donna Baines and Stephen McBride. Halifax: Fernwood, pp.186–197.
- Linda Briskin. 2014. "Austerity, Union Policy and Gender Equality Bargaining". *Transfer* 20:1 pp. 115-133.
- Eric Pineault. 2014. "Neoliberalism and Austerity as Class Struggle". In *Orchestrating Austerity: Impacts and Resistance*. Editors Donna Baines and Stephen McBride. Halifax: Fernwood.
- Ann Porter. 2014. "Austerity, Social Program Restructuring and the Erosion of Democracy: Examining the 2012 EI Reforms". *Canadian Review of Social Policy* 71 pp. 21-52.
- Mark Thomas and Steven Tuffs. 2015. "Austerity, Right Populism and the Crisis of Labour in Canada." *Antipode* [doi: 10.1111/anti.12162]

March 4 **Resource Economy**

- Emilie Cameron. 2011. "Copper Stories: Imaginative Geographies and Material Orderings of the Central Canadian Arctic." In *Rethinking the Great White North: Race, Nature and the Historical Geographies of Whiteness in Canada*. Editors Andrew Baldwin, Laura Cameron, Audrey Kobayashi. Vancouver, BC: University of British Columbia Press. pp. 169-190.
- Travis Fast. 2014. "Neoliberal Extraction in Canada". In *Studies in Political Economy* 94. Autumn 2014
- Todd Gordon and J. R. Webber. 2008. "Canadian Mining Companies in Latin America" *Third World Quarterly* 29:1 pp. 63-87.
- Rebecca Hall. 2013. "Diamond Mining in Canada's North West Territories". *Antipode* (March) 45:2 pp. 376-393.

March 11 **Social Reproduction and Care Labour**

- Sedef Arat-Koc. 2006. "Whose Social Reproduction? Transnational Motherhood and Challenges to Feminist Political Economy". In *Social Reproduction*. Kate Bezanson and Meg Luxton, eds., Montreal-Kingston: McGill-Queens Press pp. 75-92.
- Kate Bezanson. 2006. "The Neo-Liberal State and Social Reproduction: Gender and Household Insecurity in the Late 1990s". In *Social Reproduction*. Kate Bezanson and Meg Luxton, eds., Montreal-Kingston: McGill-Queens Press pp. 173-205.
- Eleonore Kofman. 2012. "Rethinking Care through Social Reproduction; Articulating Circuits of Migration. *Social Politics* 19:1 pp. 142-162.
- Meg Luxton. 2006. "Feminist Political Economy in Canada and the Politics of Social Reproduction". In *Social Reproduction*. Kate Bezanson and Meg Luxton, eds., Montreal-Kingston: McGill-Queens Press pp. 11-44.

Mar. 18

- Class Cancelled. Professor away at International Studies Association Conference
- No office hours
- Rescheduled Class Date – TBA in April

Mar. 25

Good Friday – No Class

April 1 **Political Economy of Migration**

- Abigail Bakan and Daiva Stasiulis. 2012. "The Political Economy of Migrant Live-in Caregivers: A Case of Unfree Labour". In *Legislated Inequality. Temporary Labour Migration in Canada*. Patti Tamara Lenard and Christine Straehle, eds., Kingston-Montreal: McGill-Queens Press.
- Vic Satzewich. 1990. "Rethinking Post-1945 Migration to Canada. Towards a Political Economy of Labour Migration". *International Migration* 28:3 pp. 327-346.
- Adrian Smith. 2015. "Troubling 'Project Canada' the Caribbean and the Making of Unfree Migrant Labour". *Canadian Journal of Latin American and Caribbean Studies*. 40:2
- Harsha Walia. 2010. "Transient Servitude: Migrant Labour in Canada". *Race and Class* 52:1

April 8 Labour Markets, Precarious Work and Worker Agency

- Luis Aguiar. 2006. "Janitors and Sweatshop Citizenship in Canada". In *Antipode* 38:3. pp. 440-461
- Grace-Edward Galabuzi. 2004. "Racializing the Division of Labour: NeoLiberal Restructuring and the Economic Segregation of Canada's Racialized Groups". In *Challenging the Market: The Struggle to Regulate Work and Income*. Editors Jim Stanford and Leah Vosko. Kingston-Montreal: McGill-Queen's University Press. pp. 175-204.
- Stephanie Ross. 2011. "Social Unionism in Hard Times: Union-Community Coalition Politics in the CAW Windsor's Manufacturing Matters Campaign". In *Labour/Le Travail* 68 Fall.
- Leah Vosko and Lisa Clark. 2007. "Canada: Gendered Precariousness and Social Reproduction". In *Gender and the Contours of Precarious Employment*. Editors Leah Vosko, Iain Campbell, Martha Macdonald. UK: Routledge.
- Charlotte Yates. 2011. "Organizing Women in the Spaces Between Home, Work and Community". In *Industrial Relations* 66.4 pp. 585-603.

Apr. Student Mini Conference
Date TBA

Final Essay Due on Friday, April 15

Critical Review: *

Due Date:

Due in class same day as topic.

Worth:

Each review is worth 15%

Length:

8-10 pages – double spaced

Task:

You are responsible for completing one critical review based on Weeks 3, 4 and 5 or 6. See list below.

Each review should focus on two readings from the selected topic. Ideally, the review will: briefly summarize the author's main arguments; outline the article's strengths and weaknesses and; draw connections to the other weekly readings. Additionally, an effort should be made to situate the reading within the broader course themes and content.

Review #1

Date:	Topic	Readings / Authors
Jan. 22	'Staple' Economy	Drache, Stanford, Watkins, and one CCPA submission
Jan. 29	Canadian State	Albo & Jenson, Clarkson, Klassen, McBride and Whiteside, Panitch
Feb. 5	Feminist Political Economy	Brenner, Carty, Creese & Stasiulis, Luxton
Feb. 12	Legacies of Colonialism	Barker, Jhappan, Lawrence, MacDonald

** Please note you cannot write a critical review on the same week's readings as your in-class presentation*

In Class Presentation*

Due Date:

To be assigned in first two classes. Presentations will start January 22.

Worth:

15%

Length:

Each student will submit a three page summary of their presentation. It must be submitted the same day as the presentation.

Task:

During each class one or two students will lead the seminar discussion. The presentation should be no longer than 20 minutes. It should not offer a summary of the week's reading. It is expected *all* members of the class will have read *all* the readings. Each presenter will offer an analysis of the readings by examining them in terms of the arguments advanced and the authors' persuasiveness. An effort should be made to draw out common themes and where possible link the readings to broader course themes and topics.

Two discussion questions must be distributed to the class a week in advance of the presentation date. For example, if you are scheduled to present on January 22 you must submit questions to me by January 15. Discussion questions will be posted on WebCT.

** Please note your presentation cannot be on the same week as your critical review topic.*

Research Essay

Due Date:

Friday, April 15, 2013

Worth:

45%

Length:

15 – 20 pages (Times New Roman, pt.12, double spaced, standard margins)

Task:

You must obtain approval of your essay topic. Please submit a half page, single-spaced outline indicating your topic, preliminary topic and supporting claims no later than Feb. 12. The subject should be on some aspect of Canadian political economy and must be relevant to the broad themes and questions covered by this course.

The mini-conference presentation to the class requires a three page summary of your paper's argument and must be provided to the discussant and the professor a week before the mini conference.

The research paper must conform to proper essay style and structure. It should be free of grammatical and spelling errors. One referencing style must be used throughout the paper and a bibliography must be included. It is expected that the paper will draw on a minimum of 15 scholarly sources.

Mini Conference Presentation

Worth:

10%

Date:

April - TBA

The mini-conference presentation to the class requires a three page summary of your paper's argument and must be provided to the discussant and the professor a week before the mini conference.

Task:

Each students will present their research to their peers at a mini-conference. Each presentation should be 10-12 minutes long.

Each student will also act as a paper discussant. Comments should be no longer than 5-7 minutes.

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic

accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the

departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.