

PSCI 5506 F
Gender and Politics
Tuesday 2:35 – 5:25 pm
Please confirm location on Carleton Central

Instructor: Professor Melissa Haussman
Office: Loeb A623
Office Hours: Mondays 1:30-3:30 and Tues 12:00-2:00.
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Right now it is an incredibly exciting time to be a feminist political scientist, with many different research themes and trajectories having been developed and flowering. Most importantly, this course will introduce you to and ground you in many of the central debates currently occurring within North America and with colleagues in Europe (including current 27 countries and 6 accession countries), Latin America, Oceania, and Africa. Two major sets of theories include “institutionalism” and whether a country’s governing structures may be said to be set in stone forever-i.e. “path dependent” or whether the institutional structures can be shifted by determined political activism. On the latter front, historical and discursive feminist institutionalists as well as some non-feminist theorists (like historical institutionalist Jacob Hacker) enable us to ponder how and when institutions may be changed. Regarding the feminist historical institutionalist project, we will read a fresh new book edited by Krook and Mackay. On the idea of discursive institutionalism, the power of political discourse to change institutional arrangements, we will read a wonderful new book edited by Lombardo, Meier and Verloo.

Political science, especially comparative feminist political science, often ponders the relationship between ngo activism, political institutions and policy “outputs.” Our second task in the course is to consider the relationship of political system inputs, expressed by voting, activism and lobbying, to policy outputs. We will consider the processes surrounding many different feminist issues, as described in the Mazur and Goertz and Mazur volumes.

The third and fourth central projects of the course, respectively, are to describe questions of intersectional (multiple) inequality and how they are framed by feminist activists and responded to in the policy process. This course’s final theme for analysis is that of multi-level

governance, including at the levels of the EU and International Criminal Court, to compare policy pressures at the national level with those at supranational levels.

Readings: The following books are available at Haven Books and are on reserve or available as e books through the library. Other copies of readings (articles/book chapters) will be added to reserve and you will be notified during the semester.

- 1) Emanuela Lombardo, Petra Meier and Mieke Verloo, eds., *The Discursive Politics of Gender equality* (Routledge, 2009)
- 2) Mona Lena Krook and Fiona Mackay, eds., *Gender, Politics and Institutions* (Palgrave Macmillan, 2011)
- 3) Elisabeth Prugl and Markus Thiel, eds, *Diversity in the European Union* (Palgrave Macmillan, 2009)
- 4) Gary Goertz and Amy Mazur, eds., *Politics, Gender, and Concepts: Theory and Methodology* (Cambridge University Press, 2008)
- 5) Amy G.Mazur, *Theorizing Feminist Policy* (Oxford University Press, 2002)

Format

This is a seminar course. Student preparation and participation is critical to its success. The last two classes in the semester will be an intensive student run conference where you will present your own research findings.

Course Materials:

All course readings are available through the reserve desk at the library. Many of the items are available electronically.

Evaluation:

Students will be evaluated on the following basis:

Take home midterm, October 23 8-10 pp.	20%
In Class Presentation:	15%
Questions	20%
Research Paper	30%
Attendance & Participation	15%

Take-home Midterm, due October 23. This double-spaced, 8-10 pp. essay with references will take up the question of whether Historical and Discursive institutionalist theories can be used in reference to each other, or whether each is a completely separate strand, as some have suggested. Students must give specific examples of institutionalist theorists from both schools and policy events to back up their position.

***Research Essay** 30%**

Students will submit a research paper based on their essay proposal. The paper must be 15-20 pages. Due Date: **December 10, 2012**. Suggested topics will be distributed, but the topics are designed to be as open to student interest and input as possible.

***In-Class Presentation of Required Reading:* 15%**

Each student in the class will lead part of one seminar discussion (readings to be announced). The presentation should not offer a summary of the week's reading. It is expected all members of the class will have read all the readings. Rather it is expected that each presenter will offer an analysis of the readings by examining them in terms of the arguments advanced and the authors' persuasiveness. An effort should be made to draw out common themes and where possible link the readings to broader course themes and topics.

Preparation of Questions to guide class the week before the presentation 20%

Each presenter is required to submit three-four questions *per reading* to the class via web ct one full week before the presentation; each presenter should also submit the answers ahead of time to the Prof.

***Attendance & Participation:* 15%**

Students will be evaluated on the basis of their active, informed and thoughtful oral participation in class discussions. Attendance will be taken.

STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE

***Policies on Assignments:**

All assignments in this course (with the exception of the single-space annotation) must be 12 pt font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations and bibliography.

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Calendar.

Assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following working day.

Please do not submit papers to the staff in the Political Science Office or anyone else in the office. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper.

Do not slip assignments under my office door, post them on my office door or place them in my mailbox. Do not submit assignments by e-mail or fax. It is the student's responsibility to ensure that the Professor receives papers and it is the student's responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**** *Late Penalties***

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 2% a day not including weekends. Assignments will not be accepted two weeks after the due date. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

If you anticipate a problem with one of the above deadlines please approach me as soon as you can in advance of the assignment.

Class Schedule:

September 11	Introduction to course
September 18	Introductory Concepts
	Read: Goertz and Mazur, Chs. 1, 2
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September 25	Gendering the Concepts of Representation, Democracy, Accountability

Read: Goertz and Mazur, eds., Chs. 3 & 4, Ch. 4 in Krook and Mackay, Ch. 4 Mazur in Mazur

Franceschet, Krook and Piscopo, Introduction, in Franceschet, Krook and Piscopo., eds., *The Impact of Gender Quotas* (Oxford University Press, 2012) on reserve.

October 2

Comparison of Major Components of Historical and Discursive Feminist Institutionalisms

*Haussman, Ch. 1, in *Reproductive Rights and the State* (forthcoming, ABC-CLIO, 2012), to be added to reserve

Krook and Mackay, Ch. 1, Vickers, Ch. 8

Chs 1-3 in Lombardo et al.

October 9

Blueprint Equality policy

Mazur Ch. 3 in Mazur

Chs. 4, 9 in Lombardo et al.

Ch. 11 in Goertz and Mazur

*Allison Woodward, “Velvet Triangles” article to be added to reserve

October 16

Welfare State Policy

Chs. 5, 8 in Goertz and Mazur

Chs. 5, 6 and 7 in Mazur

Chs. 5-7 in Krook and Mackay

October 23

Women’s Movements’ Responses to Globalization and neoliberalism

Goertz and Mazur, Chs 6 & 8

Chs. 7 and 8 in Krook and Mackay, eds.

Ch. 6 in Lombardo et al., Ch. 10 in Goertz and Mazur

***take home midterms due**

October 30

**Supranational Communities (EU/ICC) and
Supranational Equality “Blueprint” Policy**

***“Going Soft”? Analysing the Contribution of Soft and Hard Measures in EU Gender Law and Policy,” Fiona Beveridge, Ch. 2 in Emanuela Lombardo and Maxime Forest, eds., *The Europeanization of Gender Equality Policies* (Palgrave, 2012), to be added to reserve

Lombardo et al., Ch. 11

Prugl and Thiel, eds., Chs. 1, 2

Krook and Mackay, Ch. 10

Nov. 6

Intersectionality questions

Goertz and Mazur, Ch. 9

Prugl and Thiel, eds., Chs. 4-6

Lombardo et al., eds, Verloo Ch. 5

Nov. 13

Continued re: Body and Sexuality Politics and Policies

Prugl and Thiel, eds., Part 3

Mazur, Chs. 8, 9

Nov. 20

Continued re: Diversity/Inclusion of Minorities in EU

Prugl and Thiel, eds., Part 4

Nov. 27

Comparative Conclusions re: Institutions, Path Dependency vs. Change, Discursive Institutionalism,

Feminist Framings and Policy Outputs in National and Multi-level settings (inside and outside National communities)

Prugl and Thiel, eds., Part 5

Lombardo et al., Chs. 10, 12

Mazur, Ch. 10

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **(November 9th, 2012 for December examinations and March 8th, 2013 for April examinations)**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5

80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.

