

PSCI 2102B
Comparative Politics of Development and Underdevelopment
Thursday 2:35 to 4:25 pm.
Please confirm location on Carleton Central

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Course Description: This course introduces students to the politics and development of developing countries. It divides into six related themes. The first one deals with contending theories of Third World development and their variants as well as more recent development perspectives and criticism. The second theme touches upon the broad historical background, particularly the period of colonialism and the struggle for independence. The last four themes are concerned with the challenges facing developing countries in political, economic, and social development and their relationship with the international community. By the end of the course, students should be familiarized with (i) the various contending approaches to Third World development, (ii) the broad historical path that shaped the socioeconomic and political structure of many of these countries, and (iii) the main obstacles to political, economic, social development, and the assertion of their voice in the international arenas.

Required Text and Readings: There is one required textbook for this course:

*Burnell, Peter and Vicky Randall (eds), *Politics in the Developing World*, 2nd edition, New York: Oxford University Press, 2008.

All readings (both required and supplementary) that are taken from books are held on reserve at the MacOdrum Library. Journal articles can be accessed through the Library's e-journals. Students are strongly encouraged to purchase the required textbook from the Carleton University Bookstore.

Course Format: Weekly lectures are held on Thursday from 2:35- 4:25 pm. One-hour discussion groups are scheduled either before or after the lecture. They are conducted by TAs.

Besides the weekly lectures and discussion groups, students are encouraged to follow international news, particularly those with regard to world politics and economy, particularly with regard to developing countries, from available news sources such as

newspapers (e.g. the *Globe and Mail*, *Wall Street Journal*, *New York Times*, *Financial Times*, *Christian Science Monitor*), and news magazines (e.g. the *Economists*).

Evaluation: Students will be evaluated based on their tutorial attendance and participation, a midterm exam, a term paper, and a final exam.

Tutorial Attendance and Participation	10%	
Midterm exam	15%	(Feb 5 th)
Term paper	35%	(Due on April 2)
Final Exam	40%	

Tutorial Attendance and Participation: It is mandatory for students to attend their tutorials and participate actively in weekly discussions. To do this successfully, students must complete the weekly reading assignments and give them a careful thought before attending their discussion group. Evaluation is based on regular attendance (5%) and the quality of class contribution (5%). A good-quality contribution should reflect students' knowledge and critical views of the various issues raised by the readings. TAs should be notified when students have to miss their tutorials with legitimate reasons.

Midterm Exam: The 50-minute, in-class exam will consist of 5 short-answer questions, covering the content of Week 2 to Week 4. The exam is worth 15% of the total grade. **As per early feedback guidelines, this mid term exam will be returned to you by February 27th.**

Term Paper: Students will write a medium-sized paper (10-12 pages double-spaced) on a topic of their choice chosen from a list of topic provided by the instructor (to be posted on WebCT). This assignment requires a critical examination of important issues in Third World development with reference to real cases. Evaluation will be based on students' ability to develop a strong thesis, which answers to the research question(s), well-elaborated supporting arguments, and convincing supporting evidence. Good organization, coherence, and persuasiveness are expected in a good paper. It is strongly recommended that students introduce their thesis statement in the introduction of the paper to ensure clarity and direction of their work. To ascertain that the preparation for the paper is on the right track, students are expected to submit a preliminary outline of this paper to their TA on **March 5**. The paper is due on **April 2**. It is worth 35 % of the total grade.

Final Exam: The 3-hour final exam will consist of short-answer and essay questions. A guideline for exam preparation will be provided at the last class. The exam is worth 40 % of the total grade. Exam date and location are to be announced later. It is to take place during the formal exam period (April 8-27 excluding April 11th).

Paper Submission and Late Paper Policy: All assignments (hard copies) must be submitted to either to the instructor in class or the TAs in the tutorial on the due date. Late papers are to be put in the drop box of the Political Science Department (located

outside B640 Loeb Building—papers submitted by 4 p.m. are date-stamped with that day’s date). Email submission is not acceptable. Assignments will be returned in the tutorials.

Unless a reasonable excuse (medical or family emergency) is provided, late assignments will be penalized by half a letter grade per day (from B to B-). Students who fail to complete all required assignments and final examination will be given a failing grade.

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Course Topics and Assigned Readings

Items marked by an asterisk (*) are required readings. Students are encouraged to make use of the supplementary readings, particularly for their research paper.

Week 1 (Jan. 8) Introduction

**Week 2 (Jan. 15) Theories of Development and Underdevelopment I:
Modernization Theory and its Variants**

*Burnell and Randall, chapter 1.

*W.W. Rostow, “The Stages of Economic Growth: A Non-Communist Manifesto,” in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

Samuel Huntington, “The Change to Change: Modernization, Development, and Politics (1971) and Political Order in Changing Societies (1968),” in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

**Week 3 (Jan. 22) Theories of Development and Underdevelopment II:
Dependency Theory and Other Critics**

*Andre Gunder Frank, “The Development of Underdevelopment”, *Monthly Review*, Vol. 18, No. 4, September 1966, pp. 17-31.

*Arturo Escobar, “Imagining A Post-Development Era”, in Jonathan Crush (ed.), *Power of Development*, Routledge, London, 1995.

Theotonio Dos Santos, “The Structure of Dependence”, *American Economic Review*, Vol. 60, No. 2, May 1970, pp. 231-236.

Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, Princeton: Princeton University Press, chapter 2.

Week 4 (Jan. 29) Historical Context of the Third World: Colonialism and the Struggles for Independence

*Burnell and Randall, chapter 2.

*J.S. Furnivall, *Colonial Policy and Practice: A Comparative Study of Burma and Netherlands India*, New York University Press, New York, 1948, pp. 1-10.

*Clive Christie, *A Modern History of Southeast Asia: Decolonization, Nationalism, and Separatism*, Tauris, London, 1996, pp. 9-23.

J.S. Furnivall, *Colonial Policy and Practice: A Comparative Study of Burma and Netherlands India*, New York: New York University Press, 1948, pp. 276-318.

Benedict Anderson, *Imagined Communities*, 2nd edition, London: Verso, 1991, chapter 3 and 10.

**Week 5 (Feb. 5) In-Class Midterm Exam (50 minutes)
Political Development I: State-Building**

*Burnell and Randall, chapter 12, 20.

Peter Evans, *Embedded Autonomy: States and Industrial Transformation*, Princeton: Princeton University Press, 1995.

C. Polidano, "Don't Discard State Autonomy: Revisiting the East Asian Experience of Development," *Political Studies*, Vol. 49, No. 3, pp. 513-527.

Week 6 (Feb. 12) Political Development II: Democratization

*Burnell and Randall, chapter 14, 10.

*Damien Kingsbury, *South-East Asia: a political profile*, 2nd edition, Oxford University Press: Oxford, 2005, chapter 6 (focusing on 149-169).

Samuel Huntington, *The Third Wave: Democratization in Late 20th Century*, Norman: University of Oklahoma Press, 1991.

Thomas Carothers, *Aiding Democracy Abroad*, Washington, D.C.: Brooking Institution, 1999.

Week 7 (Feb. 26) Economic Development I: Evolution of Development Discourse and Policies

*Burnell and Randall, chapter 16, 23.

Theodore Cohn, *Global Political Economy: Theory and Practice*, New York: Longman, 2000, chapter 11.

Robert O'Brien and Marc Williams, *Global Political Economy: Evolution and Dynamics*, 2nd edition, Houndmills, Basingstoke, Hampshire: Palgrave, 2007, chapter 10.

Week 8 (Mar. 5) Economic Development II: International Trade and Finance and Their Effects

*Burnell and Randall, chapter 3.

*Joseph Stiglitz, *Globalization and its Discontent*, New York: W.W. Norton, 2002, chapter 1.

World Bank, *The East Asian Miracle: Economic Growth and Public Policy*, New York: Oxford University Press, 1993.

Andrew MacIntyre, "Institutions and Investors: The Politics of the Economic Crisis in Southeast Asia", *International Organization*, Vol. 55, No. 1, Winter 2001, pp. 81-122.

Week 9 (Mar. 12) Social issues I: Ethnic and Religious Pluralism

*Burnell and Randall, chapter 6, 7.

Howard Handelman, *The Challenge of Third World Development*, 5th edition, Upper Saddle River: Pearson/Prentice Hall, 2009, chapter 3 and 4.

Week 10 (Mar. 19) Social issues II: Inequality, Women and Gender in Development

*Burnell and Randall, chapter 5, 8.

Amartya Sen, *Development as Freedom*, Anchor Books, New York, 2000, chapter 4
Howard Handelman, *The Challenge of Third World Development*, 5th edition, Upper Saddle River: Pearson/Prentice Hall, 2009, chapter 5.

Week 11 (Mar. 26) Global Governance I: Developing Countries and Global Institutions

*Burnell and Randall, chapter 4.

*Ariel Buira (ed.), *Challenges to the World Bank and IMF: Developing Countries Perspectives*, Anthem Press, London, 2003, Introduction (pp. 1-6) and chapter 3.

Robert O'Brien and Marc Williams, *Global Political Economy: Evolution and Dynamics*, 2nd Edition, Houndmills, Basingstoke, Hampshire: Palgrave, 2007, chapter 13.

Week 12 (Apr. 2) **Global Governance II: Environmental and Human Rights Issues and International Linkage**

*Burnell and Randall, chapter 17, 18.

Deborah Sick, "Environment and Development," in Haslam, Schafer, and Beaudet (eds.) *Introduction to International Development: Approaches, Actors, and Issues*, Don Mills: Oxford University Press, 2009.

Paul Nelson and Ellen Dorsey, "At the Nexus of Human Rights and Development: New Methods and Strategies of Global NGOs," *World Development*, Vol. 31, No. 12, 2003, pp. 2013-2026.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;

- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at:

<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.