

Carleton University
Department of Political Science

Fall 2008 / Winter 2009

PSCI 2300A PARTS I & II
History of Political Thought
Monday 10:35-11:25, Wednesday 10:35-11:25
Please confirm location on Carleton Central

FALL

Instructor: Dr. Tom Darby
Office: C675 Loeb Building
Telephone: 520-2600 ext . 2778
Office Hours: 1:00 – 2:30 Tuesday
1:00-2:00 Wednesday

Email: tdarby@ccs.carleton.ca

WINTER

Instructor: Denis Madore
Office: C675 Loeb Building
Telephone: 520-2600 ext . 2778
Office Hours: 8:15 – 9:45 Tuesday
9:45-10:45 Wednesday

Email: dmadore@connect.carleton.ca

Purpose of the course:

This course is an introduction to the Classical Pagan, Classical Christian and ‘Great Modern’ western political philosophers. The theme that connects these thinkers is the fundamental concern of philosophy itself – the status of the relation of action to thought. The focus of this course will be ‘globalization’, ancient and modern. You will note that, with only one exception, all of the **required** sources for this course are the original writings of the authors who actually wrote them. The primary purpose of this course is to teach students how to interpret rich and complex ideas found in philosophical and political texts and to speak and write about them clearly. Except for the ‘template essay’ by Harvey Mansfield, “How to Understand Politics” and the introductory booklet *A Student’s Guide to Political Philosophy*. Wilmington, DE: ISI Books, 2001, the use of secondary sources is strictly forbidden.

Sources in order:

DARBY Part I

1. Plato - “The Apology of Socrates”, “The Crito” (recommended: Plato’s “Euthyphro”, and “Phaedo” and Aristophanes’ “Clouds”) in Thomas G. West and Grace Starry West, *Four Texts on Socrates*, Cornell University Press, Ithaca, 1998
Plato Bks I, II, V, VI, VII – Alan Bloom, *The Republic of Plato: 2nd Edition*, Basic Books, 1991

2. Aristotle – Carnes Lord, *The Politics*, University of Chicago Press, Chicago, 1985 selected chapters TBA (recommended :short selected sections from The Ethics, The Physics and The Metaphysics, TBA)
3. Course pack consisting of selections from the writings of St. Augustine and St. Thomas Aquinas (recommended: the following books from the Jewish and Christian Bibles: “Genesis”, “Exodus”, “Job”, “Isaiah”, “Jeremiah”, “Daniel” “Matthew”, “Mark,” “Luke”, “John”, “Revelation” .You are urged to use the New English Bible, and if not that, then the Revised Standard Version, in that they are the most scholarly texts. However, since no other literary work has influenced the English language more than the King James Version, using it is justifiable.)
4. Harvey Mansfield, *A Student’s Guide to Political Philosophy*, ISI Books, 2001 and essay “Understanding Politics”

General Schedule of Lectures and Readings:

PART I – DARBY

Sept. 10 – Orientation

Sept. 12, 17 – Introduction: Spiritual Crisis and the Athenian ‘Globalization’ of the Mediterranean World.

Sept. 19, 24, 26 – “Apology” – The theme of Justice, Politics, Truth and Spiritual Crisis

Oct. 1,3 – “Crito”, Phaedo” – The theme of obligation and ethics beyond necessity

Oct. 10 - 24 – “Republic” – return to the theme of Justice, Politics and Authority

Oct. 29- Nov. 5 – The Politics – Man and the City

Nov. 7 – 12 - Swing Lectures – Empire: Alexander and Rome

Nov. 14, 19 – The Jewish Bible – origin/content and spiritual purpose

Nov. 21- 26 - The Christian Bible – spirit and history

Nov. 28 – Dec. 3 - Spiritual Crisis, the Fall of Rome and the philosophy of St. Augustine

Dec. 5 - Dec. 5 – The Medieval World Picture: St. Thomas and the ‘Great Chain of Being’

You should use **ONLY** the exact texts and translations ordered for the course as I will be making continuous reference to page numbers and passages from these editions. You will also be expected to cite from these editions in your essays.

PART I

Course Requirements:

15% Tutorial Participation

15% First Term Essay (app. 14pp. due Monday, January 7th)

(Note: essay not a research paper, i.e., exclusive use of required course sources, thus, no-secondary sources allowed.)

15% Midterm Exam (To be scheduled during formal exam period, Dec 4-20th 2008)

20% In-class Keyword Exam (Wednesday, March 19, 2008)

35% Second Term Essay (app. 17 pp. due Wednesday, April 9, 2008)

NOTE: Attendance is required at all lectures and tutorials. Valid excuses accepted, otherwise, absenteeism will not be tolerated.

PSCI 2300A PART II
History of Political Thought
Monday 10:35-11:25, Wednesday 10:35-11:25
Please confirm location with Carleton Central

Purpose of the course:

The second part of this course is a continuation of, and building upon the thought of ancient and classical philosophers and how the distinctly modern foundations of political thought were established. The central themes will be how some of the eminent modern thinkers mixed the realms of thought and action in distinction to ancient and classical thinkers who keep these two spheres of human activity separate. In keeping within the broad theme of ancient versus modern thinkers, the main concern of the winter course will be an investigation and overview of how this philosophic discussion has influenced the foundational political experience of Western thought. As such, emphasis will be placed on the re-conceptions of nature and human nature, the relation of the individual to community, as well as the important contest between rising secular opposed to religious authority. Students will be expected to read primary source material – Machiavelli, Hobbes, Locke, Rousseau, Kant and Nietzsche. Other thinkers will be treated during lectures courses, though are not required readings. Apart from the introductory booklet *A Student's Guide to Political Philosophy*. Wilmington, DE: ISI Books, 2001, and "*How to Understand Politics*" by Harvey Mansfield students are recommended to not read secondary sources on the primary sources. The use of secondary sources in written assignments is strictly forbidden!

Sources in order:

MADORE Part II

5. Niccolo Machiavelli – Harvey Mansfield, *The Prince*, University of Chicago Press, Chicago, 1985 (recommended readings from *The Discourse on Livy* see library reserve)
6. Thomas Hobbes, *Leviathan: with selected variants from the Latin edition from 1668*, Hackett Publishing Company, 1994
7. John Locke, *Letter on Toleration*, FQ Classics, 2007
8. Jean-Jacques Rousseau – Roger D. Masters and Judith R. Masters, *The First and Second Discourses*, St. Martin's, New York, 1969 (*Second Discourse* only and selections from *The Social Contract* see library reserve)
9. Immanuel Kant - *Idea for a Universal History with a Cosmopolitan Purpose* in H.S. Reiss ed. Kant: Political Writings 2nd Edition, Cambridge University Press, Cambridge, 1991, (recommended readings *An Answer to the Question: 'What is Enlightenment?'*) both on library reserve.
10. Friedrich Nietzsche – Walter Kaufmann, *On the Genealogy of Morals and Ecce Homo*, Vintage, 1989 (selections First and Second Essays ONLY)

General Schedule of Lectures and Readings:

January 5th – Orientation – introduction to the moderns – assigned reading Mansfield A students Guide to Political Philosophy

January 7th – Renaissance and Reformation Lecture – assigned readings Machiavelli's the Prince. I-X.

January 12th - 14th – Lectures on Machiavelli – Biography, Church background, city state system, the rise of the nation versus Barbarians, Dedicatory - assigned readings Machiavelli's Prince. X-XXVI .

January 19th – 21st – Lecture on Machiavelli – New Princes, change and nature, ruling nature, appearance, Love and Hate, History and Myth. New power unit. Selections of Machiavelli's Discourse on Livy, on reserve. And Thomas Hobbes Leviathan Letter Dedicatory and Introduction, also reflections on cover WebCT

January 26th – Lecture on Hobbes – Biography, Introduction and reflection on Image – The Great Machine metaphor. Context, Charles I and Nobles, the English Civil war, Guy Fawkes and the Spanish Armada – what is Leviathan from book of Job. Assigned reading – Part I sections i-vii (Of Sense till Of the Ends, or Resolutions of Discourse).

January 28th – Lecture on Hobbes – Hobbes materialism, Epicurean, atoms, appetites, pleasure and pain. Trains of Thought, Speech, Imaginings, the political unit – individual, just like atoms. Assigned readings – viii – xx (Of the Virtues Common Called Intellectual till part II, Of Dominion Paternal and Despotical)

February 2nd - 4th – Lecture on Hobbes – Vain-Glory, social contract theory, mans nature, state of nature. Commonwealth. Faction and sovereign. Feb 2 – xxi-xxvi, Feb 4th – xxvii-xxxiii, xlii, xliii, xlv, xlvi

February 9th – Ending Hobbes – Hobbes and Religion –the rise of secular authority

February 11th – **Quiz on Machiavelli and Hobbes** – assigned reading Locke Letter on Toleration for reading week. **2 page Essay Topics to be handed out due March 2nd**

February 16th – 20th – Reading Week Break

February 23rd – 25th – Locke, Conscience, associationalism, religious freedom, magistrate and things indifferent – comparison to Hobbes. Assigned reading Rousseau 2nd Discourse First part and Selections from Social Contract

March 2nd – 4th – Rousseau and 2nd Discourses **Short Essays 2 page due**. Assigned reading Rousseau 2nd Discourse and selections from Social Contract.

March 9th – 11th – Rousseau and 2nd Discourses and selections from Social Contract. Assigned reading Kant. **Final Essay Topic Hand Outs.**

March 16th – 18th – Kant and Hegel & French Revolution – Secular Authority – Meaning and History - Idea for a Universal History with a Cosmopolitan Purpose. Assigned reading 1st Essay of Genealogy of Morals

March 23rd – 25th – Nietzsche On the Genealogy of Morals. Assigned reading 2nd Essay of Genealogy of Morals

March 30th – Nietzsche On the Genealogy of Morals

April 1st – Closing remarks on Tocqueville – **Final Paper Due**

Final Exam – Phrase Identification, Short definition, 1 Essay question

You should use **ONLY** the exact texts and translations ordered for the course as I will be making continuous reference to page numbers and passages from these editions. You will also be expected to cite from these editions in your essays.

Course Requirements:

15% Tutorial Participation

10% Two Page Essay (Due March 2nd, 2009 – Topics hand out February 11th, 2009)
(*Note: essay not a research paper, i.e., exclusive use of required course sources, thus, no-secondary sources allowed.*)

20% In Class Quiz February 11th, 2009 (2 pg. Paper Topics hand out Due March 2nd)

25% Final Term Essay (Topics hand out March 9,2009 app. 10 pp. due April 1st, 2008)

30% Final Exam (See Exam Calendar)

NOTE: Attendance is required at all lectures and tutorials. Valid excuses accepted, otherwise, absenteeism will not be tolerated.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (9500 University Drive) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre, 613-520-6608, every term to ensure that I receive your letter of accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course,

please submit your request for accommodation to PMC by November 7, 2008, for December examinations, and March 6, 2009, for April examinations.”

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at:
<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases,

instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.