

PSCI 3204  
Politics of Latin America  
Wednesdays 2.35-5.25  
Please confirm location on Carleton Central

Professor	Peter Atack
Office Hours	Wed 5:30-6:30 B646 Loeb or by appointment
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### Welcome to the course

This course is designed to introduce students to the politics of Latin America. Latin America is a diverse region comprised of 34 countries with 10% of the world's population. As Canadians we are becoming more acquainted with the region in recent years through music, film, literature, travel and business. Since the North American Free Trade Agreement came into effect in 1994, Canadian exports to Mexico have tripled and Canadian investment in Mexico has quadrupled.<sup>1</sup> The Free Trade Agreement of the Americas (FTAA) is currently under negotiation but will not likely succeed.

This course offers the opportunity to understand the politics of this region through an examination of the history, governments and political actors of Latin America. A special emphasis is placed on how political processes emerge from a particular cultural, social, economic and political environment. Throughout the course, we will look at more specific issues such as: democracy, dictatorship, revolution, attempted revolution, populism, neopopulism, social movements, economic reform, debt and U.S. involvement.

We will explore theory through an examination of politics in selected country case studies. The countries covered in this course include: Nicaragua, Peru, Chile, Argentina and Venezuela. We will examine these countries specific political and social histories to illustrate specific theoretical issues and generally understand the role of civil society and the roots of political instability.

Students are given the opportunity to explore additional issues that emerge from the course in their term paper.

### **COURSE REQUIREMENTS**

Participation	Weekly	10%
Map Quiz	January 21st	10%
Paper Proposal	<b>Due in Class</b> -February 4 <sup>th</sup>	15%
Term paper	<b>Due in Class</b> -March 18 <sup>th</sup>	35%
Final Exam	Exam period (April 8-27 <sup>th</sup> excluding April 11 <sup>th</sup> )	30%

**As per early feedback guidelines, the Paper Proposal will be returned to you by February 27<sup>th</sup>.**

*Participation:* Students get more out of courses they attend regularly and pose thoughtful questions and offer their own insights and comments. The purpose of this mark is to encourage and reward thoughtful participation.

*Map Quiz* Students will be asked to locate 10 selected cities from amongst Latin America's capital cities or cities that are of historic or economic importance. Non-capital cities that might be included on the quiz include: Angostura, Potosí (in Bolivia), Río de Janeiro, São Paulo, Veracruz, Valparaíso, Cartagena, Cuzco, Cajamarca, Medellín and Callao. Cities must be placed with reasonable accuracy so, for example, a city that lies in the interior must not be placed on the coast and a city in the mountains must not be placed in the Amazon Basin. **Recommended:** locate all the above cities and capitals in an Atlas and then seek to place them on the physical geography map in your textbook. This is the map utilized for the quiz.

*Research Paper Proposal* must include: two double-spaced pages (paragraph format) explaining the proposed essay. The proposal must include 1) a clear research question or what is it you are going to examine 2) a description of what issues you are going to examine in order to answer your question, and 3) a tentative thesis statement which is essentially the one sentence answer to your question and 4) a bibliography with at least 8 academic sources including at least one book. Warning: a research paper proposal is not an outline.

*Research papers* should be 13-15 pages in length. Essays should be double-spaced, with 1.25 inch margins. Essays should include a title page, page numbers and bibliography.

*Late penalty:* All papers must be submitted at the beginning of class the day they are due. After this time late penalties will be applied. The late penalty is **2% off per day late** (weekends count as one day, e.g. if due on Friday and handed in on Monday -4% will be deducted) unless there is evidence (e.g., a doctor's note) of significant medical or personal reasons preventing submission on time. Any extension is, of course, solely at the prerogative of the instructor. Any extension request must also be accompanied by an email to the instructor for my records. **Only hard copies will be accepted.** No papers will be accepted after the last class. The departmental drop box cut off time is 4pm. Any paper submitted after 4pm will be date stamped for the following weekday.

The *final exam* will cover all the material in the course.

## **REQUIRED BOOKS**

Vanden, Harry E. and Gary Prevost. Politics of Latin America: The Power Game. (3rd edition) New York: Oxford University Press, 2006.

Latin America Politics PSCI3204 Coursepack and textbook Available at Haven Books.

## **COURSE OUTLINE**

### **READING LIST**

#### **Part I: Introduction and Historical Background**

#### **Week 1 (January 7<sup>th</sup>) – Introduction to the course and to Studying Latin America**

Vanden and Prevost, Chapter 1, pp. 1-16, Introduction xi-xvii

#### **Week 2 (January 14<sup>th</sup>) – Short survey of Latin American History**

Vanden and Prevost, Chapter 2, Chapter 3,

E. Bradford Burns, "The Modernization of Underdevelopment: El Salvador, 1858-1931" in Charles K. Wilber ed. *The Political Economy of Development and Underdevelopment* (New York: Random House, 1988) pp.174-202

**Film: "The Conquistadors" (28 minutes –)**

**Recommended:**

W. George Lovell, "Surviving conquest: the Maya of Guatemala in historical perspective," *Latin American Research Review*, Vol. 23, no. 2, 1988, pp. 25-57.

Coatsworth, John (1978), "Obstacles to Economic growth in Nineteenth-century Mexico," *The American Historical Review*, Vol. 83, no. 1, pps. 80-100.

Cristina Rojas de Ferro (1995), "The 'will to civilization' and its encounter with laissez-faire," *Review of International Political Economy*, Vol. 2, no. 1 (Winter), pp. 150-173.

***Part II: Contemporary Challenges in Latin American Politics***

**Week 3 (January 21st): From Liberalism to ISI: Modernization and Dependency theory**

**Map Quiz today!**

Vanden and Prevost, Chapter 7,

David F. Ruccio and Lawrence H. Simon, "Radical Theories of Development, Frank, The Modes of Production School, and Amin."

**Film: The Garden of Forking Paths – Dilemmas of National Development**

**Recommended:**

Thomas E. Skidmore and Peter H. Smith, *Modern Latin America*, 5<sup>th</sup> ed., New York, Oxford, 2001, Chapter 2, pps. 42-67.

Cristóbal Kay (1989), *Latin American Theories of Development and Underdevelopment*, London: Routledge.

Fernando Henrique Cardoso and Enzo Faletto (1979), *Dependency and Development in Latin America*, Berkeley, University of California Press.

J. Samuel Valenzuela and Arturo Valenzuela (1978), "Modernization and dependency: Alternative perspectives in the study of Latin American underdevelopment," *Comparative Politics*, Vol. 10, no. 4 (July), pp. 543-557.

Wiarda, H. and H. Kline. (eds.). *Latin American Politics and Development*, Boulder: Westview, 5<sup>th</sup> edition, 2000. pp.17-32.

**Week 4 ( January 28th) – Authoritarianism, Democracy, Adjustment in Argentina**

Vanden and Prevost, Chapter 15.

Epstein, Edward. "The Piquetero Movement of Greater Buenos Aires: Working Class Protest During the Current Argentina Crisis." *Canadian Journal of Latin American and Caribbean Studies*. 28:55&56 (2003):11-36.

Film: "The Take"

## Recommended:

Roger Burbach (2002), “‘Throw them all out’: Argentina’s grassroots rebellion,” *NACLA Report on the Americas*, vol 36, no. 1 (July/August), pp. 38-40, 42.

Steven Levitsky, “Argentina: From Crisis to Consolidation (and Back)” in Jorge Domínguez and Michael Shifter, eds., *Constructing Democratic Governance in Latin America*, Baltimore: Johns Hopkins University Press, 2003, pp. 244-268.

Alison Brysk, “From Above and below: social movements, the international system, and human rights in Argentina,” *Comparative Political Studies* 26, no. 3 (1993), pp. 259-285.

Hemispheric Social Alliance, *Alternatives for the Americas: General Principles*, available at <http://www.web.net/comfront/alts4americas/eng/eng.html>.

## Week 5 (February 4th) – Economics, the International System and Neoliberalism

### Reminder Research proposal due today!

Green, Duncan. “Poverty Brokers: The IMF and World Bank”. Silent Revolution: The Rise of Market Economics in Latin America. (2<sup>nd</sup> edition) London: Cassell, 2003. ch.2.

Leslie Elliot Armijo and Philippe Faucher (2002), “‘We have a consensus’: Explaining political support for market reforms in Latin America,” *Latin American Politics and Society*, vol. 44, no. 2, pp. 1-40.

Philip Oxhorn, (1999), “Is the century of corporatism over? Neoliberalism and the rise of neopluralism,” in Oxhorn and Ducatenzeiler, eds, *What Kind of Democracy? What Kind of Market? Latin America in the Age of Neoliberalism*. University Park, PA: Penn State Press, Chapter 9.

Vanden & Prevost, ch.7.

## Recommended

Merilee S. Grindle (2000), “The social agenda and the politics of reform in Latin America,” in Joseph S. Tulchin and Allison M. Garland, eds., *Social Development in Latin America: The Politics of Reform*, Woodrow Wilson Center, Lynne Rienner Publishers, pp. 17-52.

Susan C. Stokes, (2001), *Mandates and Democracy: Neoliberalism by Surprise in Latin America*, New York: Cambridge University Press.

Timothy A. Wise, Hilda Salazar and Laura Carlsen (2003), “Lessons learned: civil society strategies in the face of economic integration,” in Wise, Salazar and Carlsen, eds, *Confronting Globalization: Economic Integration and Popular Resistance in Mexico*, Kumarian Press: Bloomfield CT, pp. 213-234

Hemispheric Social Alliance, *Alternatives for the Americas: General Principles*, available at <http://www.web.net/comfront/alts4americas/eng/eng.html>.

Philip Oxhorn, (1999), “Is the century of corporatism over? Neoliberalism and the rise of neopluralism,” in Oxhorn and Ducatenzeiler, eds, *What Kind of Democracy? What Kind of Market? Latin America in the Age of Neoliberalism*. University Park, PA: Penn State Press, Chapter 9.

## **Week 6 (February 11th) Venezuela: Rebellion against Hegemony: Neoliberalism, social inequality and race.**

Vanden and Prevost, Chapter 17.

Film: "The revolution will not be Televised."

## **Week 7 Reading Week February 18<sup>th</sup>**

## **Week 8 (February 25<sup>th</sup>)– From Authoritarianism to Democracy; The Military in Politics and transitions**

Vanden and Prevost, Chapter 8,

Benitez Manaut, Raúl. "Identity Crisis: The Military in Changing Times." Nacla: Report on the Americas, 27:2 (Sept./Oct. 1993): 15-19.

David Collier, "Overview of the Bureaucratic-Authoritarian Model" in David Collier, ed. *The New Authoritarianism in Latin America*, Princeton: Princeton University Press.

### **Recommended:**

Guillermo O'Donnell (1996) "Illusions about Consolidation," *Journal of Democracy*, Vol. 7, no. 2, pps. 34-51.

Brian Loveman (1999), *Por La Patria: Politics and the Armed Forces in Latin America*, Wilmington, Del: Scholarly Resources Books, pp. 165-226.

Arturo Valenzuela (2000), "External actors in the transitions to democracy in Latin America," in James F. Hollifield and Calvin Jillson, eds., *Pathways to Democracy: The Political Economy of Democratic Transitions*, 116-129.

## **Week 9 (March 4<sup>th</sup>) Chile: Authoritarianism and Neo-liberalism**

Vanden and Prevost, Chapter 16

## **Week 10 (March 11<sup>th</sup>) What Kind of Democracy is this? Populism , Neopopulism and questions about Civil Society**

O'Donnell, Guillermo. "Delegative Democracy." The Global Resurgence of Democracy. (2<sup>nd</sup> edition) Baltimore: Johns Hopkins University Press, 1996. pp.94-108.

Cammack, Paul. "The resurgence of populism in Latin America." *Bulletin of Latin American Research* Vol. 19 149-161.

## **Week 11 (March 18<sup>th</sup>) – Peru: The search for stability**

Atwood, Roger. "Democratic Dictators: Authoritarian Politics in Peru from Leguia to Fujimori." *SAIS Review* 21.2 (2001) 155-176.

Garcia Calderon, Ernesto. "Peru's Decade of Living Dangerously." *Journal of Democracy* 12.2 (2001) 46-58.

Roberts, Kenneth M. "Neoliberalism and the Transformation of Populism in Latin America: The Peruvian Case." *World Politics* 48.1 (1996) 82-116.

## **Week 12 (March 25<sup>th</sup>) – From Revolution to Civil Society? Research Paper Due!**

Vanden and Prevost, Chapter 10.

Jack A. Goldstone, (1982) “The Comparative and Historical Study of Revolutions,” *Annual Review of Sociology*, vol. 8, pp. 187-207.

### **Film: “Fire in the Mind” (60 min. 207375)**

#### **Recommended:**

Sarah A. Radcliffe, (1999) “Civil society, social difference and politics: Issues of identity and representation,” in Robert N. Gwynne and Cristobal Kay, eds., *Latin America Transformed: Globalization and Modernity*, London: Arnold, pps. 203-223.

Daniel H. Levine and Scott Mainwaring (1989), “Religion and popular protest in Latin America: Contrasting experiences,” in Susan Eckstein, ed., *Power and Popular Protest*, University of California Press, Berkeley.

## **Week 13 (April 1st) – Nicaragua The failure of a revolution?**

Vanden and Prevost, Chapter 19.

Williams, Philip J.. “Dual Transitions from Authoritarian Rule: Popular and Electoral Democracy in Nicaragua.” *Comparative Politics*. 26:2 (Jan. 1994): 169-185.

#### **Recommended:**

John A. Booth and Mitchell Seligson (1993), “Political culture and regime type: evidence from Nicaragua and Costa Rica,” *Journal of Politics*, vol. 55, no. 3, pps. 777-792

Jaime Wheelock Roman (1997), “Revolution and democratic transitions in Nicaragua,” in Jorge I. Dominguez and Marc Lindenberg, eds., *Democratic Transitions in Central America*, University Press of Florida, Gainesville, Florida, pps. 165-179.

Karen Kampwirth (2002), *Women & Guerrilla Movements: Nicaragua, El Salvador, Chiapas, Cuba*, University Park: Pennsylvania State University, pp. 1-20).

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### **Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the

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instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department’s Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student’s performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

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**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.