

PSCI 3502A
Gender and Politics: Developing Countries
Monday 8.35-11.25 am
Please confirm location on Carleton Central

Instructor: Prof. Gopika Solanki
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Drawing upon selected theoretical questions in comparative politics and feminist theory, this course aims to give students an understanding of the key debates about gender and politics in developing areas. The first half of the course explores the implication of gender in political processes, such as state formation, democratisation, authoritarianism, and nationalism. The second half of the course is thematically organised, and through a gendered lens, examines theoretical questions pertaining to citizenship, development, political economy and religion, and cultural pluralism. The course relies on case studies from diverse regions, and compares the similarities and differences across cases.

READINGS

You can obtain a coursepack containing other required readings at the Haven Book Store. For more information, please check your course Web CT. In addition, a number of readings on the course outline are available electronically, and the links will be posted on the course Website. Also, the required readings are available on reserve at the university library.

COURSE REQUIREMENTS AND GRADING CRITERIA

Students will be evaluated on the following five graded components:

- **In-class mid-term exam (20%)** to be held on February 2, 2009. This exam is based on course lectures, readings, and group discussions to date. As per early feedback guidelines, the Mid Term due Feb. 2nd will be returned by Feb. 27th.
- **Essay (30%)** due in class on March 30. Late papers must be stamped and dropped off at the Political Science office; late papers will be accepted until April 3, 2009. These late papers are retrieved every business day at 4 pm, stamped with that day's date, and then distributed to the instructor. A cumulative penalty of 2% per day is applied to late submissions. If you have a medical certificate or other documentary evidence, your late paper can be exempted from the penalty. Students will be given a list of essay topics on February 2, and can choose one of them or select their own in consultation with the TA or the instructor. The paper should be approximately 12-15 pages (double-spaced) in length. Students are graded on the overall understanding of the material covered, the clarity of the presentation, and the logical consistency of the arguments. For essays that will not be returned in class that you would like to have returned to you, please attach a stamped, self-addressed envelope to that essay. Assignments sent by fax or email will not be accepted.
- **Group Assignment (10%) and Group Presentation (5%)** due in class on March 2. During Week 9 (March 2), we will hold an in-class mock court organized around questions that highlight the tension between women's rights and cultural practices. Through consultation with the instructor, you can select your topic by the week of January 26, and then students will be divided into groups. On March 2, students who represent opposing sides of the debate will try to persuade a jury to rule in their favour. Further details about this assignment will be discussed in class and on Web CT. Students will also write a short essay of 6-8 pages based on their courtroom presentation and submit it on March 2.
- **Final exam (35%)** scheduled by the Faculty of Public Affairs. The exam will emphasise the course readings, discussions, and course lectures of the latter half of the course. Final exams are intended solely for the purpose of evaluation and will not be returned.

Note: Each assignment is graded out of 100 marks. A penalty of two marks per day will be deducted from the grade of late submissions.

January 5 Overview

Mohanty, Chandra Talpade (1991). Under Western Eyes: Feminist Scholarship and Colonial Discourses. In Chandra Talpade Mohanty, Ann Russo & Lourdes Torres (Eds.), *Third World Women and the Politics of Feminism* (pp. 51-75). Bloomington: Indiana University Press.

Molyneux, Maxine (2001). *Women's Movements in International Perspectives: Latin America and Beyond* (pp. 140-162). New York: Palgrave.

January 12 Gender and Colonialism

Said, Edward (1979). *Knowing the Oriental. Orientalism* (pp. 31-49). New York: Vintage Books.

Hanson, Holly (2002). Queen Mothers and Good Governance in Buganda: The Loss of Women's Political Power in Nineteenth-Century East Africa. In Jean Allman, Susan Geiger & Nakanyike Musisi (Eds.), *Women in African Colonial Histories* (pp. 219-236). Bloomington: Indiana University Press.

(W) Proshan, Frank (2002). Eunuch Mandarins, Soldats mamzelles, effeminate boys and graceless women: French colonial constructions of Vietnamese genders. *GLQ: A Journal of Lesbian and Gay Studies*, 8: 4, 435-467.

January 19 Gender and Nationalism

(W-E book) Enloe, Cynthia (1989). *Nationalism and Masculinity. Bananas, Beaches and Bases: Making Feminist Sense of International Politics* (pp. 42-64). Berkeley: University of California Press. 42-64.

Forbes, Geraldine (1996). *Women in Modern India* (pp. 121-135, 150-156). Cambridge: Cambridge University Press.

(W) White, Aaronette M. (2007). All the Men Are Fighting for Freedom, All the Women Are Mourning Their Men, but Some of Us Carried Guns: A Raced-Gendered Analysis of Fanon's Psychological Perspectives on War. *Signs*, 32(4), 857-884.

January 26 Gender and Democratisation

(W) Waylen, Georgina (2003). Gender and Democratic Politics: A Comparative Analysis of Consolidation in Argentina and Chile. *Journal of Latin American Studies*, 32(3), 765-793.

(W) Hassim, Shireen (2002). A Conspiracy of Women: The Women's Movement in South Africa's Transition to Democracy. *Social Research*, 69(3), 693-732.

February 2 Gender, Citizenship, and Representation; and In-class Midterm Exam

(W) Moghadam, Valentine (2003). Engendering Citizenship, Feminizing Civil Society: The Case of Middle East and North Africa. *Women and Politics*, 25(1/2), 63-86.

Tripp, Aili, Dior Konate, & Colleen Lowe-Morna (2006). Sub-Saharan Africa: On the Fast Track to Women's Political Representation. In Dahlerup Drude (Ed.), *Women, Quotas and Politics* (pp. 112-137). New York: Routledge.

(W) Chowdhury, Najma (2008). Lessons on Women's Political leadership from Bangladesh. *Signs*, 34 (1), 8-15.

February 9 Gender and the State; and screening of the film *Iron Ladies of Liberia*

Macaulay, Fiona (2000). Getting Gender on the Policy Agenda. In Elizabeth Dore & Maxine Molyneux (Eds.), *Hidden Histories of Gender and the State in Latin America* (pp. 347-365). Durham: Duke University Press.

(W) Hatem, Mervat (1992). Economic and Political Liberalisation in Egypt and the Demise of State Feminism. *International Journal of Middle East Studies*, 24(2), 231-251.

Parpart, Jane, & Kathleen Staudt (1988). *Women and the State in Africa* (pp. 1-17). Lynne Rienner: Boulder.

February 16 Winter Break. No Classes.

February 23 Gender, Religion, and Politics

Htun, Mala (2006). *Sex and the State: Abortion, Divorce and the Family under Latin American Dictatorships and Democracies* (pp. 142-156). Cambridge: Cambridge University Press.

Bacchetta, Paola (2001). Extraordinary Alliances in Crisis Situation: Women against Hindu Nationalism in India. In France Winddance Twine & Kathleen M. Blee (Eds.), *Feminism and Antiracism: International Struggles for Justice* (pp. 220-244). New York: New York University Press.

Najmabadi, Afsaneh (1991). Hazards of Modernity and Morality: Women, State and Ideology in Contemporary Iran. In Deniz Kandiyoti, (Ed.), *Women, Islam and the State* (pp. 48-70). Philadelphia: Temple University Press.

March 2 Women's Rights and Cultural Practices: Mock Court and Classroom Debate

Okin, Susan Muller (1999). Is Multiculturalism Bad for Women? In Joshua Cohen, Matthew Howard, & Martha Nussbaum (Eds.), *Is Multiculturalism Bad for Women?* (pp. 9-24). New Jersey: Princeton University Press.

Peletz, Michael (1999). Neither Reasonable nor Responsible: Contrasting Representations of Masculinity in a Malay Society. *Bewitching Women, Pious Men; Gender and Body Politics in SouthEast Asia* (pp. 76-112). Berkeley: University of California Press.

March 9 Gender and Economic Policies

Elson, Diane (2002). Gender Justice, Human Rights and Neo-liberal Economic Policies. In Maxine Molyneux & Shahra Razavi (Eds.), *Gender Justice, Development, and Rights* (pp. 78-114). Oxford: Oxford University Press.

(W) Raganbild, Overa (2007). When Men Do Women's Work: Structural Adjustment, Unemployment and Changing Gender Relations in the Informal Economy of Accra, Ghana. *The Journal of Modern African Studies*, 45(4), 39-63.

March 16 Gender and Development

Sen, Amartya (1999). *Development as Freedom* (pp. 189-203). Oxford: Oxford University Press.

Agarwal, Bina (1994). Gender and Command over Property: A Critical Gap in Economic Analysis and Policy in South Asia. *World Development*, 22 (10), 1455-1478.

March 23 Gender, Conflict, and Peace Building; and screening of the film *My daughter the Terrorist*

Afshar, Haleh (2004). Women and Wars: Some Trajectories towards a Feminist Peace. In Haleh Afshar & Deborah Eade (Eds.), *Development, Women and War: Feminist Perspectives* (pp. 43-59). Oxford: Oxfam GB.

(W)Al-Ali, Nadje, & Nicola Pratt (2008). Women's Organizing and the Conflict in Iraq since 2003. *Feminist Review*, 88 (1), 74-88.

(W) Chinkin, Christine (2001). Women's International Tribunal on Japanese Military Sexual Slavery. *The American Journal of International Law*, 95 (2), 335-41.

March 30 Transnational Feminisms; and Course Review

Tripp, Aili Mari (2006). The Evolution of Transnational Feminisms: Consensus, Conflict and New Dynamics. In Myra Marx Ferree & Aili Mari Tripp (Eds.), *Global Feminisms: Transnational Women's Activism, Organizing and Human Rights* (pp. 51-75). New York: New York University Press.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course

due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.