

PSCI 3600A
INTERNATIONAL INSTITUTIONS
Monday & Wednesday, 14:35 – 17:25
Please confirm location on Carleton Central

Instructor: Dr. Hakan Tunç
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Office: B646 Loeb
Office Hours: Wednesdays, 12-2:00 pm

Course description and objectives

The purpose of this course is to develop analytical tools and concepts to critically assess the role played by international organizations in global governance. In particular, the course explores the effectiveness of international organizations in managing global problems and creating order and stability. The course will pay special attention to the United Nations as the flagship of today's international organizations. Global governance is approached from a variety of issue-areas, ranging from security to finance through development. The course also covers the various attempts to reform the United Nations.

Required texts:

There are two required books for the course (on sale at the Carleton bookstore):

Alan S. Alexandroff, ed. *Can the World Be Governed: Possibilities for Effective Multilateralism* (Wilfrid Laurier University Press, 2008) [Henceforth Alexandroff]

James Traub, *The Best Intentions: Kofi Annan and the UN in the Era of American World Power* (Picador, 2008) [Henceforth Traub]

Evaluation

The final grade will be based on:

Class participation	10%	
In-class quizzes	20% (4 x 5%)	Unannounced
Term Paper	40%	June 24 (Final class meeting)
Final Exam	30%	Scheduled during the formal exam period, June 30, July 2-4

As per early feedback guidelines, one of the quizzes will be returned by June 5.

Class participation (10%)

Each class is a combination of lecture and discussion, so students are highly encouraged to ask questions and participate in the class discussions. It is necessary that you complete all reading assignments prior to coming to class so that you are fully prepared to discuss the assigned material. The grade for class participation will be determined by the quality and quantity of your comments and questions.

It is very important to attend class. Along with a number of obvious reasons why you should attend class, the lectures will cover material that is not addressed in the readings. Attendance is also important to take unannounced quizzes (see below).

In-class quizzes (4 quizzes, 5 % or 5 points per quiz)

You will write four quizzes which will not be announced in advance. Each of these unannounced quizzes will start at the beginning of the class (around 2:40 pm). Each quiz will have one question, which will be based on the assigned course readings for that week. You will write a very short essay-type answer (max. 500 words) in 30 minutes. If you do not know the answer, submit a piece of paper with your name on it because you will at least receive credit of 1 point (out of 5 points). No aids of any kind (e.g. books) will be permitted during the quiz.

There are no makeup quizzes. ONLY those with a medical note or documentation of family emergency will be given the chance to make up for a missed quiz by writing a short review of an article on international institutions that was published in an academic journal of Political Science. (The article has to be outside the required readings for the course). The review is expected to be around 500 words, should both summarize and critically evaluate the main argument(s) of the article and has to be submitted one week after the student is notified that his/her documentation is approved by the instructor. Submissions after one week will not be accepted and the student will not receive any credit for that particular quiz.

Term paper (40 %, due June 24)

You are required to write a 3,500-4000 word research paper dealing with any aspect of international organizations and global governance. A list of topics for the paper will be posted on WebCT during the first week of classes.

The paper should be printed in 12 pt font on 8 1/2 x 11 paper, in justified double-spaced text with one inch margins, accompanied by a word count. Pages must be numbered. E-mail or faxed papers will not be accepted.

The paper should draw on materials beyond the required course readings and combine theory, facts, analysis and argumentation. A more detailed description of the paper assignment will be provided during the term.

Papers are due in class on **June 24**. Students submitting late papers without legitimate reasons will be penalized 7% per day or 3 points (out of 40). Papers submitted after June 26 will not be accepted.

There will be no extensions for paper submissions except under extraordinary circumstances (the validity of which is to be determined by the instructor).

Final exam (30 %)

The final exam will test your knowledge of all the major theories, ideas and concepts regarding international institutions that we have studied throughout the term. The exam is comprehensive and will include all of the material outlined in the syllabus. You are responsible for all of the material that has been assigned in the course outline and discussed in the lectures. The exam will consist of essay questions. More information about the exam will be provided at the end of the semester. The exam will take place during the university-scheduled exam period (June 30, July 2-4)

Return of term work: Students will receive their marks for the quizzes within a week. Term papers will be returned to you at the end of the final exam in the exam hall.

WebCT: This course will rely heavily on the WebCT Course Management System. Course materials, including the course outline, announcements, and reminders of deadlines will be posted on WebCT. I also prefer WebCT for e-mail correspondence with students. Please ensure that you have access to WebCT and consult it regularly. Students are responsible for reading all information distributed to them through the WebCT course page.

CLASS SCHEDULE AND READING ASSIGNMENTS

Week 1

May 11 Introduction

May 13 Global Governance and its Alternatives

Readings (Alexandroff):

Alan S. Alexandroff, "Introduction"

Arthur A. Stein, "Incentive Compatibility and Global Governance: Existential Multilateralism, A Weakly Confederal World, and Hegemony"

Week 2

May 18 No Class (Statutory holiday, university closed)

May 20 Great Power Politics & IOs

Readings (Alexandroff):

Richard Rosecrance, "A Grand Coalition and International Governance"

G. John Ikenberry, "America and the Reform of Global Institutions"

Daniel W. Drezner, “Two Challenges to Institutionalism”

Week 3

May 25 **No class (Classes suspended)**

May 27 **No class (Classes suspended)**

Week 4

June 1 **Economic Development & IOs**

Reading:

Paul Collier, “Facing the Global Problems of Development” (Alexandroff)

June 3 **Global Trade and Finance & IOs**

Readings (Alexandroff):

Robert Wolfe, “Can the Trading System Be Governed? Institutional Implications of the WTO’s Suspended Animation”

Eric Helleiner and Bessma Momani, “Slipping into Obscurity: Crisis and Institutional Reform at the IMF”

Documentary (in-class): *Commanding Heights*: Parts on IMF/WB/WTO

Week 5

June 8 **Use of Force & IOs**

Readings:

James D. Fearon, “International Institutions and Collective Authorization of the Use of Force” (Alexandroff)

Traub, Chs. 1 & 2

Documentary (in-class): *Broken Promises: The United Nations at 60*

June 10 **The UN & Use of Force: Somalia, Bosnia, and Rwanda**

Traub, Ch. 3

Documentary (in-class): *Ghosts of Rwanda*

Week 6

June 15 The UN in the American Era

Traub, Ch. 4 thru Ch. 7 (pp. 67-168)

June 17 The UN in Crisis: Afghanistan, Iraq, & Darfur

Traub, Ch. 9 thru 16 (pp. 169-315)

Week 7

June 22 Reforming the UN

Traub, Ch. 17 thru Ch. 22 (pp. 316-444), especially Ch. 21

Ferry de Kerckhove, "Multilateralism on Trial: From the 2005 Summit to Today's Reality" (Alexandroff)

June 24 Course Overview and Conclusion

Patricia Golf, "A Comment on the Effective Possibilities of Multilateralism" (Alexandroff)

Alan S. Alexandroff, "Conclusion" (Alexandroff)

Traub, Ch. 23, Epilogue & Afterword (pp. 445-77)

PAPERS DUE!

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **June 12, 2009 for early summer examinations**, and **July 31, 2009 for late / full summer examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfil all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.