

**PSCI 3606A - Canadian Foreign Policy
Tues / Thurs 6:05-8:55 pm
Please confirm location on Carleton Central**

Instructor: Dr. Grant Dawson

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Office location: B645 Loeb Building

Office Hours : Tues / Thurs 5:05-6:05 pm

Course description:

This is a course on Canadian foreign policy – its history, objectives, challenges and achievements. We will concentrate on foreign policy making by Canadian governments since 1867. However, there will also be specific classes on Africa, intelligence and foreign policy, public diplomacy, and Canada-US relations. Themes that will constantly animate our discussions include the pursuit and maintenance of autonomy, national unity, idealism and morality, and Canada's international identity.

Our class time shall be devoted to lectures and class discussion. Lectures will review the readings assigned that day plus other material (all of which is testable on the mid-term and final exam). It may be possible for the class to attend a Parliamentary committee hearing on an aspect of Canadian foreign policy. If so, the lecture schedule will be adjusted (perhaps two lectures will be doubled-up on one day), to make room for a day-long field trip.

Who would take this course and why?

The course is designed for students interested in the making and conduct of Canadian foreign policy. Those with a historical bent will find much to whet their appetite. Political scientists, journalists, and public policy students may well find the classes on theory, interests and values, nationalism, Canada-U.S. relations, and peace and security to be of interest. This course will help students better understand Canada's role and engagement in the world.

Students who will profit most from this course include those who are:

- interested in international relations or international security from a Canadian viewpoint;
- studying foreign policy analysis and want to concentrate more on Canada; and
- concerned about Canadian diplomatic, military and political history.

Learning objectives for the course:

- Read assigned articles and book chapters on Canadian foreign policy;
- demonstrate knowledge and effective comprehension of Canadian foreign policy through participation in class activities (such as by asking questions and engaging in the class debates);
- demonstrate analytical grasp of course materials on work submitted for evaluation.

Format of lecture sessions:

The course content will be presented largely through lectures. The lectures will occupy about 1 to 1½ hours of each 3 hour class. Regular lecture attendance will make it easier for students to fully participate, and make it easier for students to learn the course concepts and issues that may come up in future studies or non-academic work.

The second part of the lecture will unfold 1 of 2 ways. Class members may engage in debates either with the instructor or as small teams with each other, so that students actively and personally come to grips with the topic of discussion. On occasion a video may be shown.

Textbook:

- Norman Hillmer and J.L. Granatstein, Empire to Umpire: Canada and the World into the Twenty-First Century, 2nd ed., (Toronto: Thompson Learning, 2008)

The textbook has been ordered and can be bought from the Carleton Bookstore. Other specific readings will be made available on reserve or made available electronically. From time to time additional readings may be added to the course. Readings marked with an * are from the course texts. Others are marked with an R, meaning on reserve in the Carleton Library. Students are expected to complete all readings before coming to class.

Class evaluation:

Participation in class: 5% of total grade
Mid-term exam #1 (in class, June 2nd): 30%
Mid-term exam #2 (in class, June 11th): 30%
Foreign policy briefing note (June 18th): 35%

There is no final exam.

The **mid-term exams** will take place on Tuesday, June 2nd and Thursday, June 11th. Each will be an hour long. The format will be short essay question. Students will be presented with three questions and be asked to answer one. The mid-terms are NOT cumulative - the material tested on mid-term #1 is not eligible for re-testing on mid-term #2.

Foreign policy briefing note: This writing exercise puts students in the position of a senior government bureaucrat who has been asked to provide timely and specific advice on a question directly relating to Canadian foreign policy. The brief should be **no more** than four pages and should reflect the pointed, dispassionate, politically neutral, and well-considered advice the federal public service bureaucracy is expected to provide. Remember that this is 'high-level' advice (from the department or agency of your choice), so your brief may well include strategic inputs from just one or multiple government departments or agencies. There is a traditional structure to a briefing note that should be followed (this is not complicated and will be discussed in class). Topic suggestions will be provided that correspond to actual current national interests and government foreign policy priorities. The best ten briefs will be submitted to Library of Parliament analysts of the appropriate Parliamentary committee for their information and possible use.

Participation in class: Students are strongly encouraged to ask questions and engage in class discussions. This is an ideal way to learn the most from the class, increase your knowledge, and get full-value for your educational dollar.

Other considerations:

It is not acceptable to hand in the same assignment for two or more courses. To obtain credit, students must complete both mid-term exams and the foreign policy briefing note. Failure to do so will result in a failing grade for this course.

Foreign policy briefing notes that are submitted late will be deducted 1 letter-grade category / day [e.g., a B+ paper 2 days late will be reduced to a B-]. The weekend counts as two days. The departmental drop box cut off time is 4pm. Any assignments submitted after 4pm will be date stamped as at the following weekday.

Course readings: [the instructor reserves the right to add or subtract from this list]

Week 1, Class 1 (12 May): Introductions and outline of course. No assigned readings.

Week 1, Class 2 (14 May): Lecture topic: "Empire Days and Young Nation in the World (1896-1921)"

- * Hillmer and Granatstein, pp. 1-74

Week 2, Class 1 (19 May): Lecture topic: "King and Country in Peace and War (1921-45)"

- * Hillmer and Granatstein, pp. 75-160

Week 2, Class 2 (21 May): Lecture topic: "Enter the Cold War, and the 'Golden Age' of Canadian Foreign Policy."

- * Hillmer and Granatstein, pp. 161-206

Week 3, Class 1 (26 May): Class cancelled. Congress conference on campus.

Week 3, Class 2 (28 May): Class cancelled. Congress conference on campus.

*Week 4, Class 1 (2 June): **MID-TERM EXAM #1** Lecture topic: "Responses to continental and international security policy"*

- R - Joseph T. Jockel, Canada in NORAD, 1957-2007: A History, (2007), pp. 187-198

- R - J.L. Granatstein and Robert Bothwell, Pirouette: Pierre Trudeau and Canadian Foreign Policy, (1991), pp. 3-35

Week 4, Class 2 (4 June): Lecture topic: "Foreign Policy under Diefenbaker, Pearson and Trudeau"

- * Hillmer and Granatstein, pp. 207-72

Week 5, Class 1 (9 June): "The Canada Brand: Canadian foreign policy and public diplomacy"

- R - Evan H. Potter, Branding Canada: Projecting Canada's Soft Power Through Public Diplomacy, (2009), pp. 3-28, 225-253

*Week 5, Class 2 (11 June): **MID-TERM EXAM #2** Lecture topic: "Canada-U.S. Relations: The Last Twenty Years."*

- R - John Herd Thompson and Stephen J. Randall, Canada and the United States: Ambivalent Allies, 3rd ed., (2008), pp. 261-332

Week 6, Class 1 (16 June): Guest Lecturer: Dr. Norman Hillmer, professor of History and International Affairs at Carleton. Topic: "End of the Cold War, New World Disorder and the War on Terror"

Week 6, Class 2 (18 June): FOREIGN POLICY BRIEFING NOTE DUE Guest Lecturer: Brigadier-General (ret'd) Jim Cox, currently Library of Parliament Analyst, House of Commons Standing Committee on National Defence and Veterans Affairs. Topic: "Foreign policy and foreign intelligence"

- [web] Lt-Cdr Ted Parkinson, "Has the Time Arrived for a Canadian Foreign Intelligence Service?" Canadian Military Journal (Summer 2006): 15-22
- [web] Daniel Livermore, "Does Canada Need a Foreign Intelligence Agency?" CIPS Policy Brief 3, University of Ottawa Centre for International Policy Studies, (February 2009): 1-7
- [web] Reid Morden, "A Canadian Foreign Intelligence Service: A New Necessity or an Expensive Frill?" Canadian Defence and Foreign Affairs Institute paper series, (2006): 1-8

Week 7, Class 1 (23 June): Class cancelled. Instructor absent.

Week 7, Class 2 (25 June): Lecture topic: "Canadian foreign policy toward Africa during and after the Cold War"

- [Carleton Library databases] Douglas Anglin, "Towards a Canadian Policy on Africa," International Journal, 15.4 (Autumn 1960): 290-310
- [Carleton Library databases] Grant Dawson, "Contact Africa: Canadian foreign policy, the contact group, and southern Africa" International Journal, 64.2 (Spring 2009): 521-36

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **July 25th, 2008** for August examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own

work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at:
<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.