

PSCI 3606A
Canadian Foreign Policy
Lecture: Wednesday 8:35 am -11:25 am
Please confirm location on Carleton Central

Instructor: Professor Glen Williams
Office Hours: Wednesdays 11:30 am to 1:00 pm
Thursdays 11:00 am to 12:15 pm
Fridays 10:00 am to 11:15 am

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Purpose and Structure:

This course introduces students to the basic approaches, issues and debates in Canadian foreign policy analysis. Particular attention is given to the world historical processes and events that defined Canada's capabilities as an international actor along with its foreign policy interests and values. Several case studies are employed to illustrate major themes in the Canadian foreign policy literature.

Approximately 2 hours of each class will be dedicated to lectures and the remaining hour will be given over to group presentations and in-class discussion.

Text:

Required: Tom Keating, *Canada and World Order: The Multilateralist Tradition in Canadian Foreign Policy*, Second Edition - available at the Carleton University Bookstore. Almost all other course readings can be accessed on the internet either directly from the source or indirectly through the Carleton University Library portal. Relevant information and documentation for PSCI 3606 (including lecture outlines) will be posted from time to time on our course web page accessed through <http://webct.carleton.ca>

Requirements:

Requirements for evaluation will be as follows:

Participation	10%
Essay Proposal (Oct 14)	5%
Essay (Nov)	30%
Final Exam (Dec 9-22)	55%

55% of the final grade will come from a scheduled examination held within the official December 9-22nd exam period (all requests for deferral must be made to the Registrar's Office), 30% will come from a research essay due November 4th, 10% will come from your in-class participation - (6.5% from a group presentation and 3.5% from attendance/discussion), and 5% will come from your research essay proposal due October 14th.

On September 23rd, I will divide randomly the class into 10 groups and assign each of these groups a presentation day. Each group will be charged with making a presentation to the class on **Canada's relations with** one of the following countries: Brazil, India, Iran, Japan, Israel, Mexico, Russia, South Africa, Germany, and China.

Presentations will begin on September 30th and will proceed at the rate of one country per class week through to December 2nd. Issues to explore in these country presentations will reflect the specifics of each country's relations with Canada and will include an identification of Canada's main foreign policy goals at present in respect to your assigned country, a brief history of official bilateral relations, trade, investment or overseas development aid issues, Canada's international and regional security concerns related to your assigned country, an assessment of any Canadian domestic policy influences on Canadian foreign policy in respect to your assigned country including lobbying by corporations, policy NGOs, or groups of former immigrants with a continuing interest in 'homeland politics'. A collective mark is assigned to each member of the group for these presentations: it is normally assumed that all students have contributed more or less equally to the group's research, organization, and presentation.

Due in class on October 14th, students will submit a written 500 word essay proposal that identifies the major Canadian foreign policy question your research essay will address, the argument your paper will make in relation to the debates on interests and values in Canadian foreign policy that we review during the weeks of September 30th and October 7th, a tentative outline of the essay's sections including estimated numbers of pages, as well as an abbreviated annotated bibliography explaining the relevance of several of the major sources you propose to consult. Evidence of a meaningful preliminary canvass of relevant research sources is essential to a successful proposal. In compliance with the Early Feedback Guideline of the University, the instructor's objective is to return marks and comments on these essay proposals to students by October 28th. Comments on these submissions will be brief, are for advisory purpose only and do not render any warranty whatsoever as to the grade you will eventually receive for your completed essay. Late proposals, without documented medical leave, will be penalized at the rate of one grade point per day (e.g. B+ to B- for two days late).

Your research essay, due in class on November 4th, will have a minimum of 3000 words and a maximum of 3500 words. It will (a) focus on presenting detailed research about a specific issue, case or event in Canadian foreign policy (at least 80% of your essay) and (b) will review and assess your case in relation to the debates on interests and values in Canadian foreign policy that we address during the weeks of September 30th and October 7th. In writing your essay, it is important to remember that your intended "audience" is not the instructor, but rather another third or fourth year undergraduate student who has no previous background in your topic.

Late essays, without documented medical leave, will be penalized at the rate of one grade point per day (e.g. B+ to B- for two days late) and will not be accepted after November 11th. Failure to submit the essay will result in a Grade of 'FND' for the course. Bibliographies and footnotes are necessary, and a recognized scholarly citation format must be employed. You can consult Kate L Turabian, *A manual for writers of research papers, theses, and dissertations: Chicago style for students and researchers*. Chicago: University of Chicago Press, 2007. This widely-used manual can be found at the Library 2nd Floor Research Desk - LB2369 .T8 2007 – or can be purchased from the University Bookstore. Students also have access, through the Library portal, to *RefWorks*, a web based citation manager. <http://www.library.carleton.ca/services/index.html> Please read the statement on plagiarism

attached to your course outline. It is not acceptable to hand in the same assignment for two or more courses. At the discretion of the instructor, students may be required to pass a brief oral examination on their essay.

Topics and Reading List

September 16: Introduction: Canada's Foreign Policy-Making Structures

September 23: IR Theory - Foreign Policy, Sovereignty, Power, Empire

Craig, Campbell. "American Realism vs. American Imperialism," *World Politics* 57 (October 2004).

Gustavsson, Jakob. "How Should We Study Foreign Policy Change?" *Cooperation and Conflict* (Vol. 34/1 1999).

Jackson, Robert. "Sovereignty in World Politics: a Glance at the Conceptual and Historical Landscape." *Political Studies*, (1999 XLVII)

Koehane, R and Nye, Joseph, "Power and Interdependence in the Information Age," *Foreign Affairs*, Sept/Oct 1998, Vol. 77 Issue 5.

September 30: Canada's Interests and Values I

Cox, Robert W. "A Canadian Dilemma: The United States or the World," *International Journal*, Summer 2005.

Chapnick, Adam. "The Golden Age: A Canadian foreign policy paradox," *International Journal*, Winter 2008/09.

Gecelovsky, Paul. "Constructing a Middle Power: Ideas and Canadian Foreign Policy," *Canadian Foreign Policy*, Volume 15, Number 1, 2009.

Granatstein, J.L. "The Importance of Being Less Earnest: Promoting Canada's National Interests through Tighter Ties with the U.S.," C.D. Howe Institute, Benefactor's Lecture, October 2003.
http://www.cdhowe.org/pdf/benefactors_lecture_2003.pdf

Howard, Peter and Neufeldt, Reina. "Canada's Constructivist Foreign Policy: Building Norms for Peace." *Canadian Foreign Policy*, Fall 2000.

October 7: Canada's Interests and Values II

Bow, Brian and Black, David. "Does politics stop at the water's edge in Canada? Party and partisanship in Canadian foreign policy." *International Journal*, Winter 2008/09.

Chapnick, Adam. "Peace, order and good government: The 'conservative' tradition in Canadian foreign policy," *International Journal*, Summer 2005.

Hillmer, Norman. "The Secret Life of Canadian Foreign Policy," *Policy Options*, February 2006.
<http://www.irpp.org/po/>

Hillmer, Norman. "Are Canadians Anti-American?" *Policy Options*, July/August 2006.

Howell, Alison. "Peaceful, Tolerant, and Orderly? A Feminist Analysis of Discourses of 'Canadian Values' in Canadian Foreign Policy." *Canadian Foreign Policy*, Spring 2005.

Rioux, Jean-Sébastien. "Two Solitudes: Quebecers' Attitudes Regarding Canadian Security and Defence Policy," Canadian Defence & Foreign Affairs Institute's Research Paper Series, February 2005.
<http://www.cdfai.org/PDF/Two%20Solitudes.pdf> **OR** Massie, Justin. "Regional Strategic Subcultures: Canadians and the Use of Force in Afghanistan and Iraq," *Canadian Foreign Policy*, Volume 14, Number 2, 2008.

October 14: Multilateralism, Functionalism, Bilateralism

Keating, Tom. *Canada and World Order*, Chapters 1,3,4

October 21: Canada and the Global Economy

Keating, Tom. *Canada and World Order*, Chapters 2,5,8

October 28: Security and Human Security

Keating, Tom. *Canada and World Order*, Chapters 6,7,9

November 4: Post-9/11 World

Harvey, Frank. "Addicted to security: Globalized terrorism and the inevitability of American unilateralism." *International Journal*, Winter 2003-04.

Maloney, Sean. "Taliban Governance: Can Canada Compete?" *Policy Options*, June 2009.
<http://www.irpp.org/po/>

McDonough, David. "The Paradox of Afghanistan: Stability operations and the renewal of Canada's international security policy." *International Journal*, Summer 2007.

Pentland, Charles. "Odd man in: Canada and the transatlantic crisis." *International Journal*, Winter 2003-04.

Welsh, Jennifer M. "Fulfilling Canada's Global Promise," *Policy Options*, February 2006.

November 11: Failed States and Ethnic Civil Wars/Former Yugoslavia

Clarke, John N. "Bridging the Political and Global Governance Gap: A Two Step Approach to Canadian Foreign Policy," *Canadian Foreign Policy*, Fall 2005.

Huliaras, Asteris and Tzifakis, Nikolaos. "Contextual approaches to human security: Canada and Japan in the Balkans," *International Journal*, Summer 2007.

Manulak, Michael. "Canada and the Kosovo Crisis: A 'Golden Moment' in Canadian Foreign Policy," *International Journal*, Spring 2009.

Kymlicka, Will. "Marketing Canadian pluralism in the international arena," *International Journal*, Autumn 2004.

Nelles, Wayne. "Canada's human security agenda in Kosovo and beyond: Military intervention versus conflict prevention," *International Journal*, Summer 2002.

November 18: Development Assistance

Culpeper, Emelifeonu, and Scarpa de Masellis, "Architecture without blueprints: Opportunities and challenges for the new prime minister in international development policy," *International Journal*, Autumn 2003.

Goldfarb, Danielle. "Who Gets CIDA Grants? Recipient Corruption and the Effectiveness of Development Aid." C.D. Howe Institute Backgrounder, November 29, 2001.
http://www.cdhowe.org/pdf/Goldfarb_CIDA_Grants_Backgrounder.pdf

Goldfarb, Danielle and Tapp, Stephen. "How Canada Can Improve Its Development Aid: Lessons from Other Aid Agencies," C.D. Howe Institute Commentary, April 2006.
http://www.cdhowe.org/pdf/commentary_232.pdf

Pratt, Cranford. "Humane Internationalism and Canadian Development Assistance Policies" in *Canadian International Development Assistance Policies: An Appraisal*, Second Edition, ed. Pratt. HC60.C325 1996

Richards, John, "Can Aid Work? Thinking about Development Strategy," C.D. Howe Institute Commentary, April 2006. http://www.cdhowe.org/pdf/commentary_231.pdf

November 25: Softwood Lumber

Bernstein, Steven and Cashore, Benjamin. "Globalization, Four Paths of Internationalization and Domestic

Policy Change: The Case of EcoForestry in British Columbia, Canada." *Canadian Journal of Political Science*, March 2000.

Cashore, Benjamin. "What Should Canada Do When the Softwood Lumber Agreement Expires?" *Policy.ca*, April 20, 2001.
http://environment.yale.edu/cashore/pdfs/1998-2001/01_whatshould_aprilupdate.pdf

Grenier, Carl. "Getting Religion on Softwood Lumber: a Biblical Test of the Rule of Law," *Policy Options*, December 2005. <http://www.irpp.org/po/>

Hart, Michael and Dymond, Bill. "The Cul-de-sac of Softwood Lumber" *Policy Options*, November 2005.

Watson, William. "When Good Politics Makes Bad Policy: Self-righteousness Sells but Doesn't Solve the Softwood Lumber Case," *Policy Options*, November 2005.

December 2: [Kyoto Protocol](#)

Bernstein, Steven. "International institutions and the framing of domestic policies: The Kyoto Protocol and Canada's response to climate change," *Policy Sciences* 35, 2002.

Harrison, Kathryn. "The Road Not Taken: Climate Change Policy in Canada and the United States," *Global Environmental Politics*, November 2007.

May, Elizabeth. "The Politics of Climate Change at the Montreal Conference: High Stakes for the Martin Government, the Kyoto Protocol and the Future of the Planet," *Policy Options*, December 2005/January 2006.

Newman, Joshua and Howlett, Michael, "Quebec: Canada's champion in the fight against climate change," *Policy Options*, July-August 2008.

Paehlke, Robert. "Environmentalism in One Country: Canadian Environmental Policy in an Era of Globalization," *Policy Studies Journal*, 2000, vol. 28, issue 1.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 16, 2009 for December examinations** and **March 12, 2010 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such

requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student’s performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.