

PSCI 3606B
Canadian Foreign Policy
Thursdays 8.35-11.25
Please confirm location on Carleton Central

Instructor: Dr. David Gillies
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Purpose and Structure

This course introduces students to the basic approaches, issues and debates in Canadian foreign policy analysis. The course examines how interests, values and history have shaped Canada's capabilities and priorities as an international actor. Several case studies are examined to illustrate the contemporary challenges of Canada's "global citizenship".

Requirements:

Requirements for evaluation will be as follows.

Participation	10%
Research Essay (due March 5 th , in class)	40%
Final Exam (to be scheduled during the official examination period, April 8-27 th excluding April 11 th)	50%

Your research essay, due in class on March 5, will have a maximum of 3500 words. It will (a) focus on presenting detailed research about a specific issue, case or event in Canadian foreign policy (at least 80% of your essay) and (b) will review and assess your case in relation to the debates on interests and values in Canadian foreign policy that we address during weeks 3 and 4 of the course. In writing your essay, you should assume that your intended "audience" has no previous background in your topic.

By January 29, it is recommended that students submit to me by email a 250 word essay proposal that identifies the major question your paper will address, the main themes it will explore, the argument or thesis your paper will make, a tentative outline of the essay and some of the major sources you will consult. It is not mandatory to submit a proposal. My comments on these submissions will be brief and are for advisory purpose only and do not render any warranty whatsoever as to the grade you will eventually receive for your completed essay. As per early feedback guidelines, this assignment will be returned to you by February 27th.

Late essays, without documented medical leave, will be penalized at the rate of one grade point per day (e.g. B+ to B- for two days late) and will not be accepted after April 7, 2009. The departmental drop box cut off time is 4pm. Any assignments submitted after 4pm will be date stamped for the following weekday. Failure to submit the essay will result in a Grade of FND

for the course. Bibliographies and footnotes are necessary, and proper citation format must be employed - consult the Carleton University Department of Political Science Essay Style Guide. <http://www.carleton.ca/polisci/undergrad/Essay/StyleGuide.pdf>. Please read the statement on plagiarism attached to your course outline. It is not acceptable to hand in the same assignment for two or more courses. At the discretion of the instructor, students may be required to pass a brief oral examination on their essay.

Required Text:

Tom Keating, **Canada and World Order: The Multilateralist Tradition in Canadian Foreign Policy** - available at the Carleton University Bookstore. Almost all other course readings can be accessed on the internet either directly from the source or indirectly through the Carleton University Library portal. Relevant information and documentation for PSCI 3606 (including lecture outlines) will be posted from time to time on our course web page accessed through <http://webct.carleton.ca>

Email communication: Because of high spam volumes on University addresses, to ensure safe receipt all email communication to me needs to have the following words in the subject heading: PSCI 3606, CFP from [your name].

Topics and Reading List

January 8: How Ottawa Works: Foreign Policy Analysis and Institutions

- Fen Hampson et al, "Canada in International Affairs" in *Canada's International Policies: Agendas, Alternatives and Politics*. Oxford University Press, 2009.

January 15: International Relations Theory Before and After 9/11

- Gustavsson, Jakob. "How Should We Study Foreign Policy Change?" *Cooperation and Conflict* (Vol. 34/1 1999).
- Jackson, Robert. "Sovereignty in World Politics: a Glance at the Conceptual and Historical Landscape." *Political Studies*, (1999 XLVII). Optional.
- Keohane, R and Nye, Joseph, "Power and Interdependence in the Information Age," *Foreign Affairs*, Sept/Oct 1998, Vol. 77 Issue 5.
- Harvey, Frank. "Addicted to Security: Globalized Terrorism and the Inevitability of American Unilateralism." *International Journal*, Winter 2003-04.
- Craig, Campbell. "American Realism vs. American Imperialism," *World Politics* 57 (October 2004).

January 22: Canada's Interests and Values I

- Cox, Robert W. "A Canadian Dilemma: The United States or the World," *International Journal*, Summer 2005.
- Chapnick, Adam. "The Canadian middle power myth," *International Journal*, Spring 2000, pp.188-206.

- Granatstein, J.L. “The Importance of Being Less Earnest: Promoting Canada’s National Interests through Tighter Ties with the U.S.,” C.D. Howe Institute, Benefactor’s Lecture, October 2003.
- http://www.cdhowe.org/pdf/benefactors_lecture_2003.pdf
- Welsh, Jennifer M. “Fulfilling Canada’s Global Promise,” *Policy Options*, February 2006. <http://www.irpp.org/po/>

January 29: Canada's Interests and Values II

- Chapnick, Adam. “Peace, order and good government: The conservative tradition in Canadian foreign policy,” *International Journal*, Summer 2005.
- Hillmer, Norman. “Are Canadians Anti-American?” *Policy Options*, July/August 2006.
- Howell, Alison. “Peaceful, Tolerant, and Orderly? A Feminist Analysis of Discourses of Canadian Values in Canadian Foreign Policy.” *Canadian Foreign Policy*, Spring 2005.
- Stairs, Dennis. “Myths, Morals, Reality in Canadian foreign policy,” *International Journal*, Spring 2003.
- Andrea Charron, “The North West Passage: Is Canada’s Sovereignty Floating Away” *International Journal*, Summer 2005.

February 5: Multilateralism, Functionalism, Bilateralism

- Keating, Tom. *Canada and World Order*, Chapters 1,3,4

February 12: Canada, Global Security and Human Security

- Keating, Tom. *Canada and World Order*, Chapters 6,7,9

February 26: Canada and the Global Economy

- Keating, Tom. *Canada and World Order*, Chapters 2,5,

March 5: Interests and Values in Fragile States: Afghanistan, Darfur/Sudan.

- Manley, J.M., Burney, D.H., Epp, J. Tellier, P., and P. Wallin, Independent Panel on Canada’s Future Role in Afghanistan. Ottawa, 2008.
- Maloney, Sean M. “Canada, Afghanistan and the Blame Game”, *Policy Options*, Dec. 2006.
- Wright, Julien “Canada in Afghanistan: Assessing the 3D Approach” *Policy Matters*. Institute for Research on Public Policy (IRPP). July 2005
- Zahar, Marie-Jöelle. “Intervention, prevention, and the responsibility to protect: Considerations for Canadian foreign policy,” *International Journal*, Summer 2005.
- Williams Paul and Alex Bellamy. “The Responsibility to Protect and the Crisis in Darfur” *Security Dialogue*. Vol 36(1), 27-47. On Reserve
- Kim R. Nossal, Ear Candy: Canada’s Policy Towards Humanitarian Intervention and Atrocity Crimes in Darfur, *International Journal*, Autumn 2005.
- de Waal, Alex. “Darfur’s Fragile Peace” *Open Democracy*. 5 July 2006. **Optional**. Available on line.

March 12: Interest and Values in International Cooperation I: Development

- Culpeper, Emelifeonu, and Scarpa de Masellis, "Architecture without blueprints: Opportunities and challenges for the new prime minister in international development policy," *International Journal*, Autumn 2003.
- Goldfarb, Danielle. "Who Gets CIDA Grants? Recipient Corruption and the Effectiveness of Development Aid." C.D. Howe Institute Backgrounder, November 29, 2001.
- http://www.cdhowe.org/pdf/Goldfarb_CIDA_Grants_Backgrounder.pdf
- Goldfarb, Danielle and Tapp, Stephen. "How Canada Can Improve Its Development Aid: Lessons from Other Aid Agencies," C.D. Howe Institute Commentary, April 2006.
- http://www.cdhowe.org/pdf/commentary_232.pdf
- Senate of Canada, 2007. Standing Committee On Foreign Affairs and International Trade, *Overcoming 40 years of Failure: A New Road Map for Sub-Saharan Africa. Optional*
- Pratt, Cranford. "Humane Internationalism and Canadian Development Assistance Policies" in *Canadian International Development Assistance Policies: An Appraisal*, Second Edition, ed. Pratt. HC60.C325 1996. **Optional**

March 19: Interests and Values in International Co-operation II: Pluralism, Rights, and Democracy

- Gerald Schmitz. "The Role of International Democracy Promotion in Canada's Foreign Policy" *Policy Matters*, Institute for Research on Public Policy, November 2004. Lisa McIntosh-Sundstrom, "Hard Choices, Good Causes: Exploring Options for Canada's Overseas Democracy Assistance," *Policy Matters*, IRPP, September 2004. Available on line.
- David Gillies. *Between Principle and Practice: Human Rights in North-South Relations*. McGill-Queen's University Press, 1996. Chapter 10.
- Kymlicka, Will. "Marketing Canadian Pluralism in the International Arena," *International Journal*, Autumn 2004.

March 26: Interests and Values in International Co-operation III: Kyoto Protocol

- Bernstein, Steven. "International Institutions and the Framing of Domestic Policies: The Kyoto Protocol and Canada's Response to Climate Change," *Policy Sciences* 35, 2002.
 - Harrison, Kathryn. "The Struggle of Ideas and Self-Interest: Canada's Ratification and Implementation of the Kyoto Protocol," Prepared for presentation at the Annual Meeting of the International Studies Association, San Diego, California, March 22-26, 2006.
 - <http://jsis.washington.edu/canada/HarrisonPaper.pdf>
 - May, Elizabeth. "The Politics of Climate Change at the Montreal Conference: High Stakes for the Martin Government, the Kyoto Protocol and the Future of the Planet," *Policy Options*, December 2005/January 2006.
 - Paehlke, Robert. "Environmentalism in One Country: Canadian Environmental Policy in an Era of Globalization," *Policy Studies Journal*, 2000, vol. 28, issue 1.
 - Newman, Joshua and Howlett, Michael, "Quebec: Canada's champion in the fight against climate change," *Policy Options*, July-August 2008.
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Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department’s Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note

that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.