

PSCI 4009A
QUEBEC POLITICS

Thursday 8:35-11:25 a.m.

Please confirm location on Carleton Central

Professor: Dr. Rand Dyck
Office: Loeb B643
Office Hours: Monday 3:30-5:30pm and Thursday, 11:30-12:30pm
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This course is designed to generate an in-depth understanding of Quebec provincial politics as well as of Quebec's relationship with the rest of Canada. It focuses on Quebec nationalism, including questions of language, culture, and minorities in Quebec; federalism and attempts at constitutional change; the role of the state within Quebec; Quebec's relations with the wider world; and current political party fortunes.

This is a seminar course, so while the professor will introduce each topic, most of the class time will be taken up with student presentations and discussion. It is therefore expected that all students will come to every class and will have done the required weekly readings (starred below). Each seminar will consist of a debate on a particular subject between two or three students (each presentation lasting about 20 minutes), while others are expected to make comments or raise questions on a regular basis. To guarantee that each person gets at least one minute on the stage in each class, you must prepare one thoughtful question or comment on the readings. Students should also keep abreast of current political developments in Quebec through the media.

There are no totally satisfactory texts for this course, but many required readings are taken from the following books. These have been placed on reserve, but you may want to purchase them yourself:

*Alain-G. Gagnon, ed. *Quebec: State and Society*, 3rd ed. Peterborough: Broadview Press, 2004. In some cases the second edition is also cited.

*Michael Murphy, ed. *Quebec and Canada in the New Century: New Dynamics, New Opportunities*. Queen's University: Institute of Intergovernmental Relations, 2007.

Any required readings from other sources have been placed in Room C666. Much good information is also contained on the Quebec government website, and these other basic books have also been placed on reserve in the Library:

*Kenneth McRoberts, *Misconceiving Canada: The Struggle for National Unity*

*Kenneth McRoberts, *Quebec: Social Change and Political Crisis*, 3rd ed.

*J.H. Carens, *Is Quebec Nationalism Just?*

- *Gérard Pelletier, *Against the Current*
- *Peter Russell, *Constitutional Odyssey*, 3rd ed.
- *Guy Laforest, *Trudeau and the End of a Canadian Dream*

Calculation of Final Grade:

1. 15% - Seminar presentation
2. 15% - Written submission of seminar presentation (due one week later)
3. 15% - Regular weekly participation (including required question or comment)
4. 30% - Essay due March 12. The essay topic is to be determined in consultation with the professor and must be on a subject other than student's own seminar presentation
5. 25% - Final Examination (essay questions) to be scheduled during the official examination schedule April 8th-27th (excluding April 11th)

All written work is to be submitted during class or office hours and late assignments are subject to a daily penalty of five marks. The departmental drop box cut off time is 4pm. Any papers drop off after 4pm will be date stamped for the following weekday.

Class Schedule and Readings

Week 1

January 8 – Introduction and Lecture: Overview of Québec Politics Since 1960

- *Rand Dyck, *Canadian Provincial Politics* coursepack, “Quebec”
- *Louis Balthazar, “Quebec and the Ideal of Federalism,” *Annals of the American Academy of Political and Social Sciences*, Vol. 538, No. 1 (March 1995)

Week 2

January 15 – Quebec Nationalism

- *Francois Rocher, “The Evolving Parameters of Quebec Nationalism,” <http://www.unesco.org/most/v14n1rocher.pdf>
- *Pierre Trudeau, “New Treason of the Intellectuals” or “Federalism, Nationalism, and Reason” in G. Pelletier, *Against the Current: Selected Writings 1939-1996*
- *Murphy, chs. 2 and 3
- Gagnon (2nd), ch. 1; Gagnon (3rd), chs. 1-4
- Carens, *Is Quebec Nationalism Just?*

Week 3

January 22 – The Anglophone Minority and Language Policy in Québec

*Gagnon (3rd), ch. 16
Gagnon (2nd), chs. 19 & 23
Coleman, "From Bill 22 to Bill 101," *CJPS* (Sept. 1981)
Ford v. Quebec (Attorney General), [1998] 2 S.C.R. 712
Garth Stevenson, *Community Besieged: The Anglophone Minority and the Politics of Quebec*, chs. 4 and 5.

Week 4

January 29 – The Allophone (Ethnocultural) Minorities in Québec

*Gagnon (3rd), chs. 15, 17 and 18
*Michael Adams, *Unlikely Utopia*, ch. 4.
**Policy Options* (Sept. 2007)
Amy Nugent, "Demography, National Myths, and Political Origins: Perceiving Official Multiculturalism in Quebec," *Canadian Ethnic Studies XXXVIII*, No. 3, 2006.
The Bouchard-Taylor Report:
<http://www.accommodements.qc.ca/documentation/rapports/rapport-final-integral-en.pdf>
Multani v. Commission scolaire Marguerite-Bourgeoys, [2006] 1 S.C.R. 256

Week 5

February 5 – The Aboriginal Minority in Quebec

*Gagnon (3rd), chs. 5, 17
Gagnon (2nd), ch. 20
Salée, "Identities in Conflict: the Aboriginal Question and the Politics of Recognition in Québec," *Ethnic and Racial Studies*, Vol 18, no. 2, April 1995, 277-314
Reginald Whitaker, "Quebec's Self-determination and Aboriginal Self-government," in Carens, *Is Quebec Nationalism Just?*

Week 6

February 12 – Constitutional Issues: 1980 Referendum, Constitution Act, 1982, Meech and Charlottetown Accords

*Gagnon (3rd), ch. 6
*Guy LaForest, *Trudeau and the End of a Canadian Dream*, Introduction and Chapter 1
*Pierre Trudeau, "Quebec's Blackmail" in Pelletier, *Against the Current*, 262-274
Kenneth McRoberts, *Misconceiving Canada: The Struggle for National Unity*, chs. 6-8
Jean Chrétien, "Bringing the Constitution Home," in Thomas Axworthy and P.E. Trudeau, *Towards a Just Society*

Peter Russell, *Constitutional Odyssey*, 3rd ed.

February 19- No Classes (Winter Break)

Week 7

February 26 – Constitutional Issues: 1995 Referendum, Supreme Court Reference, and Clarity Act

*Gagnon (3rd), chs. 6, 7

Monahan-Ryan exchange in Charlton & Barker, *Crosscurrents*
Reference re Secession of Quebec, [1998] 2 S.C.R. 217

Murphy, ch. 9

Russell, *Constitutional Odyssey*, 3rd ed.

Week 8

March 5 – The “Quebec Model”- Making Quebec a Social Democratic Society, 1960-1985

*Murphy, chs. 5, 7, and 8

Gagnon (3rd), chs. 10, 13 and 14

McRoberts, *Quebec: Social Change and Political Crisis*, ch. 8

Week 9

March 12 – The Quebec Economy – Dismantling the State after 1985

*Gagnon (3rd), chs. 8, 10, 13, and 21

*Bouchard, For a Clear-Eyed Vision of Quebec –

www.pourunquebeclucide.com

*Maclean's, “Quebec in Deep Economic Trouble” (March 19, 2007)

Gagnon (2nd), chs. 22 & 24

Courchene “Market Nationalism,” *Policy Options* (October 1986)

Week 10

March 19 – Quebec in the Wider World

*Murphy, ch. 6

*Gagnon (3rd), chs. 17 & 22

Jonathan Lemco, “United States Interests in a Sovereign Quebec”
in G. Lachapelle et al, *L'Impact référendaire*, 59-73

Week 11

March 26 – (Non-constitutional) Quebec-Canada Relations since 2000

*Murphy, chs. 9 & 10
Benoit Pelletier, "Federal Asymmetry," in Ian Peach, ed.,
Constructing Tomorrow's Federalism, 219-229
Asymmetry Series 2005 (8) Institute of Intergovernmental
Relations, Queen's –
<http://www.queensu.ca/iigr/working/archive/Asymmetric.html>

Week 12

April 2 – The 2008 Election and Quebec Political Parties

*Gagnon (3rd), ch. 11
*Murphy, ch. 4
**Policy Options*, April 2007 (Quebec 2007 election)
James P. Allan and Richard Vengroff, "The Changing Party
System in Quebec," *Quebec Studies*, No. 37 (2004), 3-22
Eric Montpetit, "Harper can satisfy Quebec," *Policy Options*
(March 2006)

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;

- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at:
<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.