

**PSCI 4603**  
**Analysis of International Political Economy**  
**Tuesday 2:30 – 5:30**  
**Please confirm location on Carleton Central**

**Instructor:** Hakan Tunç  
**Office:** B646 Loeb  
**Office Hours:** Tuesday 1:00 – 2:00 or by appointment  
**Office phone:** (613) 520-2600 x1598 (no voicemail)  
**E-mail:** htunc@connect.carleton.ca

**Course description**

This seminar examines the complex and important issues of the international political economy (IPE) in a theoretical context. Focusing on both theory and practice, we will look at how Realist, Liberal and Historical Structuralist perspectives analyze major themes in IPE and their relative utility. Three major themes will be covered: globalization, North-North relations (among developed countries) and North-South relations (among developed and developing countries). Along these themes, we will discuss international monetary and trade relations, global production and international development. Particular attention will be given to the interactions between economic and security issues, and between domestic and international issues. By the end of the course, students will be expected to have developed a knowledge and understanding of the concepts, themes and issues explored.

**Readings**

Textbook: Theodore H. Cohn, *Global Political Economy*, 4<sup>th</sup> edition (Longman, 2007). Available at the university bookstore.

Online readings: Available online through the library catalogue. Readings with an @ below denote an article online.

**Evaluation Summary**

- Attendance and participation: 20%
- Term paper proposal: 10% (due October 17)
- Short essays: 20% (due October 31)
- In-Class Presentation of term paper research: 20% (November 4, 11 & 18)
- Term paper: 30% (due November 25)

### Class attendance and participation (20 %)

Attendance is 10 %; class participation is 10 %. Attendance will be taken in every session during the term for 10 sessions starting on September 23 (Week 3). Attending each class is worth 1 % towards your final grade. Students who attend all 10 sessions will obtain 10 %. Absence in 5 or more classes will result in a mark of 0 (zero) for attendance.

Each class is a combination of lecture and discussion, so students are highly encouraged to ask questions and participate in the class discussions. It is necessary that you complete all reading assignments prior to coming to class so that you are fully prepared to discuss the assigned material. The grade for class participation will be determined by the quality and quantity of your comments and questions.

Students are also encouraged to stay abreast of current events in international political economy. The best means of informing yourself about such events is by reading (in print or on-line) a newspaper or magazine with good international coverage. The New York Times, the Financial Times, the Economist, and the Washington Post are some possibilities.

### Term paper proposal (10 %) due October 17

You will be required to submit **via WebCT** a two-page (single spaced) research proposal **by 5:00 pm, Friday October 17<sup>th</sup>**. The proposal will describe your topic, your main argument(s) and the methodological approach you will use to substantiate these arguments; it should be accompanied by a preliminary bibliography (8-10 academic sources). Any topic related to international political economy is fine. The proposal will account for 10% of your final grade.

**As per early feedback guidelines, the term paper proposal will be returned by October 31<sup>st</sup>.**

**A rough idea of your paper should be discussed with and approved by the instructor no later than October 10; the instructor will not accept your proposal unless your topic has been approved beforehand.** There will be no extensions for paper proposal submissions except under extraordinary circumstances (the validity of which is to be determined by the instructor). Students submitting late paper proposals without legitimate reasons will be penalized 1/10 mark per day. We will discuss proposals in class as the proposal date approaches.

### Short essays (20 %), due October 31

This assignment consists of two questions, which will be provided to the class via WebCT on **October 18**. You must submit your written answers in the form of two essays (3-4 double-spaced pages in length) **via WebCT by 5 p.m. Friday, October 31**.

### In-class presentation of term paper research (20%), Weeks 9, 10 & 11

In Weeks 9, 10 & 11 (November 4, 11 & 18), students will be required to present the main arguments covered in his or her term paper to the class. You must distribute a short summary of

your work to your peers for their perusal. This may be an updated version of your approved outline. Presentations should last no longer than 10 minutes so as to allow time for feedback from your peers.

The goal of this exercise is not only to assess your ability to present your own ideas orally but also for each student to have the opportunity to reflect on how their ideas are received prior to handing in their final draft on November 25, 2008. Your mark for this assignment will be determined based upon the substance and style of the presentation, your ability to defend your ideas and your responses to questions from your classmates and the instructor. (Please do not read your presentation).

Term paper (30 %), due November 25

The final paper should be 4,000-4,500 words in length, including footnotes and is **due in class on November 25**, but students are welcome to submit it before this date, if they prefer to do so.

**PLEASE NOTE:** All assignments and exams are mandatory. Students must complete and submit all assignments in order to receive credit for this course.

#### *Lateness policy*

Late submission of written work will be penalized at the rate of 5% per day, including weekends, to a maximum of 5 days. Assignments submitted more than 5 days late will not be accepted. Extensions will not be granted except on medical grounds and with appropriate documentation. A student missing a session in which he/she is expected to give a presentation, will be penalized 100 per cent, unless he/she provides documentation for not having attended that session.

#### *Return of term work*

Students will receive their grades (with comments) for each of the written assignments within a week following their submission. Term papers can be collected from my office on December 2 during my office hours.

### **Course Calendar/ Reading Schedule**

**Week 1/September 9:** Course introduction

**Week 2/September 16:** Managing the Global Economy

Reading: Cohn, Chapters 1 & 2

**Week 3/September 23: Theoretical Perspectives**

Reading: Cohn, Chapters 3, 4 & 5

**Week 4/September 30: International Monetary Relations, Foreign Debt, and Financial Crisis**

Reading: Cohn, Chapters 6 & 7

Discussion of paper proposals

**Week 5/October 7: Global Trade and Regionalism**

Reading: Cohn, Chapters 8 & 9

Discussion of paper proposals

**Week 6/October 14: Multinational Corporations and Global Production**

Reading: Cohn, Chapter 10

**Week 7/October 21: International Development**

Readings:

Cohn, Chapter 11

Nancy Birdsall, Dani Rodrik, and Arvind Subramanian. 2005. "How to Help Poor Countries." *Foreign Affairs* (July/August 2005), pp. 136-52 @

"China Rising," FP Special Report, *Foreign Policy* (January/February 2005), pp. 44-58. @

Minxin Pei, "The Dark Side of China's Rise," *Foreign Policy* (March/April 2006), pp. 32-40. @

Gurcharan Das, "The India Model" *Foreign Affairs* (July/August 2006), pp. 2-16. @

**Week8/October 28: Current Trends and Globalization**

Readings:

Cohn, Chapter 12

Rawi Abdelal and Adam Segal, "Has Globalization Passed Its Peak?" *Foreign Affairs* (January/February 2007), pp. 103-114 @

Moisés Naím, "The Five Wars of Globalization" *Foreign Policy* (January/February 2003), pp. 29-36. @

#### **Week 9/November 4**

Presentations  
No readings

#### **Week 10/November 11**

Presentations  
No readings

#### **Week 11/November 18**

Presentations  
No readings

#### **Week 12/November 25**

Conclusions

**TERM PAPERS DUE! PLEASE BRING YOUR PAPER TO CLASS**

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#### **Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event.

Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors

may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.