

PSCI 4605A
Gender in International Relations
Thursdays - 14:35 – 17:25
Please confirm location on Carleton Central

Instructor: Liam Swiss
Office: Loeb B646
Office Hours: Thursdays, 13:00-14:00
Phone: 613-520-2600 ext. 1598 (During Office Hours Only)
Email: lswiss@connect.carleton.ca

COURSE DESCRIPTION

This course will address some of the theoretical and empirical questions about gender and international relations. The primary objectives of the course are:

1. To introduce and encourage critical analysis of the primary theories of gender and international relations;
2. To explore those theories in the context of the main actors involved in the international arena; and
3. To critically apply knowledge of these theories and actors to analysis of pressing challenges in the area of gender and international relations.

Overall, the course will provide an intensive introduction to a range of issues relating to gender and international relations with a particular focus on their impact on issues of international development.

Despite a high level of course enrolment, the class will be conducted as a seminar, and students will be expected to contribute and participate in detailed discussion of course readings during class. Given this expectation, the assigned readings for this course will require an intensive weekly commitment to reading.

READINGS

All readings for this course will either be available online as e-journals through the Carleton Library system or available in the Political Science Resource Room, C666 Loeb. The Resource Room is open from 8:45 a.m. – 4:15 p.m., Monday to Friday.

EVALUATION

- | | |
|--------------------------|-----|
| 1. Class Participation | 15% |
| 2. Term Paper Outline | 5% |
| 3. Response Papers (3) | 15% |
| 4. Seminar Presentation | 15% |
| 5. Term Paper | 40% |
| 6. Research Presentation | 10% |

1. **Class Participation (15%):** Students will be expected to actively participate in class discussions and demonstrate understanding of the weekly readings and issues. Students may be randomly called upon to comment on readings at the instructor's discretion. A mid-term update on your participation

in the first half of the class will be provided following reading week to give you a sense of where you stand and/or what you can do to improve.

2. **Paper Outline (5%):** Due at the beginning of class **January 29th**. A one-page summary and preliminary bibliography outlining your proposed paper topic and research question. You must choose a research topic related to the overall theme of the course. Your preliminary bibliography should include a minimum of four journal articles and two books, plus any relevant statistical and policy documents you intend to use. *****Your paper will not be graded unless you have submitted a paper outline for my approval.*****
3. **Response Papers (3) (15%):** Over the course of the semester you will be responsible for preparing three response papers to the week's readings. These papers will be due at the beginning of class. Papers relating to a week's readings will not be accepted after Thursday's class. Response papers will be no more than three pages double-spaced and should compare and contrast or state your reaction to the main arguments of the week's readings. Each response paper will be worth 5% of the overall grade.
4. **Seminar Presentation (15%):** During the first week of class students will be assigned a course reading on which to present during the seminar. The presentations should run approximately 10 minutes and should briefly summarize the argument of the article, critically analyze its contribution in comparison to the other readings from that week and raise at least two questions to be addressed during class discussion following the presentations. You will also be required to submit a one-page typed summary of your presentation during class.
5. **Term Paper (40%):** Due at the beginning of class **April 2nd**. This paper will consist of a fifteen-page research essay on an issue related to gender and international relations. You must have your topic approved through prior submission of a paper outline. The papers should include a clearly thought out research question and provide evidence to support your argument. Arguments are best backed up by academic sources. Please use proper referencing style. **PAPERS WILL NOT** be accepted after this date without penalty. Papers should be double-spaced, use one inch margins, and 12 pt Times font. **DO NOT** exceed the page limit. **DO NOT** change the font size or margins. You **MUST INCLUDE** the grading form provided in class as the last page of your paper. Paper preparation will be discussed extensively in class. Drafts of your paper will only be discussed in person during office hours due to time constraints imposed by the level of enrolment in this course.
6. **Research Presentation (10%):** The Research Presentation will enable each student to discuss their term paper research in class. You will be required to present an approximately 10 minute overview of your research paper. You should address the following: What is your research question? Why is it important? What theories are you engaging with, if any? What are your preliminary findings/arguments? What evidence supports these? What are your conclusions? Presentations will be graded on both clarity and content. A project will be available if students choose to outline their presentation with slides. Practice your presentation ahead of time to ensure you do not exceed the allotted time. Given the course enrolment, the 10 minute time limit will be strictly enforced.

Submission of assignments:

All assignments should be submitted to the instructor in class or during office hours. Do not slide assignments under my office door. **Assignments will not be accepted via e-mail or fax.** Late assignments can be submitted in the Political Science office only if a student has extenuating circumstances and is unable to submit the paper directly to me in class or during your office hours. It is emptied **every weekday at 4 p.m.** and all items collected at that time are date-stamped with that day's date. Any item submitted in the drop box, rather than in class, will be considered late, and a late penalty will apply.

Late Penalty:

The late submission policy for this course is to deduct one letter grade level per day. For instance, an A- paper become a B+ and so on. No exceptions will be made aside from those students showing a delay was required with appropriate medical documentation.

COURSE SCHEDULE & READING LIST**Week 1 – January 8**

Introduction to course. Overview of course outline, including objectives, expectations, evaluation.
Assignment of seminar presentations.

Week 2 – January 15 – Gender, Feminism and International Relations

- Halliday, F. 1988. Hidden from international relations: Women and the international arena. *Millennium: Journal of International Studies*. 17 (3), 419-428. **(e-journal)**
- Wibben, A.T.R. 2004. Feminist international relations: Old debates and new directions. *Brown Journal of World Affairs*. 10 (2), 97-114. **(e-journal)**
- Peterson, S.P. 2004 Feminist Theories Within, Invisible to, and Beyond IR. *Brown Journal of World Affairs* 10:2 pp. 35-46 **(e-journal)**.
- Tickner, J.A. 2006. On the Frontlines or Sidelines of Knowledge and Power? Feminist Practices of Responsible Scholarship. *International Studies Review* 8:3 pp. 383-395 (12p.) **(e-journal)**.
- True, J. 2005. 'Feminism' in *Theories of International Relations* edited by Scott Burchill, Andrew Linklater, et al. New York: Palgrave Macmillan pp.213-234 **(on reserve in Carleton Library)**.

Week 3 – January 22 – Masculinities and International Relations

- Connell, R. W. 2005. Change among the gatekeepers: Men, masculinities, and gender equality in the global arena. *Signs: Journal of Women in Culture and Society* 30, no. 3: 1801-1825. **(e-journal)**
- Cohn, Carol and Cynthia Enloe. 2003. "A Conversation with Cynthia Enloe: Feminists Look at Masculinity and the Men Who Wage War." *Signs: Journal of Women in Culture and Society* 28:1187-1107. **(e-journal)**
- Hooper, Charlotte. 2001. *Manly States*. New York: Columbia University Press. (Chapter Three)
"Masculinities in International Relations." **(e-book)**

Week 4 – January 29 – Gender and International Organizations/Institutions

****TERM PAPER OUTLINE DUE IN CLASS****

- Hafner-Burton, Emilie and Mark A. Pollack. 2002. Mainstreaming Gender in Global Governance. *European Journal of International Relations*. 8, no. 3: 339-373. **(e-journal)**
- Lewis, Stephen. 2005. *Race Against Time*. Toronto: House of Anansi Press. (Chapter Four) "Women: Half the World, Barely Represented." **(reserve)**.
- Moser, C. and A. Moser. 2005. Gender mainstreaming since Beijing: A review of success and limitations in international institutions. *Gender and Development* 13, no. 2: 11-22. **(e-journal)**
- Prugl, Elizabeth. 2004. International institutions and feminist politics. *Brown Journal of World Affairs*. 10, no. 2, 69-84. **(e-journal)**

Week 5 – February 5 – Gender and Development

- Benería, Lourdes and Gita Sen. 1981. Accumulation, reproduction, and women's role in economic development: Boserup revisited. *Signs: Journal of Women in Culture and Society*. 7, no. 2: 279-298. **(e-journal)**

- Mohanty, C. T. 1988. Under western eyes: Feminist scholarship and colonial discourses. *Feminist Review* 30: 61-88. **(e-journal)**
- Chant, Sylvia and Matthew C. Gutmann. 2002. 'Men-streaming' Gender? Questions for gender and development policy in the twenty-first century. *Progress in Development Studies* 2, no. 4: 269-282. **(e-journal)**

Week 6 – February 12 – Gender and Human Trafficking

- Bertone, Andrea. 1999. Sexual trafficking in women: International political economy and the politics of sex. *Gender Issues* 18, no. 1: 4-22. **(e-journal)**
- Kligman, Gail and Stephanie Limoncelli. 2005. Trafficking women after socialism: To, through, and from eastern europe. *Social Politics* 12, no. 1: 118-140. **(e-journal)**
- Miriam, Kathy. 2005. Stopping the Traffic in Women: Power, Agency and Abolition in Feminist Debates over Sex-Trafficking. *Journal of Social Philosophy* 36, no.1 pp.1-17 **(e-journal)**.
- Sullivan, Barbara. 2003. Trafficking in Women: Feminism and New International Law. *International Feminist Journal of Politics* 5, no. 1 pp. 67-91 **(e-journal)**.

Week 7 – February 19 – Reading Week – NO CLASS

Week 8 – February 26 – Gender and Economic Globalization

- Sen, Gita. 1996. Gender, markets and states: A selective review and research agenda. *World Development* 24, no. 5: 821-829. **(e-journal)**
- Benería, Lourdes. 2003. *Gender, development, and globalization : Economics as if all people mattered*. New York ; London: Routledge. (Chapters One & Three). **(reserve)**

Week 9 – March 5 – Gender, War, & Security

- Blanchard, Eric M. 2003. "Gender, International Relations, and the Development of Feminist Security Theory." *Signs: Journal of Women in Culture and Society* 28:1289-1312. **(e-journal)**
- Henry, M. 2007. Gender, security and development. *Conflict, Security & Development* 7, no. 1: 61-84. **(e-journal)**
- Carpenter, R. Charli. 2006. Recognizing gender-based violence against civilian men and boys in conflict situations. *Security Dialogue* 37, no. 1: 83-103. **(e-journal)**

Week 10 – March 12 – Gender and Peacekeeping/Peacebuilding

- Charlesworth, Hilary. 2008. Are Women Peaceful? Reflections on the Role of Women in Peace-Building. *Feminist Legal Studies* 16:3, 347-361. **(e-journal)**
- Whittington, Sherrill. 2003. "Gender and Peacekeeping: The United Nations Transitional Administration in East Timor." *Signs: Journal of Women in Culture and Society* 28:1283-1288. **(e-journal)**
- Gonsalves, Tahira. "Gender and Peacebuilding: A Sri Lankan Case Study" IDRC Working Paper. https://idl-bnc.idrc.ca/dspace/bitstream/123456789/33539/1/Gonsalves_Tahira_paper.pdf

Week 11 – March 19 – Transnational Activism and the International Women's Movement

- Berkovitch, Nitza. 1999. The Emergence and Transformation of the International Women's Movement. In *Constructing World Culture: International Nongovernmental Organizations Since 1875*, ed. John Boli and George M. Thomas:100-126. Stanford, CA: Stanford University Press. **(reserve)**

- Keck, Margaret E. and Kathryn Sikkink. 1998. *Activists beyond borders: Advocacy networks in international politics*. Ithaca, N.Y.: Cornell University Press. (Chapter Five) "Transnational Networks on Violence Against Women" 165-198. **(reserve)**
- Ray, R. and A.C. Korteweg. 1999. Women's moments in the Third World: Identity, mobilization, and autonomy. *Annual Review of Sociology* 25: 47-71. **(e-journal)**

Week 12 – March 26 – Student Research Presentations

Week 13 – April 2 – Student Research Presentations - *TERM PAPER DUE IN CLASS*****

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student,

when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.