

**PSCI 4808A**  
**Global Environmental Politics**  
Thursday 2:35pm to 5:25pm  
Please confirm location on Carleton Central

Instructor: Peter Andrée  
Office: D684  
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**Calendar Description:** Global politics of transboundary environmental issues such as biodiversity protection, climate change and desertification. The perspectives, actors, institutions and economic relationships affecting international policy responses to these issues.

**Purpose and Objectives:**

The course aims to provide students with a solid understanding of the linkages between the global political system, the global economy, and the world's natural environment. It involves an in-depth exploration of the history, perspectives, actors, institutions and economic relationships as they relate to the environment in international relations. In particular, the course addresses the following: conceptions of environmental politics in the fields of international relations and international political economy; environmental and political implications of the relationships between states, international institutions, and the global political economy; actors in global environmental politics; the role of the environmental sciences; and the relationships between trade and environmental agreements. Throughout the course, students will be introduced to case studies of a variety of international environmental policy issues. Students will be given the opportunity to use the conceptual basis developed through the readings and class discussions to undertake in-depth analysis of the politics of a substantive global environmental policy issue of their own choice. Assignments are designed to build public policy research, critical analysis, and verbal and written communication skills. They include a mock UN negotiations session on the post-2012 Kyoto framework. This course is designed as a fourth year seminar in political science. As such, students will be expected to be prepared to discuss 40-60 pages of assigned readings each week, as well as to provide insights into the readings and case studies from their own areas of research and concentration.

**Texts**

There are two required texts for this course. Both books are available at Haven Books on Sunnyside Avenue. <http://www.havenbooks.ca/>  
- Clapp, Jennifer and Peter Dauvergne. 2005. Paths to a Green World: The Political Economy of the Global Environment. MIT Press: Cambridge MA

- Andrée, Peter. 2008. PSCI 4808 Global Environmental Politics course pack (note: with the exception of only one reading (Levy and Newell – available on-line), this is the same course pack as the one used in winter 2008).

### **Evaluation**

Participation	10%
Reading responses ( <b>starting January 15, excluding March 12 and 19</b> )	18%
UN mock negotiation policy statements and participation ( <b>due March 12 and 26</b> )	15%
Policy research essay proposal ( <b>due in class February 12</b> )	15%
Policy research essay ( <b>due in class April 2</b> )	32%
In-class presentation ( <b>sign up for dates via WebCT</b> )	10%

**Participation:** Your participation grade will be based on your attendance, the quality of your contributions to seminar group discussions, and your ability to interact with your fellow classmates in a respectful manner.

### **Reading Responses:**

By noon on the day of class for six of the nine weeks for which there are assigned readings, students should submit a short (200-250 words) response to that week's readings to the course WebCT site. This piece can do one of three things: First, you can pick a representative quote from the readings, explain what the author means, and then present your own analysis or critique of the statement, drawing in points from the other readings of the week. Second, you can discuss specific points of similarity or difference among the readings, being sure to bring in, and substantiate, your own point of view. Finally, you can relate the readings to your own area of research for your essays or policy statement. In any case, the response should demonstrate that you are familiar with the central arguments of each of the readings for the week while presenting and substantiating a position of your own. You can also use the response to raise questions for clarification or discussion. Each submitted response is worth 3% of your final grade. Responses will not normally receive written feedback from the instructor. Their primary purpose is to kick-start seminar discussions and to identify issues that need further elaboration, so come prepared to have your response read out in seminar, and to discuss the reading(s) it relates to. Failure to be present in class to discuss your reading response results in a grade of 0 for that response. Reading responses will not be accepted after the beginning of the relevant seminar unless supported by suitable documentation (e.g. a doctor or guidance counselor's note). In those cases, a hard copy of the response, along with a photocopy of the documentation, should be submitted to the instructor in a subsequent week.

### **UN Negotiation Policy Statement**

Each student in the course will represent a country in a mock UN negotiation on the post-2012 global climate change framework. You can sign up for a particular country via the course WebCT site. Prior to the simulation, you must research the issue of climate change, relevant policy options, and determine your country's national interest regarding these options. At the beginning of class on the first day of negotiations, you must submit a negotiating strategy providing a rationale for initial and fallback positions. You must also submit an original opening statement outlining your preferred outcomes for the meeting (the opening statement must be able to be read within two minutes). The total submission should be under 1000 words, excluding

references. The simulation will follow UN diplomatic protocol. After opening statements are presented on March 11, negotiations will take place during that class and the subsequent session on March 19. In order to achieve the objective of establishing a new global climate change policy, you will need to argue skillfully, listen carefully, offer incentives (or threats), create alliances, and make compromises that you believe will be acceptable to the states you represent. Further instructions on the negotiations will be posted to WebCT. There is also a reading posted on WebCT on multiple-party negotiations which you should read before the first session. On March 26, you should also submit a short (up to 500 words) post-mortem on the experience, detailing your efforts, their effects, and what you learned from the process. 10% of your course grade is based on the written submissions, with an additional 5% for your performance in the negotiations on March 12 and 19. Please take into consideration that this assignment is as important to your classmates as it is to you. Respect the rights of others to participate, and do not deprive them of their share of the total time available.

### **Policy Research Essay Proposal**

You are to select a specific international (whether global or regional) environmental policy issue which you will deal with in your research essay and in-class presentation. Examples of topics can be found in the list below. The goal of your essay will be to address the question: What are the factors that led to the adoption of this particular policy? In your argumentative response to this question, you should focus on what you think are the key economic, institutional and ideational factors that shaped the policy outcome, drawing on suitable academic sources to help you substantiate your argument. In the proposal, you should include, in narrative form (and not necessarily in this order): 1) A brief description of the environmental issue at stake; 2) a brief introduction to the key state and non-state actors involved in the issue; 3) a description of a key international policy document that is relevant to your issue area (such as a convention or protocol, etc.) and the specific section(s) of that document that you are focussing on; 4) your draft thesis statement; 5) a short review of the main pieces of evidence you have found to back your claim; 6) a discussion of the work that you intend to do (research, analysis) to complete your paper. (Note: of these six items, the fifth should be the most substantial – up to half of the proposal). In this proposal, you must cite at least two academic journal articles or books, one (or more) of which must be a theoretical source (e.g. helping you make the argument you are making on the politics of policy-making). You should also cite at least one government document, an international organization document, NGO material (web site or otherwise), and industry material (web site or otherwise). Citations should follow APA style. **The proposal is due at the beginning of class on February 12. It should be 1000-1200 words in length, with the word-count noted on the cover.**

**The Policy Research Essay is due in class on Thursday April 2<sup>nd</sup>** . This essay should be 2500-3000 words in length (word count must again be indicated). It should cite at least ten sources, including at least four secondary sources (e.g. academic journal articles or books) and six primary sources (e.g. gov't documents or actor-generated documents). Needless to say, the essay should take into account any feedback you received on your proposal.

Late proposals and essays (only) may be submitted to the Political Science department's mail box in B640 Loeb and will be penalized one-third of a letter grade per business day (e.g. a B

paper handed in two days late would be reduced to a C+). Retain a copy of all written assignments. The departmental drop box cut off time is 4pm. Any assignments submitted after 4pm will be date stamped for the following weekday.

**Potential Research Topics:**

International Trade in Hazardous Waste/ Basel Convention  
Persistent Organic Pollutants/ POPs Treaty  
Deforestation/ Statement of Forest Principles  
Biodiversity/ Convention on Biodiversity  
Biotechnology/Cartagena Protocol on Biosafety/Trade Related Intellectual Property Rights (TRIPS) agreement/  
Food Safety Issues/CODEX Alimentarius/ Sanitary and Phytosanitary Measures (SPS) agreement of WTO or NAFTA  
Whaling/ IWC  
Ozone Depletion/ Montreal Protocol/ Illegal trade in CFCs  
Freshwater Resources/ Fishing Disputes  
Transboundary Air Pollution (acid rain)/ LRTAP  
Trade in Dangerous Chemicals/ PIC treaty  
Endangered Species/ CITES  
Desertification/ Convention to Combat Desertification  
NAFTA and the Environment/ Chapter 11  
WTO and the Environment  
Voluntary Industry initiatives/ ISO 14000  
World Bank Environmental Policy  
Etc...

Note: Because we will be carrying out mock UN negotiations related to the Framework Convention on Climate Change and Kyoto Protocol, global climate policy is NOT an option for essay research.

**In-class presentations:**

The study of global environmental politics is inherently interdisciplinary. The goal of the presentation is to show that you are acquainted with both the science and the politics of the issue you are researching for your essays. The specific objectives are: 1) to explain, in accessible language, some of the important scientific concepts, trends and debates underlying your policy research area (citing appropriate references); 2) to outline key policy debates and your analysis of past or prospective outcomes – with a focus on the argument you are developing in your research essay; and 3) to draw connections between your topic and one or more of the readings for the week. Presentations should be 8 to 10 minutes (max.) in length. Presenters are expected to distribute a one-page summary of their presentation including references. Grading will be based on both content and style. When there is overlap in research topics from week to week, subsequent presenters are expected to make an effort to build on previous discussions rather than repeating the same material.

## **Schedule of topics and readings:**

### **Week 1: January 8**

Introduction to course

### **Week 2: January 15**

Key concepts in global environmental politics

- Clapp and Dauvergne. Chapters 1 and 2. 1-44
- Dryzek, J.S. 1999 "Global Ecological Democracy". *Global Ethics and Environment*. N. Law (Ed.) Routledge: London. 264-282

### **Week 3: January 22**

International Policy Responses and Research Methods

- Clapp and Dauvergne. Chapter 3. 45-82
- Corell, Elisabeth and Michele M. Betsill. 2001. "A Comparative Look at NGO Influence in International Environmental Negotiations: Desertification and Climate Change". *Global Environmental Politics* 1(4): 86-107

### **Week 4: January 29**

Global Environmental Change

- Clapp and Dauvergne. Chapter 4. 83-117
- Review recent reports of the Intergovernmental Panel on Climate Change ([www.ipcc.ch](http://www.ipcc.ch))
- Familiarize yourself with the Framework Convention on Climate Change and the Kyoto Protocol ([www.unfccc.int](http://www.unfccc.int))

### **Week 5: February 5**

Theoretical Approaches

- Chasek, Pamela S, David L. Downie, and Janet Welsh Brown. 2006. excerpt from "The Emergence of Global Environmental Politics." *Global Environmental Politics*. (4<sup>th</sup> Ed.). Westview Press: Boulder Colorado. 11-26
- Dimitrov, Radaslov S. 2005. "Hostage to Norms: States, Institutions and Global Forest Politics." *Global Environmental Politics*. 5(4): 1-24
- Levy, David L. and Peter J. Newell. 2002. "Business Strategy and International Environmental Governance: Towards a Neo-Gramscian Synthesis." *Global Environmental Politics* 2(4): 84-101

### **Week 6: February 12 (Essay Proposals due)**

Trade, Development and the Environment

- Clapp and Dauvergne. Chapter 5. 119-155
- Sachs, W. 1999. "Ecology, Justice, and the End of Development" *Planet Dialectics*. Fernwood: Halifax, N.S. 159-174

### **Reading Break: February 19**

### **Week 7: February 26**

Science as Situated Knowledge and the Precautionary Principle

- Wynne, Brian. 1994. "Scientific knowledge and the Global Environment". *Social Theory and the Global Environment*. M. Redclift and T. Benton (Eds.) Routledge: London. 169-189
- Jordan, A. and T. O'Riordan. 1999. "The Precautionary Principle in Contemporary Environmental Policy and Politics". *Protecting Public Health and the Environment*. C. Raffensperger and J. Tickner. (Eds.) Island Press: Washington, D.C. 15-35

**Week 8: March 5**

Theorizing Science in Global Environmental Policy

- Haas, Peter. 1992. "Obtaining International Protection through Epistemic Consensus". *Global Environmental Change and International Relations*. I. Rowlands and M. Green (Eds) Macmillan: London. 38-59
- Litfin, Karen. 1995. "Framing science: precautionary discourse and the ozone treaty". *Millennium* 24(2): 251-277
- Andr ee, Peter. 2005. "The Cartagena Protocol on Biosafety and shifts in the discourse of precaution". *Global Environmental Politics* 5(4): 25-46

**Week 9: March 12** (Policy statements due)

Mock UN Negotiations

- Reading on course website: Lewicki, Roy J.J., David M. Saunders, Bruce Barry. Coalitions, Multiple Parties, and Teams (Internet Chapter B): 1-16

**Week 10: March 19**

Mock UN Negotiations continued

**Week 11: March 26** (reflections on UN Negotiations due)

Business, Finance and the Global Environment

- Clapp and Dauvergne. Chapters 6 and 7. 157-220
- Read a recent report dealing with environmental issues by the World Business Council on Sustainable Development ([www.wbcsd.org](http://www.wbcsd.org)), the World Bank ([www.worldbank.org](http://www.worldbank.org)), the International Monetary Fund ([www.imf.org](http://www.imf.org)), or the Global Environmental Facility ([www.gefweb.org](http://www.gefweb.org))

**Week 12: April 2** (Essays due)

Next steps in global environmental politics

- Braithwaite, J. and P. Drahos. 2000. "A Political Program for Sovereignty over Global Regulation". *Global Business Regulation*. J. Braithwaite and P. Drahos (Eds). Cambridge UP: Cambridge. 602-629
- Clapp and Dauvergne. Chapter 8. 221-243

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**Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department’s Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note

that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.