

PSCI 5601F
Analysis of Canadian Foreign Policy
Please confirm location on Carleton Central
11:35 am – 2:25 pm Thursday

Instructor: Professor Grant Dawson
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Office: Loeb Building B645
Office Hours: Thursdays 2:25 pm – 3:25 pm or by Appointment
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Course description:

This seminar examines Canadian foreign policy. During the term, we will have opportunity to cover the entire period, from the early years post-Confederation in 1867 to the present. But we will heavily emphasize the post-1945 period, when Canada began to fully engage the world. We will discuss the pressures and passions that shaped foreign policy decisions – such as national unity, nationalism, dependence on an ‘imperial’ power – in those early years, and to a degree still today. Much attention will be placed on the ideas and concepts that left their mark on Canada foreign policy post-1945, such as the middlepowerhood, internationalism, and human security. The seminar will discuss whether, armed with these concepts and others, prime ministers and policy makers effectively advanced the national interest. In addition, we will examine a few specific, particularly nettling policy files, old and new: managing Canada-U.S. relations, multifunctional peacekeeping in the early 1990s and after, war in Afghanistan, China, and arctic sovereignty.

Who should take this course and why?

Students who will profit most from this course include those:

- interested in the history and development of Canadian foreign policy and Canada’s roles and influence in the world, especially since the end of World War II;
- assessing nationalism, national unity, autonomy, and the quest for distinctiveness from the U.S. in Canada’s foreign relations;
- interested in specific topics, such as the Canadian Arctic, internationalism, China, human security, fighting terror, and Canada-U.S. relations; and
- want to analyse the foreign policy process in the Canadian government and understand where decision-making power lies.

Learning objectives for the course:

Participants in this course will be expected to achieve a number of objectives:

- participate regularly in seminar discussions, where quality participation is valued more highly than quantity participation;

- demonstrate mastery of specific areas of Canadian foreign policy by leading, as part of a student syndicate, a seminar meeting;
- efficiently analyze and communicate understanding of Canadian foreign policy readings during course of a mid-term exam; and
- demonstrate very strong critical thinking and writing abilities by preparing a seminar paper on a topic of your choice.

Seminar format:

We will meet on Thursdays for informal yet intense discussions of the day's topic and readings.

Each seminar meeting will be lead by a 'syndicate' working in groups of three or four. Course readings will be summarized and evaluated in-class by the syndicate, and syndicates will be responsible for leading the discussion for that entire class day. There will not be a syndicate for the first two meetings or the day of the mid-term.

Syndicates can organise and present the readings as they see fit (for example, by identifying a central theme, competing interpretations, or juxtaposing theory and evidence). Syndicates are free to provide an additional reading. The summaries and presentations should focus on the readings' substantive content, assumptions, and implications for policy makers and for future scholarly research.

The last three classes are devoted to seminar paper presentations and critiques. Each student will present a draft of their paper to the class, and on a different day will critique the draft paper of another student. Each paper presentation will be about 10-15 minutes and each critique will be about 5-10 minutes. After the discussant speaks, the floor will be opened to the entire class. Depending on the number of students, the time limits above may be adjusted or there may be two critiques for some papers.

Course text:

There is no course textbook. Required readings are listed below. You are responsible for getting a copy on your own. Most readings are available electronically.

Class evaluation:

Research Paper:	40% of total grade (due 4 December)
Research Paper Critique:	15% of total grade
Seminar Participation:	30% of total grade (half for your syndicate, half for you in general)
Mid-term exam:	15% (16 October)

There is no final exam.

The paper:

The paper should include an abstract of 100-200 words and should be no more than 20 pages long (excluding the bibliography). Choose your own topic but discuss it with the Instructor before you begin. Papers should be e-mailed to the professor. Late assignments will be deducted 1 letter-grade category / day [ex., a B+ paper 2 days late will be reduced to a B-]. The weekend counts as two days. Papers should be e-mailed to the discussant, instructor and the class a week before class. The final version is due one week after our last meeting. Papers will be marked and e-mailed back a week or so later.

Participation:

This includes in-class discussion of readings and your colleagues' papers and the syndicate work (you are graded as a group). All students (not just members of that day's syndicate) should come to class fully prepared.

The critique:

The seminar paper critique should be typed, double-spaced, about 750-1000 words, written in normal essay / paragraph format, have citations and a bibliography. Discussants should e-mail their critiques to the paper writer, instructor and class three days before the class.

Mid-term:

The mid-term format will be short essay. Students will be presented with a choice of questions relating to the material covered thus far. The mid-term will be ninety minutes long.

Other considerations:

The seminar paper may use Internet sources released by an institution, scholar, or academic network. Examples are works on the personal websites of scholars, documents from NATO / the UN, and Columbia International Affairs Online. Everything from the Carleton University Library databases is acceptable. Use common-sense, but be wary of other Internet sources. When citing from the Internet, reflect the applicable paper format and provide the Internet address and date of last access in the note.

To obtain credit for this course, students must complete the seminar paper. Not doing so will result in a failing grade.

It is not acceptable to submit the same assignment for two or more courses.

Course readings: [The Instructor reserves the right to add or subtract from the list. Syndicates may add a reading to the list for their day.]

Week 1 (4 September): Introductions

No readings assigned. The professor and seminar members introduce themselves. We will discuss the course outline and expectations. The syndicates will be formed and select their topics. Students will choose the day they will present their draft paper and the day they will critique a colleague's paper.

Week 2 (11 September): "Empire Days and Young Nation in the World, 1896-1945"

Norman Hillmer and J.L. Granatstein, Empire to Umpire: Canada and the World into the Twenty-First Century, 2nd ed., (Toronto: Thompson Learning, 2008) 1-160

Week 3 (18 September): "From Bosom to Bony Lap: Canada-U.S. Relations since 1945"

Donald Barry & Duane Bratt, "Defense Against Help: Explaining Canada-U.S. Security Relations," American Review of Canadian Studies 38.1 (2008): 63-91

Thomas S. Axworthy, "An Independent Canada in a Shared North America: Must we be in Love or will an Arranged Marriage Do?" International Journal 59.4 (2004): 761-82

Robert Bothwell, "Back to the Future: Canada and Empires," International Journal 59.2 (2004): 407-18

John Herd Thompson and Stephen J. Randall, Canada and the United States: Ambivalent Allies, 3rd ed., (Athens: U of Georgia P, 2002) 297-325

Week 4 (25 September): Internationalism in Canadian foreign policy

Elizabeth Riddell-Dixon, "Canada at the United Nations 1945-1989," International Journal 62.1 (2006-2007): 145-60

Brian Stevenson, Canada, Latin America, and the New Internationalism: A Foreign Policy Analysis, 1968-1990 (Montréal-Kingston: McGill-Queen's UP, 2000) 27-58, 90-107

Tom Keating, Canada and World Order: The Multilateralist Tradition in Canadian Foreign Policy 2nd ed. (Toronto: Oxford UP, 2002) 1-16

Adam Chapnick, The Middle Power Project: Canada and the Founding of the United Nations, (Vancouver: UBC P, 2005) 1-6, 126-52

Week 5 (2 October): Idealism, Human Rights, Marketing in Canadian foreign policy

Kim Richard Nossal, "Right and Wrong in Foreign Policy 40 years on: Realism and Idealism in Canadian Foreign Policy," International Journal 62.2 (2007): 263-78

Cranford Pratt, "Canada: An Eroding and Limited Internationalism," Internationalism Under Strain: The North-South Policies of Canada, the Netherlands, Norway, and Sweden, Cranford Pratt, ed. (Toronto: U of Toronto P, 1989) 24-69

Greg Donaghy, "All God's Children: Lloyd Axworthy, Human Security and Canadian foreign Policy, 1996-2000," Canadian Foreign Policy 10.2 (2003): 39-56

Will Kymlicka, "Marketing Canadian Pluralism in the International Arena," International Journal 59.4 (2004): 829-52

Evan Potter, "Canada and the New Public Diplomacy," International Journal 58.2 (2003): 43-64

Week 6 (9 October): Decision-Making Process, Players, Power

Daryl Copeland, "New Rabbits, Old Hats: International Policy and Canada's Foreign Service in an Era of Reduced Diplomatic Resources," International Journal 60.3 (2005): 743-64

Earl H. Fry, "Federalism and the Evolving Cross-Border Role of Provincial, State, and Municipal Governments," International Journal 60.2 (2005): 471-82

James M. McCormick, "Democratizing Canadian Foreign Policy," Canadian Foreign Policy 13.1 (2006): 113-33

Mark Schacter with Phillip Haid, "Cabinet Decision-Making in Canada: Lessons and Practice," Institute on Governance Research Paper, (Ottawa: 1999). Access: www.iog.ca

Donald J. Savoie, Governing from the Centre: The Concentration of Power in Canadian Politics, (Toronto: U of Toronto P, 2001) 19-67

Week 7 (16 October): Mid-term Exam. Gender, Feminism and Canadian foreign policy

Claire Turenne Sjolander, "Canadian Foreign Policy: Does Gender Matter?" Canadian Foreign Policy 12.1 (2005): 19-33

Janice Cavell, "Like Any Good Wife," International Journal 63.2 (2008): 385-204

Alison Howell, "Peaceful, Tolerant and Orderly? A Feminist Analysis of Discourses of 'Canadian Values' in Canadian Foreign Policy," Canadian Foreign Policy 12.1 (2005): 49-72

Heather A Smith, "Of Faultlines and Homefronts: A Letter to the Prime Minister," Canadian Foreign Policy 12.1 (2005): 3-20

Week 8 (23 October): International Peace and Security – Keeping Peace, Fighting Terror

David S. McDonough, "The Paradox of Afghanistan," International Journal 62.3 (2007): 620-42

Robert C. Thomsen & Nikola Hynek, "Keeping the Peace and National Unity," International Journal 61.4 (2006): 845-59

Walter Dorn, Canadian Peacekeeping: Proud Tradition, Strong Future? Canadian Foreign Policy 12.2 (2005): 7-34

Wesley Wark, "Learning Lessons (and How) in the War on Terror: The Canadian Experience," International Journal 60.1 (2004-2005): 71-90

J.L. Granatstein, "Peacekeeping: Did Canada Make a Difference? And What Different Did Peacekeeping Make to Canada?" Making a Difference? Canada's Foreign Policy in a Changing World Order, John English and Norman Hillmer, eds. (Toronto: Lester, 1992) 222-36

Week 9 (30 October): Canada's Foreign Policy towards China and the Arctic

Bruce Gilley, "Reawakening Canada's China Policy," Canadian Foreign Policy 14.2 (2008): 121-33

Paul Evans, "Canada, Meet Global China," International Journal 61.2 (2006): 283-98

James Reed, "China on our Minds: History and Policy in the Asia-Pacific World," International Journal 61.2 (2006): 453-67

Franklyn Griffiths, "Pathetic Fallacy: That Canada's Arctic Sovereignty Is On Thinning Ice," Canadian Foreign Policy 11.3 (2004): 1-16

Douglas C. Nord, "Searching for the North in North American Foreign Policies: Canada and the United States," American Review of Canadian Studies 37.2 (2007): 207-19

Michael Byres, "Unfrozen Sea: Sailing the Northwest Passage," and Michael Mifflin, "Arctic Sovereignty: A View from the North," Policy Options 28.5 (2007): 30-3 and 55-8

Week 10 (6 November): Canada's Conservative Party and Foreign Policy

Nelson Michaud and Kim Richard Nossal, Transforming the Nation: Canada and Brian Mulroney, Raymond B. Blake, ed. (Montreal & Kingston: McGill-Queen's UP, 2007) 113-131

Michael Hart, "Free Trade and Brian Mulroney's Economic Legacy," Transforming the Nation: Canada and Brian Mulroney, Raymond B. Blake, ed. (Montreal & Kingston: McGill-Queen's UP, 2007) 61-79

Denis Stairs, "Architects or Engineers? The Conservatives and Foreign Policy," Diplomatic Departures: The Conservative Era in Canadian Foreign Policy, 1984-93, Nelson Michaud and Kim Richard Nossal, eds. (Vancouver: U of BC P, 2001) 25-42

Adam Chapnick, "Peace, Order, and Good Government: The "Conservative" Tradition in Canadian Foreign Policy," International Journal 60.3 (2005): 635-50.

Week 11 (13 November): Seminar paper presentations and critiques

Presenter #1:	Discussant #1:	Discussant #2:
Presenter #2:	Discussant #1:	Discussant #2:
Presenter #3:	Discussant #1:	Discussant #2:
Presenter #4:	Discussant #1:	Discussant #2:

Week 12 (20 November): Seminar paper presentations and critiques

Presenter #1:	Discussant #1:	Discussant #2:
Presenter #2:	Discussant #1:	Discussant #2:
Presenter #3:	Discussant #1:	Discussant #2:
Presenter #4:	Discussant #1:	Discussant #2:

Week 13 (27 November): Seminar paper presentations and critiques

Presenter #1:	Discussant #1:	Discussant #2:
Presenter #2:	Discussant #1:	Discussant #2:
Presenter #3:	Discussant #1:	Discussant #2:
Presenter #4:	Discussant #1:	Discussant #2:

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at:
<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

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Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.