

Carleton University Winter 2009  
Department of Political Science

**PSCI 6001W**  
**Political Process in Canada II**  
**Wednesdays 8.35-11.25**  
**Please confirm location on Carleton Central**

Instructor: Professor J. Malloy  
Office: D696 Loeb  
Phone: 520-2600 x1189  
Office hours: Wed 1-3, Fri 1:30-2:30  
Email address: jonathan\_malloy@carleton.ca

**Course Objective:**

The chief objective of this course is to prepare students for the PhD comprehensive examination in Canadian politics. Other advanced graduate students are also welcome. The topics to be covered include the constitution, federalism, public administration, parliament, the executive, courts, political parties, the electoral system and voting behaviour. It covers a lot of ground but focuses on the principal themes on each subject and the current state of the research.

Particular focus will be given to the state of each research area, the methodologies employed, and what we do and do not know through the study of Canadian politics.

**Course Requirements:**

The seminars depend on student participation. Each class will begin with a presentation by one or more students on the themes of the assigned readings - not a summary of them - followed by discussion of the themes and readings. **All students must be prepared to discuss the assigned readings for each class. Otherwise, there is no point to the seminar.**

Evaluation will be based on:

Short Papers:	20 percent
Long Papers:	20 percent
Seminar presentations:	10 percent
Seminar participation:	30 percent
Book Review:	20 percent

*Short Papers:*

Every week before class, each student should submit a 1-2 page paper briefly discussing and reacting to that week's readings. They are not summaries, but discussions and reactions. Papers should be e-mailed to [jonathan\\_malloy@carleton.ca](mailto:jonathan_malloy@carleton.ca) by 11:00 PM the night

before.

*Long Papers:*

Students will also submit two longer reviews of about 2000 words each. These must also be prepared and submitted before the class discussion of the readings under review. Students can choose which weeks to review and do not require prior approval. These longer reviews should include a synopsis of the assigned readings, offering a critical evaluation of the arguments and comparing and contrasting each reading. These papers should be submitted in hard copy.

*Seminar Presentations:*

A schedule will be made at the beginning of term.

*Seminar Participation:*

Each student is expected to be an active participant in each seminar. This requires that students read and consider the assigned material prior to each class. Student contributions should reflect a careful reading of the material and should generally add to the class discussion. While each student should be a frequent participant in discussions, quality of contribution is more important than quantity.

*Book Review:*

Each student will write a 1250-1500 word review of one of the following recent books. Reviews are due on February 25, following Reading Week. The review should summarize the book but primarily analyze and comment on its strengths and weaknesses.

David Good, *The Politics of Public Money*

David Smith, *The People's House of Commons*

Donald Savoie, *Court Government and the Collapse of Accountability*

Alternative assignment: Write a 2000 word paper on why the study of Canadian political institutions appears to be dominated by men.

**Assigned readings:**

**NOTE: This reading list is subject to change. Any changes will be made and distributed by January 14.**

**January 7 - Introduction**

- General introduction to course structure, expectations and materials.
- Establish presentation schedule

**January 14 - Institutions and Institutionalism**

- Andre Lecours, "New Institutionalism: Issues and Questions" in A. Lecours, ed., *New Institutionalism: Theory and Analysis* (University of Toronto Press, 2006)

- Miriam Smith, "Institutionalism in the Study of Canadian Politics: The English Canadian Tradition" in Lecours, ed.
- Linda Cardinal, "New Institutionalism and Political Science in Quebec" in Lecours, ed.
- Robert Vipond, "The Comparative Turn: Canadian Contributions to the Theory and Practice of Comparative Politics" (forthcoming, UBC Press)

### **January 21 - The Constitution and Federalism I**

- Alan Cairns, "The Living Canadian Constitution," in D.E. Williams, ed., *Constitution, Government and Society in Canada: Selected Essays by Alan C. Cairns* (McClelland and Stewart, 1988).
- Alan Cairns, "The Governments and Societies of Canadian Federalism," *Canadian Journal of Political Science* X:4 (Winter 1977) 695-725
- Francois Rocher and Miriam Smith, "The Four Dimensions of Canadian Federalism" in Rocher and Smith, eds., *New Trends in Canadian Federalism* (Second Edition) (Broadview: 2003)
- Roger Gibbins, "Federalism and Regional Alienation," in Westmacott & Mellon, eds., *Challenges to Canadian Federalism* (Toronto: Prentice Hall 1998)

### **January 28 - Constitution and Federalism II**

- Peter Russell, *Constitutional Odyssey* (Toronto: University of Toronto Press, 2004)
- Peter Russell, "Constitutional Politics: In A New Era Canada Returns to Old Methods" in Michelmann and de Clercy, eds., *Continuity and Change in Canadian Politics: Essays in Honour of David Smith* (University of Toronto Press, 2006)
- Donald Smiley, "A Dangerous Deed: The Constitution Act, 1982" in Keith Banting & Richard Simeon, *And No One Cheered: Federalism, Democracy & the Constitution Act* (Toronto: Methuen, 1983).
- David Cameron & Richard Simeon, "Democracy and Intergovernmental Relations: An Oxymoron if There Ever Was One? In Bakvis & Skogstad, *Canadian Federalism: Performance, Effectiveness and Legitimacy* (Oxford University Press, 2003).

### **February 4 - Constitutionalism and Federalism III**

- J. Peter Meekison, Hamish Telford and Harvey Lazar, "The Institutions of Executive Federalism: Myths and Realities" in Meekison, Telford and Lazar, eds., *Canada: State of*

*the Federation 2002; Reconsidering the Institutions of Canadian Federalism* (IIGR, Queen's University, 2002)

- Jennifer Smith, "Informal Constitutional Development: Change by Other Means," in Herman Bakvis & Grace Skogstad, eds., *Canadian Federalism: Performance, Effectiveness and Legitimacy* (Don Mills: Oxford University Press, 2003)
- Andrew Sancton, "Municipalities, Cities, and Globalization: Implications for Canadian Federalism," in Bakvis & Skogstad (2003)
- Douglas Brown, "Fiscal Federalism: The New Equilibrium Between Equity and Efficiency," in Bakvis & Skogstad (2003)
- Gerald Baier, "Judicial Review and Canadian Federalism," in Bakvis & Skogstad (2003)
- Frances Abele and Michael Prince, "Alternative Futures: Aboriginal Peoples and Canadian Federalism," in Bakvis & Skogstad (2003)

### **February 11 - Parliament**

- David E. Smith, *The People's House of Commons: Theories of Democracy in Contention* (University of Toronto Press: Toronto, 2007)  
-Chapters 1, 2 and 7
- C.E.S. Franks, *The Parliament of Canada* (Toronto: University of Toronto Press, 1987)  
-Chapters 1, 2 and 12
- Jack Stilborn, "Forty Years of Not Reforming the Senate – Taking Stock," in Joyal, ed., *Protecting Canadian Democracy: The Senate You Never Knew* (McGill-Queen's University Press, 2004).
- F. Leslie Seidle, "Citizens Speaking for Themselves: New Avenues for Public Involvement" in Michaelmann, Story and Steeves, eds., *Political Leadership and Representation in Canada: Essays in Honour of John C. Courtney* (University of Toronto Press, 2006)

Recommended:

- David Docherty, *Legislatures* (Vancouver: UBC Press, 2004)  
-Chapters 2 (who represents Canadians), 3 (roles in the assembly) and 8 (what legislatures should (and should not) do).

### **February 18 Break**

### **February 25 – Book Reviews Due**

## **Executive**

- Donald Savoie, *Governing from the Centre: The Concentration of Power in Canadian Politics* (Toronto: University of Toronto Press, 1999) Chapter 4 - "Primus..."
- Donald Savoie *Breaking the Bargain: Public Servants, Ministers and Parliament* (University of Toronto Press, 2003) - Chapter 9 - "Reshaping the Bargain"
- Herman Bakvis, "Prime Minister and Cabinet in Canada: An Autocracy in Need of Reform?" *Journal of Canadian Studies* 35:4 (Winter 2001)
- Graham White, *Cabinets and First Ministers* (Vancouver: UBC Press, 2005) - Chapters 2 and 3
- Jonathan Malloy and Scott Millar, "Why Ministerial Responsibility Can Still Work" in G. Bruce Doern, ed., *How Ottawa Spends: 2007-2008* (McGill-Queen's, 2007)

## **March 4 - Public Policy and Administration**

- Grace Skogstad, "Globalization and Public Policy: Situating Canadian Analyses," *Canadian Journal of Political Science*, 33:4 (2000).
- David A. Good, *The Politics of Public Money* (University of Toronto Press: 2007) - Chapter 1 - "Beyond Spenders and Guardians"
- Peter Aucoin, "Beyond the 'New' in Public Management Reform in Canada: Catching the Next Wave?" in C. Dunn, ed., *Handbook of Canadian Public Administration* (Oxford University Press, Toronto, 2002).
- Jonathan Malloy, "What Makes a State Advocacy Structure Effective? Conflicts Between Bureaucratic and Social Movement Criteria," *Governance* 12:3 (1999).
- Gerard Boychuk and Debora VanNijnatten, "Comparative State and Provincial Public Policy" in C. Dunn, ed. *Provinces: Canadian Provincial Politics* (Broadview, 2007)

## **March 11 - Courts**

- Ian Greene, *Courts* (Vancouver: UBC Press, 2006), Chapters 4 and 5
- Janet Hiebert, *Charter Conflicts: What is Parliament's Role?* (Montreal: McGill-Queen's University Press, 2002) Chapter 1 and 2
- Rainer Knopff and F.L. Morton, *Charter Revolution and the Court Party* (Peterborough: Broadview Press, 2000) Chapters TBA

### March 18 - Electoral System

- Alan Cairns, "The Electoral System and the Party System in Canada, 1921-1965" *Canadian Journal of Political Science* 1:1 (1968) 55-80.
- John Courtney, *Elections* (Vancouver: UBC Press, 2004) 127 - 159.
- Henry Milner, *Steps Towards Making Every Vote Count* (Peterborough: Broadview Press) pages 43 -101 & 119 - 158.

### March 25 - Political Parties

- R. Kenneth Carty, et al, *Rebuilding Canadian Party Politics* (Vancouver: UBC Press, 2000) - Chapters 1 and 12
- William Cross, *Political Parties* (Vancouver: UBC Press, 2004) pages 14-107
- R. Kenneth Carty, "The Politics of Tecumseh Corners: Canadian Political Parties as Franchise Organizations," *Canadian Journal of Political Science* 35:4 (2002) 723-746.
- William Cross and Lisa Young, "Policy Attitudes of Party Members in Canada: Evidence of Ideological Politics," *Canadian Journal of Political Science* 35:4 (2002) 859-880.
- Elisabeth Gidengil, et al, "Changes in the Party System and the Anti-Party Sentiment," in William Cross, ed., *Political Parties, Representation and Electoral Democracy in Canada* (Toronto: Oxford University Press, 2002), 68-83.

### April 1 - Elections

- Elisabeth Gidengil, et al, *Citizens* (Vancouver: UBC Press, 2004) 18-143.
  - William Cross, *Political Parties*, 108-168.
  - Harold Clarke, et al, *Absent Mandate: Canadian Electoral Politics in an Era of Restructuring* 3<sup>rd</sup> edition (Vancouver: Gage Publishing, 1996) pages 1-25 & 120-145.
  - André Blais, et al, *Anatomy of a Liberal Victory: Making Sense of the Vote in the 2000 Canadian Election* (Peterborough: Broadview Press, 2002) 17-125
- 

### Academic Accommodations

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this

course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.