

PSCI 2102 A
Comparative Politics of Development and Underdeveloped States
Thursday 3:35 pm to 5:25 pm
Please confirm Location on Carleton Central

Instructor: Dr. Débora Lopreite
Office: B642 Loeb
Office Hours: Thursday 2:30 pm to 3:30 pm (or by appointment)
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Course Description:

This course provides an introduction to comparative politics of development, focusing on the 'Global South'. The course will explore the meaning of poverty and development, the mainstream and alternative theories of development, including modernization theory, dependency, Marxism, neo-liberalism, and gendered global political economy. We will also discuss development in relation with state building, democracy and democratization, economic and political globalization, and political change. We will explore the conditions that facilitate and expand development and the constraints to overcome poverty and underdevelopment. The course is organized in thematic topics. Examples of different regions and countries will be studied in lectures, discussion groups, and textbooks.

Learning objectives

At the end of the course students should be:

- Familiar with the different theoretical perspectives on development
- Familiar with recent debates on globalization and how they relate to development
- Able to understand the problems of State and Democracy in developing regions
- Able to identify patterns of problems associated to development in varied regions and countries.
- Familiar with the role of international institutions in development and the key arguments and criticisms about policy interventions and global governance

The course consists of one two-hour lecture and one discussion group per week. Students are responsible for attending all lectures and discussion groups. They are expected to have read the assigned readings prior to each class.

Lectures and readings are complementary and do not directly overlap. Communications between the instructor, teaching assistants, and students will be done via WebCT. Students are responsible for checking WebCT on regular basis.

Note: The ability to converse across different social, ethnic and other backgrounds is an important component of the university education. Students, instructor and teaching assistants are expected to display tolerance for each other's ideas and beliefs across personal and cultural boundaries.

Course materials:

There are two required texts for this course that are available for purchase from the Carleton University Bookstore:

Politics in the Developing World. Burnell, Peter and Vicky Randall. Oxford University Press. 2008.

Introduction to International Development: Approaches, Actors and Issues. Haslam, Paul A., Jessica Shafer and Pierre Beauder. Oxford University Press. 2009.

Suggested Books: (on reserve at the University Library)

The Globalization and Development Reader: Perspectives on Development and Global Change. J. Timmons Roberts & Amy Bellone Hite (Eds.). Blackwell Publishing, 2007.

Gender and the Political Economy of Development. Shirin Rai. Cambridge University Press. 2002

Other readings may be assigned as needed. I reserve the right to change and/or amend the course materials.

Course evaluation/requirements:

Discussion Group: 10%

Mid-Term Exam: 20% (To be held in class on October 29)

Outline for final paper: 5% (Due in class, November 12)

Final Paper: 30% (Due in class on December 3)

Final Exam: 35 % (December 9-22)

Mid-term Exam

A 1½ hour mid-term exam will be held on October 29. The exam will cover material until October 22. It will include several short answer essay questions as well as one long answer question. As per Early Feedback guidelines, Grades for the Mid-term will be available on WebCT by Nov 6.

Students who miss the mid-term exam MUST present a written medical or counseling certificate to the instructor in order to avoid receiving an F.

Final Exam

A 3-hour comprehensive final exam covering the material of the entire course will be scheduled during the formal examination period on December 9-22. The final exam will include several short answer essay questions, as well as long answer questions. All the material covered in the readings and lectures is examinable material.

Final Essay

This is a written research paper, typed in Times New Roman 12 font and double-spaced, and must be between 10- 12 pages in length including references. The research paper must demonstrate that one has consulted a range of scholarly sources: a minimum of 10 published books and articles. Limit website references to 2 well chosen articles. Footnotes or endnotes should be used and they must be complete and accurate, inserted into the text of the paper as appropriate whenever one refers to someone else's idea, argument, or research. APA, MLA or the style outlined on the Political Science website are the recommended styles.

See <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

The final paper must be submitted to the TA, in class on December 3.

STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE

Policies on Assignments (Important information for TAs)

Unless otherwise noted all assignments in this course must be Times New Roman 12 pt font, double-spaced and have standard one inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations and bibliography. Assignments that do not have citations will be returned to the student un-graded. Students will be permitted to re-submit the paper, within a specified deadline, but a grade penalty will be imposed. The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. It is not acceptable to submit the same assignment in two different courses. New assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible use the Political Science Drop Box on the 6th Floor. Please be aware that the drop box is cleared at 4:00 p.m. each day. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper. Do not slip assignments under my office door or post it on my office door. Do not submit written assignments by e-mail or fax. It is the student's responsibility to ensure that I receive the papers and it is the student's responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**** Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be penalized 1 grade point per day (e.g. A paper originally awarded a B+ will become a B if it is one day late). Please contact me well in advance if you anticipate a problem in meeting the due date. Assignments will not be accepted two weeks after the due date. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

Course Schedule:

- 1. September 10** – Introduction to the course

- 2. September 17** – Explaining development and underdevelopment
Modernization theories
Chapter 3 Haslam, Shafer & Beauder
Chapter 4 Roberts & Hite

- 3. September 24** – Explaining development and underdevelopment
Neo-Marxist and dependency theory
Chapter 3 Haslam, Shafer & Beauder
Chapter 6 Roberts & Hite

- 4. October 1-** Revising paradigms and theories of Development
Chapter 3 Haslam, Shafer & Beauder
Chapter 1 Burnell & Randall

- 5. October 8** – Globalization and Development

Chapter 6 Haslam, Shafer & Beauder

6. **October 15** – Gender, Development and the Global Economy
Chapter 5 Haslam, Shafer & Beauder
Chapter 8 Burnell & Randall
7. **October 22** – The State in the Developing World:
State Capacity and State Building
Chapter 7 Haslam, Shafer & Beauder
Chapters 11, 12, 13 Burnell & Randall
8. **October 29** – **Mid- Term Exam**
Discussion Groups Suspended
9. **November 5** – Democracy and Democratization in Developing Countries
Chapter 14 Burnell & Randall
Chapter 6 Haslam, Shafer & Beauder
10. **November 12** – Structural reforms, social implications and democracy
Movie “The Agony of Reform” Commanding Heights
11. **November 19** – International Organizations and Development
Chapters 8, 9, 10 Haslam, Shafer & Beauder
12. **November 26** – Issues in Developments I:
Poverty, Inequality and the New Millennium Development Goals
Chapters 5 Burnell & Randall
Chapter 13 Haslam, Shafer and Beauder
13. **December 3** – Issues in Development II
Human Rights, Human Security, Health
Chapters 18 and 19 Burnell & Randall
Chapter 19 Haslam, Shafer & Beauder

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 16, 2009 for December examinations and March 12, 2010 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual

basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student’s performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.